



Ref No :

Acknowledged :

Decision :

Section A

To be completed by parent/guardian and returned to the establishment your child currently attends no later than 1 February

Parent/Guardian details					
Surname		Mr <input type="checkbox"/>	Mrs <input type="checkbox"/>	Ms <input type="checkbox"/>	Miss <input type="checkbox"/>
Forename					
Home address					
Postcode		Daytime tel			
Email					
Child's details					
Surname		Date of birth			
Forename			Male <input type="checkbox"/>	Female <input type="checkbox"/>	
Details of Early Learning and Childcare (ELC) experiences					
ELC setting/childminder attended	Dates	Full-time am/pm day of the week			
School to which early entry request is sought					
					Primary School

Please state your reason(s) for seeking an early entry request and comment on the following aspects of your child's learning and development

Approach and attitude to learning
Ability to communicate own feelings and express ideas confidently
Levels of independence and self-help
Emotional and personal development including self-confidence and esteem
Preferred learning style and stage of development
Ability to take part in conversations and discussions within a range of groupings and situations
Progress within the early years curriculum
Other information

- I confirm that I have discussed this early entry request with my child's nursery and a member of the School Management Team
- I have read and understood the statement made on transport costs on the Early Entry to school information page. <https://www.clacks.gov.uk/learning/earlyentry/>

Signature of parent/guardian Date

Section B

To be completed by Head/Manager of ELC setting and returned no later than 14 February

It is important that all decisions about early entry are made in the context of the ongoing profiling of the child and dialogue with the parent/guardian.

Please ensure that you discuss the early entry request with the parent, the member(s) of early years staff most closely involved with the child and a member of the school management team.

Name of child		Date of birth				
Position in family		Male	<input type="checkbox"/>	Female	<input type="checkbox"/>	
Name of parent/guardian						
School requested						
ELC experience						
<p>In making a decision as to whether you support this application, please consider the following:</p> <ul style="list-style-type: none"> • Whether the child's learning and development would be best met within an early years setting where the early childhood curriculum on offer is ideally suited to meeting the needs of young children • Whether the particular primary school class to which the child would be admitted would be able to provide education suited to the abilities and aptitudes of the child 						
Do you support the application for early entry for this child?			Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Please give details of any information/views held with regard to this application and also comment on the following key aspects of the child's learning and development

Approach and attitude to learning

Ability to communicate own feelings and express ideas confidently

Levels of independence and self-help

Emotional and personal development including self-confidence and esteem

Preferred learning style and stage of development

Ability to take part in conversations and discussions within a range of groupings and situations

Progress within the early years curriculum

Other information

- I confirm that I have discussed the early entry request with the parent/guardian, the member(s) of staff most closely involved with the child and a member of the School Management Team
- I enclose a copy of the most recently completed Profiling documentation relating to this child

Signed Date