

**CLACKMANNANSHIRE COUNCIL**

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**Report to: Audit and Scrutiny Committee**

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**Date of Meeting: 15 June 2023**

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**Subject: Community Learning and Development Partnership – Annual Report**

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**Report by: Senior Manager / Team Leader**

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**1.0 Purpose**

- 1.1 To present the Community Learning and Development Partnership Annual Report.

**2.0 Recommendations**

- 2.1. It is recommended that the Audit and Scrutiny Committee note the key strengths and areas for improvement recorded within the report and provide challenge and comment on the contents of this report.

**3.0 Background**

- 3.1. The Clackmannanshire Community Learning and Development Partnership developed their second three year plan for the period 2021 – 2024 (Appendix A)

- 3.2. This Plan, which was approved by the former People Committee on 16 September 2021, sets out five key priorities partners have been working towards outlined below:

- *Develop support for staff and service users to address Health, Wellbeing (and Cost of Living – years 2 &3)*
- *Develop clear pathways to support learner accreditation and progression from CLD service provision into volunteering, training, education and employment*
- *Develop Adult and family Learning opportunities to meet the needs of priority groups*
- *Partners will work towards building the capacity of in individuals and community groups to develop services to meet their needs*
- *Partners will support the continued professional develop of staff and volunteers to enhances skills and knowledge within the sector*

- 3.3. The report reflects the progress made to date in Year 1 of the plan (August 2021- July 2022) and takes cognisance of the Scottish Government's CLD Plans' Guidance Note 2021-2024 which recognises "that the Covid-19 crisis is likely to continue to present significant practical challenges to CLD planning and that this could have an influence on future CLD planning priorities throughout 2021 - 2024".
- 3.4. The plan links with strategic and local community planning to ensure a coordinated approach and has evolved, based on recovery from the Covid-19 pandemic and reflective emerging needs, identified by stakeholders.
- 3.5. The CLD Partnership Annual Report brings together evidence of progress under the five key priority areas. This evidence will inform ongoing monitoring and review of the 2021 – 2024 plan (Appendix B)
- 3.6. The Strategic Guidance for Community Planning Partnerships: Community Learning and Development (2012) underpins national CLD policy in Scotland. The Guidance sets out the core contribution that CLD activities can make to national outcomes, with specific reference to:
- Improved life chances for people of all ages, including young people in particular, through learning, personal development and active citizenship.
  - Stronger, more resilient, supportive, influential and inclusive communities and includes clear guidance that CLD should support 'primarily disadvantaged or vulnerable groups and individuals of all ages to engage in learning, with a focus on bringing about change in their lives and communities.'
- 3.7. The partnership work of CLD aligns with the aims of Clackmannanshire Council's Corporate Plan and the Local Outcomes Improvement Plan and contributes to the Council's longer term transformation outlined in the 'Be the Future' programme, with a focus on sustainable inclusive growth, empowering families and communities and health and wellbeing.
- 3.8. Evidence in the CLD Partnership Annual Report demonstrates:
- Increasingly, the work of the Family Wellbeing Partnership is ensuring that the priorities of the CLD Partnership Plan are met so that we build the capacity of individuals and community groups to develop services to meet their needs. For example, Family Wellbeing Partnership support was given to local community groups and services that participated in the LENS programme, with funding being awarded for a project entitled 'Bowmar Borrowers', which comprised of a team of local parents and carers, supported by CLD, who sought to develop a system to lend household items to support families.
    - Improved partnership working with a number of new initiatives to support recovery post Covid.
    - Increase in family and adult learning programmes.
    - Increase in support mechanisms for mental health and wellbeing

- Increase in ESOL provision, with funding to secure additional staff, and Forth Valley College offering additional classes
- Improvement in capacity building across communities
- There has been an increase in membership organisations to Youth Scotland from 2 to 6.
- Increase in the number of events held in different localities across Clackmannanshire
- Wider variety of holiday programmes were supported across the sector with Scottish Government funding to increase provision. This included Hawkhill, OYCI, Play Alloa, Sauchie Active 8, Sports Development, and Education CLD.

3.9 Key actions agreed with stakeholders for years 2 and 3 are outlined in the Partnership Plan (Appendix C)

#### 4.0 Sustainability Implications

4.1 None

#### 5.0 Resource Implications

5.1 None

#### 6.0 Exempt Reports

6.1 Is this report exempt? No

#### 7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

#### Our Priorities (Please double click on the check box )

- Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all
- Our families; children and young people will have the best possible start in life
- Women and girls will be confident and aspirational, and achieve their full potential
- Our communities will be resilient and empowered so that they can thrive and flourish

#### (2) Council Policies (Please detail)

None

## 10.0 Equalities Impact

10.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes  No

## 11.0 Legality

11.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

## 12.0 Appendices

12.1 Appendix A: Clackmannanshire Community Learning and Development Partnership Plan (2021-2024) Annual Report

Appendix B: The Clackmannanshire Community Learning and Development Partnership Plan 2021-2024

Appendix C: Years 2 and 3 Plan


## 13.0 Background Papers

13.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

None

NAME	DESIGNATION	TEL NO / EXTENSION
Catriona Scott	Senior Manager	2469

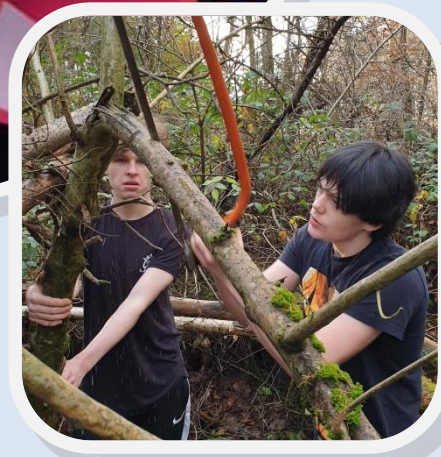
### Approved by

NAME	DESIGNATION	SIGNATURE
Lorraine Sanda	Strategic Director (People)	

# Clackmannanshire Community Learning and Development

## Partnership Plan

2021 – 2024



## Introduction

The Community Learning and Development (CLD) sector in Scotland includes youth work, community based adult learning, ESOL, Community Development and Community Engagement.

CLD activity is an essential part of the education system in Scotland. The Scottish Government policy context for the provision of CLD is outlined in the strategic guidance for community planning partnerships: community learning and development (2012) and the Requirements for Community Learning and Development (Scotland) Regulations 2013 (“the CLD Regulations”).

The CLD Regulations are subordinate legislation made under section 2 of the Education (Scotland) Act 1980 (“the 1980 Act”). Section 1 of the 1980 Act requires each local authority to secure adequate and efficient provision in their area of both school education and further education, which in this context includes CLD and is not age limited. Section 2 of the 1980 Act allows the Scottish Ministers to prescribe requirements to which every local authority must conform when discharging its obligations under the 1980 Act.

### CLD Sector response during COVID-19

The Scottish Government recognise the unique skillset of CLD, which has proved invaluable in providing Scotland’s communities with much needed support during the COVID-19 pandemic. Throughout the pandemic, the CLD sector adapted their services to provide essential lifelines and support through face-to-face

interaction, digital engagement and/or telephone contact with young people, adults, families and communities.

The Scottish Government highlighted that surveys carried out by the CLD sector throughout the crisis demonstrated that the CLD sector was well positioned to identify, engage and support learners and communities most in need.

In responding to the pandemic, the data demonstrated that CLD practitioners have applied their knowledge, skills and experience across all aspects of community engagement and learning.

In Clackmannanshire there has been a blended approach to service delivery with a mixture of online / digital programmes and physical responses to community needs. Many CLD services have changed working practices to deliver services to learners and communities.

The CLD staff and volunteers in the county have adapted the CLD offer to include:

- addressing food insecurity with emergency provision
- developing and supporting networks for staff and volunteers
- moving services online and addressing emerging issues around mental health and wellbeing – welfare calls, garden visits and walk and talk sessions
- providing front line support for vulnerable children and children of key workers
- supporting communities to develop local responses to the crisis, providing information and advice networks
- continuing to be a front line presence in the most deprived communities
- youth work in schools to offer a connected learning model, providing young people with more opportunities for learning.

## The Plan

The 2021 – 2024 CLD Partnership Plan is the second plan developed in Clackmannanshire. The plan is not static and will evolve, based on the recovery from the COVID -19 pandemic and reflecting emerging needs, identified by stakeholders. This will remain the focus within the first year, with ongoing monitoring and evaluation to assess continuing needs.

Consequently, this will enable the sector to re-establish services, take forward positive lessons from the pandemic and develop services to meet ongoing emerging needs. It will also enable the partnership to align services and developments with the revised Local Outcome Improvement Plan, Integrated Children’s Services Plan and corresponding Community Partnership plans.

In addition partners will be able to align the plan with National strategies for Youth Work and Adult Learning which are due to be published in the Autumn of 2021 and the Lifelong Learning Framework due to be published in 2022.

## Universal Provision

We are committed to supporting the provision of universal CLD services and this is reflected within the Plan. In order to achieve this aim, communities will require support to ensure that they have the capacity to deliver CLD opportunities. We will work with individuals, groups and communities to develop and enhance their skills, knowledge and experiences to develop more innovative and effective CLD opportunities across Clackmannanshire.

## Targeted Provision

CLD partners work together to support our most vulnerable children, young people, families and communities across Clackmannanshire

The groups that we have identified as being at particular risk of inequality and poverty are:

- Low income households and workless households particularly where there are children;
- Women; lone parent families and young mothers/teenage pregnancies;
- Those living with poor physical and mental health and those affected by alcohol and substance use;
- Young people in and leaving the care system
- Community of Alloa South and East which has experienced deep rooted poverty for decades
- People living with disability
- People with caring responsibilities
- Refugee and Asylum Families
- LGBTi Youth
- Victims of abuse

## Collaborative Working

It is important to recognise that there are limitations to what the CLD Plan can achieve on its own and that collaborative working underpins its success.

For example, the needs of individuals with regard to employability (unemployment), mental health (mental ill health) and having enough (poverty) cannot be addressed by community learning and development approaches alone. Community learning and

development can be a significant contributory factor to these societal needs, but must be part of an integrated community planning approach, to bring about societal change.

Across the range of community planning partnership themes, we will continue to explore the role and impact of community learning and development as a contributory approach to achieving outcomes for our citizens. We will target our resources more effectively at specific individuals and groups with greatest need. We believe that by addressing inequality in this way, we will have greater societal impact.

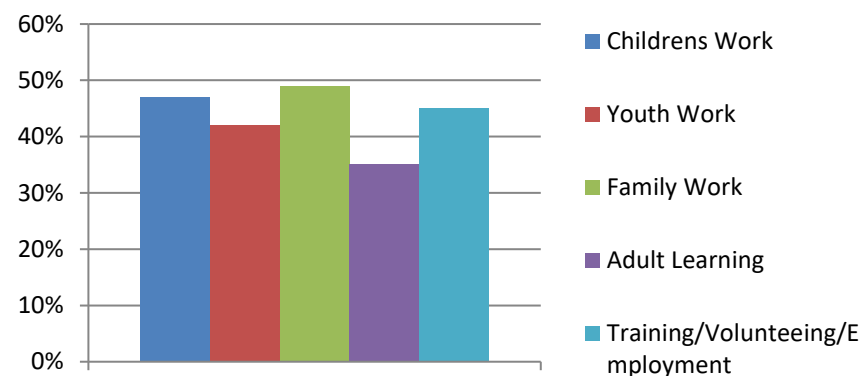
### Stakeholder engagement

The following sources of data and stakeholder engagement methods were carried out in order for partners to develop the plan

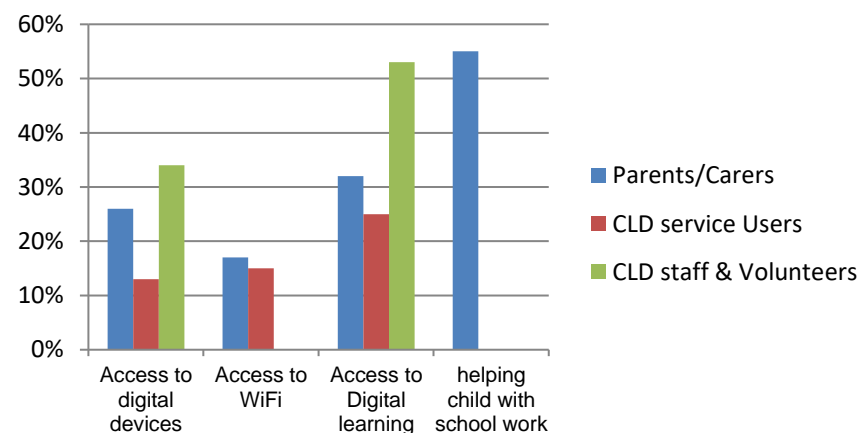
- Place Standard Consultation and development of Alloa South East Plan (278 responses)
- Covid Recovery survey Alloa South & East (47 responses)
- CLD sector survey (11 organisations representing 57 full time staff, 71 part time staff and 178 volunteers)
- Individual staff and volunteers (32 responded)
- Individual service users (53 responded)
- CTSi Community Breakfast event (15 participants)
- Youth Workers Network (58 online forum)
- Volunteer managers forum event (11 participant)
- Children and family forums (14 participants)
- CTSi Volunteer/Community Activity survey (52 responses)

### Key findings

Of 100 service users the following areas were identified as being a priority



Digital inclusion has been an ongoing concern during the pandemic . The following table illustrates results with regard to access to digital devices and learning.





## **Governance**

The plan will be monitored on an ongoing basis, measures will be aligned to the KPIs proposed by Education Scotland, and partners will set these along with key outcome measures for each area of work.

### **CLD Partnership – Strategic Group**

Representation on this group will be sought from across the CLD sector and alliance partners.

Bi-monthly meetings will be held with the CLD Partnership Strategic Group who will:

- Involve key stakeholders in the development of a framework that will enable joint planning, delivery of the plan, monitoring, self-evaluation and improvement of the CLD Plan
- Ensure that support is provided to deliver on the identified outcomes.
- Provide key stakeholders/partnerships with strategic support in implementing the CLD Regulations/Guidance
- Identify and address issues through the Clackmannanshire Alliance Thematic Groupings
- Develop partnership working approaches to community engagement, community capacity building and co-production
- Increase the profile of CLD in Clackmannanshire and promote the important role it has to play in early intervention and prevention and the future delivery of services

- Ensure that ongoing stakeholder engagement is implemented which will identify emerging needs for learning
- Plan joint work that addresses the identified need, deliver and monitor targeted learning, evaluate the effectiveness of the plan and plan for improvement.
- Develop joint planning utilising existing planning and quality improvement frameworks
- Support the participation/contribution of all stakeholders, including learners
- Identify and address CLD Workforce Development Needs

### **Open forum meetings will be held for**

- Development Trusts
- Youth Workers
- Child and Family learning/support
- Adult Learning
- Volunteer managers
- Alloa South East Community Forum
- Clacks Youth Voice

Annual meetings will be held with all partners to ensure the plan continues to meet ongoing and emerging needs

An annual review and report will be presented to the Clackmannanshire Council People Committee

## Action Plan

Key Priority 1		Develop Support for staff and service users to address Mental Health and Wellbeing			
Key Action		Outcomes	Partners	Measure	Timescale
1.1	Improve information in communities in regards to support services for Mental Health and Wellbeing	Impact of mental health and wellbeing is addressed at an early stage	Educational Psychology Wellbeing Scotland NHS Reachout	Number of users of the new digital services	2021-2022 initial COVID recover period with ongoing evaluation
1.2	Co-produce services for children young people and families to address mental health and wellbeing	Services are developed to meet the needs of children, young people and families at an early stage Fewer referrals to specialist services	ECLD Educational Psychology	Number of individuals engaged in co-production Feedback and involvement from service users	2021-2022 initial COVID recover period with ongoing engagement
1.3	Contribute to the development of a training framework for staff to deal with mental health and wellbeing	Staff are more confident in providing support and information to meet services users needs	Educational Psychology Service Wellbeing Scotland NHS	Number of staff participating in training Feedback from staff on impact their practice	2021-2022
1.4	Develop opportunities for social interaction to combat isolation	Child, young people and adults' health and wellbeing is improved	All	Number of individuals attending community based group work provision	2021-2022
1.5	Working in partnership implement family support programmes to aid recovery from COVID19 pandemic	Families, Children and young people will have the best possible start in life	Play Alloa Womens Aid Action for Children ECLD Homestart Children and Families Forum	Feedback from families will demonstrate positive impact of support programmes	2021-2022 initial COVID recover period with ongoing evaluation

Key Priority 2		Develop clear pathways to support learner accreditation and progression from CLD service provision into volunteering, training, education and employment			
Action		Outcome	Partners	Measure	Timescale
2.1	Develop supported volunteer programmes for young people and adults with additional support needs	Initial and sustained school leaver destinations are increased  Sustained volunteer placements for adults with additional support needs  Participants feel valued and part of the community	CTSi Play Alloa ECLD Volunteer Matters SDS	Number of participants completing volunteer placement  Number of participants gaining positive destination  Number of participants achieving an award	2021-2024
2.2	Develop links with secondary schools & college to enhance Developing Young Workforce offers within the sector	Increase awareness of employment opportunities within the sector  Children and young people will have the best possible start in life	DYW Secondary Schools CLD Sector FVC	Number of work experience placements  Number of interventions delivered in schools with pupil feedback demonstrating increased awareness of opportunities within the sector	2021 - 2022
2.3	Develop Volunteer Passport programme which will enhance recruitment, management and support for volunteers across the sector	Increased capacity of local organisations in supporting volunteers  Our communities will be resilient and empowered so that they can thrive and flourish	CTSi Volunteer Matters	Number of new volunteers recruited  Volunteer feedback demonstrates that there is a greater flexibility in opportunities to volunteer	2022 - 2023
2.4	Develop SQA centre at Bowmar and develop new partnership to deliver accredited programmes	Increase percentage of adults gaining recognised qualifications	ECLD FVC Coalfields CTSi	Number of participants Number of awards achieved	2022 – 2023

Key Priority 3		Develop Adult learning and family Learning opportunities to meet the needs of priority groups			
Intervention		Outcome	Partners	Measure	Timescale
3.1	Working in partnership with schools and across the sector to develop family learning and wellbeing programmes	Families, Children and young people will have the best possible start in life	Schools ECLD Columba 1400 Homestart Play Alloa	Number of families involved in programmes  Feedback from participants on impact on supporting child's learning	2021-2024
3.2	Enhance ESOL provision to support wider integration in communities for refugee families	Families, Children and young people will have the best possible start in life	ECLD FVC Forth Valley Welcome	Number of refugee learners  Feedback from participants	2021-2024
3.3	Increase opportunities for digital learning for staff, parents/carers and adults	Families, Children and young people will have the best possible start in life  Parents/carers are more confident in supporting child's home learning  Adults are more confident in using digital platforms  Staff are more confident in developing online resources	ECLD CTSi FVC	Number of learners reporting increased skills and confidence in using digital platforms	2021-2022 initial COVID recovery period with ongoing evaluation
3.4	Develop Adult Learning Forum to develop provisions to meet needs	Our communities will be resilient and empowered so that they can thrive and flourish	ECLD FVC Coalfields regeneration trust Forth Valley Welcome	Number of stakeholder engaging  Feedback from stakeholders	2021-2024

Key Priority 4		Partners will work towards building the capacity of in individuals and community groups to develop services to meet their needs			
Intervention		Outcome	Partners	Measure	Timescale
4.1	Support the development of Alloa South East Forum to take forward the Area Action Plan	Our communities will be resilient and empowered so that they can thrive and flourish	ECLD CTSi Hawkhill C.A. Play Alloa HomeStart Community House	Outcomes achieved against actions in the plan	2021-2024
4.2	Support the development of initiatives that address food poverty	Our communities will be resilient and empowered so that they can thrive and flourish	Gate Hawkhill Community Ass. Sauchie Active8 NHS Clacks 1400	Number of users at food banks will reduce by 2024  Number of individuals with membership to food larder will increase	2021-2024
4.3	Partners will provide local training programmes to develop skills and knowledge across the sector	Our communities will be resilient and empowered so that they can thrive and flourish	All partners	Number of learners  Feedback from learners	2021-2024
4.4	Support community based organisations to develop services that support recovery from Pandemic	Our communities will be resilient and empowered so that they can thrive and flourish	CTSi ECLD	Number of organisations supported by CTSi and ECLD	2021-22 initial COVID recover period with ongoing evaluation
4.5	Implement Clacks Youth Voice Framework	Children and young people will have their opinion heard and acted upon	All partners Schools FVC	Number of young people involved in Youth Voice  Number of young people who state their opinions are listened to and heard	2021-24
4.6	Support local communities to develop children and youth work programmes	Children and young people will have their opinion heard and acted upon  Reduction of reported incidents of anti social behaviour	ECLD CTSi Youth Scotland Police Scotland Fire and Rescue Service Bernardo's	Number of staff engaged in training and development  Number of youth workers involved in Youth Network  Reduction in calls to police re anti-social behaviour	2021-2024

Key Priority 5		Partners will support the continued professional develop of staff and volunteers to enhances skills and knowledge within the sector			
Intervention		Outcome	Partners	Measure	Timescale
5.1	Networking events to share information and good practice	Staff and volunteers are up to date with local and national plans and priorities	All	Number of people attending events Feedback from participants	2 per annum
5.2	PDA in Youth Work	Staff are more skilled and confident in their work Youth work programmes are enhanced	ECLD Youth Scotland	Number of participants Feedback from participants	2021-2022
5.3	Mental Health and Wellbeing training	Staff are better able to meet the needs of the service users	Ed Psychologist NHS Wellbeing Scotland	Number of participants Feedback from participants	2021-2022
5.4	Working within the wider RIC establish CPD opportunities to meet the needs of the wider sector	Staff are more confident and skilled in the areas of work that they are involved in	RIC partners	Number of participants Feedback from participants	2 per annum
5.5	Develop skills within the sector to support and develop award programmes for children, young people and adults	Staff are more confident in developing awards within their work Service users have more opportunities to gain an award	ECLD CTSi D of E Youth Scotland	Number of participants Feedback from participants Number of awards offered within programmes	2021-2023
5.6	Develop skills across the sector and within schools to support and deliver outdoor learning	Staff are more confident in delivering outdoor learning programmes Learners health and wellbeing has increased	ECLD Countryside Rangers	Number of participants Feedback from participants Feedback from learners	2021-2022

## Links to Local and National plans

Local Plans and Priority Areas
National Improvement Framework for Education 2021/22
The Scottish Attainment Challenge – Clackmannanshire Programme 2021-22
Clackmannanshire Integrated Children’s Services Plan 2017 – 2020 (currently being reviewed)
Local Employability Partnership Plan (currently being reviewed)
Clackmannanshire Young Carers Strategy
Sport and Active Living Framework
Transformation of Change – Children and Young People’s Mental Health Services
City Regional Deal
Poverty Action Plan
Outdoor Learning Strategy
Digital Strategy (Education)
Community Justice Improvement Plan
CTSi Fairer Future
Clackmannanshire Council ‘Be the Future’ programme

National Policies and Priority Areas
Community Empowerment Act 2015
National Performance Framework
Curriculum for Excellence
No On Left Behind
Getting it Right for Every Child – Wellbeing Indicators
National Standards for Engagement
UNCR
Family Learning Framework
National Youth Work Strategy (currently being reviewed)
Adult Learning Strategy (currently being reviewed)
New Scots Strategy
United Nations Convention on the Rights of the Child (UNCRC)

## Stakeholder Engagement

In Attendance	Forum	
CTSi	Volunteer Managers Forum	
Barnardo's		
Eden Project Communities		
Volunteering Matters		
Homestart		
Education CLD		
Opening More Doors		
Forth Valley Welcome		
Alva Development Trust		
Alloa Community Enterprise		
Vital Spark Racing CIC		CTSi Community Breakfast
NHS Forth Valley		
Opening More Doors		
Action for Children		
Wellbeing Scotland		
Falkirk and Clackmannanshire Carers Centre		
Resilience Learning Partnership		
Sauchie Community Group		
Sauchie Active 8		
Alloa Musical Players		
Sports Development		
Ludgate House		
Education Psychology Services		
Education CLD		

In Attendance	Forum
Education CLD	Youth Workers Network social media and meetings
LGBT youth	
Connect Alloa	
Hawkhill Community Association	
OYCI	
Youth Scotland	
Play Alloa	
Elm Youth Group	
Reachout	Sector review and consultations
Resonate	
Forth Valley College	
Education CLD	
CTSi	
Homestart	
Play Alloa	
Community House	
Hawkhill Community Association	
Clackmannanshire Womens Aid	
Sauchie Active 8	
Connect Alloa	
OYCI	
Wimpy Park Community Group	
Volunteer Matters	
Coalfields Regeneration Trust	47 individual responses
Alloa South East Residents	32 individual responses
CLD sector staff and volunteers	53 individual responses
CLD service users	



# Clackmannanshire Community Learning and Development Partnership

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**Annual Report**  
**August 2021 - July 2022**



## Introduction

This report provides an annual update on the progress of the 2021 – 2024 Community Learning and Development Partnership (CLD) Plan, which was approved by the former People Committee on 16 September 2021.

The report reflects the progress made to date in Year 1 of the plan (August 2021- July 2022) and takes cognisance of the Scottish Government's CLD Plans' Guidance Note 2021-2024 which recognises "that the Covid-19 crisis is likely to continue to present significant practical challenges to CLD planning and that this could have an influence on future CLD planning priorities throughout 2021 - 2024".

The plan links with strategic and local community planning to ensure a co-ordinated approach and has evolved, based on the recovery from the COVID -19 pandemic and reflecting emerging needs, identified by stakeholders.

An integral part of the Plan is a commitment to review and report annually on its impact to ensure the priorities in the Plan remain relevant and responsive to new and emerging needs. This will remain the focus, with ongoing monitoring and evaluation to assess continuing needs. As we reviewed year one of this plan, stakeholders recognised that there were new emerging themes and areas of need which have contributed the revised actions within the key priorities.

The five key priorities of the 2021 – 2024 CLD Partnership Plan are:

1. Develop support for staff and service users to address Health, Wellbeing (and Cost of Living – yrs 2 &3)
2. Develop clear pathways to support learner accreditation and progression from CLD service provision into volunteering, training, education and employment
3. Develop Adult and family Learning opportunities to meet the needs of priority groups
4. Partners will work towards building the capacity of in individuals and community groups to develop services to meet their needs
5. Partners will support the continued professional develop of staff and volunteers to enhances skills and knowledge within the sector

## Background

Clackmannanshire Council has a statutory duty, as outlined in the Community Learning & Development (Scotland) Regulations 2013, to produce a plan with partners every three years to secure "adequate and sufficient provision of Community Learning & Development (CLD) in our area". The CLD Regulations (Scotland) 2013 aim to:

- Ensure communities across Scotland particularly those which are disadvantaged have access to the CLD support they need.
- Strengthen the coordination between the full range of CLD providers.
- Reinforce the role of communities and learners in assessment, planning, and evaluation processes.
- Make Community Learning & Development's role and contribution more visible.

CLD is delivered by a broad range of partners and covers youth work, community capacity building, adult learning, English for Speakers of Other Languages (ESOL), working with vulnerable and disadvantaged groups and supporting volunteers. The CLD Partners (listed in Appendix A) are committed to supporting the provision of universal CLD services, which is reflected within the plan.

## Progress

### Key Priority 1 - Develop support for staff and service users to address Health and Wellbeing

#### 1.1 Improve information in communities in regards to support services for mental health and wellbeing

- The CLD sector now have access to a range of information on the Mental Health and Wellbeing (MHWB) in Clacks Transformation Project Continuum of Support, which includes four new digital services - Mind Moose, Kooth, Togetherall and Shout and a Directory of Mental Health Supports. This has contributed to the digital services being accessed by just over 600 individuals (around 5% of our target population - our digital services have usage aims of between 5 and 10%).
- 670 referrals for our face to face services (Counselling in Schools and the Creative Therapeutic Interventions for Children Service) and 993 for our digital services (Mind Moose, Kooth, Togetherall and Text Clacks), giving 1663 in total.



#### 1.2 Co-produce services for children young people and families to address mental health and wellbeing

- Education Psychologist Service developed a grant award scheme for local community groups to develop projects and programmes to support young people address mental health and wellbeing. The Community Fund 2022 saw five applications from organisations and community groups across Clackmannanshire, including Ochil Youth Community Improvement, Wimpy Park Community Group, Community House and two Parent Councils. A total of £8957 was awarded to groups. Funding ranged from £1505 to £2300.

The funding will support children and young people ranging from 3 years old to 18 years old, focusing on mental health support, reducing stigma, reducing poverty, improving confidence and opportunities and reducing loneliness or isolation.

- Discussions have taken place with CLD sector regarding how best to involve children and young people in co-production around the mental health and wellbeing services that have been developed. A number of children and young people have provided feedback regarding service through a range of opportunities.
- Clackmannanshire Youth Council secured funding for the Youth Bank to provide grants to local young people to develop their own programmes/projects to address Mental Health and Wellbeing. For the Youth Bank health and well-being fund there were 7 awarded with a total of £5,515.68 awarded.

#### 1.3 Contribute to the development of a training framework for staff to deal with mental health and wellbeing

- The sector contributed to the development of a training and development mapping tool and self-evaluation questionnaire, the results of which will inform the development of a training offer for staff through the Mental Health and Wellbeing (MHWB) in Clacks Transformation Project
- Trauma Informed practice sessions were delivered to Education CLD and Housing team to support work with refugees. Training continues to be offered through the Mental Health development work, and additional sessions to be planned for CLD sector.



#### 1.4 Develop opportunities for social interaction to combat isolation

- Through the work of Clackmannanshire Family Wellbeing Partnership, support was given to local community groups and services that participated in the LENS programme, with funding being awarded to a project team, named 'Bowmar Borrowers' a team of local parents, supported by CLD who sought to develop a system to loan out items to support families. See [www.lensperspectives.org.uk/life-changing-ideas/how-do-you-help-families-access-the-tools-they-need-for-a-better-quality-of-life](http://www.lensperspectives.org.uk/life-changing-ideas/how-do-you-help-families-access-the-tools-they-need-for-a-better-quality-of-life)
- As services were re-introduced, programmes have been ongoing in the community to engage our most vulnerable children, young people, adults and families. The sector has been developing a web based information directory (Clacks Life) <https://clackslife.co.uk> in partnership with the Health and Wellbeing Hub, which will provide information to the wider community with easy access to local information on a range of services that will support learning, sports and leisure activities.
- CTSI Community Care guide is regularly updated with relevant community services, promoted via locality areas.
- Working in partnership to implement family support programmes to aid recovery from COVID has been a focus throughout year one of the Partnership Plan, with partner organisations continuing to support families e.g. Homestart, Sauchie Active 8, ECLD, The Gate, Play Alloa.



- Play Alloa ran a 3 month weekly pilot group for 8 young people, identified as having borderline mental health difficulties, as well as disabilities/additional support needs. This group included weekly yoga sessions with a qualified ASN yoga tutor. Calm app meditation and a variety of workbook activities relating to over thinking, changing friendships and argument resolution etc. were also included.
- The Clax 1400 re-opened their community café in the Bowmar on a Friday morning, with 50 plus residents attending on a weekly basis. Fuel energy advisors and a 'Homestart Pop Up shop' is also available at this time.
- 16 young people participated in the Bowmar Junior Challenge, a programme of 9 sessions. 100% of learners felt they were listened to and 70% stated that they were able to give their opinion and make choices.



### **Key Priority 2 - Develop clear pathways to support learner accreditation and progression from CLD service provision into volunteering, training, education and employment**

#### 2.1 Develop supported volunteer programmes for young people and adults with additional support needs

- The Saltire Awards (12-26-year-olds) programme was affected severely due to Covid, given the volunteering element. Clackmannanshire Third Sector Interface (CTSI) are working in partnership with schools and local groups to build up the numbers again. During 21/22 there were 93 new registrations with a total of 5920 volunteering hours. The registration numbers are slightly down compared to last year, but the completed volunteering hours are up and have reached the total for last year, showing an increased upward trend and commitment/retention to youth volunteering and the programme.
- Clacks Youth Volunteering programme had a disappointing uptake due to the impact of Covid, with only one young person completing the volunteering programme, however the particular individual concerned won the 'Young Person Award' for Central as part of Volunteers' Week. Following consultation with the funders (the Agnes Hunter Trust) it was agreed to re-frame the programme to include a smaller target of 4 individuals for the full programme but to add in another shorter/introductory programme, which would

be delivered to a larger cohort of 16 - 19-year-olds.

- Play Alloa recruited 10 young volunteers who were all registered with Saltire and recognised within the area's annual Volunteer Awards. We continued to offer a selection of training in Safeguarding, food hygiene, fire safety, working with children with additional support needs, promoting positive behaviour etc. Play Alloa has 26 staff, who were also provided with online statutory training modules as well as regular In service Days with in house training.

## *2.2 Develop links with secondary schools and college to enhance Developing Young Workforce offers within the sector*

- Hosted a meeting with DYW staff in November 2021, to look at collaborative opportunities. Working with DYW school coordinators, CLD set up an Employability Day and Networking Event on 22<sup>nd</sup> February 2022 in the Bowmar Centre, which was supported by 20 other agencies and services offering employability provision within the Clackmannanshire area. This event was open to young people and the general public. The DYW coordinators had the opportunity to speak about DYW and the Young Person's Guarantee, followed by the chance to network.
- Following on from this event, CLD disseminated contact details of the services involved in their event so that they could be invited to future employability related events.
- Other involvement with the CLD provision has been through the HUB meetings at the Academies which they attend and the Positive destination meetings at Clackmannanshire School Support Service.
- Play Alloa ran a weekly Lifeskills group for young people in S5/S6. The young people came from across the county's 3 high schools' ASN/EASN/ASD provisions. This group participated in a variety of Lifeskills activities, including looking at future work, volunteering, community participation and further education.
- Play Alloa also ran a separate group called Moving On, which looked at employment/Training/Volunteering opportunities for young people aged 18-24. This group completed a Youth Achievement Award and participated in volunteering of their choice e.g. Wimpy Park, local Café, Cat Protection, 'Give a Dog a Bone' etc.



## *2.3 Develop Volunteer Passport programme which will enhance recruitment, management and support for volunteers across the sector*

- Following a consultation exercise by Volunteering Matters (VM), which was funded by the Community Based Adult Learning Recovery Fund, the consensus was that Clacks groups would like to proceed with the Passport scheme, which is optional for local groups and not compulsory, as was originally thought. The preferred option for delivery is for the scheme to be managed by Clackmannanshire Third Sector interface (CTSi) and supported by VM and the funding to be "core" funding. This is to be reviewed for the next financial year.

## *2.4 Develop SQA centre at Bowmar and develop new partnership to deliver accredited programmes*

- The Education CLD team is implementing the SQA centre in the Bowmar. Staff are carrying out training on assessor and verifier awards to enable this to progress. Future plans will explore partnerships with wider sector to support the development and implementation of awards to meet learners' needs.

## **Key Priority 3 - Develop Adult and Family Learning opportunities to meet the needs of priority groups**

### *3.1 Working in partnership with schools and across the sector to develop family learning and wellbeing programmes*

- The post Covid 'Community Based Adult Learning' (CBAL) Recovery Fund of £19k was allocated to six organisations including Education CLD, Forth Valley Welcome (FVW), Homestart, Reachout with Arts and Minds, Volunteering Matters and Pre-employability in Clackmannanshire (PEC). The funding was used for a variety of programmes, including volunteer recruitment, improving mental health and wellbeing, volunteer celebration events, volunteer training, ESOL and adult literacy programmes, project research, and evaluation. The programme reached 83 adult learners/volunteers and 27 minority ethnic families.
- Walking group established in Alloa South East to support parents'/carers' health and wellbeing, which assists their capacity to support their children. 10 parents are participating.
- The Bowmar Weekly on Wednesday (WoW) group commenced again and is delivering to 10 families per week.
- Sauchie Active 8 developed cooking and craft programmes to support families, working in partnership with NHS and ECLD.
- ECLD have been working in partnership with parents and Strathclyde University to develop the Bowmar Bookies which will support family literacy programmes.



### 3.2 Enhance ESOL provision to support wider integration in communities for refugee families

- With the arrival of new families from Afghanistan and Ukraine, there has been an increased demand for support to refugees and for ESOL provision
- CTSi facilitated discussions on how we can support Ukraine. Play Alloa and Wimpy Park Community Group developed a system of support to deliver goods to Ukraine.
- Play Alloa hosts a weekly drop in for Ukrainian participants to ensure they have support within this community.
- Forth Valley Welcome introduced an additional ESOL café.
- ESOL provision has increased with funding to secure additional staff, whilst Forth Valley College agreed to add additional classes to target Level 2 learners.
- The CBAL recovery fund helped to recruit 6 new volunteers to deliver ESOL by Education CLD team

### 3.3 Increase opportunities for digital learning for staff, parents/carers and adults

- As communities were getting back to normal it was evident that there was not a need for digital classes in the traditional sense, however there has been a need for support with 'Digital Lifeskills'. Therefore we worked towards the development of digital champions, who would be available to support individuals with their online digital skills.
- In addition the sector has been involved and will continue to be involved in the development of a Digital Hub through the City Region Deal.



### 3.4 Facilitate Adult Learning Forum to develop provision to meet needs

- Adult Learning forum has been established with key aims agreed. Initial work has been to support the Adult Learning recovery programmes.
- Links with CERT are being developed as they are taking the lead on Adult Literacy and CLD are exploring other programmes i.e. numeracy.

## Key Priority 4 - Partners will work towards building the capacity of individuals and community groups to develop services to meet their needs

### 4.1 Support the development of Alloa South East Forum to take forward the Area Action Plan

- Alloa South East forum established, and a new 5 year action plan has been developed following community consultation, which is now being implemented.
- A Facebook page has been introduced for Alloa South East Community, with 264 members; this will be further developed to engage with community in the development of the action plan.
- Support was provided for the Wimpy Park Community Group in the development of their garden areas with the Beechgrove Garden programme.



### 4.2 Support the development of initiatives that address food poverty (Change to cost of living which will include fuel and food poverty)

- Citizens Advice and Clackmannanshire Council have established weekly drop-in sessions in the community to provide advice on fuel poverty.
- Clacks Good Food partnership is now well established and supporting community groups to develop food initiatives which include cooking, cost of living and training for volunteers and staff.
- The Gate is working in partnership with local community groups to provide food larder services. The Gate staff have reviewed their referral system to ensure easier access to support for vulnerable individuals and families.



- Play Alloa has met and discussed partnership working with a number of key local organisations, looking to see how we can work together to increase and sustain services currently under threat, due to lack of funding and the cost of living rises e.g. Carers' Centre, Ochil Youth Community Initiative (OYCI) and Connect Alloa.
- It was agreed that as we are now back to operational levels, we would support community based organisations to address the cost of living crisis.

### 4.3 Partners will provide local training programmes to develop skills and knowledge across the sector

- Delete this action for years 2 & 3 as it is covered in Key Priority 5.

### 4.4 Support community based organisations to develop services that support recovery from Pandemic

- It was agreed that as we are now back to operational levels we would support community based organisations to address the cost of living crisis.

#### 4.5 Implement Clacks Youth Voice Framework

- The Youth Voice framework has been developed with the establishment of the Youth Workers Network. Links with schools implementation will be developed in years 2 & 3 of the plan.
- The Clacks 100 Youth Citizen Survey has been developed, with 2 being carried out per annum. This will have a continued theme in each, a service focus and a youth focus, developed by young people.
- We need to re-develop the Youth Council and links with schools and wider communities who are working with children and young people, to ensure that Youth Engagement/Participation is supported with local and national opportunities.



#### 4.6 Support local communities to develop children and youth work programmes

- 'Game On' Programme facilitated by Coalfields Regeneration Trust in Tullibody was supported by ECLD with a regular attendance of 20 plus young people each week.
- Youth Scotland staff have worked with local youth organisations to develop programmes. There has been an increase in membership organisations to Youth Scotland from 2 to 6.
- Holiday programmes were supported across the sector with Scottish Government funding to increase provision. This included Hawkhill, OYCI, Play Alloa, Sauchie Active 8, Sports Development, and Education CLD.

### **Key Priority 5 - Partners will support the continued professional development of staff and volunteers to enhances skills and knowledge within the sector**

#### 5.1 Networking events to share information and good practice

- 7 Community Breakfasts held across four Council wards (North, South, Central and West).
- 6 Volunteer Manager Forums were held in 2022.
- To coincide with Volunteers' Week, a series of locality events were held in the 5 different Council Wards at various community facilities (Dollar Hive, Cochrane Hall, Dumyat Centre, Hawkhill, Sauchie Hall). An overall Clacks Award Ceremony took place in Tullibody Civic Centre. All events were well received and attracted over 250 participants, with 150 nominations received for the various award categories.

#### 5.2 Personal Development Awards in Youth Work

- 14 youth workers from across the county participated in the PDA Youth Work award programme. 10 completed this in full and 3 will complete in 2023.

#### 5.3 Working within the wider RIC establish CPD opportunities to meet the needs of the wider sector

- This has not been developed due to recovery work – slippage

#### 5.4 Develop skills within the sector to support and develop award programmes for children, young people and Adults



- Training for Adult Achievement Award has been attended by 2 members of the partnership and this will be cascaded through the adult learning forum
- 24 staff participated in the training for Youth Achievement Awards which was facilitated by Youth Scotland.

#### *5.5 Develop skills across the sector and within schools to support and deliver outdoor learning*

- Outdoor learning training programme is being developed at a Regional Improvement Collaborative level. This will support the process of awards to enable staff, volunteers and schools to implement and deliver Duke of Edinburgh Award and other outdoor learning opportunities.
- Hawkhill and ECLD have been training for paddle sports awards.
- Outdoor Woodland Learning Support has been re-established and further partnership working with this organisation will introduce additional training for partners to implement outdoor programmes.



**With thanks to the following partners for their continued support in the development of the Community Learning and Development provision in Clackmannanshire**

CTSi	Clacks council ECLD
Community House	Menstrie Community Action Group
Reachout With Arts In Mind	Wimpy Park Community Group
Volunteering Matters	Sauchie Active 8
Forth Valley Welcome	Stirling Council – social inclusion workers
Home-start Clackmannanshire	Ochil Youth Community Initiative
Hawkhill Community Association Ltd	Citizens Advice
The Conservation Volunteers	Cowden Garden
The Gate	The Makery
Forth Valley College	Clacks Works
Clackmannanshire Economic Regeneration Trust	Sports Development
Resilience learning partnership	Coalfields
Play Alloa	Tullibody Development Trust
Connect Alloa	Action for Children
Resonate	Womens Aid
Clackmannanshire Secondary School Support Service	Clackmannan Development Trust
Clackmannanshire Family Wellbeing Partnership	

## APPENDIX C

### Revised Community Learning and Development Partnership Action Plan for 2022-2024

#### Agreed reporting period 1<sup>st</sup> July 2022 – 31<sup>st</sup> June 2023

Key Priority 1		Develop Support for staff/volunteers and service users to address Health, Wellbeing and Cost of Living		
Key Action		Outcomes	Partners	Timescales / Measures
1.1	Co-produce services for children young people and families to address health, wellbeing and Cost of living	Services are developed to meet the needs of children, young people and families at an early stage Fewer referrals to specialist services		ongoing engagement Number of volunteers involved in delivering services to local community that address health, wellbeing and cost of living  Number of service users engaged in programmes
1.3	Develop opportunities for social interaction to combat isolation	Child, young people and adults' health and wellbeing is improved		2022-2024 Number of adults attending community based groups Number of children aged 5 – 12 attending community based groups Number of young people 13-16 attending community based groups

Key Priority 2		Develop clear pathways to support learner accreditation and progression from CLD service provision into volunteering, training, education and employment		
Action		Outcome	Partners	Timescales / Measures
2.1	Develop supported volunteer programmes for young people aged 16+ and adults with additional support needs	Sustained volunteer placements for adults with additional support needs  Participants feel valued and part of the community		2022-2024 Number of adults aged 16+ engaged in volunteering
2.2	Develop links with secondary schools & college to enhance Developing Young Workforce offers within the sector	Increase awareness of employment opportunities within the sector  Children and young people will have the best possible start in life		2022 – 2023 Number of organisations within the sector engaged in the DYW programmes
2.3	Develop Volunteer Passport programme which will enhance recruitment, management and support for volunteers across the sector	Increased capacity of local organisations in supporting volunteers  Our communities will be resilient and empowered so that they can thrive and flourish		2022 - 2023 Progress on the implementation of this programme
2.4	Develop SQA centre at Bowmar and develop new partnership to deliver accredited programmes	Increase percentage of learners gaining SVQ qualifications		2022 – 2024 Number of awards developed and agreed

2.5	Provide opportunities for children, young people and adults to participate in award programmes	Increase percentage of learners gaining recognised qualifications		2022 – 2024 Number of awards delivered Number of learners gaining an award
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<b>Key Priority 3   Develop Adult and family Learning opportunities to meet the needs of priority groups</b>				
<b>Intervention</b>		<b>Outcome</b>	<b>Partners</b>	<b>Timescales / Measures</b>
3.1	Working in partnership with schools and across the sector to develop family learning and wellbeing programmes	Families, Children and young people will have the best possible start in life		2022-2024 Number of adults involved in family learning programmes
3.2	Enhance ESOL provision to support wider integration in communities for refugee families	Families, Children and young people will have the best possible start in life		2022-2024 Number of adults engaged in community based ESOL provision Number of adults engaged in College ESOL provision Number of families engaged and supported through Forth Valley Welcome
3.3	Continue to develop Adult Learning Forum to develop provisions and training for adults to meet local needs	Our communities will be resilient and empowered so that they can thrive and flourish		2022-2024 Number of adults involved in adult non formal learning programmes Number of adults involved in formal learning programmes

<b>Key Priority 4   Partners will work towards building the capacity of in individuals and community groups to develop services to meet their needs</b>				
<b>Intervention</b>		<b>Outcome</b>	<b>Partners</b>	<b>Timescales / Measures</b>
4.1	Support the development of Alloa South East Forum to take forward the Area Action Plan	Our communities will be resilient and empowered so that they can thrive and flourish		2022-2024 Number of individuals engaged in ASE community based programmes
4.2	Support the development of initiatives that address the cost of living which will include fuel and food poverty	Our communities will be resilient and empowered so that they can thrive and flourish		2022-2024 Number of food parcels distributed Number of adults gaining financial or fuel advice from services Number of adults / young people participating in cooking programmes
4.3	Support community based organisations to develop services that address the cost of living crisis	Our communities will be resilient and empowered so that they can thrive and flourish		2022-2024 Number of volunteers involved in delivering services to local community that address health, wellbeing and cost of living  Number of service users engaged in programmes
4.4	Implement Clacks Youth Voice Framework	Children and young people will have their opinion heard and acted upon		2022-2024 Number of children and young people engaged in

				youth voice activities
4.5	Support local communities to develop children and youth work programmes	Children and young people will have their opinion heard and acted upon  Reduction of reported incidents of anti social behaviour		2022-2024 Number of children aged 5 – 12 years engaged in CLD activities Number of young people aged 13-16 engaged in CLD activities

<b>Key Priority 5   Partners will support the continued professional develop of staff and volunteers to enhances skills and knowledge within the sector</b>				
<b>Intervention</b>	<b>Outcome</b>	<b>Partners</b>	<b>Timescales / Measures</b>	
5.1	Networking events to share information and good practice	Staff and volunteers are up to date with local and national plans and priorities		2 per annum
5.2	Working within the wider RIC establish CPD opportunities to meet the needs of the wider sector	Staff are more confident and skilled in the areas of work that they are involved in		2 per annum
5.3	Develop skills within the sector to support and develop programmes for children, young people and adults	Staff are more confident in developing awards within their work  Service users have more opportunities to gain an award	2021-2023	2022 – 2023 Number of staff participating in training programmes Number of volunteers participating in training programmes

**Thanks to the following partners for their continued support in the development of the Community Learning and Development provision in Clackmannanshire**

CTSi

Community House

Reachout With Arts In Mind

Volunteering Matters

Forth Valley Welcome

Home-start Clackmannanshire

Hawkhill Community Association Ltd

The Conservation Volunteers

The Gate

Forth Valley College

Clackmannanshire Economic Regeneration Trust

Clacks council ECLD

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Stirling Council – social inclusion workers

Ochil Youth Community Initiative

Citizens Advice

Cowden Garden

The Makery

Clacks Works

Sports Development

Resilience learning partnership  
Play Alloa  
Connect Alloa  
Resonate  
CSSSS

Coalfields  
Tullibody Development Trust  
Action for Children  
Women's Aid  
Clackmannan Development Trust