

Equality Impact Assessment- Stage 2 Template

Table 1: Defining the Policy

| Title of Policy: | Means Testing Respite for Children with Disabilities | |
|---|--|--|
| Service: | Social Services | |
| Team: | Child Care | |
| What is the pu | rpose of the proposed policy or changes to established policy? | |
| children with | of this policy is to introduce means tested charges for repite care for disabilities. This brings this in line with charging policies already in dult Care for respite services. | |
| | | |
| Who is affecte and how? | ed by the policy or who is intended to benefit from the proposed policy | |
| Parents of children with disabilities will be affected by this policy and with the introduction of means tested respite those on low income will continue to benefit from a free service. | | |
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| | | |
| How have you delivering it? | ı, or will you, put the policy into practice? Who will be responsible for | |
| Financial assecare. | essment of parents and graduated charges for respite in line with adult | |
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| | | |

Table 2

In the Stage 1 Screening you identified that the policy will impact on one or more of the protected characteristics.

What information do you have that tell you how this policy might have an impact. Key Questions:

- Will the impact of the proposes policy/function be the same or different for each group identified.
- Is there any indication or evidence of higher or lower participation or uptake of services by different groups?
- Are there any groups of people who are not taking up services?

| Protected Characteristic | What Evidence do you have and Consultation has been undertaken |
|--------------------------|--|
| Disability | No consultation has as yet been undertaken with service users. It would be planned to consult with service users on this proposal and look at possible impact on individuals. Consultation would also take place with staff group and service providers. |
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Table 3: What is the impact on the protected characteristics identified?(see Step 3 of guidelines)

| Protected Characteristic | Impact (H,M,L or U)* | Description of Impact |
|-----------------------------|----------------------------|--|
| Disability | M | There would be a graduated charging scale introduced and so parents on higher incomes would be expected to contribute to the cost of their child's respite. Parents on lower incomes would continue to receive a free service. |
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Table 4: Does the policy need to be changed?(see step 4 of Guidelines)

| Are there any changes? | | | | | |
|-----------------------------|------------|--|--|--|--|
| Protected Characteristic | | Description | | | |
| Disability | No | Introduction of financial assessment on this means tested respite will ensure that only those who can afford to pay will be affected by the charges. | | | |
| | Yes/ No | | | | |
| | Yes/ No | | | | |
| | Yes/ No | | | | |
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Approved by:

| Name (Head of Service) | |
|------------------------|--|
| Date | |