



**Clackmannanshire
Council**

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Comhairle Siorrachd
Chlach Mhanann

Kilncraigs, Greenside Street, Alloa, FK10 1EB (Tel.01259-450000)

Meeting of Clackmannanshire Council

Thursday 28 November 2024 at 9.30 am

Venue: Council Chamber, Kilncraigs, Alloa, FK10 1EB



Clackmannanshire Council

There are 32 Councils in Scotland. Clackmannanshire Council is the smallest mainland Council. Eighteen Councillors are elected to represent the views of the residents and businesses in Clackmannanshire. The Council has approved Standing Orders that detail the way the Council operates. Decisions are approved at meetings of the full Council and at Committee Meetings.

The Council is responsible for approving a staffing structure for the proper discharge of its functions, approving new policies or changes in policy, community planning and corporate governance including standards of conduct.

The Council has further responsibility for the approval of budgets for capital and revenue expenditure, it also has power to make, alter or cancel any scheme made under statute and to make, alter or cancel any orders, rules, regulations or bye-laws and to make compulsory purchase orders. The Council also determines the level of Council Tax and approves recommendations relating to strategic economic development.

Members of the public are welcome to attend our Council and Committee meetings to see how decisions are made.

Details of all of our Council and Committee dates and agenda items are published on our website at www.clacks.gov.uk

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20 November 2024

A MEETING of the CLACKMANNANSHIRE COUNCIL will be held in the COUNCIL CHAMBER, KILNCRAIGS, ALLOA, on THURSDAY 28 NOVEMBER 2024 at 9.30 AM



CHRIS ALLISTON
Strategic Director, Partnership & Performance

pp. NIKKI BRIDLE
Chief Executive

B U S I N E S S

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1. Apologies	--
2. Declaration of Interests Elected Members are reminded of their obligation to declare any financial or non-financial interest which they may have in any item on this agenda in accordance with the Councillors' Code of Conduct. A Declaration of Interest form should be completed and passed to the Committee Services Officer.	--
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MEETING MANAGEMENT

The Convener has advised that subject to the efficient management of the meeting, meeting breaks will be as follows:

- There will be a 10-minute break after 2 hours sitting, as set out in Standing Orders.
- There will be a 45-minute break for lunch at 12.45 until 13.30
- There will be a 10-minute break at around 15.30.

Clackmannanshire Council – Councillors and Wards

Councillors

Wards

Councillor	Phil Fairlie	1	Clackmannanshire West	SNP
Councillor	Darren Lee	1	Clackmannanshire West	CONSERVATIVE
Councillor	Graham Lindsay	1	Clackmannanshire West	SNP
Councillor	Mark McLuckie	1	Clackmannanshire West	LABOUR
Councillor	Donald Balsillie	2	Clackmannanshire North	SNP
Councillor	Martha Benny	2	Clackmannanshire North	CONSERVATIVE
Councillor	William Keogh	2	Clackmannanshire North	LABOUR
Councillor	Fiona Law	2	Clackmannanshire North	SNP
Councillor	Wendy Hamilton	3	Clackmannanshire Central	SNP
Councillor	Janine Rennie	3	Clackmannanshire Central	LABOUR
Councillor	Jane McTaggart	3	Clackmannanshire Central	SNP
Councillor	Kenneth Earle	4	Clackmannanshire South	LABOUR
Councillor	Ellen Forson	4	Clackmannanshire South	SNP
Councillor	Craig Holden	4	Clackmannanshire South	IND
Councillor	Bryan Quinn	4	Clackmannanshire South	SCOTTISH GREEN
Councillor	Scott Harrison	5	Clackmannanshire East	SNP
Councillor	Kathleen Martin	5	Clackmannanshire East	LABOUR
Councillor	Denis Coyne	5	Clackmannanshire East	CONSERVATIVE



MINUTES OF MEETING of the CLACKMANNANSHIRE COUNCIL held in the Council Chamber, Kilncraigs, Alloa, on Thursday 3 October 2024 at 9.30 am.

PRESENT

Councillor Phil Fairlie, Convener (Chair)
Councillor Donald Balsillie
Councillor Martha Benny
Councillor Denis Coyne
Councillor Kenneth Earle
Councillor Ellen Forson
Councillor Wendy Hamilton
Councillor Scott Harrison
Councillor Craig Holden (Via Teams)
Councillor William Keogh (Via Teams)
Councillor Fiona Law
Councillor Darren Lee
Councillor Graham Lindsay
Councillor Mark McLuckie (Via Teams)
Councillor Jane McTaggart
Councillor Bryan Quinn
Councillor Janine Rennie (Via Teams)

IN ATTENDANCE

Nikki Bridle, Chief Executive
Lorraine Sanda, Strategic Director (People)
Kevin Wells, Strategic Director (Place)
Chris Alliston, Strategic Director (Partnership & Performance)
Lindsay Sim, Chief Finance Officer (Partnership & Performance) (Via Teams and in Chambers)
Colin Bruce, Chief Education Officer (People)
Sharon Robertson, Chief Social Work Officer (People) (Via Teams)
Chief Inspector Kat Thompson, Police Scotland
Lee Robertson, Senior Manager, Legal and Governance (Partnership & Performance) (Clerk to the Council)
Alastair Hair, Team Leader/Senior Manager (Partnership & Performance)
Cherie Jarvie, Senior Manager, Partnership & Transformation (Partnership & Performance)
Andrew Buchanan, Housing Operations Manager (Place) (Via Teams and in Chambers)
Robbie Stewart, Senior Manager, Sport and Leisure (People) (Via Teams and in Chambers)
Catriona Scott, Senior Manager, Secondary Education (People)
Scott McDonald, Senior Manager, Justice Services (People) (Via Teams)
Adrienne Aitken, Improving Outcomes Team Leader (People)
Michael Boyle, Improving Outcomes Business Manager (People) (Via Teams and in Chambers)
Katie Roddie, Team Leader, Housing Business Management (Place) (Via Teams)
Nicola Mack, Chief Accountant (Partnership & Performance)
Ben Watson, Team Leader, Revenues (Partnership & Performance)
Wilson Lees, Homelessness & Supporting People Manager (Place)
Carla MacFarlane, Communications Officer (Partnership & Performance) (Via Teams)
Clair Fullarton, Communications Officer (Partnership & Performance) (Via Teams)
Lesley Robertson, Business Support, Wellbeing Hub (People) (via Teams)
Ross McGuire, Team Leader, Wellbeing Hub (People) (via Teams)
Wendy Robertson, Senior Manager Transformation
Murray Sharp, Senior Manager, Housing (Place) (Via Teams and in Chambers)
Emma Fyvie, Senior Manager, Development (Place) (via Teams and in Chambers)
Alison Morrison, Senior Manager, Property (Place) Via Teams
Shaun Carroll, Licensing Paralegal (Partnership & Performance)
Melanie Moore, Committee Services (Partnership & Performance) (Minute)

Jackie Davies, Member Services (Partnership & Performance)

The Convenor advised that it was Emma Fyvie's (Senior Manager, Development) last day with Clackmannanshire Council and wished her the best for her future.

CC(24)055 APOLOGIES

Apologies were received from Councillor Kathleen Martin.

CC(24)056 DECLARATIONS OF INTEREST

None.

CC(24)057 MINUTES OF CLACKMANNANSHIRE COUNCIL – 29 AUGUST 2024

The minutes of the meeting of the Clackmannanshire Council held on 29 August 2024 were submitted for approval.

Decision

The minutes of the meeting of Clackmannanshire Council held on 29 August 2024 were agreed as a correct record and signed by the Convener.

Action

Clerk to the Council

CC(24)058 COMMITTEE RECOMMENDATIONS REFERRED TO COUNCIL

The report, submitted by the Chief Executive, sought Council approval of recommendations which had been made by the Regulatory Committee on 13 August, 2024 and the Audit and Scrutiny Committee on 22 August 2024.

Motion

To agree the recommendations as set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Graham Lindsay.

Decision

1. That Council, from the Regulatory Committee of 13 August 2024 in relation to the report entitled "Review of Taxi Operators' Licence Duration", the Regulatory Committee approved the introduction of a taxi and private hire car operator' licence with a 3-years duration in addition to the existing and currently available 1-year licence option:
 1. Approves a fee of £540 in relation to this licence; and
 2. Noted that the increased fee relates to 2.25 times the current 1-year fee and creates a saving of £180 over a 3-year period for each operator that takes up a 3-year licence.
2. That Council, from the Audit and Scrutiny Committee of 22 August 2024, in relation to the "Community Wellbeing Report 2023/24", where the Audit and Scrutiny Committee endorsed the One Plan, One Report approach:

1. Approves that this approach is further considered across other Directorates and across the council.
3. The reports relating to the Regulatory Committee and the Audit and Scrutiny Committee are available on the Council's website.

Action

Chief Executive

CC(24)059 ANTISOCIAL BEHAVIOUR STRATEGY 2024-2027

The report, submitted by the Senior Manager, People, presented the Antisocial Behaviour Strategy 2024-2027, which replaces the Community Safety Strategy, which expired in 2017.

Motion

To agree the recommendations set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Graham Lindsay.

Decision

the Council:

1. Noted and approved the Antisocial Behaviour Strategy 2024-2027 (Appendix 1), which had been produced in partnership with stakeholders including residents, young people and community councils and our partner organisations;
2. Noted that the Antisocial Behaviour Strategy will be given further consideration at Clackmannanshire Alliance; in particular, consideration should be given to appropriate Governance and partnership arrangements to take forward the Outcome and Action Planning Framework (Appendix 3)
3. Noted the following points regarding The Scottish Housing Regulator's Annual Assurance Statement:

The Scottish Housing Regulator's Annual Assurance Statement (AAS) requires that all social landlords in Scotland provide assurance to the regulator that they comply with relevant regulatory standards and legal requirements, and are able to provide evidence in support of this. Areas of non-compliance are required to be stated, these termed as "material non-compliances". The Council has previously reported Antisocial Behaviour (ASB) as a material non-compliance, this owed to the lack of a recognised corporate strategy or housing service specific policy.

This year's assurance statement is due to be submitted to the Regulator by 31st October 2024. The Housing Service intend to remove ASB as an item of material non-compliance (with regulatory standards) as a result of the significant progress made in developing the ASB Strategy for presentation at October Council and the subsequent presentation of the Housing Service specific ASB Policy to November Council. The Housing Service will present the Assurance Statement in full to October Council.

Action

Senior Manager, People

CC(24)060 BE THE FUTURE UPDATE OCTOBER

The report, submitted by the Chief Executive, provided the latest update in respect of the Council's Be the Future Target Operating Model (BtF TOM) and associated Transformation Programme. The report also provided an update on the Be the Future priorities, refining the detail and timescales on the deliverables and the introduction of the Be the Future Forward Plan.

Motion

To agree the recommendations set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Graham Lindsay.

Decision

The Council agreed:

1. The Be the Future Forward Plan (Exhibit 1);
2. The specific 'top 3' priorities of Workforce Strategy, Asset Strategy and Digital and Data Transformation (paragraphs 3.8 to 3.9); and
3. The revised prioritisation of the Be the Future themes (Exhibit 3).

The Council noted:

1. The thematic updates in respect of the 2024/25 agreed Be the Future priorities (paragraphs 3.10 to 3.17).

Action

Chief Executive

CC(24)061 ANNUAL REVIEW OF DEBTORS 2023/24

The report, submitted by the Chief Finance Officer, provided Council with the annual update on income collection and to propose the 'write off' of those debts which are deemed as irrecoverable.

Motion

To agree the recommendations set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Graham Lindsay.

Decision

The Council:

1. Noted the trends in income collection for 2023/24;
2. Approved the proposed debt write-off of £1,509,234 which includes £805,238 for Former Tenant Arrears as per paragraph 6.2 (Appendix B);
3. Approved the write-off of school meal debt held within Schools of £13,550.31 (paragraph 4.6 & Appendix C; and
4. Noted and commented on the other matters raised in the report.

Action

Chief Finance Officer

**CC(24)062 WELLBEING ECONOMY LOCAL OUTCOMES IMPROVEMENT PLAN
2024-2034**

The report, submitted by the Senior Manager, Partnership and Transformation, presented the draft Wellbeing Economy Local Outcomes Improvement Plan (LOIP) for 2024-2034, following a refresh of the current plan 2017-2027.

Motion

To agree the recommendation set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Graham Lindsay.

Decision

The Council approved the Wellbeing Local Outcomes Improvement Plan 2024-2034.

Action

Senior Manager, Partnership and Transformation

CC(24)063 PLACE BUSINESS PLAN 2024/25

The report, submitted by the Strategic Director, Place, presented the Place Directorate Business Plan, 2024/2025, for the consideration and approval of Council.

Motion

To agree the recommendation set out in the report.

Moved by Councillor Fiona Law. Seconded by Councillor Jane McTaggart.

Decision

Having commented on the Plan, the Council agreed to note and approve the Place Business Plan 2024/25 as set out in Appendix 1 to the report.

Action

Strategic Director, Place

In line with Standing Order 10.23, the Convener adjourned the meeting at 11.28 am for a short comfort break. When the meeting resumed at 11.46 am, 17 members remained present.

CC(24)064 HOUSING EVICTION POLICY

The report, submitted by the Strategic Director, Place, provided Council with information on the work undertaken to develop the Housing Eviction policy.

Motion

To agree the recommendation set out in the report.

Moved by Councillor Jane McTaggart. Seconded by Councillor Fiona Law.

Decision

The Council agreed to approve the revised and updated Eviction Policy (Appendix 1).

Action

Strategic Director, Place

CC(24)065 SCOTTISH HOUSING REGULATOR ANNUAL ASSURANCE STATEMENT

The report, submitted by the Strategic Director, Place, referenced the 2019 changes to the regulatory framework for social housing in Scotland and asks members to approve the submission of Clackmannanshire Council's Annual Assurance Statement to the Scottish Housing Regulator (SHR) due to be submitted by 31 October 2024. (The Council's Annual Assurance Statement is attached as Appendix 1).

Motion

To agree the recommendations set out in the report.

Moved by Councillor Jane McTaggart. Seconded by Councillor Fiona Law.

Decision

The Council:

1. Approved the 2024 submission of the Annual Assurance Statement (AAS) to the Scottish Housing Regulator (SHR);
2. Noted the progress made in the development of the Clackmannanshire Anti Social Behaviour (ASB) Strategy) and the subsequent Housing Landlord specific ASB Policy, and that ASB has been removed as an item of material non compliance from this years AAS;
3. Noted the progress made to develop tenant participation activity in line with the requirements of the Housing (Scotland) Act 2010 and that tenant participation has been removed as an item of material non compliance from this years AAS;
4. Noted the progress made to ensure that all Council housing stock is fully compliant with current electrical and fire safety regulations and that this has been removed as an item of material non compliance from this years AAS;
5. Noted the areas of service delivery highlighted as being materially non-compliant with regulatory requirement; and
6. Noted the improvement actions outlined to redress arrears of non-compliance.

Action

Strategic Director, Place

Councillor Holden withdrew from the meeting during the next item of business (12.17 pm)

CC(24)066 STRATEGIC HOUSING INVESTMENT PLAN 2025-2030

The report, submitted by the Strategic Director, Place, asked Council to approve the Strategic Investment Plan 2025-2030 (SHIP) at Appendix 1. The SHIP sets out the operational framework for affordable housing development in Clackmannanshire over the next 5 years, establishing the investment priorities.

Motion

To agree the recommendations set out in the report.

Moved by Councillor Jane McTaggart. Seconded by Councillor Fiona Law.

Decision

The Council:

1. Approved the Strategic Housing Investment Plan for 2025-2030, including the summary 5 year programme of housing sites, detailed in Appendix 1;
2. Noted the cut in the Resource Planning Assumption (RPA) for affordable housing in Scotland from £752 million to £556 million this year and further year on year reduction in the coming years. This is fully set out in the letter from The Scottish Government at Appendix 2;
3. Noted that the RPA for Clackmannanshire has been cut this year (2024/25) from £5.73 million to £4.45 million (revised to £4.523 million, see 6.4 and Appendix 3) and is expected to reduce by 80%, 60% and 40% over the following years: and
4. Approved the use of £215,000 budget in the Council Tax second homes income, ring-fenced for affordable housing, for Council development site at Lochies Road.

Action

Strategic Director, Place

CC(24)067 WELLBEING HUB AND LOCHIES SCHOOL PROJECT UPDATE

The report, submitted by the Senior Manager, Sport and Leisure, provided Council with an update on the progress of the Wellbeing Hub and Lochies School project.

Motion

To agree the recommendations set out in the report.

Moved by Councillor Scott Harrison. Seconded by Councillor Graham Lindsay??.

Decision

The Council noted:

1. Key programme updates (paragraphs 3.1 to 3.3);
2. The positive engagement with Scottish Futures Trust (SFT) around the design for Lochies School (paragraphs 3.4 to 3.5); and
3. Social impact updates (paragraphs 3.6 to 3.8).

Action

Senior Manager, Sport and Leisure

**CC(24)068 PROGRAMMES OF COUNCIL AND COMMITTEE MEETINGS: AUGUST
2025 TO JUNE 2027**

The report, submitted by the Senior Manager, Legal and Governance, sought approval for the draft Programme of Council and Committee Meetings from August 2025 to June 2027.

Motion

To agree the recommendations set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Graham Lindsay.

Decision

The Council:

1. Agreed the Draft Programme of Meetings from August 2025 to June 2027, set out in Appendix 1 to this report; and
2. Noted that as a consequence of the Scottish Local Government Elections on 6 May 2027, dates noted in Cycle 6 in 2027 and the Planning Committee scheduled for 29 April 2027 may be subject to change.

Action

Senior Manager, Legal and Governance

**CC(24)069 NOTICE OF MOTION IN TERMS OF STANDING ORDER 16 –
CARSEBRIDGE HOUSE, ALLOA**

A notice of motion in terms of Standing Order 16.0 was submitted by Councillor Graham Lindsay.

Motion

“Council expresses anger over the unauthorised demolition of Carsebridge House in Alloa on Wednesday 18 September 2024; recognises that the building was a category B listed property which dated back to the late 18th Century and was of significant historical and architectural interest locally and nationally; acknowledges that following a recent fire that left the historic property severely damaged, an application for listed building consent for demolition had been submitted for consideration by the local planning authority; understands the owner carried out or instructed to carry out the demolition without consent and despite being instructed to stop by Clackmannanshire Council Officers, and considers that those responsible should be fully held to account.

It is an offense under section 8 of the Planning (Listed Buildings and Conservation Areas (Scotland) Act 1997 to “exclude or cause to be executed any works for the demolition of a listed building or for its alteration or extension in any manner which would affect its character as a building of special architectural or historic interest, unless the works are authorised.”

Therefore, Council agrees to consider a range of possible action (including the making a referral to the Procurator Fiscal) against the owner and possibly other; and agrees that officers will present a report on this unauthorised demolition to the Planning Committee.

Moved by Councillor Graham Lindsay. Seconded by Councillor Donald Balsillie.

Decision

The motion was unanimously agreed by Council.

Action

Strategic Director (Place)

The Convener paused the meeting at 12.55 am to provide an opportunity for external parties to leave the meeting. The meeting resumed at 12.57 am with 15 members present.

EXEMPT ITEMS

The Council resolved in terms of Section 50(a) of the Local Government (Scotland) Act, 1973, that the press and public be excluded from the meeting during consideration of the following items of business on the grounds that they involved the likely disclosure of exempt information as detailed in Schedule 7A, Part 1, Paragraph 1 and Paragraph 9.

CC(24)009 EXEMPT MINUTE OF CLACKMANNANSHIRE COUNCIL – 29/08/24

The exempt minutes of the meeting of the Clackmannanshire Council held on 29 August 2024 were submitted for approval.

Decision

The exempt minutes of the meeting of Clackmannanshire Council held on 29 August 2024 were agreed as a correct record and signed by the Convener.

Ends: 12.57 am

Report to Council

Date of Meeting: 28th November 2024

Subject: Be the Future Update – Communication and Engagement

Report by: Chief Executive

1.0 Purpose

This paper provides the latest update in respect of the Council's Be the Future Target Operating Model (BtF TOM) and associated Transformation Programme. This paper provides an update on the priority three themes, the Communication and Engagement Plan high level brief and the Benefits Realisation Framework.

2.0 Recommendations

Council is asked to approve:

- 2.1. The Benefits Realisation Framework (Appendix A) (para 4.7)
- 2.2. The Communication and Engagement Strategy high level brief (Appendix B), and the approach set out for delivery. (para 4.8)

3.0 Council is asked to note:

- 3.1. Progress in delivering the three priority themes approved by Council (para 4.5)
- 3.2. Update in respect of the Strategic Lead for Collaborative Community Partnerships.(para 4.9)

4.0 Considerations

- 4.1. At Council on 3rd October The Be the Future Forward Plan and the specific 'top 3' priorities of Workforce Strategy, Asset Strategy and Digital and Data Transformation were agreed. Since the inception of the Be the Future programme, regular updates on the programme are provided to each Council meeting detailing progress. Over time, our approach has settled into reporting a specific programme theme and/or priority in greater detail to take a deeper dive on progress, activity and any achievements/benefits. This demonstrates the Be the Future Board's commitment to inclusivity and transparency as stated in previous papers to Council.

- 4.2. To facilitate the administration, planning and transparency of future reporting, a more formalised BtF Forward Plan was agreed. The Forward Plan will be aligned with the agenda setting for the Be the Future Board to sustain the coherence over reporting arrangements as well as to ensure that reporting processes remain aligned with broader organisational priorities and available capacity.
- 4.3. The Forward Plan also aims to provide the foundations for further development of the BtF Communications Strategy.
- 4.4. As set out in the Forward Plan, the BtF update for November contains further information on progress with the Communication and Engagement Strategy Transformation work.

Top 3 Priority Themes Progress

4.5. Digital and Data Transformation

Public Services Networks (PSN) Security – Officers are currently working towards a November submission in relation to PSN. The IT team continue to address the issues identified from the PSN Health Check with significant investments made to replace critical infrastructure, enhancing the organisation's robustness. In addition, a positive meeting was held with colleagues at the Cabinet Office, the meeting provided positive assurances in terms of the approach we are taking regarding our PSN submission.

M365 - Over 600 Council users have now been migrated over to Outlook email and calendar. The move to outlook required significant work in terms of planning, roll out and training. The project was supported by a number of officers within IT team and the Digital Champions. We continue to receive positive feedback in relation to the move.

Digital Transformation - We continue to make good progress on the Digital and Data Transformation roadmap for 24/25, expanding on the successes of the previous year. We have a number of applications in development across the Customer Service Hub workstream which will improve the customer experience and make it easier to apply or request a council service. These include:

- Online facilities for parents and guardians to apply for early learning placements and school enrolments.
- New digital services when applying for a range of road permits and requesting waste services

Workforce Strategy

Both our current Interim Workforce Strategy, and the forthcoming Strategic Workforce Plan are designed to ensure that the Council both now, and in the future, has the right people, in the right place, and undertaking the right work to support our communities. That includes ensuring that we embrace cross-service collaboration and innovation, flexible and hybrid working, and digital transformation, to upskill and engage our workforce, and better support staff to meet the needs of our residents and service users.

Progress continues to be made against the Interim Workforce Strategy, with the 2024 staff survey being launched in October, seeking views from across all staff about our work, communication, and staff wellbeing.

A further programme of work with the Scottish organisation Flexibility Works has been agreed, looking to further embed the Council's flexible working policy and processes, and understand how we can better enhance these benefits for all staff, across all directorates.

Finally, with a focus on cross-service collaboration and innovation, a new programme for Senior leadership Forum, and Team Leaders Forum has been agreed and implemented, focussing on the themes of the CIPFA Local Code of Governance. Not only does this enhance our leadership development offering within the Council, but it opens up opportunities for our leaders for contribute their thoughts and expertise to important themes such as financial management, vision and values, and innovation, all whilst discussing and learning from colleagues from across all Council areas

Asset Strategy

The Council identified the realisation of capital receipts as being a key focus of our work for the 23/24 and 24/25 programme of work as part of the budget process. This work has been delayed pending the development of a procurement framework for professional services. Associated with this focused work was the development of a refreshed Asset Strategy approach. The first phase of this included the redesign of the Council's Properties Team, which has been approved and recruitment process is underway. It is anticipated that on completion and fulfilment of the associated posts that a phase 2 redesign would be presented.

This Strategy will be developed in stages and will not only consider the Council's Corporate Assets, Learning Estate and Fleet, but will also seek to build upon the Council's Community Asset Transfer Policy. Key elements of the Strategy will look to consider the condition of our assets, value and suitability for future need. This work will inform the Council as to the level of assets required for future service delivery and provide robust information to optimise the lifespan of assets, combining financial investment with maintenance best practice.

The Learning Estate Strategy is estimated for completion in June/July 25 with the whole Asset Management Strategy due to be finalised by August 25. The first high level draft is expected to be ready by the end of this financial year.

4.6. Governance

Benefits Realisation Plan

The Benefits Realisation Framework is documented at Appendix A. The proposed Framework comprises three elements.

- **Be the Future Transformation Programme**
A selection of qualitative and quantitative indicators which demonstrate the impact and overall value of the Transformation Programme in

delivering improved outcomes, accessible services and increased efficiency.

- **Be the Future Thematic Outcomes**
Aggregated data showing how we are improving and transforming against the three Be the Future Strategic Themes.
Sustainable Inclusive Growth
Empowering families and Communities
Health and Wellbeing
- **Be the Future Priority Themes – Metrics and Baseline**
For each of the priority themes the benefits are stated, the baseline Information (where available) and the metrics that are used to measure success (these are a mix of qualitative and quantitative measures).

Subject to the approval of the Benefits Realisation Framework, work has started to populate the detail in Pentana at level 3 Metrics and baseline. Indicators will be developed for the subsequent levels 2 and 1 over the coming months in consultation with Project sponsors, the Strategic Oversight Group and the Be the Future Board. Templates are also being developed for reporting to the Board.

Communication and Engagement Strategy

The Council requires a transformed, resilient, and future-focussed model of internal and external communications. These mechanisms aim to focus more specifically on promoting internal and external participation and co-design and delivery of alternative service delivery models. Additionally, the proposed model will increase the focus on promoting awareness of and celebrating key successes and achievements.

Appendix 2 sets out a high-level brief which will, subject to Council approval, be provided as part of the procurement process to secure external capacity, and from which a detailed scope for the work can be developed.

Additional expert capacity will be secured with support from the Transformation Fund and, once in place, will work with the stakeholder group to develop the detailed scope, make recommendations and propose an implementation plan for delivery of the agreed approach.

This scope document will be underpinned by a robust project and resourcing plan with clear milestones and timescales. The Discovery Phase work is underway in 2024 with the aim of implementation of the revised approaches and potential redesign later in 2025.

Strategic Lead for Collaborative Community Partnerships

Interviews for the role of Strategic Lead (Community Collaboration and Redesign) were held on the 13th November with no successful candidate being identified. The Strategic Director (People), in discussions with the Senior Leadership Group, is now exploring options on how best to meet the broad objectives of this role. These objectives include the development of specific community and place-based asset management approaches, the development of sustainable models of transport and working with

communities and developing options for Place Directorate and broader corporate redesign. The options under consideration include secondment opportunities with partner organisations or the third sector and engaging external expertise for specific aspects of the role. Updates on the progress of these explorations will be shared in future Be the Future reports

5.0 Sustainability Implications

5.1. N/A

6.0 Resource Implications

6.1. *Financial Details*

6.2. The full financial implications of the recommendations are set out in the report. This includes a reference to full life cycle costs where appropriate. Yes

6.3. Finance have been consulted and have agreed the financial implications as set out in the report. Yes

6.4. *Staffing*

7.0 Exempt Reports

7.1. Is this report exempt? Yes (please detail the reasons for exemption below) No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) Our Priorities

Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all

Our families; children and young people will have the best possible start in life

Women and girls will be confident and aspirational, and achieve their full potential

Our communities will be resilient and empowered so that they can thrive and flourish

(2) Council Policies

Complies with relevant Council Policies

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes No

9.0 Legality

9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

10.0 Appendices

10.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

Appendix A – Benefits Realisation Framework

Appendix B – Communication and Engagement Scope

11.0 Background Papers


11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

Yes (please list the documents below) No

Author(s)

NAME	DESIGNATION	TEL NO / EXTENSION
Wendy Robertson	Senior Manager Transformation and Capital	

Approved by

NAME	DESIGNATION	SIGNATURE
Nikki Bridle	Chief Executive	

Benefits Realisation Plan

Be the Future Transformation Programme

A selection of qualitative and quantitative indicators which demonstrate the impact and overall value of the Transformation Programme in delivering improved outcomes, accessible services and increased efficiency.



Outcomes

Aggregated data showing how we are improving and transforming against the three Be the Future Strategic Themes

- Sustainable Inclusive Growth
- Empowering families and Communities
- Health and Wellbeing



Be the Future Priority Themes – Baseline and Metrics

For each of the priority themes the benefits are stated, the baseline information (where available) and the metrics that are used to measure success (these are a mix of qualitative and quantitative measures) are recorded in Pentana

Top 3 – Digital and Data Transformation (Top 3 Priority)

Asset Strategy – (Top 3 Priority)

Workforce Strategy – (Top 3 Priority)

Family Wellbeing Partnership

Sustainable Transport

Comms and Engagement Model

Investment Strategy

Place Redesign

Annual
Be the Future
Priorities



High Level Brief: Transformation Communication and Engagement Strategy

Purpose

To transform the Council's approach to internal and external engagement and participation (including but not exclusively the Be the Future programme) as well as developing a transformed capacity and approach re engagement and participation.

Background

The Council requires a transformed, resilient, and future-focussed model of internal and external communications. These mechanisms aim to focus more specifically on promoting internal and external participation and co-design and delivery of alternative service delivery models. Additionally, the proposed model will increase the focus on promoting awareness of and celebrating key successes and achievements.

This scope document will be underpinned by a robust project and resourcing plan with clear milestones and timescales. The Discovery Phase work is underway in 2024 with the aim of implementation of the revised approaches and potential redesign later in 2025.

Objectives

To promote effective communication, it is key to build stakeholder relationships and to encourage participation. The key objectives are as follows:

- To increase awareness and understanding of Be the Future transformation projects and progress as well as day to day Council priorities and activity
- To build trust through transparent and timely information sharing
- To celebrate achievements internally and externally
- To encourage stakeholder participation and strengthen relationships
- To promote collaboration and co-operation in the design and delivery of services
- To support behaviour and culture change and capacity building
- To manage risk and implement resolution.

Scope

The Communication and Engagement Transformation work comprises two parallel but related strands of activity:

- Strengthening and developing internal and external communications
- Promoting and facilitating community leadership and participation.

These two strands will require particular and differing skill sets/ expertise to develop specific recommendations, but it is intended that the work will be delivered simultaneously.

A key aspect of this work will be the clear and shared articulation of an aspirational 'To Be State' in respect of the Council's Communication and Engagement arrangements for the future. The Transformation project will map how we move from our current arrangements (the 'As is' state), to our transformed ('To Be') state.

This high-level brief provides the parameters from which the supplier will develop a more detailed scope documentation working with stakeholders and subsequently make recommendations for the implementation plan.

This approach aims to maximise the expertise and value add of commissioning the work from a supplier with extensive experience of undertaking similar work.

Output

The supplier will provide a detailed scope and implementation plan that will cover the following:

The Communication strand of the Engagement Strategy will :

- Circulate messaging for internal and external stakeholders
- Provide messaging on organisational business and how these fit with transformation programme
- Provide a mechanism to celebrate successes and achievements
- Inform and raise awareness
- Create a more proactive and planned approach
- Develop a clear plan on how we will work and collaborate with partners
- To redesign our communication function as part of the Target Operating Model. To take a cohesive and joined up approach for all communication activities across different roles throughout the wider organisation
- Develop a clear framework as to how we deliver our Communication strategy and how we work together with partners to do so.

In tandem the Engagement strand of the Communication and Engagement Strategy will:

- Ensure we engage with a purpose.
- Create a detailed stakeholder map
- Develop a framework for delivery.
- Key engagement channels (social media etc).

The two strands then come together into one Communication and Engagement Strategy which will:

- Come together to determine how we move from informing and telling, to full participation and leadership.
- Support the Council's Target Operating Model (TOM).
- Support the move to alternative service delivery models.
- Create a strong brand and communicate values.
- Provide capacity to design and deliver a successful strategy.

Resources and Timescales

The scope document will establish the proposed timescales for the Communications and Engagement Strategies. Having set out the approach, the Council will negotiate delivery timescales with the supplier, taking account of internal resourcing capacity to meet activity milestones. Further resources may be required to deliver the strategy successfully.

It is preferable that key milestones on both the Communications and Engagement strategies will run concurrently.

It is envisaged that the scope document will be agreed by early 2025 with delivery to run through 2025/26.

Thereafter, the supplier is requested to set out a series of key milestones, aligned with the two strands of the strategy, that provide for regular check in and evaluation of progress. This approach aims to ensure that maximum value is achieved for the Council and that timely feedback and/or tweaks to the activity can be facilitated.

Report to: Clackmannanshire Council

Date of Meeting: 28 November 2024

**Subject: Statutory Report: Best Value in Clackmannanshire Council -
Action Plan**

Report by: Chief Executive

1.0 Purpose

- 1.1. The purpose of this paper is to propose to Council an Action Plan to progress the recommendations contained in the Statutory Report: Best Value in Clackmannanshire Council which was published, along with the Accounts Commission's Findings on the 26 September 2024.

2.0 Recommendations

It is recommended that Council:

- 2.1. notes the Accounts Commission Findings and Audit Scotland's recommendations (Appendix A and paragraph 3.3)
- 2.2. agrees the Action Plan which is attached as Appendix B to this report.

3.0 Background & Considerations

- 3.1. The Best Value thematic work on 'Leadership of the development of new local strategic priorities' was presented to Council on 29 August 2024 as part of the Annual report to those charged with Governance and the Controller of Audit for Financial Year ended 2022/23
- 3.2. The Controller of Audit's Statutory Report is now also presented to Council at this meeting, though elected members will recall that the BV thematic work which formed the main basis of the Statutory report has already been considered by Council prior to the publication of the Accounts Commission's Findings on the 29 August 2024.
- 3.3. Council was informed at that meeting that an Action Plan would be prepared and presented to Council for approval following receipt of the Accounts Commission Findings.
- 3.3 The Statutory Best Value Report for Clackmannanshire Council contained the following four recommendations:

- 1) the leadership (both political and officer) has been effective in setting clear priorities; it now needs to ensure it has the capacity and capability to deliver them;
- 2) the Council should urgently develop a medium-term financial strategy to set out how it intends to achieve financial sustainability
- 3) It is critical that the Council develops detailed plans at pace, with robust benefits realisation tools to demonstrate that it is achieving its intended outcomes
- 4) The Council should review its capital budget setting and monitoring arrangements to ensure it sets realistic budgets with clear timelines and a clear linkage to Council priorities.

3.4 The Council is well placed to take forward the necessary improvement activity and Audit Scotland has highlighted the following progress:

‘The council has an effective Best Value Framework and has a clear understanding of areas where it needs to improve. It has made good progress with the actions resulting from the 2018 Best Value Assurance report (BVAR) and the 2019 BVAR progress report.’

‘The council has set a clear vision with revised priorities that include inequalities and climate change. The vision has been informed by its communities and is supported by an updated performance management framework.’

‘Councillors and officers worked collaboratively to agree the council’s priorities and budget. There is a positive working relationship between administration and opposition parties. Cross-party working is evident across priority areas including tackling inequalities and climate change. Auditors also noted that the council has good working relations with its community planning partners.’

The Action Plan builds on these foundations to move the transformation process to the next stage. The regular Be the Future Update is also the subject of a separate report on this Council agenda.

3.5 The Accounts Commission has commended the progress made by the council since the previous Best Value Reports in 2018 and 2019, in particular, in relation to priority setting, performance management and scrutiny, budget development, community engagement and empowerment, equalities and climate change. Appendix A sets out the Accounts Commission Findings in full, along with the Statutory Report: Best Value in Clackmannanshire Council

3.6 The Action Plan builds on these foundations to further improve the Council’s well established transformation processes. The action plan is set out at Appendix B. The regular Be the Future Transformation update is also the subject of a separate report on this Council agenda.

4.0 Sustainability Implications - n/a

5.0 Resource Implications - n/a

6.0 Exempt Reports - this report is not exempt.

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) Our Priorities

Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all

Our families; children and young people will have the best possible start in life

Women and girls will be confident and aspirational, and achieve their full potential

Our communities will be resilient and empowered so that they can thrive and flourish

(2) Council Policies

Complies with relevant Council Policies

8.0 Equalities Impact

8.1 n/a

9.0 Legality

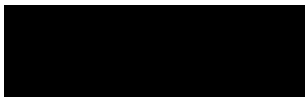
9.1 In adopting the recommendations contained in this report, the Council is acting within its legal powers.

10.0 Appendices

Appendix A Accounts Commission Findings and Statutory Best Value Report
Appendix B Best Value Action Plan

11.0 Background Papers

11.1 Report to Council of 29 August 2024 as part of the Annual report to those charged with Governance and the Controller of Audit for Financial Year ended 2022/23

NAME	DESIGNATION	SIGNATURE
Nikki Bridle	Chief Executive	

Best Value

Clackmannanshire Council



ACCOUNTS COMMISSION 

Prepared by the Controller of Audit
September 2024

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Accessibility

You can find out more and read this report using assistive technology on our website www.audit.scot/accessibility.

Key facts

	61	Square miles
	51,800	Population
	2,695	Headcount
	18	Elected members 8 SNP, 5 Labour, 3 Conservative, 1 Green, 1 Independent - SNP administration
	£22m	Savings required by 2026/27
	£154m	Net revenue budget 2022/23
	£33.2m	Capital budget 2022/23

Commission findings

- 1** The Commission welcomes and endorses the Controller of Audit's report on Best Value in Clackmannanshire Council (presented at [page 6](#)) and the recommendations made by the auditors ([Appendix 1](#)).
- 2** The Commission commends the progress made by the council since previous Best Value reports in 2018 and 2019, in particular in relation to priority setting, performance management and scrutiny, budget development, community engagement and empowerment, equalities and climate change.
- 3** Like many councils, Clackmannanshire Council continues to face significant financial pressures and while it has delivered previously identified savings, there has been a reliance on one-off budget flexibilities and reserves to balance its budget. The council needs to take urgent action to set out how it intends to achieve financial sustainability. The Commission strongly encourages the council to develop a robust Medium-Term Financial Strategy (MTFS) by the end of financial year 2024/25. The MTFS should link clearly to transformation plans and projects, workforce and digital strategies, the council's Capital Investment Programme, and show how current funding challenges with the Health and Social Care Partnership (HSCP) will be addressed.
- 4** The Commission welcomes the steps the council has taken to develop its transformation programme. Successful delivery of this programme is essential to achieve both a sustainable financial position and improve outcomes. As well as being clear on the resources required to be allocated to the transformation programme, clarity is also needed in relation to the benefits it expects to be realised, and by when.
- 5** Given the particular combination of challenges facing the council – including capacity, recruitment, resilience within teams, leadership development and sickness absence – the Commission urges the consideration of all options within transformation plans and projects including partnering arrangements, digital delivery, collaboration and shared services to ensure the future sustainability of service delivery.

- 6** The Commission recognises the ongoing positive working relationships between elected members and officers and across political parties, but would emphasise to members that this should not come at the cost of effective scrutiny and challenge.
 - 7** The Commission notes that the comparative performance of Clackmannanshire Council's services has declined over time, and that capacity is impacting progress on improvement actions in some service areas. The council must be clearer on the action it is taking to tackle poor performance (including in its transformation programme and projects) and the impact it expects planned actions to have.
 - 8** The Commission welcomes the council's approach to engaging the local community and is pleased to see that the council's annual priorities align to the Community Planning Partnership's local outcome improvement plan (LOIP), underpinned by a performance management framework. With plans, strategies and scrutiny arrangements now in place, the Commission will expect to see evidence of how outcomes are improving over the longer term as part of the council's public performance reporting.
-

Controller of Audit report

1. This report is made by the Controller of Audit to the Commission under Section 102(1) of the amended Local Government (Scotland) Act 1973. It is based on evidence collected in the 2022/23 annual audit which reported in August 2024. [Appendix 1](#) includes the 2022/23 Annual Audit Report (AAR), and [Appendix 2](#) includes a link to the Best Value Statutory Guidance.

2. Best Value audit work is now reported through the annual audit at each council and includes detailed work focusing on a Scotland-wide theme. The theme for the 2022/23 audit year concerns councils' leadership of the development of new local strategic priorities.

3. The council has an effective Best Value framework and has a clear understanding of areas where it needs to improve. It has made good progress with the actions resulting from the 2018 Best Value Assurance Report (BVAR) and the 2019 BVAR progress report.

4. The council has set a clear vision with revised priorities that include inequalities and climate change. The vision has been informed by its communities and is supported by an updated performance management framework.

5. The council has replaced its four-year corporate plan with an annual Be the Future statement of priorities. It agreed its priorities for 2023/24 in October 2023. These are set within three themes that are consistent with the Community Planning Partnership's local outcome improvement plan (LOIP). It uses its business and operational plans to align services to these priorities. It is updating its service, workforce and digital transformation plans.

6. Auditors recommended that the council should agree its strategic priorities before the start of each financial year to ensure any changes can be built into business plans. The council completed this action in February 2024 ahead of the start of the 2024/25 financial year.

7. Councillors and officers worked collaboratively to agree the council's priorities and budget. There is a positive working relationship between administration and opposition parties. Cross-party working is evident across priority areas including tackling inequalities and climate change. Auditors also noted that the council has good working relations with its community planning partners.

8. The council approved an interim workforce strategy in September 2023 aligned to its transformation programme. It commissioned a capacity and skills audit in 2022. This identified the risk of significant points of failure through the council's use of small teams. It highlighted a need to invest in service-based workforce planning across all areas to identify skills requirements and career pathways. This is currently being progressed.

9. Previous annual audit reports have also highlighted significant capacity challenges within the council's finance team. The finance team continues to be stretched and has recently operated with ongoing long-term absences. This has contributed to the late production of the annual report and accounts. It is important that the council urgently addresses its financial capacity. The council is undertaking an organisational review of its corporate services including the size and structure of its finance team. Auditors will continue to monitor progress.

10. The workforce strategy also identifies leadership development as a key challenge. The council aims to provide development opportunities for all managers through its leadership programme. It provided training for elected members following the May 2022 local government elections and plans to agree individual development plans for members by 30 September 2024.

The leadership (both political and officer) has been effective in setting clear priorities; it now needs to ensure it has the capacity and capability to deliver them.

11. The council has revised its decision-making framework following the local government elections in May 2022. The aim was to streamline scrutiny and decision-making and to increase the participation of elected members. The review introduced new governance arrangements around strategic priorities including a Be the Future Transformation Board, a Climate Emergency Board and a Children and Young People's Board. The council is embedding its revised decision-making framework. It has recently undertaken a self-assessment and skills audit of its Audit and Scrutiny Committee and identified areas for improvement. Auditors will continue to monitor the council's progress.

12. The council achieved financial balance in 2022/23. It has delivered previously identified savings but savings options and opportunities for service redesign are becoming more limited. The council has budgeted one-off measures that include using reserves and service concession flexibilities to balance its 2023/24 budget. This is not financially sustainable in the medium to longer term and the council needs to take urgent action to address this.

13. At the time of agreeing the 2023/24 budget, the council set out indicative financial plans for the following years. It projected a funding gap of £11.6 million for 2024/25, increasing to £21.9 million in 2026/27. The council addressed the 2024/25 gap through £5.4 million savings and £6.3 million from reserves. The council provides regular budget updates to members which include its medium-term financial position. However it does not have a medium-to-long-term financial strategy. This is important to set out how the council will ensure its financial sustainability, including financial projections, plans to address budget gaps and scenario planning.

14. Since 2021/22 the council has revised down the minimum level of uncommitted reserves through its annual review of its reserves strategy from 3 per cent, to 2.4 per cent to 2 per cent in 2023/24. The level of uncommitted reserves (£3.29 million) as of 31 March 2023 was at the lower end agreed in its reserves strategy.

The council should urgently develop a medium-term financial strategy to set out how it intends to achieve financial sustainability.

15. The council has made progress in developing its transformation planning over the year. It has clear governance and agreed a new model of resourcing in March 2023. The 2019-25 Digital Strategy is a key enabler of its Be The Future transformation plan. The council needs to develop the projects within the transformation programme aligned to its development of a medium-term financial strategy. It should include greater detail about individual projects and develop a benefits-realisation tracker to monitor progress.

It is critical that the council develops detailed plans at pace, with robust benefits-realisation tools to demonstrate that it is achieving its intended outcomes.

16. The council uses its Clackmannanshire Improvement Model to drive improvement. Before the pandemic, it undertook an annual whole council assessment and it plans to reintroduce this over 2024/25. It also undertakes service-specific self-assessments, for example in social services and education which also involve independent validation.

17. The council has appropriate arrangements to report its performance publicly and to comply with the Accounts Commission's Statutory Performance Information Direction. The council's performance reporting for its business plans (2022/23) covers a range of indicators aligned to its corporate plan. These include key organisational performance measures, financial, customer and people indicators, and improvement actions.

18. The comparative performance of Clackmannanshire Council's services has declined over time. From the latest available Local Government Benchmarking Framework (LGBF) data, 44 per cent of Clackmannanshire Council's LGBF indicators are in the top two quartiles for Scottish councils compared to 50 per cent in the respective base years.¹ The council reported that it is making progress with its improvement actions for 2022/23 in all of its three directorates, but almost half of its Place Directorate actions were not expected to meet their target, with resource and capacity constraints being a contributing factor.

19. The 2018 and 2019 Best Value audit work identified sickness absence as an issue, with the council ranking as the worst performing Scottish council for both teacher and non-teacher sickness absence according to LGBF data. The council has taken measures to understand and manage sickness absence, but its performance remains poor and is worse than the Scottish average.

20. The council's capital plan closely aligns to its priorities. It sets out planned investment of £236 million over a 20-year period. This includes increased investment in its initial stages in line with its priorities for children and young people and health and wellbeing.

21. The council has significantly underspent its capital programme in recent years. It recognises the need for additional investment to offset cost inflation and has recruited a Transformation and Capital senior manager to help address this.

The council should review its capital budget setting and monitoring arrangements to ensure it sets realistic budgets with clear timelines and a clear linkage to council priorities.

22. The 2019 BVAR progress report said that the council recognised it needed to better engage with the public over its priorities. It has made progress in this area and its budget process now includes a detailed four-phase community engagement programme. It also uses Citizen's Space as a central portal on its website for all of its consultations. Recent consultations include the climate change strategy and the LOIP.

23. The 2017-27 LOIP identifies community empowerment as a strategic priority and provides supporting outcomes and improvement measures. The council has subjected £3 million in projects to participatory budgeting (PB). These include its wellbeing hub, improvements to the learning estate and active travel. The PB projects amount to around two per cent of the council's net revenue budget, exceeding the COSLA ambition for councils to subject at least one per cent of net expenditure to PB.

¹ The LGBF covers over 100 indicators and base years range from 2007 to 2019 depending upon when each indicator was introduced.

24. The council has made limited use of formal community asset transfers, with only two assets transferred in the last three years. However, it has facilitated approximately 16 long leases to community bodies over the last ten years.

25. The council and LOIP priorities include a joint commitment to tackle inequalities resulting from poverty and socio-economic disadvantage. Good examples of joint actions undertaken by the council and its partners include the Family Wellbeing Partnership, the Stirling and Clackmannanshire City Region Deal community wealth building initiatives, and a multi-agency rapid intervention service model.

26. The council's Equality Impact Assessments (EQIA) include socio-economic considerations. The council also has a clear focus on human rights in its education services regarding the needs of children and young people, and through its strategic commissioning plan for the Clackmannanshire and Stirling Health and Social Care Partnership.

27. The council has a comprehensive climate change strategy with ambitious targets. The council provides clear governance through its Climate Emergency Board and it involves communities in key decisions. It is developing detailed actions plans to support the strategy. It is essential that the council is transparent about any challenges that arise in achieving its climate targets.

Appendix 1.

2022/23 Annual Audit Report

This report summarises the findings from the 2022/23 annual audit of Clackmannanshire Council.

This Annual Audit Report comprises:

- significant matters arising from the audit of the council's annual accounts
- conclusions on the council's performance in meeting its Best Value duties
- conclusions on the following wider scope areas that frame public audit as set out in the Code of Audit Practice 2021:
 - Financial management
 - Financial sustainability
 - Vision, leadership and governance
 - Use of resources to improve outcomes.



2022/23 Annual Audit Report
Council
 September 2024



Appendix 2.

Best Value

[The Local Government in Scotland Act 2003](#) introduced a statutory framework for Best Value for local authorities. The Best Value duties set out in the Act are:

- to make arrangements to secure continuous improvement in performance (while maintaining an appropriate balance between quality and cost); and, in making those arrangements and securing that balance, to have regard to economy, efficiency, effectiveness, the equal opportunities requirement and to contribute to the achievement of sustainable development.
- to achieve break-even trading accounts, subject to mandatory disclosure
- to observe proper accounting practices
- to make arrangements for the reporting to the public of the outcome of the performance of functions.

Best Value

Clackmannanshire Council



Audit Scotland, 4th Floor, 102 West Port, Edinburgh EH3 9DN
Phone: 0131 625 1500 Email: info@audit.scot
www.audit.scot

ISBN 978 1 915839 50 3

Recommendation	Be the Future Sponsor/ Lead Officer	Action
<p>1. The leadership (both political and officer) has been effective in setting clear priorities; it now needs to ensure it has the capacity and capability to deliver them</p>	<p>Strategic Director (Partnership and Performance)</p> <p>Strategic Director (P&P) and Strategic Director (People)</p> <p>Strategic Director (P&P)</p> <p>Strategic Leadership Group and Section 95 Officer</p> <p>Strategic Director (P&P) and Strategic Director (Place)</p> <p>Strategic Leadership Group, Council and Section 95 Officers</p> <p>Strategic Director (People)</p>	<p>Interim Workforce Strategy 2023 – 2025 with the development of the Strategic Workforce Plan 2025 – 2028 being developed supported by portfolio work force planning.</p> <p>Senior Leadership Forum already embedded with the new Team Leaders Forum now in place.</p> <p>Training/leadership development in place and will be further developed</p> <p>There is a mixed economy resourcing model in place re transformation projects comprising a core PMO and additional £1.8m capital resource (permanent and fixed term relative to project needs). There is also access to Revenue Funding supported by the Transformation Fund, delegated to Chief Executive in consultation with BtF Board/ SOG.</p> <p>Trueman Change investment- Place and P&P specific capacity benchmarking reviews to inform redesign already commissioned.</p> <p>Lobbying activity SG and COSLA- support for small Councils and the impact of remuneration levels on Workforce Strategy especially Recruitment and Retention</p> <p>Ongoing work with Columba 1400 on Values</p>

Recommendation	Be the Future Sponsor/ Lead Officer	Action
		<p>Based leadership which is addressing cultural and systemic change across the organization, as well as delivering a radical shift towards a preventative and relational model of public services.</p> <p>Family Wellbeing Partnership – continuing to leverage additional funding and work with communities and partners on alternative delivery models</p>
<p>2. The Council should urgently develop a medium-term financial strategy to set out how it intends to achieve financial sustainability</p>	<p>Section 95 Officer and Strategic Leadership Group</p> <p>Strategic Leadership Group, Council and Section 95 Officers</p> <p>Strategic Leadership Group and Section 95 Officer</p> <p>Strategic Director (Place) and Section 95 Officer</p>	<p>While the Council regularly engages in scenario planning to prepare for various economic conditions, the Chief Finance Officer will develop a Medium-Term Financial Statement. This statement will incorporate insights from multiple sources, including Budget Strategy updates and Be the Future updates, which are routinely reported to the Council and relevant committees.</p> <p>Lobbying SG and COSLA re the systemic funding issues/mechanisms impacting adversely on Clackmannanshire- aim to positively influence pre-budget engagement</p> <p>TOM- mixed economy of service delivery models agreed in October 2022- this aims to build on and augment the Council’s extensive range of collaborations and significant work currently under consultation at Regional level</p> <p>Council approved Investment Strategy and has leveraged significant external resource from both SG, Sport Scotland, Hunter Foundation,</p>

Recommendation	Be the Future Sponsor/ Lead Officer	Action
	<p data-bbox="683 422 1332 454">Strategic Director (People) and Section 95 Officer</p> <p data-bbox="683 646 1444 678">Strategic Leadership Group, Section 95 Officer and Council</p>	<p data-bbox="1512 191 2139 295">Vardy Foundation and through partnership with other agencies and third sector (£ and expertise)</p> <p data-bbox="1512 351 2139 486">The work to develop the FWP Transformation Funding Vehicle will contribute to a medium and longer term financial strategy in relation to the model of public service delivery.</p> <p data-bbox="1512 550 2116 686">Working collaboratively with HSCP Partners to encourage establishment of robust Recovery Plan supported by transparent due diligence over proposals re IJB overspend</p>
<p data-bbox="190 790 593 1045">3.It is critical that the Council develops detailed plans at pace, with robust benefits realisation tools to demonstrate that it is achieving its intended outcomes</p>	<p data-bbox="683 798 1400 869">Strategic Leadership Group, Strategic Oversight Group, Section 95 Officer and Be the Future Board</p>	<p data-bbox="1512 798 2139 1260">There are significant and detailed resourcing plans in place in respect of those priority transformation projects which have secured an element of the £1.8million of approved Transformation capital investment and individual Project governance arrangements in place at project level. However, work is in hand to develop a more consistent single coherent framework, for instance, to date benefits realisation activity had been at project level but work is currently in hand to make more systematic at whole programme level (Be the Future Update report on this Council agenda)</p> <p data-bbox="1512 1316 2116 1380">Differentiated approaches needed for tracking short, medium and long term outcomes</p>

Recommendation	Be the Future Sponsor/ Lead Officer	Action
<p>4 The Council should review its capital budget setting and monitoring arrangements to ensure it sets realistic budgets with clear timelines and a clear linkage to Council priorities</p>	<p>Capital Operations Group</p> <p>Section 95 Officer</p> <p>Section 95 Officer and Audit and Scrutiny Committee</p> <p>Senior Leadership Group, Section 95 Officer and Council</p>	<p>20 year capital plan aligned with Be the Future priorities</p> <p>Refresh of Capital Operations Group focus</p> <p>Oversight and Scrutiny of capital programme delivery through Budget monitoring to Audit and Scrutiny Committee</p> <p>Annual refresh of phasing, committed and uncommitted expenditure of the 20 year programme as part of the Budget setting process</p>

Report to: Clackmannanshire Council

Date of Meeting: 28 November 2024

Subject: Budget Strategy Update

Report by: Chief Finance Officer

1.0 Purpose

- 1.1. The purpose of this report is to maintain Council's regular update on the approved Budget Strategy. This report provides a high level financial overview and progress update on the Budget process for 2025/26 including upcoming key milestones.

2.0 Recommendations

2.1 Council is asked to:

- 2.1.1 note the forecasted outturn for 2024/25 and the continued extremely challenging financial position faced by the council and current in year financial risks (section 3);
- 2.1.2 note that the indicative funding gap remains at £13.012m in 2025/26, rising to £29.662m by 2028/29 (paragraph 4.1);
- 2.1.3 note that Council officers have been requested to prepare a letter to the UK Government on behalf of the Council Leader in respect of the financial impact of the changes to National Insurance contributions (paragraphs 4.3 and 4.4)
- 2.1.4 note that a medium term financial strategy is being developed and this will be presented to a future Council meeting (paragraph 4.5);
- 2.1.5 note the progress on the 2025/26 budget approach including the focus of the Budget Working Group, the progress of the Budget Challenge sessions and engagement with Scottish Government and COSLA on the Councils funding position (paragraphs 5.3 and 5.5);
- 2.1.6 note the timeline of completed tasks and upcoming key milestones in preparing the budget and briefings (paragraph 5.4 and Appendix A);
- 2.1.7 note the work of the Capital Operations Group and progress to update the approved 20 year capital plan (section 6.0);

- 2.1.8 note the activities underway to prepare the HRA Revenue and Capital Budget for 2025/26 (section 7.0), and
- 2.1.9 approve the amendments to the HRA Revenue and Capital Budget (section 8 and appendix B).

3.0 Outturn 2023/24 and Financial Outlook 2024/25

- 3.1 The draft 2023/24 financial outturn reported to Audit & Scrutiny Committee in October set out an underspend position of £(1.977)m before accounting for earmarked reserves. At the year end, underspends on specific funding of £3.012m were removed and added to earmarked reserves. This resulted in a net overspend of £1.035m.
- 3.2 Following an initial review of current earmarked reserves £(0.801)m were released as no longer required. These movements resulted in a net reduction in uncommitted reserves of £0.234m. The draft position will be confirmed following the audit of the 2023/24 draft accounts.
- 3.3 The first quarter outturn as at June, forecasting spend to the end of the year reported a forecasted overspend of £0.669m. This overspend is mainly across People and Place services and management action plans are being developed to reduce spend by the end of the year.
- 3.4 The forecasted outturn to September is being prepared and will be presented to the Audit & Scrutiny Committee in December.
- 3.5 There are a number of in year risks that may impact the forecasted outturn noted above. The main risks are:
- Increased demand for services, particularly within Childcare and Education,
 - Cost increases as Service Providers pass on increases in pay and inflation on commodities,
 - Increased Capital project costs as suppliers pass on cost increases through contract renewals on new contracts,
 - Ongoing cyber security risks and mitigation,
 - In year government funding reductions as resources are being reprioritised,
 - Cost of living impact on communities – e.g impact of withdrawal of winter fuel allowances,
 - Energy price increases.
- 3.6 These risks will be monitored throughout the year and mitigated where possible within existing budgets.

Financial Management Mitigations

3.7 The Budget strategy report in May continued the spending restraint measures implemented during 2023/24 with a review to be undertaken in June 2024. This approach has been reviewed and concluded that it was prudent to continue the spending restraints in consideration of the forecasted overspend at quarter 1 and the significantly challenging financial gap in 2025/26 and beyond.

3.8 These measures include:

- Recruitment to critical posts only – all requests to fill any vacant posts must be submitted with a business case that is reviewed by the Chief Executive for approval, and
- Essential Spend – only spend that is business critical should be undertaken.

Continued implementation of these measures will help to ensure the Council can maintain spend in line with the approved budget.

3.9 The Budget Working Group is reviewing all earmarked reserves to identify which ones have specific terms of use and which ones could be released or repurposed. Earmarked reserves balances at each quarter are included in outturn reports to Audit & Scrutiny Committee during the year.

Health and Social Care Partnership (HSCP)

3.10 The General Fund forecasted underspend noted above excludes the outturn position of the Clackmannanshire and Stirling Health & Social Care Partnership (HSCP) as this is assumed to be met within the Partnership funding envelope. However, as reported to the Integrated Joint Board (IJB) in October, the Partnership is forecasting an overall net overspend of £12.552m based on forecasts to August. Within this, the Clackmannanshire element is forecasting an overspend of £5.927m. As a consequence of this projected overspend a financial recovery plan is being developed to mitigate the overspend and is due to be presented to the IJB for consideration in November.

3.11 It is essential that this recovery plan is fully developed and actions implemented to ensure the Partnership can manage spend within its budget. The partnership has limited reserves and the forecast above includes a contribution of £3.947m from these reserves. If the recovery plan does not mitigate the forecasted in year overspend by the end of the year the integration scheme provides the option for partners to provide additional one-off contributions or contributions that may be refunded in future years. In previous years partners have made additional contributions on a risk share basis.

3.12 Whilst the integration scheme does not specifically require partners to fund the overspend, the integration scheme is silent on how the gap may be funded. This is a significant risk for the Council if it is required to make an additional contribution considering its own challenging financial position. The Chief Executive and Section 95 Officer have both advised the Interim Chief Officer and Chief Finance Officer of the Partnership that we would be unlikely to have the capacity to contribute on a risk share basis in this financial year or future years. The Councils uncommitted reserves are just over 2% and with its own

in year pressures reflected above alongside the forecasted overspend at quarter 1, the Council has no capacity to support any additional contribution.

4.0 Indicative Funding Gap 2025/26

4.1 The budget gap remains as reported in the General Revenue Budget for 2024/25 approved by Council in March 2024, and in the Budget strategy Report to Council in May 2024 with no changes to assumptions. The indicative budget gap for 2025/26 is estimated to be £13.012m rising to £29.662m by 2028/29 as set out below.

Indicative Funding Gap 2025/26 to 2028/29

	2025/26	2026/27	2027/28	2028/29
	£000	£000	£000	£000
Net Expenditure	167,709	173,157	178,258	183,786
Net Funding	(154,697)	(154,317)	(153,994)	(154,124)
Cumulative indicative Funding Gap	13,012	18,840	24,264	29,662
Annual indicative Funding Gap	13,012	5,828	5,424	5,398

4.2 The indicative gap contains 4 main assumptions; Pay Award, Council Tax, Grant Funding and Demand Pressures.

- An inflationary increase of 2% has been assumed in line with the UK inflationary target and the Scottish Governments public sector pay policy.
- An increase in Council Tax has been assumed at 8% however, based on the indicative gap it was recognised that this may have to be increased. The Scottish Government may also impose a cap on any increase or a Council Tax freeze as it did in 2024/25. Further information will be known as the Finance order which provides the amount to local authorities is progressed through parliament early in the calendar year.
- Grant Funding which makes up the majority of the Councils funding is currently assumed to be reduced by 2.5% in line with previous years reductions, however the actual funding allocation will be contained within the Draft Settlement for Local Government to be published on around the 10th December. This will provide indicative allocations for Local Authorities with the final allocations being confirmed in the Local Government Finance Order published in February/March 2025.
- An amount of £2.5m has been assumed to meet demand pressures for contract inflation based on previous levels of contract inflation. Bids are submitted by services and reviewed by the Budget Working Group.

- 4.3 It was announced in the UK Governments Budget on the 30 October that the rate of Employers National Insurance would be increased from 1 April 2025 along with a reduction in the threshold above which National Insurance is paid. The rate is being increased from 13.8% to 15.0% and the threshold above which contributions will be paid has reduced from £9,100 to £5,000.
- 4.4 It is estimated that this increase will add an additional £2.5m to the Councils paybill. Whilst there will be additional consequential for Scotland as a result of these changes, it is recognised that due to the size of the public sector workforce in Scotland this may not cover the full additional cost.
- 4.5 As in previous years it is not expected to be able to confirm the funding gap fully until the draft settlement has been received. As further information is known on any of these areas the indicative gap will be updated.
- 4.6 To further inform the budget setting process and address financial sustainability a Medium-Term Financial Strategy is being prepared. This strategy statement will incorporate insights from multiple sources, including the information set out in these Budget Strategy updates and also from the Be the Future updates, which are routinely reported to the Council and relevant committees.

5.0 2025/26 Budget Strategy Progress Update

- 5.1 As noted above, this equates to a cumulative funding gap of £30m over the next four years to March 2029, and an indicative gap of £13m for 2025/26 alone. As a consequence, the Council needs to prioritise reducing its expenditure further on an ongoing basis. The budget approach for 2025/26 aims to ensure that the requirement for the Council to maintain a balanced budget position is met, addressing the existing budget deficit and financial sustainability in the longer term.
- 5.2 Local Government is currently facing significant challenges in maintaining service and financial sustainability. Projected budgets and resources are unlikely to keep pace with growing demand. While short-term measures have allowed for balanced budgets in the past, increasing pressures on services and insufficient funding from the Scottish Government mean the Council may struggle to fully meet its statutory service obligations for 2025/26.
- 5.3 The key milestones in the budget process were set out in the Budget Strategy Report to Council in May. Appendix B lists what has been completed at the date of writing this report and the key milestones over the coming months. Good progress has been made so far in progressing budget proposals and updates on key activities are detailed below.

- **Budget Working Group**

Monthly Budget Working group meetings have been held since May. This group is made up of the Chief Executive, the Chief Financial Officer and the Directors from the three portfolio areas with the purpose of overseeing the full budget process. The group is responsible for directing the key budget tasks, ensuring that the timeline is adhered to. The group

will continue to meet to support the budget strategy up until the budget is set.

- **Budget Challenge Sessions**

3 Officer budget challenge sessions have been scheduled throughout the year. The first session was held in June and officers were given a 10-15% target to identify savings from their budgets and Senior Managers were involved in presenting the savings proposals to the Budget Working Group. The output of this session including the list of savings proposals were then presented to all members and Trade Unions in August.

Following the initial budget challenge session, work was undertaken by officers during the summer to refine and update these savings proposals aswell as identify additional savings to ensure the 10-15% target was met.

The second officer budget challenge session was held during September. This allowed challenge of proposals including identifying any cross service impacts. This session also led to the formulation of further savings proposals.

The output of the second budget challenge session including a full list of officer savings proposals and supporting business cases were then shared with all members and Trade Unions at a briefing session in November.

5.4 The timeline of key tasks and milestones in the budget process are set out in Appendix B. Good progress has been made in line with the timetable however, there are still a number of key milestones to take place prior to finalising the budget proposals which include:

- The third of the officer budget challenge sessions which is due to conclude by the end of December with the output of the refined savings proposals and contractual pressures being shared with all members at the briefing scheduled for January 2025.
- The Budget Consultation and Engagement process continues the previous rolling approach with a priorities piece being prepared for roll out in November. A public consultation on all policy proposals will also be held during December/January. Feedback from this session will be presented to members to support them in making their final decisions on the budget
- The Draft Scottish Budget is also expected to be published around the 10th December which will indicate the level of grant funding allocations to Local Authorities. On receipt of this, the budget gap will be reviewed and updated to reflect the impact of the funding allocations and reported to members. This is a key milestone in the budget preparation and will inform the revised budget gap. Any further updates to the draft position will be communicated throughout January and the impact on the budget gap will be updated.

5.5 In recognition of the significant financial gap and that the funding from the Scottish Government does not meet the increasing demand for services and

rising costs of service provision, the Council Leader and the Chief Executive supported by the Strategic Directors and the Section 95 Officer have reached out to both the Scottish Government and COSLA to highlight this deficit position. Several sessions have been held with the Scottish Government and information has been shared on an 'open book' approach to highlight the areas where savings may need to be made which will incur a reduction in service provision. This information has also been shared with COSLA.

6.0 Capital Operations Group

- 6.1 The Capital Operations Group re-established as part of the 2024/25 Budget Setting Approach, has continued to meet through 2024/25. This group is aligned to the work of the Budget Working Group and is lead by the Director for Partnership and Performance with support form the Chief Finance Officer and the Senior Manager for Transformation & Capital, with representations from each service area.
- 6.2 The Capital Operations Group aims to ensure the capital expenditure requirements of proposed changes to the approved programme are viable in line with the Council's Treasury Management Strategy that states capital plans must be prudent, sustainable and affordable. This approach aims to ensure that in setting out the medium term spending plans for the Council, it is possible to profile the revenue and capital investment required and when savings and efficiencies can subsequently be realised.
- 6.3 The first meeting of the Capital Operations Group for 2024/25 was held in September. The next meeting was held on the 14th November where the group focused on areas that may impact the rolling capital budget which will be updated for 2025/26. This included:
- a review of the outturns as at September – to inform any slippage in existing projects and potential carryforwards to 2025/26;
 - a review of new capital bids submitted for 2025/26 and future years, and
 - the planned activity for updating the approved programme to reflect reprioritisation, updated cost estimates and updated phasing of project milestones.
- 6.4 This work will continue over the next few months to inform an updated draft of the capital programme for 2025/26 to 2044/45 which will be assessed to ensure it is affordable, prudent and sustainable in line with the Treasury Management Strategy.
- 6.5 Future meetings of the group are scheduled on a regular basis with additional meetings being called as required to progress specific areas of work aligned to the Budget Working Group.

7.0 HRA Revenue & Capital Budget Preparation 2025/26

- 7.1 As in previous years the budget setting process also includes the preparation of the HRA Revenue and Capital budgets including the setting of the HRA Rent levels. The approach includes three key areas of work which are currently underway:
- Preparing the expected level of Revenue income and expenditure on HRA activities for the coming year,
 - Reviewing and updating the Capital programme
 - The annual Rent consultation with tenants (December to January).
- 7.2 To support the above work for the 2025/26 financial year and over the medium to long term two additional areas of activity are being undertaken:
- a review of the rent charges across differing size of properties, and
 - a review of central support recharges between the General Fund and the HRA to ensure that appropriate costs are accounted for in line with national guidance.
- 7.3 The 2025/26 HRA Revenue and Capital budget will be put forward to Council in early 2025 in line with the timescales for issuing any notice to tenants of changes in rent levels.

8.0 HRA Revenue and Capital budget 2024/25

- 8.1 Following the review of the Quarter 1 forecast for the HRA Revenue and Capital Budgets for 2024/25 a number of adjustments have been identified to reflect changing circumstances since the budget was approved in February 2024. The proposed adjustments requiring Council approval are set out below and further detail is provided in Appendix B:
- HBMS IT System Upgrade - following review of the nature of the costs for this system, they require to be treated as Revenue rather than Capital as per the approved budget. As such it is proposed that the Capital budget of £0.744m is removed and this amount is earmarked from the Revenue surplus to cover the costs of the system upgrade.
 - Capital Budget Adjustments: - the capital budget adjustments are set out in the table below. This shows the removal of the £0.744m for the HBMS IT System Upgrade (as noted above) along with a reduction in the Kitchen programme. This is offset by corresponding increases in Off the shelf purchases, Damp proof and Structural upgrades.
- 8.2 The net impact of the capital adjustments on the total approved capital programme is nil, however as the available revenue surplus available to fund Capital spend has been reduced to fund the HBMS IT System upgrade, the

level of borrowing will potentially increase by £0.744m (subject to any underspends on the capital programme at year end).

	Current Budget £'000	Movement £'000	Revised Budget £'000
HBMS IT System Upgrade	744	(744)	-
Off the shelf purchases	4,008	283	4,291
Damp Proof	200	371	571
Structural Upgrades	100	288	388
Kitchen Programme	1,515	(198)	1,317
Total Increase/Decrease in programme		-	

8.3 Council is asked to approve the budget adjustments noted above.

9.0 Sustainability Implications

9.1 There are no direct environmental sustainability implications arising from this report.

10.0 Resource Implications

10.1 *Financial Details*

10.2 The full financial implications of the recommendations are set out in the report. This includes a reference to full life cycle costs where appropriate. Yes



10.3 Finance has been consulted and has agreed the financial implications as set out in the report. Yes

10.4 *Staffing*

10.5 There are no direct staffing implications arising from this report.

11.0 Exempt Reports

11.1 Is this report exempt? Yes (please detail the reasons for exemption below) No



12.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box)

Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all

Our families; children and young people will have the best possible start in life

Women and girls will be confident and aspirational, and achieve their full potential

Our communities will be resilient and empowered so that they can thrive and flourish

(2) **Council Policies**

Complies with relevant Council Policies

13.0 Equalities Impact

13.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes No

14.0 Legality

14.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

15.0 Appendices

15.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

Appendix 1 – Budget 2024/25: Key Milestones, Timeline and Outputs

Appendix 2 – HRA proposed capital budget adjustments 2024/25

16.0 Background Papers

16.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

- General Services Revenue and Capital Budget 2024/25

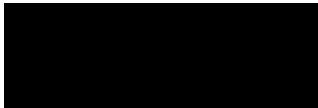

- Housing Revenue Account Budget 2024/25 and Capital Programme 2024/25

- Budget Strategy Update – Council May 2024

Author(s)

NAME	DESIGNATION	TEL NO / EXTENSION
Lindsay Sim	Chief Finance Officer	2022

Approved by

NAME	DESIGNATION	SIGNATURE
Lindsay Sim	Chief Finance Officer	
Chris Alliston	Director of Partnership & Performance	

Budget 2025/26: Key Milestones, Timeline and Outputs

As presented in the Budget Strategy Report to Council in May 2024 (revised for updated timeline)

Completed (as at 18th November)

Task/ milestone	Timing	Stakeholders/ attendees	Output
Budget Challenge Session 1	Weeks commencing 3 and 17 June	Directors, CEX, CFO	First tranche for proposed savings & pressures: populate template
Members Briefing and TU Briefing	August	All Elected Members, TU's, Directors, CEX, CFO	Output of Budget Challenge Session 1
HSCP Strategic Plan: Review of Priorities and Funding	August	HSCP Chief Officer & CFO, CEX, Leader and CFO	HSCP Strategic Plan priorities linked to resource transfer and savings requirement & pressures
Budget Challenge Session 2	September	Directors, CEX, CFO	Draft Business Cases
Budget Engagement Preparation	September	SLG, Leader	Draft programme and materials defined
Members Briefing and TU briefing	October	All Elected Members, TU's, Directors, CEX, CFO	Output of Budget Challenge Session 2
Capital Bids Submitted	October	Capital Operations Group (officer operational group)	Draft capital bid preparation
HRA	October	Director Place & HRA Senior Manager	Business Plan Review
Budget Challenge Session 3	November	Directors, CEX, CFO	Advanced Draft Business Cases and draft EQIA
Budget Engagement Commencement	November	SLG, Leader	
Capital Bid Corporate Round Table	November	CFO, Capital Operations Group	Final Capital bids
Draft Capital Plan	November	CFO, Capital Operations Group	Capital Plan Review

FUTURE MILESTONES

Task/ milestone	Timing	Stakeholders/ attendees	Output
Members Briefing and TU Briefing	January	All Elected Members, TU's, Directors, CEX, CFO	Output of Budget Challenge Session 3
Consultation Outcome	January	SLG	Engagement Results, Draft Pack and Advanced Draft EQIA
Proposed Capital Plan	January	CEX, CFO & Directors	Finalise proposed Capital Plan
HSCP Resource Transfer	January	HSCP Chief Officer & CFO, CEX, Leader and CFO	Resource transfer position consolidated for integration with Council budget
HRA	January	Director Place, HRA Senior Manager & CFO	Finalise proposed HRA Budget
Members Briefing and TU Briefing	January	All Elected Members, TU's, Directors, CEX, CFO	Budget Gap update following draft settlement & Proposed Capital Plan
Pre consultation draft Budget	January	Administration, SLG, CFO	Draft Budget subject to consideration of Engagement and EQIA.
Budget setting – General Fund & HRA	By end of February	Special Council	Final Budget

Key			
Pink	Capital Budget development	Sage	Consultation & Engagement
Purple	Budget Challenge Sessions	Red	Budget Setting
Green	HSCP	Orange	Elected Member and TU Briefings
Blue	HRA		

- In addition to the above the Budget Working Group will also be held on a Monthly basis consisting of the Chief Executive, Chief Finance Officer and Directors.
- The Capital Operations Group will meet every second month and consisting of the Chief Finance Officer, Directors and relevant officers.

HRA Capital Budget Adjustments

1. HBMS IT System Upgrade

For several years, the Council has allocated funding within the Housing Revenue Account (HRA) Capital budget to facilitate the upgrade of the housing and repairs systems. These systems are critical to maintaining effective management and delivery of housing services and ensuring continued operational efficiency.

A clear and established contractual route has now been confirmed to proceed with the procurement of the upgraded systems. However, following a reassessment of the latest financial guidance regarding capital expenditure, it has been determined that the system upgrade does not qualify as a capital purchase. As a result, the funding for this upgrade must now be sourced from the HRA revenue budget rather than the capital budget.

Financial Implications

This reclassification has the following financial impacts:

- **Reduction in HRA Revenue Surplus:** The cost of the system upgrade will reduce the HRA revenue surplus for the current financial year, as the required funding will now come from this surplus rather than within the capital programme.
- **Reduced CFCR (Capital Funded from Current Revenue):** The HRA revenue surplus contributes to CFCR, which directly supports capital projects. Consequently, this change will reduce the CFCR available within the year.

2. Off the shelf purchases

As reported to Council in June 2023, we had a significant challenge relating to Voids and properties being purchased from the open market and council confirmed additional sums related to this activity. A recent Council briefing highlighted that we have returned back to a usual run rate of properties in the void process and this placing is around 3rd in the Country in respect of the volume by proportion being dealt with at any one time. On departure of the former team leader a reconciliation of the accounts being spent with the contractor, has highlighted that within the overall envelope of funding agreed by Council, we still have around half a million left to utilise. Therefore, in line with Council financial regulations it is proposed to increase the capital budget for Off the Shelf purchases by **£283k**. This will enable the 6 remaining properties to be completed by the end of January for waiting list applicants added to the 17 purchases already completed with new tenants already allocated to them.

3. Damp Proof

Following the death of Awaab Ishak in December 2020, the sector as well as the Council as landlord has had to examine its role and remit in relation to damp reports. The coroners enquiry and media attention has raised awareness and raised enquiries to the council to be investigated. In line with the sectors role and recommendations, a more risk based approach is being taken to ensure that we follow up all reports diligently and seen to take all proportionate and appropriate action. On that basis it is proposed to increase capital budget for Damp Rot Works by **£372k**. As part of our stock condition survey, we need to investigate whether there is any other preventative actions we can take to invest in our stock to reduce the ongoing demand in this area.

4. Structural Upgrades

Following on from storm damage to stock causing additional pressure on last years budget, this has also continued into this year. We have also had some challenges converting some stock to assist in line with the Council priority of the Promise to help accommodate kinship families together in the current family home, thus reducing pressure of the Councils general fund. Therefore, we proposed to increase the Structural Upgrades budget by **£288k**.

5. Kitchen programme

A reduction of **£198k** in the Kitchen Programme is proposed as this programme is already working ahead of the agreed council replacement strategy. There is no impact on any tenants and all those who have been lettered in year to have their kitchen replaced will still have this work completed.

Report to Clackmannanshire Council

Date of Meeting: 28th November 2024

Subject: Outcome of St Mungo's Consultation

Report by: Lorraine Sanda, Strategic Director (People)

1.0 Purpose

- 1.1. The purpose of this paper is to seek a decision by Council on the proposal to permanently relocate St Mungo's Roman Catholic Primary School, Alloa to its current site within Alloa Academy, Alloa.

2.0 Recommendations

- 2.1. It is recommended that Council agree:
- 2.2. the proposal to permanently relocate St Mungo's Roman Catholic Primary School ("St Mungo's RCPS") to the site of Alloa Academy;
- 2.3. to declare the property at Forth Crescent, Alloa surplus to requirements of the School Estate.

3.0 Background

- 3.1. Council agreed at a meeting held on Thursday 21 March 2024, to consult, under the Schools (Consultation)(Scotland) Act 2010 to permanently relocate St Mungo's RCPS to its current accommodation within Alloa Academy.
- 3.2. Following a decision by Council, it was agreed to temporarily decant St Mungo's RCPS temporarily to Alloa Academy in April 2018, as a result of water ingress in the school and the impact on the children and staff. This decision was made on the basis that Alloa Academy had capacity, the school building grading was good, and was within the same geographical area as the previous St Mungo's site.
- 3.3. As is required by the legislation, a Consultation was carried out during the course of 2024 and a report was submitted to Education Scotland. Following receipt of the Consultation Report, Education Scotland HM Inspectors (HMIE) provided an independent report considering the educational aspects, taking account of the views expressed by consultees.

- 3.4. The Education Authority in accordance with statutory timescales and requirements, provided its response to the HMIE Education Scotland report. Both of these reports were published on 7th November 2024 on the Council's website (Appendices 1 and 2).
- 3.5. Following on from the Consultation, and taking account of the subsequent published reports, Council is now asked to agree the recommendation to permanently relocate St Mungo's RCPS to its current site within Alloa Academy.
- 3.6 Subject to agreement of the recommendation contained in section 2.2 the property known as St Mungo RCPS, Forth Crescent, would be declared surplus to requirement of the Schools Estate.
- 3.7 The overall the location of St Mungo's RCPS will remain under review in line with the Council's ambition to ensure that the Learning Estate is supportive and conducive to our children and young people's learning. This is in line with the recommendation agreed by Council in 2019 that the learning estate would support Education Service delivery. Any proposal to amend the said decision of Council in 2019 would require approval of Council as such a report would be required to be brought back to Council.

4 Sustainability Implications

- 4.1 Implementation of the proposal requires the Council to use an existing building, of good condition.

5 Resource Implications

- 5.1 Where appropriate, financial resource would be identified from the council's revenue budget where appropriate.
- 5.2 The full financial implications of the recommendations are set out in the report. This includes a reference to full life cycle costs where appropriate. Yes
- 5.3 Finance have been consulted and have agreed the financial implications as set out in the report. Yes
- 5.4 There are no Staffing implications.

6 Exempt Reports

- 6.1 Is this report exempt? Yes (please detail the reasons for exemption below) No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities**

- Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all
- Our families; children and young people will have the best possible start in life
- Women and girls will be confident and aspirational, and achieve their full potential
- Our communities will be resilient and empowered so that they can thrive and flourish

(2) **Council Policies**

- Complies with relevant Council Policies

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes No

9.0 Legality

9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

10.0 Appendices

10.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

Appendix 1:

Report of the Statutory Consultation on the proposed permanent relocation of St Mungo's Roman Catholic Primary School to the site of Alloa Academy
17th April 2024 to 31st May 2024

Appendix 2:

Report by Education Scotland addressing educational aspects of the proposal by Clackmannanshire Council to permanently relocate St Mungo's Roman Catholic Primary School to the site of Alloa Academy.
August 2024

11.0 Background Papers

11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

Yes (please list the documents below) No


[Council March 2024 - St Mungo's RC Primary – Learning Estates](#)

[Council December 2019 – Learning Estate Strategy 2019 - 2040](#)

Author(s)

NAME	DESIGNATION	TEL NO / EXTENSION
Lorraine Sanda	Strategic Director (People)	2425

Approved by

NAME	DESIGNATION	SIGNATURE
Lorraine Sanda	Strategic Director (People)	



Report of the Statutory Consultation on the proposed permanent relocation of St Mungo's Roman Catholic Primary School to the site of Alloa Academy

17th April 2024 to 31st May 2024



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1. INTRODUCTION

1.1 PURPOSE OF THE REPORT

The purpose of this report is to give information on:

- Clackmannanshire Council's proposal to permanently relocate St Mungo's Roman Catholic Primary School to the site of Alloa Academy
- The Consultation Process
- Consultee Responses
- Note of the Public Meeting

1.2 SUMMARY OF PROPOSAL

Clackmannanshire Council Education Services propose to:

- permanently relocate St Mungo's RC Primary School to the site of Alloa Academy
- The proposal, if agreed and implemented, would result in St Mungo's Roman Catholic Primary School permanently relocating to the site of Alloa Academy from August 2025.

1.3 BACKGROUND

St Mungo's RCPS was initially decanted to Alloa Academy in April 2018, as a result of water ingress in the school and the impact on the health of children and staff. The decision to decant St Mungo's RCPS to a designated self contained area on the 1st floor of Alloa Academy was made as a precautionary measure. Alloa Academy had capacity, a building grading of good and was within the same geographical area as the previous St Mungo's site. This ensured that children and staff were in a safe, healthy and high quality environment whilst intrusive investigative works were carried out at the original St Mungo's RCPS site.

In June 2018, two external reports were commissioned in relation to the water ingress issues at St Mungo's RCPS, Forth Crescent site. These identified a number of significant issues and costs associated with the original St Mungo's RCPS building.

An initial report, provided in June 2018, estimated that the cost of undertaking essential repairs amounted to between £1.6m and £1.8m. The reports did not provide guarantees that the cost of the repairs could be limited to £1.8million, or that the issues would not return in the future.

A drainage investigation report received in August 2018 highlighted the complex ground water conditions prevailing in the area. The report said it was difficult to identify a specific feature likely to be responsible for water entering the site. Various sites were evaluated and footprint tested for a potential new build 6 Classroom school with maximum 150 Pupils. Based on SFT metrics for a primary school. Hubco provided costings (Appendix 1a) based on current market build rates which indicate that a capital investment of between £6.8m and £7.6m would be required, excluding any site abnormalities.

Despite significant investment by the Council over a number of years, the condition, age and changing demands on buildings means that some of the primary schools in the education estate no longer meet the needs of modern learners. Investment will be required in the primary school estate in order to meet a satisfactory standard as defined by the Scottish Government. The projected cost of carrying out this work is £2.8 million, with a further £11.1 million investment required to bring the remaining primary schools up to a good standard.

The co-location of St Mungo's children and staff within the Alloa Academy site represented an



economic, low risk and workable solution. This option secures top grade condition and suitability solutions for education provision.

Alloa Academy was initially chosen as it had sufficient space to accommodate all the children of St Mungo's RCPS, no other primary school has the capacity to keep the St Mungo's RCPS community together. This continues to be true. In addition, the majority of children attending St Mungo's RCPS continue to be able to walk to school as the Alloa Academy site is within the same geographical area. This arrangement has been in place since the initial emergency evacuation in 2018. Both schools are independently well staffed.

Within the proposal document, a suggested new name for the Alloa Academy site was provided 'Alloa Campus'; this was in recognition of the proposal to have two schools co-locate on one site which is currently named Alloa Academy. The proposed name change was to help each school retain their independent names and identities. Alternative name suggestions were welcomed.

At Council meeting on Thursday 21 March 2024, it was recommended that a consultation, under the Schools (Consultation)(Scotland) Act 2010, be undertaken on the proposal to permanently relocate St Mungo's RCPS to its current accommodation within Alloa Campus (previously Alloa Academy sole use). A report on the outcome of the consultation was planned to be brought back to Council in January/February 2025. This has been brought forward to Council meeting, 28th November 2024.

1.4 EDUCATIONAL BENEFITS OF RELOCATION

Clackmannanshire Council believes the permanent relocation of St Mungo's RCPS to Alloa Campus will provide a range of educational benefits and enhance the Council's efforts to meet the statutory duties enshrined in:

- The Education (Scotland) Act 1980
- The Standards in Scotland's Schools etc. Act 2000
- The Local Government in Scotland Act 2003
- The Education Additional Support for Learning (Scotland) Act 2004 (Updated 2009)
- The Equality Act 2010
- The Children and Young People (Scotland) Act 2014
- The United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024

The educational benefits of permanently relocating St Mungo's RCPS include:

- Children are settled, attend and attain well.
- Gospel values are firmly embedded within St Mungo's culture and ethos.
- The average attendance at St Mungo's has been consistently above the local authority average since 2019.
- Attendance in January 2024 was 94.3% whilst the authority average was 92.3%.
- St Mungo's average attendance exceeds the local authority stretch aim of 93% for academic session 2023/24.
- The predicted levels of achievement for St Mungo's indicate that they are on track to meet the local authority stretch aims in literacy and numeracy for academic session 2023/24.
- In academic session 2022/23 St Mungo's attainment levels at P1, P4 and P7 in Literacy and Numeracy exceeded the local Authority average at each level. In addition, P4 literacy attainment also exceeded the national average while P1 attainment in both literacy and numeracy exceeded the national average. The combined Literacy and Numeracy attainment of children (P1,4, 7) experiencing barriers to learning also exceeded both the Local Authority and National average in session 2022/23.



- In academic session 2023/24 St Mungo’s unpublished attainment levels at P1, P4 and P7 in Literacy and Numeracy exceeded the local Authority (unpublished) average at each level, except in P1 where literacy was slightly lower. In addition, both P4 & P7 literacy & numeracy attainment exceeded the national average rate for 2022/23. The combined Literacy and Numeracy attainment of children (P1,4, & 7) experiencing barriers to learning exceeded the Local Authority average (unpublished) in session 2023/24 and the national average in 2022/23.

The facilities and space available in the Alloa Academy site include access to gym halls assembly hall with stage area, lights and sound system and tiered seating. The assembly hall provides a high quality space for celebrations, school shows/performances. In addition, St Mungo’s can access other facilities, such as Home Economics and Science that are not available in primary schools. The external grounds and sports facilities are also superior to those that would be available in a primary school. PE staff from the Academy currently delivers PE lessons to St Mungo’s.

All St Mungo’s classrooms are located in a defined and partitioned area on the first floor of the Campus building. A large flexible open area provides further space suitable for a wide range of learning opportunities. Access to St Mungo’s is via a separate secure entry door. The Management teams of both schools continue to review the use of all of the facilities within the Campus. There is an ongoing ambition to maximise this unique partnership.

St Mungo’s school community has recently achieved the following awards:

- Reading Schools Accreditation – GOLD
- Social Enterprise Start Up Award (Little Robin's Community Cafe)
- School Sports Award
- Communication Friendly Environment and partnerships:
- Stirling University (Workforce of the Future project)
- Early Adopters for out of school care
- Parklands Care Home

Learners in Alloa Academy have continued to attain in key areas throughout the period of St Mungo’s RCPS being located at the Alloa Academy site:

% Achieving a Level Numeracy 2018/19	% Achieving a Level Numeracy 2022/23
Level 4 – 86.6%	Level 4 – 89.2 %
Level 5 – 67.6%	Level 5 – 79.7%
Level 6 - 18.8	Level 6 - 20.8%
% Achieving a Level in Literacy 2018/19	% Achieving a Level Literacy 2022/23
Level 4 – 92.4 %	Level4 – 94.2%
Level 5 – 80.5%	Level 5 – 87.7%
Level 6 - 41.2%	Level 6 - 57.8%

At time of writing, academic session 2023/24 data is not yet available.

In 2022/23 Positive Destinations are above the National Average at 96.95%.

Feedback from a recent HMIE inspection (Jan 2024) highlighted many positives within Alloa Academy including, a calm and supportive learning environment throughout the school, built on strong and mutually respectful relationships between staff and young people. HM Inspectors found young people to be polite, attentive and ready to learn.



The school is an inclusive learning environment and includes the faculty of Extended Additional Support Needs (EASN), which supports learners with severe and complex needs.

Alloa Academy have achieved a number of awards including:

- Clackmannanshire Sports Awards
- SCQF Bronze school Ambassador Plaque

And participation in:

- Powering Futures, developing innovation and creative solutions to real world sustainability challenges
- First secondary school in Scotland to embark on whole staff training towards 'Keeping the promise award'

The rolls of both Alloa Academy and St Mungo's RCPS have increased:

Year	Alloa Academy	St Mungo's RCPS
2018	669	137
2023	757	139

It should be noted that the increased rolls of both schools sits within a Clackmannanshire context of an overall 7% decrease in school rolls. In 2018, placing requests for St Mungo's were -2, however by 2023 this had risen to +11 illustrating that families are positively choosing St Mungo's in its current location. Non-denominational children are required to submit a placing request to attend St Modan's RC secondary school in Stirling; acceptance of placing requests is becoming less certain.

1.5 TIMELINE

The following Consultation timeline encompasses statutory legislative requirements detailed in Schools (Consultation) (Scotland) Act 2010

Date	Event
21.03.24	Clackmannanshire Council decision to give permission to consult Appendix 1: Report to Council
17.04.24	Council Publish Proposal and commence consultation (30 school days)
23.04.24 9.30am	St Mungo's RCPS Pupil Meeting
23.04.24 2.00pm	Alloa Academy Pupil Meeting
30.04.24 3.15pm	St Mungo's Staff meeting
30.04.24 6.30pm	St Mungo's RCPS parent/carer meeting
14.5.24 6.30pm	Alloa Academy parent/carer meeting
15.05.24 6.30pm	Public Meeting Venue: Bowmar Community Centre, Scott Crescent Alloa, FK10 1BT
20.05.24 6.30pm	St Mungo's potential parent/care meeting



22.05.24 4.00pm	Alloa Academy Staff Meeting
29.05.24	Clackmannanshire Schools Education Partnership Meeting
31.05.24	Consultation Closes
12.08.24	Submit consultation report document to Education Scotland
September	Education Scotland produce independent report
December	Council publish consultation report on Council website
January/ February 2025	Final Council decision at least 3 weeks from time of publication

1.6 CONSULTEES

In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to make amendments to the school estate in this case, permanent relocation of an existing education establishment, requires formal consultation.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements. The statutory consultees for a proposal to relocate an education establishment are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the Community Planning Partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015) for the area of the Local Authority in which affected school is situated.
- any other community planning partnerships considered relevant by the Authority.
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church



1.7 CONSULTATION PROCESS

The consultation period incorporated a period of 32 school days (excluding any school holiday) from Wednesday 17th April 2024 until Friday 31st May 2024. This timescale adheres to the statutory consultation period for such circumstances which is a minimum of 6 consecutive weeks and includes at least 30 school days.

The Education Service proposal (Appendix 2) information was communicated through the undernoted media avenues:

- Clackmannanshire Council Website
- Clackmannanshire Council digital media products
- St Mungo's and Alloa Academy communications routes to parents

In addition to social media, individuals and groups were provided with a letter (Appendix 3) detailing the proposal and how to respond:

- The families of children and young people who attend St Mungo's RCPS and Alloa Academy
- The Parent Council and/or parent representative bodies of St Mungo's RCPS and Alloa Academy
- St Mungo's Parish Priest and School Chaplain
- Alloa Academy Church Representatives
- All Primary schools and ELCs in Clackmannanshire
- Clackmannanshire Parent Forum
- Clackmannanshire Youth Forum
- Trade Union representatives of the staff at St Mungo's RCPS and Alloa Academy
- Each of Clackmannanshire's Community Councils
- Elected members of Clackmannanshire Council
- Stirling Council
- Diocese of Dunkeld
- RC Church Representative
- Scottish Catholic Education Director
- Clackmannanshire Council Strategic Directors
- Constituency MP and MSP
- Education Scotland

We consulted directly with the following groups:

- Children and Young People who currently access St Mungo's RCPS and Alloa Academy (Article 12 UNCRC)
- Parents and carers of children who currently access St Mungo's RCPS
- Parents and carers of children who would potentially access St Mungo's RCPS (currently ELC)
- Parents and carers of young people who currently access Alloa Academy
- Clackmannanshire Schools Education Partnership (CSEP); provide facilities management services to St Mungo's Primary and Alloa Academy as part of the Council's PPP contract
- Trade unions
- Residents of Clackmannanshire Council

Documents used to support the consultation group activities have been included in Appendices 4a-f.

In order to ensure all parties had the same opportunity to access the consultation information, facilities were put in place to communicate the proposal in a manner best suited to the needs of



the individual. To this regard, the Consultation Document was made available through the following means as and when requested:

- In hard copy via Clackmannanshire Council Libraries
- Translation Services
- Provision for deaf and hearing impaired, blind and visually impaired

Two amendments were made to the original proposal document. The first related to St Mungo’s RCPS roll 2024. This was amended from 178 to 139 for 2023. Roll data is taken from the annual census figures. The first figure was a typo. The second amendment was in relation to the name of a key consultation group from Amey (PPP operators) to Clackmannanshire Schools Education Partnership. Both amendments were made in line with Education Scotland guidance. The amendments were made 30th April 2024 and the amended proposal was re-issued.

The original proposal consultation document is attached as Appendix 2.
The amended proposal consultation document is attached as Appendix 4c.

2. CONSULTEE RESPONSES TO PROPOSAL

Clackmannanshire Council Education Services noted comments made through a variety of means. Those official representations submitted through the Public Consultation Document and through the stakeholder group consultation events have been recorded for reporting purposes.

2.1 RESPONSES RECEIVED – PUBLIC CONSULTATION

St Mungo's RC Primary School Relocation

<https://clackmannanshire.citizenspace.com/education/st-mungos-rc-ps-relocation>

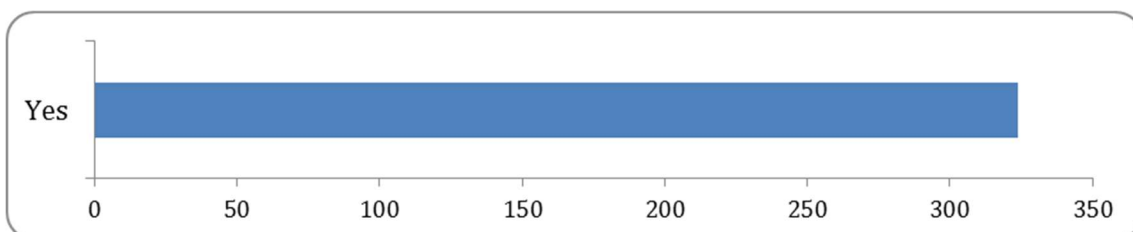
This report was created on Monday 10th June at 14:30 and provides the summary results from the online consultation which was hosted on Clackmannanshire Council's online Citizen Space Consultation Database. The activity ran from 17/04/2024 to 31/05/2024.

Overall there were 324 responses to the public consultation survey. As part of the consultation process and in order to ensure a rigorous examination of the responses received, Council officers read every response (Appendix 5).

For the purpose of this report respondent comments are anonymised and key themes identified.

I confirm that I have read the privacy policy and consent to the data I provide being used as set out in the policy.

- There were 324 responses to this part of the question.



Option	Total	Percent
Yes	324	100.00%
No	0	0.00%

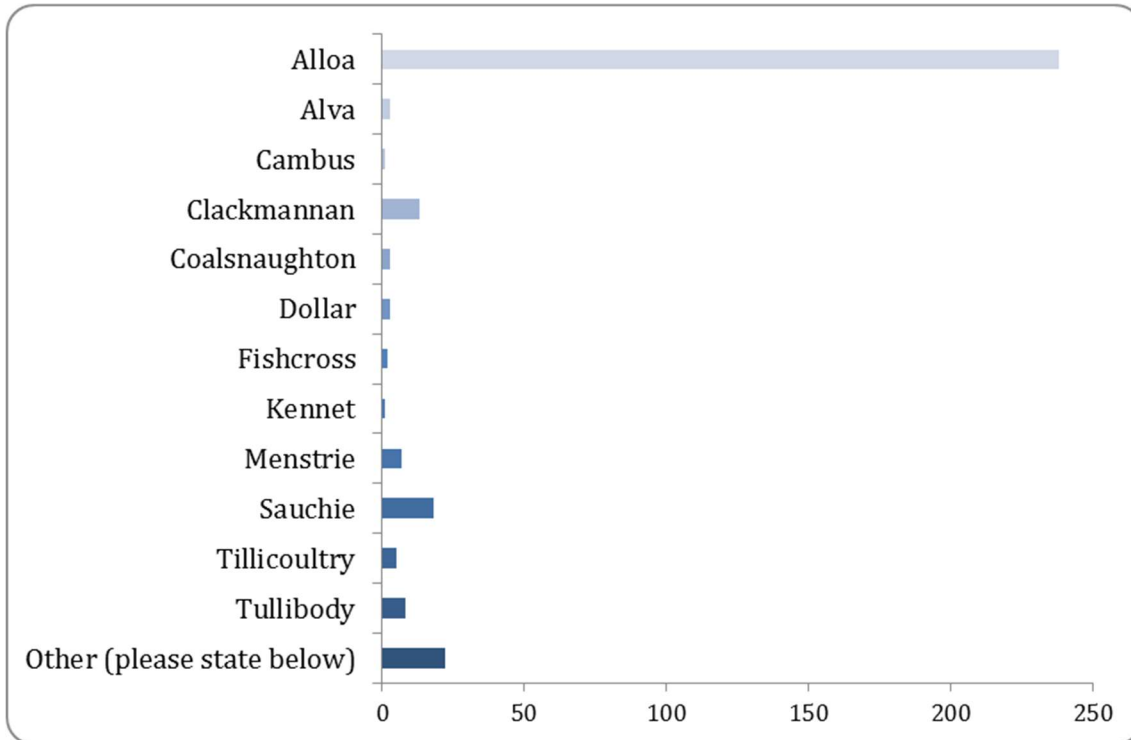


Your name

- There were 291 responses to this part of the question.

Where do you live?

- There were 324 responses to this part of the question.



Option	Total	Percent
Alloa	238	73.46%
Alva	3	0.93%
Cambus	1	0.31%
Clackmannan	13	4.01%
Coalsnaughton	3	0.93%
Devon Village	0	0.00%
Dollar	3	0.93%
Fishcross	2	0.62%
Forestmill	0	0.00%
Glenochil Village	0	0.00%
Helensfield	0	0.00%
Kennet	1	0.31%
Marchglen	0	0.00%
Menstrie	7	2.16%
Muckhart	0	0.00%
Sauchie	18	5.56%
Tillicoultry	5	1.54%
Tullibody	8	2.47%
Other (please state below)	22	6.79%
Not Answered	0	0.00%

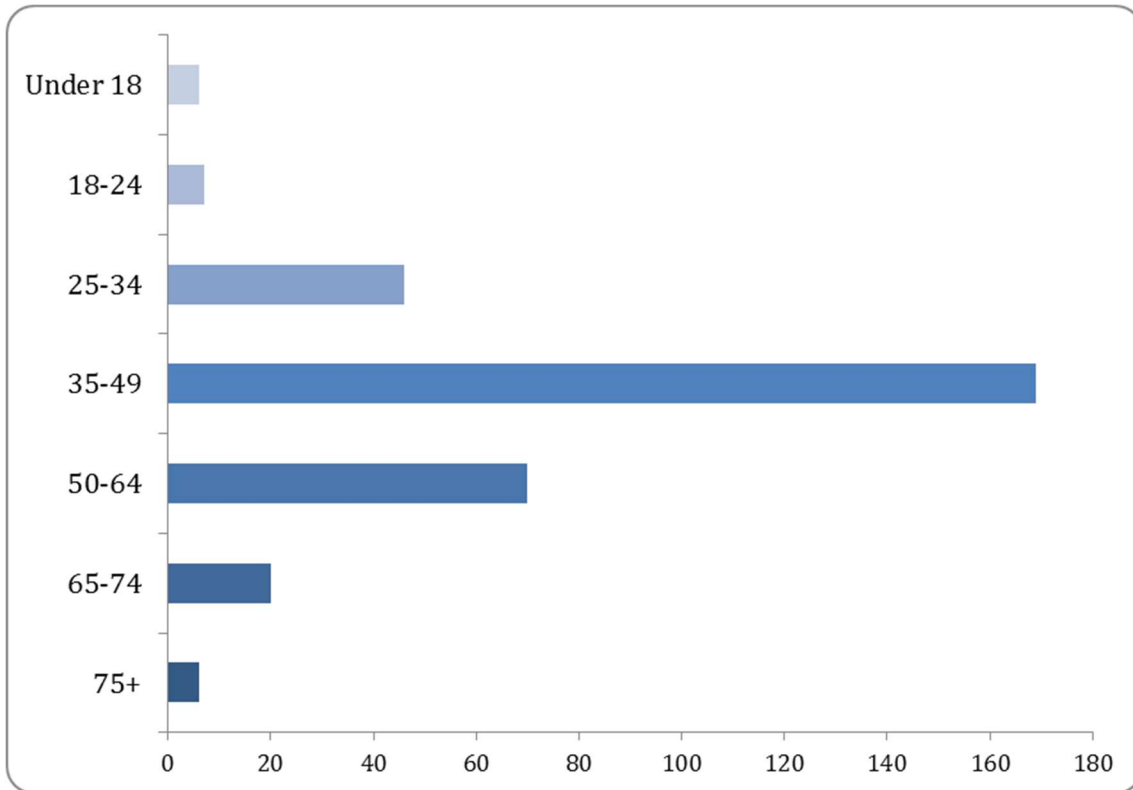


Other place name

- There were 22 responses to this part of the question.

Age group

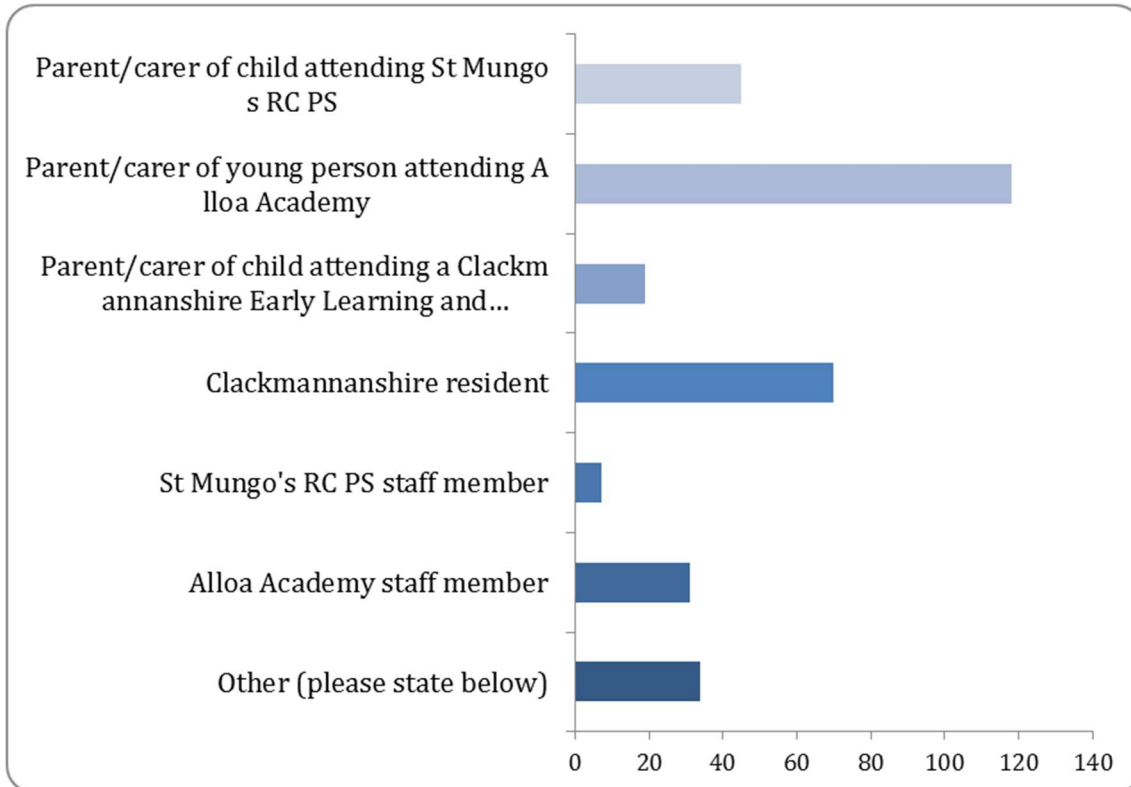
- There were 324 responses to this part of the question.



Option	Total	Percent
Under 18	6	1.85%
18-24	7	2.16%
25-34	46	14.20%
35-49	169	52.16%
50-64	70	21.60%
65-74	20	6.17%
75+	6	1.85%
Not Answered	0	0.00%

What group do you belong to?

- There were 324 responses to this part of the question.



Option	Total	Percent
Parent/carer of child attending St Mungos RC PS	45	13.89%
Parent/carer of young person attending Alloa Academy	118	36.42%
Parent/carer of child attending a Clackmannanshire Early Learning and Childcare setting	19	5.86%
Clackmannanshire resident	70	21.60%
St Mungo's RC PS staff member	7	2.16%
Alloa Academy staff member	31	9.57%
Other (please state below)	34	10.49%
Not Answered	0	0.00%

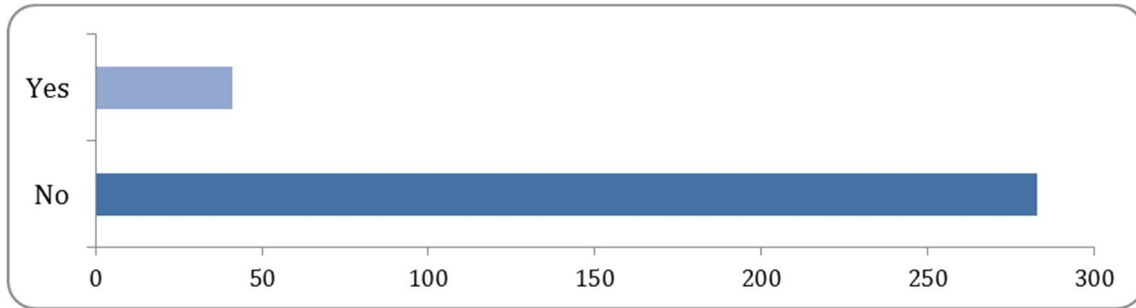
Other group

- There were 34 responses to this part of the question.

St Mungo's RC Primary School moved to Alloa Academy in 2018. The proposal to permanently relocate St Mungo's is based on educational benefits as detailed on page 3, section 8 of the proposal document.

Comment on educational benefits of permanently relocating St Mungo's RCPS

- There were 257 responses to this part of the question.



Option	Total	Percent
Yes	41	12.65%
No	283	87.35%
Not Answered	0	0.00%

Renaming to Alloa Campus - add any additional comments

- There were 178 responses to this part of the question.

Any further comments

- There were 205 responses to this part of the question.

During the consultation period views on the proposal were welcomed in writing to St Mungo’s Consultation, Education Services, Greenside Street, Kilncraigs, Alloa, FK10 1EB. Responses by e-mail were directed to stmungosconsultation@clacks.gov.uk. All interested parties were invited to submit their comments by close of business 31 May 2024.

One written response was received 3rd June 2024 after the consultation had closed and is therefore not included.

2.2 STAKEHOLDER GROUP CONSULTATION MEETINGS

Stakeholder group consultation events were planned in addition to the public consultation and public meeting. These events provided protected time and opportunity for key groups to share their views. Note of each meeting was taken and participants were encouraged to provide feedback in relation to challenges and opportunities (Appendix 5c). In addition, participants were invited to agree or disagree with the suggested ‘Alloa Campus’ name and/or provide an alternative.

2.3 PUPIL CONSULTATION

Consultation with St Mungo’s pupils took place on 23 April 2024 at 9.30am in St Mungo’s RCPS. The session date and time was planned in agreement with the Headteacher. Children from P5 – P7 were present comprising of House Captains, Playground Buddies and Class reps.

Consultation with Alloa Academy pupils took place on 23 April 2024 at 2.00pm in Alloa Academy. The session date and time was planned in agreement with the Headteacher. Young people from S1 – S3 were present. S4-6 pupils were on exam leave at this time.

Consultation with children and young people was in line with the Clacks’ Youth Voice Charter (Appendix 4d).



2.4 STAFF CONSULTATION

St Mungo's RCPS staff consultation took place on 30th April 2024 at St Mungo's RCPS. The session time and date were agreed in collaboration with St Mungo's Headteacher to ensure maximum staff participation. 19 staff took part in the staff consultation exercise. Staff did not welcome the proposed permanent relocation and highlighted key areas of concern.

Alloa Academy staff consultation took place on 22nd May 2024 at Alloa Academy. The session time and date was agreed in collaboration with the Headteacher to ensure maximum staff participation. 7 staff attended. Staff raised some concerns with the proposed permanent relocation.

2.5 PARENT/CARER CONSULTATION

St Mungo's RCPS parent/carer consultation took place on 30th April 2024 in Alloa Town Hall. The session took place at 6.30pm. The timing was agreed in consultation with the Headteacher and reflected usual timings for St Mungo's after school parent/carer events. There were 26 attendees. Overall, parents/carers did not welcome the permanent relocation and highlighted a number of challenges.

Alloa Academy parent/carer consultation took place on 14th May 2024 in Alloa Town Hall. This session took place at 6.30pm. The timing was agreed in consultation with the Headteacher; reflecting other after school parent/carer events. There were 13 attendees. Overall, parents/carers did not welcome the permanent relocation and highlighted a number of challenges.

Potential parents/carer consultation took place on 20th May 2024 in St Mungo's RCPS. There were 3 attendees. The meeting was held in St Mungo's as a shared potential parent/carer venue as children currently attend a range of Early Learning and Childcare settings across Clackmannanshire. This meeting was also held at 6.30pm. Those in attendance were in favour of a continued temporary arrangement. They did not support a permanent relocation.

2.6 PUBLIC CONSULTATION

A public education consultation meeting was held on 15th May 2024 at the Bowmar Community Centre. This was notified to all stakeholders, in line with guidance procedures and was further promoted on social media and through school and council communication routes. Council officers were in attendance to outline the key elements of the proposal and answer questions from attendees. Clackmannanshire staff in attendance included:

- Chief Education Officer
- Senior Manager ELC Primary Libraries
- Quality Improvement Officer ELC and Primary
- Project Co-ordinator Property Services

Clackmannanshire staff were joined by an Education Scotland officer and representation from the local press.

There were 52 attendees present and an HMIE inspector. Those present, and who raised concern, were against the proposal to permanently relocate St Mungo's RCPS to the site of Alloa Academy; a number of concerns/objections were raised.

2.7 CLACKMANNANSHIRE SCHOOLS EDUCATION PARTNERSHIP (CSEP)

A consultation meeting took place on 29th May 2024. This was facilitated as an online meeting in line with participants preferences. In attendance were Senior Manager ELC Primary



Libraries, Clacks CSEP liaison Officer and representatives from Avison Young and Amey.

The CSEP and Amey facilities gave their ongoing commitment and support for the St Mungo's consultation. Both companies recognise the importance of this initiative and will continue to work with the Clackmannanshire Local Authority and its partners to ensure that if the option is chosen to permanently locate St Mungo's into Alloa Academy, they will continue to provide a safe environment for students, teachers and third parties alike.

Documentation from all stakeholder consultation meetings was shared directly with Education Scotland HM Inspectors.

3.0 ANALYSIS OF CONSULTATION RESPONSES

Responses from the public consultation through citizen space (Appendices 5a-b), and the 8 stakeholder consultation meetings (Appendix 5c) have been incorporated into the analysis; duplication has been minimised through the collation of similar themes.

The public consultation through Citizen Space identified over a third of responses from parents/carers of Alloa Academy pupils, with almost three quarters of respondents residing in Alloa. Over half the respondents were in the 35-49 age range.

In total we received 257 responses to the question:

St Mungo's RC Primary School moved to Alloa Academy in 2018. The proposal to permanently relocate St Mungo's is based on educational benefits as detailed on page 3, section 8 of the proposal document.

Comment on educational benefits of permanently relocating St Mungo's RCPS

Analysis of the key concerns regarding the permanent relocation can be categorised into similar themes. In particular, consultees have asked why the proposal did not contain a number of options rather than a single option, including a recurring strong preference for St Mungo's to have its own building location outwith Alloa Academy. The reasons for the proposal having a single option were set out in the Council paper dated 21 March 2024 (Appendix 1). This paper identified significant financial implications outwith the Capital budget and Learning Estate strategy that could not be met. The single option contained in the proposal was agreed by Council as the only valid option available to move into a formal proposal.

Overall, a clear majority of responses provided negative comment including disputing the educational benefits provided in the proposal or directly linking these benefits to the staff within each school rather than the location of St Mungo's. All data provided in the proposal is factual and can be evidenced.

Concerns and challenges were highlighted in relation to several operational matters. Similar themes were raised across all consultee groups.

Similar themes included:

- timetabling of the school day for both schools
- lunch time arrangements of both schools
- access to and suitability of facilities in Alloa Academy for St Mungo's children
- toilet access for St Mungo's children
- playground space for St Mungo's children
- outdoor space for EASN
- entrance for and signage of St Mungo's
- overall capacity of each school within the site
- parking



- culture, relationships and use of shared areas and learning spaces
- behaviour and relationships across schools and pupil cohorts

Children and young people from St Mungo’s and Alloa Academy raised the following:

Benefits and opportunities

- Primary pupils having more space and access to technologies and equipment
- Primary pupils having transition opportunities e.g. by being in the same building it could reduce anxieties
- The potential for buddying or peer working across the two establishments

Aspects for future consideration

- The impact of behaviours of some older pupils on younger children (both groups were concerned about this)
- The use and allocation of toilets - both groups were concerned about this
- The ways in which spaces are shared and allocated e.g. astro turf, assembly hall and lunch area

Of the 324 responses to the question, ‘Do you agree with renaming to Alloa Campus?’ 283 responders said no.

Option	Total	Percent
Yes	41	12.65%
No	283	87.35%
Not Answered	0	0.00%

178 responders provided an additional comment in relation to this question. Of those responding no, key themes from the related comment section detailed:

- overall disagreement with the proposal
- the site not being purpose built to accommodate a secondary and primary school
- the need for each school to retain its own name, identity and history
- confusion with the Forth Valley College building in Alloa known as Alloa Campus
- suggestions to develop the Park Primary site to accommodate St Mungo’s RCPS and not Alloa Academy site
- concern about uniform changes and the subsequent cost to parents/carers

Of those responding yes, comments included:

- new name would be needed if proposal agreed
- positive comparison to Tullibody South Campus
- new name and internal changes would be required
- disagreement with the relocation proposal

One responder offered an alternative neutral name for the site; River View Campus, whilst retaining the individual names of both school on the site; Alloa Academy and St Mungo’s RCPS.

All stakeholder groups were provided with the opportunity to agree or disagree with a site name change to ‘Alloa Campus’ and/or suggest an alternative. The pupil groups were in favour of renaming the site ‘Alloa Campus’. The primary school group felt it was an important change as they felt some people did not know their school was in the building so changing the name would make it better.



4.0 REVIEW OF PROPOSAL AND MITIGATIONS

Following receipt of the council's report, Education Scotland HM Inspectors provided an independent and impartial consideration of the educational aspects, including significant views expressed by consultees.

In preparing their report HM Inspectors:

- attended the public meeting held on 15th May 2024, in connection with the council's proposal
- considered all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others
- visited the site of St Mungo's RCPS and Alloa Academy, including discussion with relevant consultees.

In their report, HM Inspectors agree there are potential educational benefits as detailed in the council's proposal. These include access to modern, inclusive and specialist facilities that are not available to many other primary schools.

HM Inspectors noted areas of concern in relation to the proposal and recommended that the council work to address these. Specifically, this included:

- operational matters related to timetabling, break and lunchtime arrangements,
- access to facilities, including toilets, personal care and storage,
- school entrance arrangements and school identity and,
- traffic concerns.

Following the consultation, work began to address the concerns raised as detailed below:

- Changes to timetabling arrangements have already been progressed with initial adaptations planned to come into effect from Monday 2nd December for Alloa Academy pupils. These changes ensure there is no overlap between St Mungo's and Alloa Academy at break and lunchtimes providing suitable time and space for pupils to have their lunch and breaks.
- Further changes to timetabling to ensure planned access to facilities such as the assembly hall for both schools will be fully implemented from August 2025. These arrangements will take account of key points in the year, for example examination timetables, school shows.
- A review of equipment and furniture within Home Economics and Science rooms will be reviewed to ensure that these facilities are appropriate for use by St Mungo's pupils. Planned timetable arrangements will come into effect from August 2025 ensuring access for both schools as appropriate.
- Although the number of toilets within the Alloa Academy building meet requirements of The School Premises (General Requirements and Standards) (Scotland) Regulations 1967, it is recognised that more suitable access to toilets from the playground and from St Mungo's classes would enhance children's experience. This has resulted in the exploration of costs for additional toilet access for St Mungo's pupils. In addition, further review of how children safely access current toilet facilities and shared social spaces, alongside amendments to timetabling will be further reviewed and risk assessed by senior leaders of both schools.



- Prior to the consultation, additional room-space was provided for St Mungo's and is currently used as an office for the Headteacher. This space provides privacy out with the classroom sized room currently used flexibly by the school administrator and other staff. A full review of all spaces and how they are utilised is required to maximise the space currently available to St Mungo's and address concerns raised in relation to the need for private and medical space.
- Senior leaders in both schools are required to review operational arrangements, including associated risk assessment, on an annual basis to ensure that they meet the requirements of both schools.
- As part of the temporary relocation, a separate entrance was established for the sole use of St Mungo's pupils and is currently operational. A consultation with parents/carers is planned to establish whether a shared reception for parents/carers and visitors to St Mungo's, would be preferred. Under this arrangement, as per Tullibody South Campus for example, designated St Mungo's staff would be in the main reception space. In addition signage would be amended appropriately to maintain and protect the identity of each school within the building.
- In reviewing concerns over the capacity of the building, officers have identified that the Alloa Academy roll will fall over the next 7 years. This reduction is due to a reduced number of pupils in catchment primary schools. As a significant number of children attend St Mungo's by way of placing requests, the number of children attending St Mungo's will continue to be managed through the council's placing request process.
- During the temporary relocation period, attainment of pupils in both schools has continued to improve alongside increasing rolls. We are confident, based on current future roll projections, that the Alloa Academy site is future proof and will continue to accommodate this co-location.
- Sample traffic survey/monitoring arrangements will be in place from 2nd December following the planned changes to timetable arrangements. Where appropriate, the council's active travel officer will support both schools to problem solve identified areas of concern.
- The consultation included a proposed change to the name of the building with a suggested name of 'Alloa Campus' home of St Mungo's RCPS and Alloa Academy. Overall consultees were against this change. However, should council agree the proposal then children and young people attending both schools will be consulted on how best to protect each school's identity within the single site.

Retaining the identity and history of each school has been highlighted as an aspect of significant importance across all groups. Alternative name suggestions provided through consultation are included in Appendices 5a and 5c. Should the Council agree the proposal, there will be an opportunity to revisit the name of the site and provide the pupils of both schools the opportunity to select a new name should they wish to do so.

CSEP have committed to working in partnership to find viable solutions should the proposal be agreed.

Representatives of the Roman Catholic Church do not support the proposal. However, should the Council agree to the proposal, officers are committed to work together and will continue to seek to overcome concerns.



It is acknowledged that the Alloa Academy site was not purpose built to co-locate a non-denominational secondary and denominational primary. However, there have been several physical adaptations made during the temporary relocation. In addition, following the consultation, work has progressed to review operational arrangements. These are helping to create a new operating model, which considers the needs of both schools.

5.0 RECOMMENDATION

In summary, HM Inspectors state that the council has outlined educational benefits within the proposal as required in legislation. These include the building condition and access to a range of facilities. HM Inspector's agree with council's assessment that there are potential educational benefits to the proposal that could enhance children's experiences.

Despite significant investment by the council over a number of years the condition, age and changing demands on our primary school buildings will require an initial projected cost of £2.8 million to bring a number of sites up to a satisfactory standard. A further £11.1 million is required to bring the remaining primary schools up to a good standard. Co-locating St Mungo's and Alloa Academy in the same building makes use of existing, high-quality space within the school estate.

Based on these findings, it is recommended that Clackmannanshire Council agree to implement the proposal to permanently relocate St Mungo's RCPS to the site of Alloa Academy. If agreed, St Mungo's RCPS will continue to be co-located until full implementation of the proposal in August 2025.

Report to: Clackmannanshire Council

Date of Meeting: 21st March 2024

Subject: St Mungo's RC Primary – Learning Estates

Report by: Colin Bruce, Chief Education Officer

1.0 Purpose

- 1.1 The purpose of this paper is to seek approval of Council to progress with a consultation to permanently relocate St Mungo's Primary to Alloa Academy.

2.0 Recommendations

- 2.1 It is recommended that a consultation, under the Schools (Consultation) (Scotland) Act 2010, be undertaken to permanently relocate St Mungo's Primary to its current accommodation within Alloa Campus (previously Alloa Academy sole use) and that a report on the outcome of the consultation be brought back to Council in Jan/Feb 2025. (See Paragraph 3.6 and 3.7)

3.0 Background

- 3.1 St Mungo's RCPS was decanted to Alloa Academy in April 2018, as a result of concerns about the ongoing issue with damp. In November 2018 the Council agreed that the school should remain in Alloa Academy in the medium term.
- 3.2 Since moving into the Alloa campus, there has been a considerable amount of ongoing adaptations to ensure both schools can run smoothly and best support the learning communities. Adaptations to the campus have included investment in playground resources, separate secure access, toilets, office space and additional partitioning to give both schools their own internal space. Future facility adaptations are continually considered as part of the Learning Estate Strategy for Clackmannanshire Council. Senior Managers continue to listen to the views of the Head Teachers, Parents and Young People to ensure adaptations and operating arrangements are considered and best meet the needs of the schools.
- 3.3 Pupils attending St Mungo's are able to benefit from the additional facilities that a large modern secondary school offers, and that would not be available

in a small primary school. This includes access to a greater range of PE facilities and equipment as well as PE staff from Alloa Academy. They also can access other facilities in the secondary school, such as Home Economics and Science that are not available in primary schools. The external grounds and sports facilities in Alloa Academy are also superior to those that would be available in a primary school. In addition, they access the assembly hall, staging and sound system for school shows and/or performances. The school Management teams continue to review the use of all of the facilities in the Alloa Campus and there is an ongoing ambition to maximise this unique partnership.

- 3.4 In addition, having reviewed adaptations, St Mungo's and Alloa Academy Head Teachers review operating plans to ensure all learners get the maximum benefit from the campus and catering facilities.
- 3.5 In terms of the Schools (Consultation)(Scotland) Act 2010, any proposed changes to a school estate including a relocation requires Statutory Public Consultation. The Act specifies that the education authority must prepare an educational benefits statement, which sets out the educational benefits of the relocation.
- 3.6 The consultation involves the parents/carers/children and staff of both St Mungos and Alloa Academy, as well as all other key stakeholders associated with the schools. As St Mungo's is a Roman Catholic school. the Catholic church will be included as a consultee and statutory consultees as detailed in Schedule 2 of the Act. Education Scotland will meet with stakeholders and attend the public meeting that will be held as part of the consultation. Education Scotland will prepare a report on the educational benefits of the proposal.
- 3.7 A report on the outcome of the consultation, including how the Council intends to respond to any recommendations that Education Scotland may make and feedback from parents, pupils and staff will be brought back to Council in January /February 2025 for a final decision.

3.8 **Options Considered**

3.8.1 In considering the options to be explored, the importance of retaining and re-using existing buildings as a more sustainable approach has been recognised, and a balanced mix of existing, extension and new build options have been developed and tested. Accordingly, four options have been identified as being representative of what might be considered necessary to allow an informed decision to be made. Under all options, the existing school at Forth Crescent is demolished.

- Option 1 – Co-location of St Mungos within Alloa Academy,

- Option 2 – Build a New St Mungo’s Single Stream Primary School at Forth Crescent,
- Option 3 – Build a New St Mungo’s Single Stream Primary School on Another Site, or
- Option 4 – Build a New St Mungo’s on the Land Adjacent to Park Primary School.

3.8.2 The technical reviews undertaken of the old St Mungo’s building and Forth Crescent site indicate that refurbishment or redevelopment on the site are not recommended as economically viable. This informed the options (3.6.1).

3.8.3 Various sites were evaluated and footprint tested for a potential new build 6 Classroom school with maximum 150 Pupils. Based on SFT metrics for a primary school, initial costings came in at £4.77m excluding allowances for site abnormalities. However, Hubco have provided comparison costings based on current market build rates which indicate that a capital investment of between £6.8m and £7.6m would be required, excluding any site abnormalities.

3.8.4 Council has previously agreed that to demolish and rebuild at the existing Forth Crescent would not be economically viable. The most recent estimate indicates that £8.6m would be required should this be considered as an option. The higher costs are due to the requirement for demolition and to accommodate additional flood and drainage infrastructure.

3.9 Conclusions

3.9.1 Option 1 for St Mungo’s pupils and staff to co-locate within Alloa Academy represents an economic, low risk and workable solution. This option secures top grade condition and suitability solutions for education provision. Pupils attending St Mungo’s are able to benefit from the additional facilities that a large modern secondary school has that would not be available in a small primary school.

4.0 Sustainability Implications

4.1 There is a carbon emissions benefit of the school remaining collocated with Alloa Academy rather occupying additional building footprint.

4.2 The nature of Alloa Academy’s PPP contract ensures condition and suitability will be maintained long-term.

5.0 Resource Implications

5.1. Contained within the report.

6.0 Exempt Reports

6.1. Is this report exempt? Yes (please detail the reasons for exemption below) No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box)

Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all

Our families; children and young people will have the best possible start in life

Women and girls will be confident and aspirational, and achieve their full potential

Our communities will be resilient and empowered so that they can thrive and flourish

(2) **Council Policies** (Please detail)

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes

9.0 Legality

9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers.

Yes

10.0 Appendices

10.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

None

11.0 Background Papers

11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

Yes (please list the documents below)

"Financial Appraisal cost Model" Hub East Central Scotland

Author(s)

NAME	DESIGNATION	TEL NO / EXTENSION
Colin Bruce	Chief Education Officer	

Approved by

NAME	DESIGNATION	SIGNATURE
Lorraine Sanda	Strategic Director (People)	



**Clackmannanshire
Council**

St Mungo’s Primary School
Strategic Options Appraisal

Updated Report



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1.0 EXECUTIVE SUMMARY

In 2019, following a period of consultation, Clackmannanshire Council published its Learning Estate Strategy (LES). The LES sets out the Council’s aspirations for its schools and its proposals for meeting the educational needs of children, young people and the wider community. As part of the Council’s commitment to support equity and inclusion for all learners, the LES has reviewed the growing future demand for ASN provision and the requirement for an improved physical environment.

The existing St Mungo’s Primary School is located at Forth Crescent and currently stands vacant. The school building suffered significant water damage in 2018 and its pupils were forced to relocate into Alloa Academy. The school is located in an area that has experienced water related problems for many years.

In considering the options to be explored, the importance of retaining and re-using existing buildings as a more sustainable approach has been recognised and a balanced mix of existing and new build options have been developed.

Four options have been identified as being representative of what might be considered necessary to allow an informed decision to be made by the Council. Under all options, the existing school at Forth Crescent is not demolished.

- Option 1 – Co-location within Alloa Academy
- Option 2 – Build a new St Mungo’s single stream primary school at Forth Crescent
- Option 3 – Build a new St Mungo’s single stream primary school on another site that has no significant abnormalities
- Option 4 – Build a new St Mungo’s on the land adjacent to Park Primary School

The design concept GIFA for new build has been calculated as 1,275m² based on applying a metric of 8.5m²/pupil to a target capacity of 150 pupils. The minimum allowance for hard and soft external areas is 2,000m². The larger external areas in the options below reflect the available site area.

Area measure	Option 1 (Alloa Academy & demolish St Mungo’s)	Option 2 (Demolish St Mungo’s & build on existing site)	Option 3 (Demolish St Mungo’s & build on another site)	Option 4 (Demolish St Mungo’s & build on land adjacent to Park Primary)
Building GIFA	Incl. AA	1,275	1,275	1,275
Hard landscaping	Incl. AA	1,000	1,000	800
Soft landscaping	Incl. AA	5,325	2,225	1,200

The indicative capital costs below represent a benchmarked approach against other comparable primary schools and as such should be considered a sensible budget amount within which to deliver.

Cost Category	Option 1 (Alloa Academy & demolish St Mungo’s)	Option 2 (Demolish St Mungo’s & build on existing site)	Option 3 (Demolish St Mungo’s & build on another site)	Option 4 (Demolish St Mungo’s & build on land adjacent to Park Primary)
GIFA	-	1,275	1,275	1,275
Indicative cost per m ²	-	£6,774	£5,347	£5,925
Capital Costs @2Q 24	None required*	£8,637,238**	£6,817,871**	£7,556,291**

Capital Costs @Q2 24	None required	£8,637,238	£6,817,871	£7,556,291
25 Yr LC & Maintenance	tba	£2,028,874	£2,028,874	£2,028,874
25 Yr WL cost comparator	Sunk costs	£10,666,112	£8,846,745	£9,585,165

Nb/ * no allowance for demolition costs have been allowed in option 1 as it could be considered a status quo option. Should this option be chosen and St Mungo’s demolition be deemed part of the same investment decision, the below** allowance should also be included when making the option choice.

** an initial allowance of £350k has been included in the above pricing in respect of the demolition of the existing St Mungo’s school in each of options 2, 3 and 4. Should this not be required corresponding adjustments should be made.

Desktop technical reviews by Hubco consultants and condition surveys, flood assessment and drainage study reports previously prepared by Council commissioned consultants, provide opinion that the existing school building and the school site at Forth Crescent do not offer economically viable options for the future.

Additionally, the Council commissioned flood assessments and drainage study for the land adjacent to Park Primary school also indicate significant water related challenges that suggest development of that space for a new school would be technically and economically undesirable.

The key conclusions reached at the end of this initial strategic options appraisal are:

- The capital cost estimate range for delivering new build options 2, 3 and 4 are £6.8m - £8.6m
- Option 1 is assumed as a no cost option for comparative purposes as no immediate capital works are required and given the Council has an ongoing Unitary Charge liability for the PPP school regardless of whether it is occupied by St Mungo’s pupils, all maintenance and life cycle costs are deemed to be sunk
- Option 1 for St Mungo’s pupils and staff to co-locate within Alloa Academy represents an economic, low risk and workable solution for the long-term
- Option 1 secures top grade condition and suitability solutions for education provision
- The nature of Alloa Academy’s PPP contract ensures condition and suitability will be maintained long-term
- Option 1 has long-term carbon emissions benefit with the school remaining collocated with Alloa Academy rather than creating additional building footprint
- The technical reviews undertaken (by Hollis, WSP & JBA Consulting) of the old St Mungo’s building and Forth Crescent site indicate that refurbishment or redevelopment on the Option 2 site is not recommended as economically viable.
- Option 3 constitutes a baseline scenario. Only, due to the limited number of Council owned sites in the area
- Technical review by JBA Consulting on the land adjacent to Park Primary school in Option 4 is similarly not recommended without significant technical intervention and cost
- The SWOT analysis identifies the relative pros and cons of each option that, alongside the technical content of this report and its appendices, must be carefully considered by Council decision makers

Next steps

The following next steps are recommended:

- The Council should review the representative scenario and underlying information presented within this report and form a view on whether further work is necessary to select a preferred option and therefore confirm its feasibility

2.0 INTRODUCTION

The Council’s Learning Estate Strategy

In 2019, following a period of consultation, Clackmannanshire Council published its Learning Estate Strategy (LES). The LES sets out the Council’s aspirations for its schools and its proposals for meeting the educational needs of children, young people and the wider community.

The LES put Education at the heart of the Council’s vision for the future recognising the learning estate as a community asset which can support the achievement of improved community outcomes. The LES states that investment in the estate should support the strategic local context, including locality planning, public service reform, collaboration, strategic asset management and the economic context.

The Council’s Vision for its Learning Estate is that it should:

- Make efficient and effective use of the resources available within its communities, recognising that schools often sit at the heart of our communities and can maximise opportunities for efficient and effective service delivery from these hubs
- Function as a community asset which can support the achievement of improved community outcomes
- Support and improve access to innovative, integrated community learning, advice and intensive family service provisions, developing capacity and confidence of individuals and the community to improve health, wellbeing, educational attainment, income and employment outcomes
- Enable new models of service, including greater integrated working with council services, community planning and other public sector partners, to improve access to community learning and community services
- Actively provide and support opportunities for community learning and empowerment
- Drive transformation in digital learning and digitally enabled public services, whilst ensuring they remain inclusive and locally accessible
- Integrate the council’s leisure strategy, enabling robust long-term planning to achieve optimum community models based on the facilitation and/or operation of service;
- Contribute to improving outcomes for individuals and communities in line with the National Performance Framework
- Enable all of Clackmannanshire’s children to flourish
- Ensure projects form part of a sustainable estate which can be maintained in the longer term, make best use of capacity and that the long-term impact of investments is maximised whilst mitigating against any future deterioration
- Optimise the Council’s physical estate; this may include rationalisation of our asset base to provide more integrated and efficient services, minimise our carbon footprint, and provide more cost-effective models
- Enable local access to integrated service provision, supporting pathways into volunteering, further and higher education and employment
- Optimise the Council’s external estate; develop opportunities to use the rich diversity of Clackmannanshire’s natural landscape

Section 9.0 of the LES sets out the key actions working towards the Council’s Plan for the period 2023 and beyond: It recommends that the Council take forward a list key projects linked to economic growth, a sustainable estate, integrated service provision and planning, the delivery of ELC, modernising the delivery model around a digital culture, enabling STEM, delivery of our leisure strategy, equity and inclusion.

The existing St Mungo’s Primary School is located at Forth Crescent and currently stands vacant. The school building suffered significant water damage in 2018 and its pupils were forced to relocate into Alloa Academy. The school is located in an area that has experienced water related problems for many years. Artificial changes to the local environment around the school over the past 15 years in particular have increased the effects of water pooling.

Hubco’s role

Hub East Central Scotland (hubco) has been commissioned by the Council to undertake an initial strategic options appraisal that will enable the Council to make an informed decision on the way forward.

3.0 STRATEGIC OPTIONS APPRAISAL APPROACH

In discussion with the Council, it was agreed that the intent of this Strategic Options Appraisal should be to identify and assess the options for achieving the High-Level Brief and develop the parameters within which St Mungo’s Primary School can operate effectively in line with its future pupil roll projections. The approach adopted has been to:

- Establish through an iterative briefing process with key Council stakeholders, the proposed education, community and health and wellbeing functionality, internal and external operating models and capture in a high-level brief
- Understand the condition of the existing facilities based on survey reports made available during the process and form an initial high-level view on the likely suitability and structural form
- Develop a costed design concept (scale, form, composition) that responds to the functional brief, incorporates required education, community and health and well-being requirements, and assumes a notional specification standard as a proxy
- Undertake desktop reviews of identified development sites capturing opportunities, constraints and major abnormalities
- Develop an indicative capital cost and 25 year maintenance / life cycle cost model for a new build design concept as a comparator against existing building option and evaluate the site abnormalities / associated site development costs of a new build solution being constructed on the potential sites highlighted.
- Identify and develop potential options and offer an initial evaluation using SWOT analysis and pre-agreed financial criteria

Hubco has undertaken the exercise with the support of its Private Sector Development Partner, Amber Blue and the following appropriately experienced specialist advisors:

- | | |
|---------------------------------|---------------------|
| • Architect | Keppie Design |
| • M&E Consultant | Hulley and Kirkwood |
| • Civil / Structural Consultant | Woolgar Hunter |
| • Cost Advisor | Red Skye Consulting |

4.0 ANALYSIS OF ST MUNGO’S SCHOOL ASSETS AND PROVISION

In order to develop a demand led and service driven functional brief, the Workshop No.1 of the Strategic Options Appraisal process focused on a structured analysis of primary school provision within the St Mungo’s wing of Alloa Academy. The elements discussed and considered with Council representatives comprised:

- Analysis of current activity
- Overview of current facilities, school capacity and demand
- Consideration of drivers for change, potential impacts on future education and service delivery and pupil demand
- Scenario based look at the spatial implications of change on future school accommodation needs

The output from Workshop No.1 was to establish an initial baseline High Level Brief. This document constitutes the high-level functional Brief and can be found in Appendix 1.

Overview of current school provision

St Mungo’s is a denominational primary school currently occupying space in Alloa Academy. The school relocated into the High School in 2018 following flooding at the St Mungo’s Primary school building at Forth Crescent.

Alloa Academy is a relatively new High School that opened in December 2009. Secondary school pupil roll projections do not indicate a level of growth that would give rise to St Mungo’s having to find alternative accommodation. St Mungo’s has 6 class bases for teaching and learning and a GP room. Projections assume a relatively stable position over the next 10 years.

Overview of Existing School Facilities

An overview of Alloa Academy and existing St Mungo’s Primary School building is provided below:

Alloa Academy

Existing Alloa Academy is a condition A rated building. Constructed in 2009, the school operates as part of a PPP arrangement and is therefore maintained to a high standard.

St Mungo’s occupies a wing of the school and benefits from a greater range and quality of facilities and equipment than were available at Forth Crescent or anywhere else in the estate.

St Mungo’s Primary School occupies a part of a wing and comprising 6 classrooms and 1 GP room, plus ancillary spaces.



Existing St Mungo’s School Building

In August 2021, Hollis undertook a condition survey at the existing St Mungo’s school. The building has been vacant since 2018 and a combination of water ingress from defective roof finishes and from

ground water ingress causing standing water in the solum has resulted in a very poor internal condition. At the time of the survey the building was not wind and watertight.

During survey, water ingress was noted in the solum area, with standing water present after a period of dry weather. Significant defects and damage were recorded to the roof finishes and rainwater goods and there was evidence of mould. Inhalation of mould spores from decaying building fabric pose a high health risk. Most of the internal finishes are either water damaged beyond economical repair, or heavily vandalised.

The external grounds were heavily overgrown and required significant investment to reinstate. The car park would require resurfacing and relining. At the time of survey the grounds were easily accessible by members of the public and potential hazards at ground level could be hidden from view, causing a health and safety risk.

In the Building Surveyor’s opinion, the overall condition of the building was deemed to be so poor, that a full internal refurbishment was not considered an economically viable option, and therefore was not recommended.



Structural Integrity of Alloa Academy

As a recently constructed building there are no known structural issues that would prevent St Mungo’s pupils remaining in Alloa Academy.

Structural integrity of St Mungo’s Primary School

The 2021 Hollis Condition Survey noted that the structure appeared to be in a sound condition (roof structure, masonry walls and floor joists) however, it was recommended that further investigations be carried out to determine the extent of the moisture damage to the structural timbers in the roof and floor void. It was not practical for them to open up the foundations for inspection and no information

was readily available. The building was also deemed unsafe and RAMS were required before building entry.

Suitability Review of Alloa Academy

The accommodation occupied by St Mungo’s staff and pupils is modern and energy efficient. Whilst, the building was designed for secondary school age pupils core teaching spaces are excellent. There were some challenges associated with some internal facilities, however steps have been taken to improve these, such as new office space and an additional security door to adapt the access zoning of the school. The accommodation has a suitability grade of A.

5.0 SUMMARY HIGH LEVEL FUNCTIONAL BRIEF

The High-Level Brief was developed during workshop No.1 and progressively updated. The purpose and nature of the brief was to explore the options for establishing the accommodation needed by St Mungo’s relative to current education provision and projected future pupil roll. All options should, as far as possible reflect the objectives and ambitions of the Council’s Learning Estate strategy.

In summary terms, the functionality required by a St Mungo’s Primary School solution recognises the requirement to:

- Provide a high quality, digitally enabled, energy efficient modern learning environment that can support a single stream primary school with a target capacity of 6 class bases (assumed pupil capacity of 150)
- Support the Council’s strategy of evolving its learning estate to promote and enable greater shared use by Council departments and partners and multi-use of spaces by the community

A full capture of the High-level Brief can be found in Appendix 1.

6.0 DEVELOPMENT OF THE DESIGN CONCEPT

The design concept for this options appraisal has established an overall building area based on the target pupil capacity of 150 and an SFT LEIP space metric of 8.5m² / pupil. The outcome of this metric driven calculation translated into an indicative total GIFA. An assumption of 6 x 55m² classrooms has been made.

The design concept does not constitute a design but does provide a robust basis for footprint testing, comparison of existing school spaces and set of parameters within which a preferred option design can be developed.

ST MUNGOS PRIMARY PROPOSED 150 PUPIL SCHOOL ACCOMMODATION SCHEDULE (8.5M²/PUPIL)

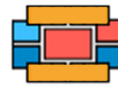
SPACE	SQM	%
Staff	120	9
Classrooms	330 (6x55sqm)	26
General Purpose Classroom	55	4
Assembly / Dining	200	16
Stores	100	8
Shared comm. / LRC	85	7
Circulation / WCs/ Plant	385	30
NET Area	890	70
Balance Space	385	30
TOTAL	1275	100

A best practice current Building Regulations fabric first and zero emissions heat approach has been assumed. The concept would also involve a new all electric ASHP heating system and local electric point of use water heaters for DHW generation alongside a fabric first best practice current Building Regulations compliant approach to air tightness and insulation envelope allowing an all-electric heat pump system that could operate effectively with low temperature heat distribution. This would provide a future zero carbon / zero emissions heat strategy for the new building.

At this stage only very basic assumptions have been made in respect adjacencies to enable a more informed footprint testing exercise. Department for Education’s Building Bulletin 103 has been used to establish the minimum external space assumptions:

Hard outdoor PE	400sqm
Soft informal and social area	600sqm
Hard informal and social area	200sqm
Float	600sqm
Net site area	1800sqm
Non-net	200sqm
Minimum total site	2000sqm

(note: site area to consider building footprint in addition to this)



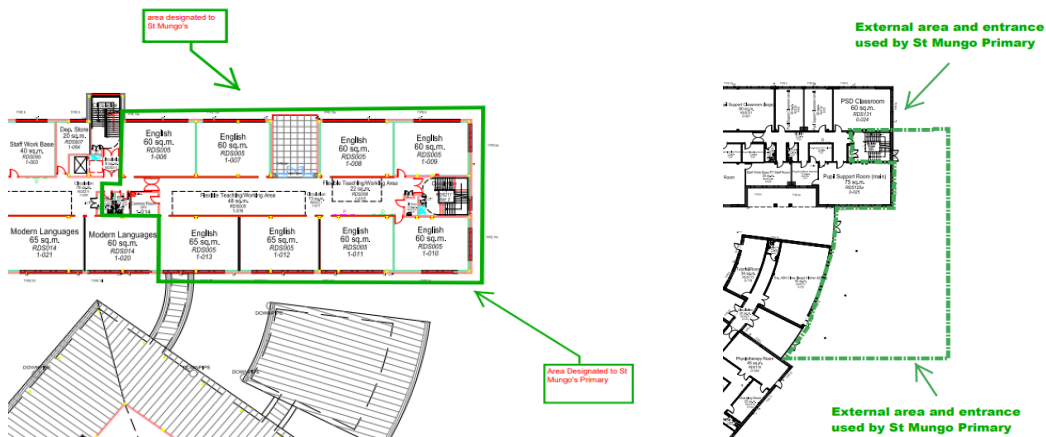
Design option diagram for new St Mungos Primary School

- Learning & Teaching Core
- Internal Facilities
- Internal Social & Wellbeing
- Learning & Support Facilities
- Circulation

The architect’s report detailing development of the design concept, site analysis and option testing can be found Appendix 2.

Alloa Academy – Existing Arrangements

The snapshots below illustrate the dedicated spaces at Alloa Academy occupied by St Mungo’s pupils. Improvements to the operation of these spaces for teachers and pupils were initiated in 2022 following a suitability review, together with additional measures relating to secure access and egress.



7.0 OPTION DEVELOPMENT

The development of options has taken place recognising the requirements of the High-Level Brief, the dialogue undertaken as part of the Hubco workshop process and the content of the Design Concept. Non-financial appraisal has taken the form of a detailed SWOT analysis informed by the Architect, M&E Consultant and C&S Engineer input and Workshop 4 Council attendees. The SWOT analysis can be found in section 9.0 of this report.

In its Key Findings Report (January 2020), the Infrastructure Commission for Scotland establishes Inclusive Net Zero Economy Outcomes as priorities against which infrastructure investment options should be assessed. It advises:

“To achieve an inclusive net zero carbon economy, the Scottish Government should put “place” at the heart of coherent, infrastructure prioritisation and planning” and that it is essential that existing “assets are, most effectively and efficiently utilised, maintained and enhanced to net zero carbon readiness”.

A sample of recommendations from the Key Findings Report that are relevant to the Net Zero Standard for Public Sector Buildings, drawn from categories Place and Making the most of existing assets, includes a:

- ‘Place-based’ approach to ensure delivery of an integrated and coherent outcome-based approach to planning spatial land use undertaken at regional, local and community level
- presumption in favour of enhancing, re-purposing, or maintaining existing infrastructure over developing options for new infrastructure
- new build should only be considered where Participants have demonstrated this is the most appropriate response
- presumption against like-for-like replacement of existing assets with new single organisation assets in favour of shared facilities

The intent of this options appraisal is to recognise the above when developing options and ensure those in receipt of this report are mindful of these considerations when making option decisions.

Exploring the representative scenarios

This option appraisal recognises that St Mungo’s staff and pupils occupy accommodation at Alloa Academy that is superior to that typically available to primary school age pupils and based on forward pupil roll projections there is no identified pressure for them to relocate. In considering the options to be explored, the importance of retaining and re-using existing buildings as a more sustainable approach has been recognised and a balanced mix of existing and new build options have been developed.

Accordingly, four options have been identified as being representative of what might be considered necessary to allow and informed decision to be made by the Council. Under all options, the existing school at Forth Crescent is not retained / demolished.

- Option 1 - Remain at Alloa Academy recognising recent localised improvements
- Option 2 – Rebuild a new St Mungo’s single stream primary school at Forth Crescent
- Option 3 – Build a new St Mungo’s single stream primary school on another site
- Option 4 – Build a new St Mungo’s on the land adjacent to Park Primary School

8.0 SITE ANALYSIS

Options have been considered for the sites identified by the Council:

- Alloa Academy
- St Mungos, Forth Crescent
- Land adjacent to Park Primary School).

The architect’s report in Appendix 2, provides an overview of each site considered at this stage and their relative pros and cons. This report should be read in its entirety.



In the context of the Hubco summary report the following observations are made.

Alloa Academy: As the current home of St Mungos and given its relative closeness to the former school building, this site represents an accessible location that offers a stable long-term future and continuity of existing arrangements. Acknowledging the recent changes for improvement identified within the suitability review, the existing accommodation meets the requirements of the functional brief.

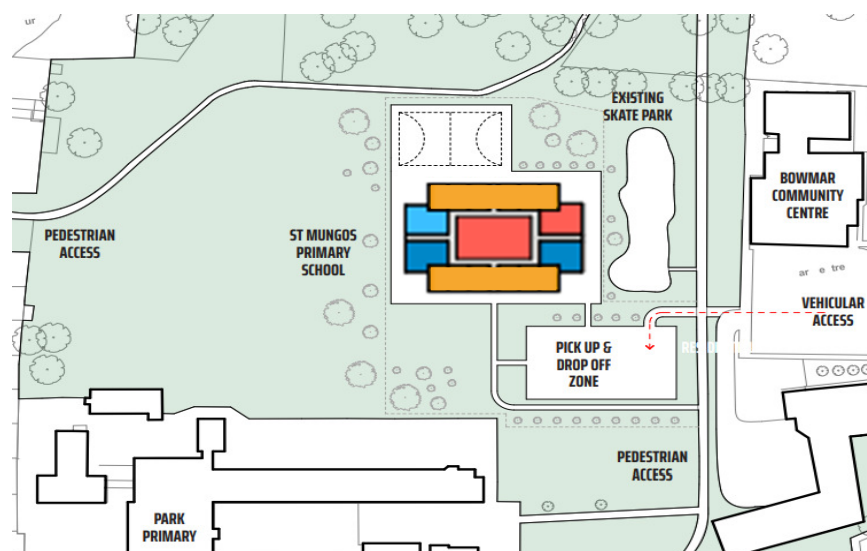
Council Transport & Planning Team Note: No significant transport / travel issues have been identified by the Council with this location.

Forth Crescent: Hubco has been given access to a series of condition survey and specialist engineer’s technical reports commissioned by the Council over several years. These reports convey a clear message that retention of the existing building is no longer considered viable and the flooding issues affecting the school site will persist without significant intervention. The conclusion of our technical reviews is that whilst a new build could be constructed on the existing site, it would come at a significant premium and would still be prone to the challenges presented by flooding.



Council Transport & Planning Team Note: As previous location of school, no transport / travel issues are identified with this site. Where possible active travel link improvements should be considered to link to the site to discourage car drop

Land adjacent to Park Primary school – The area to the north of Park Primary is currently a largely grassland zone. Vehicle access to the site will need consideration in order to find a solution that minimises traffic disruption in the area due to its direct proximity to another active school.



Council Transport & Planning Team Note: Denominational schools typically generate more traffic / travel requirements than local catchment schools so this needs to be acknowledged when selecting sites. Cognisance to be taken re whether the school catchment can accommodate a high proportion of walking / cycling or where new active travel links are needed to discourage car use.

Mechanical & Electrical Consultants Report

A Mechanical and Electrical Services Impact Assessment has been prepared for the options under consideration. A copy of the M&E Service Report can be found in Appendix 3 and should be read in its entirety.

St Mungo Primary School site at Forth Crescent

For Option 2 given this involves an existing serviced site, it is not expected there would be significant abnormalities associated with local supply infrastructure. Site power capacity from local infrastructure would require to be checked for an all-electric solution.

In conclusion there are no MEP engineering services reasons, provided adequate budget allowance is made, that would preclude this option being considered further into feasibility stage.

Land adjacent to Park Primary School

For Option 4 a check of local utilities infrastructure and capacities will be required. It should be noted from the Utilities Maps provided in Appendix 3 that an HV cable is routed to the north of Park Primary School and cuts across the land adjacent in a North to East direction and is therefore likely to require diversion.

In conclusion there are no MEP engineering services reasons, provided adequate budget allowance is made, that would preclude this option being considered further into feasibility stage.

Civil & Structural Engineers Report

A Civil and Structural Engineering Feasibility Review has been prepared for the St Mungo’s Forth Crescent site with a more limited review of the land adjacent to Park Primary School. A copy of the C&S Report can be found in Appendix 4 and should be read in its entirety.

St Mungo Primary School site at Forth Crescent

A desktop C&S review has been undertaken and has included a review of a number of previously commissioned technical reports provided to Hubco by the Council.

Work undertaken by WSP in 2018 concluded that the flooding problems at the site were largely due to surface water flooding, caused by waterlogging of the superficial deposits due to poor site drainage. The conceptual model of the site developed by WSP was updated based on new LiDAR data, site survey and observations during the site visit. Waterlogging at the site may have been exacerbated by local land raising affecting subsurface flow pathways to the Black Devon River.

The most recent report was a Drainage Assessment undertaken by JBA Consulting Ltd in May 2023. The JBA report noted, that both the current school building and the playground and playing fields lie within the 0.5% AP (200 year) plus climate change pluvial flood outline. The edges of the site are also within the fluvial outline for the Brothie Burn from a 2% AP (50 year) event and larger. Given the flooding problems already afflicting the current building, it is unlikely that any reuse of the current building to reduce flood risk will be cost effective, as elevation of the site and surface water management/drainage work would be required.

The conclusion of the Hubco C&S desktop review is that, based on an assessment of the various technical reports provided by the Council, the current site and associated buildings have a number of issues that it would not be economical to resolve. Further, more detailed studies would be required to confirm future viability as a build location.

Land adjacent to Park Primary School

No desktop review has been undertaken at this stage for the land adjacent to Park Primary School. A review has taken place of a number of previously commissioned technical reports provided to Hubco by the Council. Should this option be selected more detailed investigation would be required.

Hubco has been given access to JBA Consulting Flood Risk Assessment and Drainage Study reports from May 2023.

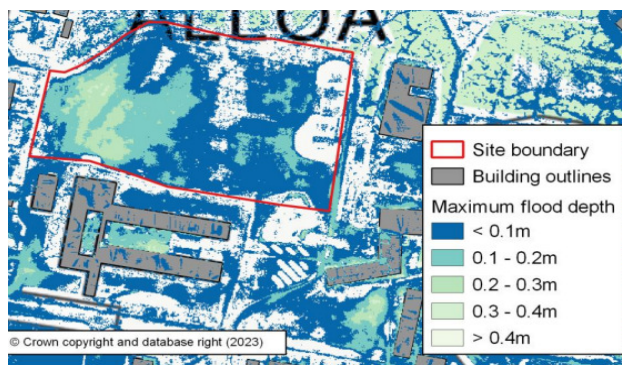
The Flood Risk Assessment identified that much of the site lies within the 0.5% AP (200 year) plus



climate change outline for surface water flooding on the SEPA flood map. The photograph opposite was taken at the time of the JBA site visit. The assessment concluded that redevelopment of the site may be possible using an elevated platform with appropriate foundations, drainage and appropriate compensatory floodplain storage.

The Drainage Study concluded that if the site is developed, then surface water drainage is recommended. As infiltration to ground and discharge to a waterbody are not viable, following current best practice surface water disposal for the site will need to either be to a surface water sewer or to a combined sewer. Additionally, on site storage options and attenuation should be considered. Use of source control measures including swales, filter trenches or raingardens (for localised depressions) are recommended to be incorporated into the design to ensure that surface water is managed in line with Scottish Water Surface Water Policy and CIRIA C753 guidance.

JBA considered development on this site would fall within the "Highly Vulnerable" class of development. Their report recommended that as the site is within a flood risk area as defined in NPF4, any development should be located outside of the fluvial floodplain. Indeed, only redevelopment of an existing building or site for an equal or less vulnerable use may be permissible.



9.0 NON-FINANCIAL APPRAISAL

At the conclusion of the workshops each of the stakeholders were given the opportunity to express their views on the representative scenarios as presented. These views were consolidated into the 'starter for ten' SWOT analysis which was then subsequently issued for wider input. The current SWOT analysis can be seen below and will be evolved further during the feasibility review stage.

Options	Option 1 – Remain in Alloa Academy and demolish St Mungo’s	Option 2 – Demolish existing water damaged school and Re-build on existing site	Option 3 – Demolish St Mungo’s + Rebuild New on another site	Option 4 – New build replacement on land adjacent to Park Primary school
Strengths	<ul style="list-style-type: none"> • Maintains continuity of education provision in a settled learning environment • Makes productive use of capacity in Alloa Academy which would otherwise be under-utilised • Involves minimum capital outlay / investment in facilities to make minor adjustments to St Mungo’s accommodation within Alloa Academy material capital outlay • Internal spaces are excellent and uniquely allow access to secondary school quality resources • Aligns with shared facilities approach • Reduced carbon emissions as additional footprint not required • Location is accessible • Allows the vacated site to form part of potential flood alleviation measures 	<ul style="list-style-type: none"> • The site is owned by the Council • Maintains location of the school within the local community Site size can accommodate the internal and external spatial requirements of the design concept • Location is accessible 	<ul style="list-style-type: none"> • Allows the vacated site to form part of potential flood alleviation measures • Achieves an optimal layout of space • Creates a new a high-quality school asset with high energy efficiency and reduced ongoing maintenance and operating costs compared to old school building • Delivers a modern learning environment consistent with the principles of the SG Learning Estate Strategy and SFT metrics 	<ul style="list-style-type: none"> • Allows the vacated site to form part of potential flood alleviation measures • Achieves an optimal layout of space • Creates a new a high-quality school asset with high energy efficiency and reduced ongoing maintenance and operating costs compared to old school building • Delivers a modern learning environment consistent with the principles of the SG Learning Estate Strategy and SFT metrics • Retains a location close to existing occupied spaces at Alloa Academy • Delivers the full target GIFA and achieves an optimal layout of space
Weaknesses	<ul style="list-style-type: none"> • As a PPP school physical amendments and be disproportionately costly and time consuming 	<ul style="list-style-type: none"> • The site is located in a location that has experienced water related problems for many years • Artificial changes to the local environment around the school over the past 15 years have increased the effects of water pooling • Local flooding issues will persist without considerable investment in surrounding infrastructure (if indeed it is considered economically viable to do so) 	<ul style="list-style-type: none"> • In the context of the Council’s Learning Estate Strategy, justifying a Business Case investment in creating a single stream primary school will prove difficult • Future use of St Mungos school site to be clarified. Site is allocated as School Campus in LDP so need to demonstrate surplus to education requirements for change of use. • Lack of viable Council owned sites available in the area 	<ul style="list-style-type: none"> • In the context of the Council’s Learning Estate Strategy, justifying a Business Case investment in creating a single stream primary school will prove difficult • Future use of St Mungos school site to be clarified as may require a change of use. • Embodied carbon impacts of demolishing existing school need to be considered and justified

		<ul style="list-style-type: none"> • Site on which the school currently resides may have suffered elements of ground contamination when the solum of the building was flooded • In the context of the Council’s Learning Estate Strategy, justifying a Business Case investment in creating a single stream primary school will prove difficult • Any major investment would be sub-optimal as the cost would be disproportionately higher than providing the accommodation in a location without the environmental challenges of the site • The site in its ‘high flood zone’ current location with forecast environmental challenges increasing does not represent a viable site for redevelopment • Any potential embodied carbon savings would be lost through the total demolition and removal of the existing school 		
Opportunities	<ul style="list-style-type: none"> • Potential for improved curricular opportunities as a result of improved access to secondary level facilities that would not normally be found in a primary school setting 	None	<ul style="list-style-type: none"> • Depending on site location may offer synergies with other new Council facilities • Possible Forth Crescent capital receipt /provision of suitable redevelopment if existing drainage/flooding issues can be satisfactorily addressed. 	<ul style="list-style-type: none"> • Potential synergies with other Council facilities in the immediate vicinity • Possible Forth Crescent capital receipt /provision of suitable redevelopment if existing drainage/flooding issues can be satisfactorily addressed.
Threats	<ul style="list-style-type: none"> • Whilst, not a short-medium term threat based on current forecasts, Alloa Academy could experience capacity pressures. 	<ul style="list-style-type: none"> • Site unknowns would require investigation • Environmental conditions worsen rendering physical measures taken in effective and putting education provision at risk once more 	<ul style="list-style-type: none"> • Site unknowns will require investigation and mitigation before demolition cost and programme could be finalised • Many pupils live in South Alloa so moving school location would create difficulties for parents and carers 	<ul style="list-style-type: none"> • Site unknowns will require investigation and mitigation before demolition cost and programme could be finalised • Potential exacerbation of traffic flow problems in surrounding roads associated with increased vehicle movements

		<ul style="list-style-type: none"> • Demolition of the existing building may reveal additional problems that prevent or delay the construction of a replacement school • Council reports suggest the damp and local flooding problems may have been caused / contributed to others raising the prospect of dispute and delays in addressing water problems • Challenges with obtaining Planning Permission for a replacement school might prove difficult given the flooding issues 		<ul style="list-style-type: none"> • Impact of flooding in proposed site location - need to explore mitigation strategies and potential impact on other existing buildings in the immediate context.
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10.0 FINANCIAL APPRAISAL

The financial analysis and appraisal contained in Appendix 5 represents an incrementally established picture of:

- indicative m2 capital costs for the design concept based on using a proxy specification as its baseline and site technical response drawn from other developments with similar work scopes
- m2 rates are for the purposes of creating a sensible budget to develop a work scope within once more detailed assessment has been undertaken
- pricing assumes a zero carbon energy solution but not a complete zero approach to the project
- initial lump sum allowances have been included for site specific costs and each will need to be re-visited as site abnormalities become better understood
- pricing base date is shown as 2Q 24 and as such additional inflation allowances will be required once a construction start date is identified
- all pricing is excluding vat
- no inclusion has been made for any site disposal income
- typical annual maintenance and life cycle costs assume m2 rates for new build options based on the design concept GIFA, indicative specification and other similar type developments and are the same pro-rata for all options
- these rates baseline a sensible allowance within which a comprehensive PPM and LC regime could be developed
- no life cycle and maintenance costs have been included for remaining in Alloa Academy, as for option comparison purposes, these costs are deemed sunk costs by virtue of the High School PPP unitary charge liability existing regardless of whether the space is occupied by St Mungo’s pupils.

Pricing Summary

The following table captures initial cost estimate benchmarks associated with each new build option and represents a snapshot in time. It should be noted that whilst the significant market volatility experienced in recent years has now stabilised, inflation remains an issue and as such the figures below, whilst valid for cost comparison purposes between options, will require more detailed validation in the future once greater certainty exists.

Cost Category	Option 1 (Alloa Academy & demolish St Mungo’s)	Option 2 (Demolish St Mungo’s & build on existing site)	Option 3 (Demolish St Mungo’s & build on another site)	Option 4 (Demolish St Mungo’s & build on land adjacent to Park Primary)
GIFA	-	1,275	1,275	1,275
Indicative cost per m2	-	£6,774	£5,347	£5,925
Capital Costs @2Q 24	None required*	£8,637,238**	£6,817,871**	£7,556,291**
Capital Costs @Q2 24	None required	£8,637,238	£6,817,871	£7,556,291
25 Yr LC & Maintenance	tba	£2,028,874	£2,028,874	£2,028,874
25 Yr WL cost comparator	Sunk costs	£10,666,112	£8,846,745	£9,585,165

Nb/ * no allowance for demolition costs have been allowed in option 1 as it could be considered a status quo option. Should this option be chosen and St Mungo’s demolition be deemed part of the same investment decision, the below** allowance should also be included when making the option choice.

** an initial allowance of £350k has been included in the above pricing in respect of the demolition of the existing St Mungo’s school in each of options 2, 3 and 4. Should this not be required corresponding adjustments should be made.

It should be noted that the different site sizes do impact the allowances made for external works with St Mungo’s representing the largest of the three sites and carrying a premium of approx. £300k. Additionally, the St Mungo’s site carries abnormal allowances of c.£1m, the generic new build site carries no abnormal and the land adjacent to Park Primary carries c.£0.52m.

11.0 PRICING RISK ASSESSMENT

The below pricing risk assessment reflects the preliminary nature of this options appraisal and the stage of project development. Whilst, the indicative pricing provided above is believed to be representative, a significant amount of further consultation, investigation, review, design, planning and market engagement will be necessary at the next stage to increase pricing confidence.

Capex Pricing Considerations	Probability	Impact	Risk
Pricing is based on elemental cost sqm rates against the high-level specification assumptions for other similar developments and as such a detailed project specific specification will need to be developed	Low	Low	Low
Pricing is a function of area x m2 rates and as such reflects no particular floor layout or specialist requirements. As such a detailed project specific design will need to be developed	Low	Low	Low
Pricing is based on typical external elevational treatment and assumes there are no materially onerous planning conditions or treatments imposed upon the design	Low	Low	Low
Prime cost pricing is based on elemental cost m2 rates and has yet to be market tested	Low	Low	Low
Pricing is a function of area x m2 rate and as such does not reflect any specific length of construction programme or complex phasing requirements	Low	Low	Low
Pricing assumes a net zero energy solution but not a fully net zero project in terms of embodied carbon, construction methods, etc	Medium	Medium	Medium
Pricing is based on high level desktop review of available site information and visual inspection and more detailed investigations / surveys on the preferred site will be required	Medium	Low	Medium
Detailed intrusive ground condition and site contamination investigations have yet to take place and will be required for the preferred site	Medium	Medium	Medium
Inclusion has only been made for on-site works to the extent required for the new development, not the entire site area and not for any off-site works, junctions or road works, etc	Low	Medium	Low
Pricing of site abnormal is based on indicative sums only and has yet to be fully quantified and market tested	Medium	Medium	Medium
In the absence of a detailed commercial title analysis, it is assumed there are no wayleaves, rights of way, etc that would economically or legally prohibit the development proceeding	Low	Medium	Low

Nb/ the above risk assessment has been equitably expressed in the pricing of each site option.

12.0 CONCLUSIONS AND RECOMMENDATIONS

The key conclusions reached at the end of this initial strategic options appraisal are:

- The capital cost estimate range for delivering new build options 2, 3 and 4 are £6.8m - £8.6m

- Option 1 is assumed as a no cost option for comparative purposes as no immediate capital works are required and given the Council has an ongoing Unitary Charge liability for the PPP school regardless of whether it is occupied by St Mungo’s pupils, all maintenance and life cycle costs are deemed to be sunk
- Option 1 for St Mungo’s pupils and staff to co-locate within Alloa Academy represents an economic, low risk and workable solution for the long term
- Option 1 secures top grade condition and suitability solutions for education provision
- The nature of Alloa Academy’s PPP contract ensures condition and suitability will be maintained long-term
- Option 1 has long-term carbon emissions benefit with the school remaining collocated with Alloa Academy rather creating additional building footprint
- The technical reviews undertaken (by Hollis, WSP & JBA Consulting) of the old St Mungo’s building and Forth Crescent site indicate that refurbishment or redevelopment on the Option 2 site is not recommended as economically viable.
- Option 3 constitutes a baseline scenario only due to the limited number of Council owned sites in the area
- Technical review by JBA Consulting on the land adjacent to Park Primary school in Option 4 is similarly not recommended without significant technical intervention and cost
- The SWOT analysis identifies the relative pros and cons of each option that, alongside the technical content of this report and its appendices, must be carefully considered by Council decision makers

Next steps

The following next steps are recommended:

- The Council should review the representative scenarios and underlying information presented within this report and form a view on whether further work is necessary to select a preferred option and thereafter confirm its feasibility

APPENDICES

APPENDIX 1 – HIGH LEVEL BRIEF

Ref	Aspect of Brief	Description of Brief
A	Existing Provision including overview on construction and nearby facilities	<p>Type: St Mungos Primary School Alloa (Dom)</p> <p>Cluster: Clackmannanshire Council Alloa South Cluster</p> <p>General description: Erected in 1985. The property occupies an extensive site including grass playing fields and hard surfaced areas for circulation and parking purposes. The site boundaries are reasonably well defined with fencing. Currently closed due to water damage.</p> <p>Opening hours: School Building closed due to Flooding</p> <p>Classroom, toilet & dining capacity: Closed due to water damage.</p> <p>Current pupil roll: 95 Pupils are currently occupying space within Alloa Academy facilities</p> <p>Summary of Early Years provision: None</p> <p>Other Council / Third party services accessing the school: None currently school closed</p> <p>Nature and scale of existing community use: None at present school is closed.</p> <p>Other nearby Council owned buildings/leisure facilities: Alloa Academy, Park nursery, Park Primary, Bowmar Centre.</p>
B	Acceptability of existing site and physical arrangements	<p>Access / transport challenges: Access roads into school are through predominately housing via a two way road system.</p> <p>Condition challenges: The building has been exposed to excessive water in the underbuilding for several years, causing damp and mould growth making the building unsuitable for use, This combined with several winters with no heating will have resulted in further deterioration of the building fabric at all levels.</p> <p>Suitability challenges: Not currently a habitable building</p> <p>Functionality challenges: Not currently a habitable building</p> <p>Capacity challenges: None at present but pending development expansion</p> <p>Changes to school building or external teaching areas in last 5 years: New housing has continued to be built in the schools vicinity.</p>
C	Nature and scale of FUTURE education provision (including forecast pupil rolls due to developments)	<p>Pupil roll is expected to remain relatively stable in the medium-term</p> <p>In respect of new build option assumptions a target capacity of 150 pupils should be used when applying SFT metrics</p>
D	Purpose of this options appraisal	<p>To determine best option for future education provision for the pupils of St Mungo’s</p> <p>Undertake a balanced non-financial and financial appraisal of</p>

		<p>available options and available site locations</p> <p>Determine whether re-use of the St Mungo’s building or site should be further explored</p>
E	Possible options identified by client	<ol style="list-style-type: none"> 1. Remain in Alloa Academy recognising localised improvement works recently carried out in primary school wing 2. Demolish existing St Mungo’s and re-build on the same site 3. Demolish existing school for redevelopment and build a new school on a site with no significant abnormalities 4. Demolish existing school for redevelopment and build a new school on the land adjacent to Park Primary School
F	Other items to be noted	There was considerable concern raised by pupils and parents prior to the school closing, with regards the damp smell and possible mould growth and its effects on health. This was one of the major reasons for moving the school to Alloa Academy quickly. Reopening the same building may result in these historic concerns resurfacing.
G	Evaluation criteria	<p>Non-financial appraisal using SWOT analysis at this stage</p> <p>Financial appraisal using initial capital cost and 25 year life cycle and maintenance costs</p>
H	Site options under consideration (if new build is an option)	<p>Available Council owned land is limited with an absence of alternative land in the area</p> <p>Existing school site and Land adjacent to Park Primary School to be explored and footprint tested along with a generic new build site</p>
I	Access and location requirements for any new site	Denominational schools typically generate more traffic / travel requirements than local catchment schools so this needs to be acknowledged when selecting sites. Cognisance to be taken re whether the school catchment can accommodate a high proportion of walking / cycling or where new active travel links are needed to discourage car use.
J	Space utilisation standards for core internal and external teaching and learning areas, social and sports provision	SFT Space Metric to be tested for new build options.
K	Specification reference point for indicative capital and whole life cost pricing purposes	Hubco to benchmark against other single stream and comparable primary schools recently tendered or constructed with East Central Territory
L	Digital strategy for deployment and implications for space	SFT LEIP metric is not a requirement for this options appraisal
M	Sustainability, Energy, Low Carbon & Climate strategies	<p>Current Building Regulations standards to be assumed for pricing purposes.</p> <p>Net zero carbon energy is the base case assumption</p> <p>Options not to be priced as a fully net zero carbon project</p>

N	Acceptable shared and discrete spaces for school use	tba
O	Co-location opportunities with other Council services	Nature: tba Implications for space: tba
P	Opportunities for supporting the Council’s community leisure strategy	Nature: tba Implications for space: tba
Q	Opportunity for supporting the Council’s community wealth / economic growth strategy	Nature: tba Implications for space: tba
R	Co-location opportunities with other public sector partners and third parties	Nature: tba Implications for space: tba
S	Other matters to consider that could impact development (eg planning, ownership, rights of way, disposal constraints, links to business, etc)	Tba as work on title has yet to be provided
T	Known abnormalities / risks	Refer to Council technical reports relating to condition, flooding and drainage challenges
U	Project Timescales	tba
V	Budget / Approvals to date	tba

APPENDIX 2 – DESIGN CONCEPT AND OPTIONS

(See attached Keppie Design Analysis and Presentation)

APPENDIX 3 – MECHAINCAL & ELECTRICAL SERVICES CONSULTANT REPORT

(See attached Hulley & Kirkwood Desktop Report)

APPENDIX 4 – CIVIL & STRUCTURAL ENGINEERING REPORT

(See attached Woolgar Hunter Desktop Report)

APPENDIX 5 – FINANCIAL REVIEW

(See attached RedSkye capital cost benchmark estimate)



Clackmannanshire Council – People – Education

Schools (Consultation) (Scotland) Act 2010

Statutory Consultation on the proposal to permanently relocate St Mungo's RC Primary School to the site of Alloa Academy

Proposal

1.0 Introduction

- 1.1 It is proposed to permanently relocate St Mungo's RC Primary School to the Alloa Academy site, Bowhouse Road, Alloa.
- 1.2 St Mungo's RCPS was decanted to Alloa Academy in April 2018, as a result of water ingress in the school and the impact on the health of children and staff.
- 1.3 In November 2018 Clackmannanshire Council agreed that St Mungo's RCPS should remain in Alloa Academy in the medium term.
- 1.4 At Council meeting on Thursday 21 March 2024, it was recommended that a consultation, under the Schools (Consultation)(Scotland) Act 2010, be undertaken on permanently relocating St Mungo's RCPS to its current accommodation within Alloa Campus (previously Alloa Academy sole use) and that a report on the outcome of the consultation be brought back to Council in January/February 2025.
- 1.5 The consultation is open from Wednesday 17 April 2024 and closes on Friday 31 May 2024. The outcomes of the consultation will be reported back to Council in January/February 2025.

2.0 Reasons for the proposal to permanently relocate to the site of Alloa Academy :

- 2.1 In April 2018, the decision to decant St Mungo's RCPS to a designated self contained area on the 1st floor of Alloa Academy was made as a precautionary measure. Alloa Academy had capacity, a building grading of good and was within the same geographical area as the previous St Mungo's site. This ensured that children and staff were in a safe, healthy and high quality environment whilst intrusive investigative works were carried out at the original St Mungo's RCPS site.
- 2.2 In June 2018, two external reports were commissioned in relation to the water ingress issues at St Mungo's RCPS, Forth Crescent site. These identified a number of significant issues and costs associated with the original St Mungo's RCPS building.
- 2.3 An initial report, provided in June 2018, estimated that the cost of undertaking essential repairs amounted to between £1.6m and £1.8m. The reports did not provide guarantees that the cost of the repairs could be limited to £1.8million, or that the issues would not return in the future.

- 2.4 A drainage investigation report received in August 2018 highlighted the complex groundwater conditions prevailing in the area. The report said it was difficult to identify a specific feature likely to be responsible for water entering the site.
- 2.5 Various sites were evaluated and footprint tested for a potential new build 6 Classroom school with maximum 150 Pupils. Based on SFT metrics for a primary school, initial costings came in at £4.77m excluding allowances for site abnormalities. However, Hubco have provided comparison costings based on current market build rates which indicate that a capital investment of between £6.8m and £7.6m would be required, excluding any site abnormalities.
- 2.6 Option 1 for St Mungo's children and staff to co-locate within the Alloa Academy site represented an economic, low risk and workable solution. This option secures top grade condition and suitability solutions for education provision. Other options considered as part of the options appraisal are not within the capital budget plan or learning estate strategy. Clackmannanshire Council have approved consultation on option 1 within this proposal.
- 2.7 Alloa Academy was initially chosen as it had sufficient space to accommodate all the children of St Mungo's RCPS, no other primary school has the capacity to keep the St Mungo's RCPS community together. This continues to be true. In addition, the majority of children attending St Mungo's RCPS continue to be able to walk to school.
- 2.8 Since moving into the Alloa Academy building, there have been a number of adaptations. These adaptations enable the smooth running of both schools, ensuring the best support is provided to both learning communities. Adaptations to the campus include; investment in playground resources, separate secure access, defined toilets and office space. Additional partitioning provides each school with their own internal space. Senior leaders from both schools will continue to ensure regular operational meetings take place. These meetings will address and pro-actively manage the effective running of both schools taking account of the views of children, young people.
- 2.9 Future facility adaptations will be considered as part of the Learning Estate Strategy for Clackmannanshire Council. Senior Managers continue to listen to the views of the Head Teachers, Parents/Carers, Children and Young People to ensure adaptations and operating arrangements best meet the needs of both schools.

3.0 Financial information

- 3.1 As Alloa Academy, the building, cleaning and janitorial services are provided as part of the Public Private Partnership (PPP) contract. As a result there have been no additional costs to Clackmannanshire Council following St Mungo's RCPS being located within Alloa Academy.

4.0 Likely Impact on the Alloa Community

- 4.1 The St Mungo's RCPS building at Forth Crescent remains closed and is not used by the community. The building has been declared surplus by Clackmannanshire Council.

5.0 Travel Plan for Families

- 5.1 For both schools, the current travel arrangements will continue. There are no travel implications for children, young people and their families as a result of this proposal.
- 5.2 The majority of children and young people walk to both schools and continue to do so.

6.0 Future use of St Mungo's, Forth Crescent Building

- 6.1 If Clackmannanshire Council agree, at the end of the consultation, to the permanent move of the service, the Director of Place will bring forward a report to Council on future options for the Forth Crescent site, formerly occupied by St Mungo's RCPS.

7.0 The Proposal

- 7.1 It is proposed to permanently relocate St Mungo's RC Primary School within Alloa Academy. This site will be known as Alloa Campus home of Alloa Academy and St Mungo's RCPS. This does not impact on the identity of the two individual schools. The Forth Crescent site should be closed permanently as an educational establishment.

8.0 Educational Benefits Statement

- 8.1 Clackmannanshire Council believes the permanent relocation of St Mungo's RCPS to Alloa Campus will provide a range of educational benefits and enhance the Council's efforts to meet the statutory duties enshrined in:

- The Education (Scotland) Act 1980
- The Standards in Scotland's Schools etc. Act 2000
- The Local Government in Scotland Act 2003
- The Education Additional Support for Learning (Scotland) Act 2004 (Updated 2009)
- The Equality Act 2010
- The Children and Young People (Scotland) Act 2014
- The United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024

- 8.2 The educational benefits of permanently relocating St Mungo's RCPS include:

- Children are settled, attend and attain well. Gospel values are firmly embedded within St Mungo's culture and ethos. The average attendance at St Mungo's has been consistently above the local authority average since 2019. Attendance at January 2024 was 94.3% whilst the authority average was 92.3%. St Mungo's average attendance exceeds the local authority stretch aim of 93% for academic session 2023/24.
- The predicted levels of achievement for St Mungo's indicate that they are on track to meet the local authority stretch aims in literacy and numeracy for academic session 2023/24.
- In academic session 2022/23 St Mungo's attainment levels at P1, P4 and P7 in Literacy and Numeracy exceeded the local Authority average at each level. In addition, P4 literacy attainment also exceeded the national average while P1 attainment in both literacy and numeracy exceeded the national average. The combined Literacy and Numeracy attainment of children (P1, 4, 7) experiencing barriers to learning also exceeded both the Local Authority and National average in session 2022/23.

- The facilities and space available in Alloa Campus includes access to gym halls, assembly hall with stage area, lights and sound system and tiered seating. The assembly hall provides a high quality space for celebrations, school shows/performances. In addition, St Mungo's can access other facilities, such as Home Economics and Science that are not available in primary schools. The external grounds and sports facilities are also superior to those that would be available in a primary school. PE staff from the Academy currently deliver PE lessons to St Mungo's
- All St Mungo's classrooms are located in a defined and partitioned area on the first floor of the Campus building. A large flexible open area provides further space suitable for a wide range of learning opportunities. Access to St Mungo's is via a separate secure entry door.
- The Management teams of both schools continue to review the use of all of the facilities within the Campus. There is an ongoing ambition to maximise this unique partnership.
- St Mungo's school community has recently achieved the following awards:
 - ✓ Reading Schools Accreditation – GOLD
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 and partnerships:
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- In 2022/23 Positive Destinations are above the National Average at 96.95%.

- Feedback from a recent HMIE inspection (Jan 2024) highlighted many positives within Alloa Academy including, a calm and supportive learning environment throughout the school, built on strong and mutually respectful relationships between staff and young people. HM Inspectors found young people to be polite, attentive and ready to learn.
- The school is an inclusive learning environment and includes the faculty of Extended Additional Support Needs, which supports learners with severe and complex needs.
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9.0 Staffing implications

- 9.1 There are no staffing implications, as staff were relocated to Alloa Academy premises in April 2018.

10.0 Consultation Timeline

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**Permanent Re-location of St Mungo's RCPS
Clackmannanshire Council
People Directorate (Education Service)
Kilncraigs
Alloa
FK10 1EB**



Direct
contact: Adrienne Aitken

Email: Stmungosconsultation@clacks.gov.uk

Date: 16th April 2024

Dear

Statutory Consultation on the proposal to permanently relocate St Mungo's RC Primary School to the site of Alloa Academy

St Mungo's RCPS was decanted to Alloa Academy in April 2018, as a result of water ingress in the school and the impact on the health of children and staff. Alloa Academy had capacity, a building grading of good and was within the same geographical area as the previous St Mungo's site. This ensured that children and staff were in a safe, healthy and high quality environment whilst intrusive investigative works were carried out at the original St Mungo's RCPS site.

At Council meeting on Thursday 21 March 2024, it was recommended that a consultation, under the Schools (Consultation)(Scotland) Act 2010, be undertaken to permanently relocate St Mungo's RCPS to its current accommodation within Alloa Campus (previously Alloa Academy sole use) and that a report on the outcome of the consultation be brought back to Council in Jan/Feb 2025. A decision on whether to make the relocation permanent will not be taken until this process is complete and the results of the consultation are reported back to Councillors.

Please find attached a copy of the proposal document which has full details of the proposal and consultation process.

The consultation will run from **Wednesday 17 April 2024** until **Friday 31 May 2024**

A Public Meeting has been arranged as follows:

Venue: Bowmar Community Centre, Scott Crescent Alloa, FK10 1BT on Wednesday 15 May 2024 at 6.30 p.m.

I would be most grateful if you could take the time to consider the content of this document and to provide comments through the Clackmannanshire Council consultation database at:

<https://clackmannanshire.citizenspace.com/education/st-mungos-rc-ps-relocation/>

If you require any support with providing a response please email stmungosconsultation@clacks.gov.uk and include 'St Mungo's Consultation' in the subject box. Please note that all responses must be received by **Friday 31 May 2024**.

Thank you for taking the time to assist us with this consultation process.

Yours faithfully

Adrienne Aitken
Education Senior Service Manager



**Clackmannanshire Council – People – Education
Schools (Consultation) (Scotland) Act 2010**

**Statutory Consultation on the proposal to permanently relocate
St Mungo’s RC Primary School to the site of Alloa Academy**

Welcome

Welcome and thank you for attending

Purpose

The purpose of consultation meeting is to

- provide you with an overview of the Consultation process
- ensure that you have the opportunity to contribute to this process.

The process is set within legislation under the Schools (Consultation)(Scotland) Act 2010

Clackmannanshire Council meeting of 21 March 2024 agreed to Consult on the proposal to Permanently relocate St Mungo’s RC Primary School to the site of Alloa Academy. The proposal also includes a suggested name change of the building to Alloa Campus allowing both St Mungo’s RCPS and Alloa Academy to retain their school names and identities.

The Consultation opened on 17th April 2024 and closes 31 May 2024. Consultations should last for a minimum of 30 school days. The consultation document is available on-line. Hard copies are available from Clackmannanshire Libraries

During the consultation period a number of consultation meetings will take place including:
Children and Young People of St Mungo’s and Alloa Academy
St Mungo’s and Alloa Academy staff
St Mungo’s and Alloa Academy parent/carers
Potential parent/carers of St Mungo’s – ELC
Public Meeting

After the consultation period closes all responses are collated into a Consultation Report which is submitted to HMIE.

HMIE then complete an independent report.

Both Reports form the Final Consultation Report which will be made public prior to being presented at a Council Meeting where a decision on the proposal will be made. This will be Jan/Feb 2025.

Activity

There are hard copies of the proposal available and a feedback Activity.

You are invited to complete the feedback pro-forma either as a collective or individually

Invite any questions that you may have.....



**Clackmannanshire Council – People – Education
Schools (Consultation) (Scotland) Act 2010**

**Statutory Consultation on the proposal to permanently relocate
St Mungo’s RC Primary School to the site of Alloa Academy**

Challenges	Suggested solutions

Opportunities	Considerations

--	--

	Yes	No
I agree with the renaming of the building to ' Alloa Campus '		
Alternative Name Suggestion		

Further comment



Clackmannanshire Council – People – Education

Schools (Consultation) (Scotland) Act 2010

Statutory Consultation on the proposal to permanently relocate St Mungo's RC Primary School to the site of Alloa Academy

Proposal

1.0 Introduction

- 1.1 It is proposed to permanently relocate St Mungo's RC Primary School to the Alloa Academy site, Bowhouse Road, Alloa.
- 1.2 St Mungo's RCPS was decanted to Alloa Academy in April 2018, as a result of water ingress in the school and the impact on the health of children and staff.
- 1.3 In November 2018 Clackmannanshire Council agreed that St Mungo's RCPS should remain in Alloa Academy in the medium term.
- 1.4 At Council meeting on Thursday 21 March 2024, it was recommended that a consultation, under the Schools (Consultation)(Scotland) Act 2010, be undertaken on permanently relocating St Mungo's RCPS to its current accommodation within Alloa Campus (previously Alloa Academy sole use) and that a report on the outcome of the consultation be brought back to Council in January/February 2025.
- 1.5 The consultation is open from Wednesday 17 April 2024 and closes on Friday 31 May 2024. The outcomes of the consultation will be reported back to Council in January/February 2025.

2.0 Reasons for the proposal to permanently relocate to the site of Alloa Academy :

- 2.1 In April 2018, the decision to decant St Mungo's RCPS to a designated self contained area on the 1st floor of Alloa Academy was made as a precautionary measure. Alloa Academy had capacity, a building grading of good and was within the same geographical area as the previous St Mungo's site. This ensured that children and staff were in a safe, healthy and high quality environment whilst intrusive investigative works were carried out at the original St Mungo's RCPS site.
- 2.2 In June 2018, two external reports were commissioned in relation to the water ingress issues at St Mungo's RCPS, Forth Crescent site. These identified a number of significant issues and costs associated with the original St Mungo's RCPS building.
- 2.3 An initial report, provided in June 2018, estimated that the cost of undertaking essential repairs amounted to between £1.6m and £1.8m. The reports did not provide guarantees that the cost of the repairs could be limited to £1.8million, or that the issues would not return in the future.

- 2.4 A drainage investigation report received in August 2018 highlighted the complex groundwater conditions prevailing in the area. The report said it was difficult to identify a specific feature likely to be responsible for water entering the site.
- 2.5 Various sites were evaluated and footprint tested for a potential new build 6 Classroom school with maximum 150 Pupils. Based on SFT metrics for a primary school, initial costings came in at £4.77m excluding allowances for site abnormalities. However, Hubco have provided comparison costings based on current market build rates which indicate that a capital investment of between £6.8m and £7.6m would be required, excluding any site abnormalities.
- 2.6 Option 1 for St Mungo's children and staff to co-locate within the Alloa Academy site represented an economic, low risk and workable solution. This option secures top grade condition and suitability solutions for education provision. Other options considered as part of the options appraisal are not within the capital budget plan or learning estate strategy. Clackmannanshire Council have approved consultation on option 1 within this proposal.
- 2.7 Alloa Academy was initially chosen as it had sufficient space to accommodate all the children of St Mungo's RCPS, no other primary school has the capacity to keep the St Mungo's RCPS community together. This continues to be true. In addition, the majority of children attending St Mungo's RCPS continue to be able to walk to school.
- 2.8 Since moving into the Alloa Academy building, there have been a number of adaptations. These adaptations enable the smooth running of both schools, ensuring the best support is provided to both learning communities. Adaptations to the campus include; investment in playground resources, separate secure access, defined toilets and office space. Additional partitioning provides each school with their own internal space. Senior leaders from both schools will continue to ensure regular operational meetings take place. These meetings will address and pro-actively manage the effective running of both schools taking account of the views of children, young people.
- 2.9 Future facility adaptations will be considered as part of the Learning Estate Strategy for Clackmannanshire Council. Senior Managers continue to listen to the views of the Head Teachers, Parents/Carers, Children and Young People to ensure adaptations and operating arrangements best meet the needs of both schools.

3.0 Financial information

- 3.1 As Alloa Academy, the building, cleaning and janitorial services are provided as part of the Public Private Partnership (PPP) contract. As a result there have been no additional costs to Clackmannanshire Council following St Mungo's RCPS being located within Alloa Academy.

4.0 Likely Impact on the Alloa Community

- 4.1 The St Mungo's RCPS building at Forth Crescent remains closed and is not used by the community. The building has been declared surplus by Clackmannanshire Council.

5.0 Travel Plan for Families

- 5.1 For both schools, the current travel arrangements will continue. There are no travel implications for children, young people and their families as a result of this proposal.
- 5.2 The majority of children and young people walk to both schools and continue to do so.

6.0 Future use of St Mungo's, Forth Crescent Building

- 6.1 If Clackmannanshire Council agree, at the end of the consultation, to the permanent move of the service, the Director of Place will bring forward a report to Council on future options for the Forth Crescent site, formerly occupied by St Mungo's RCPS.

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Clackmannanshire Council
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Forth Valley and West Lothian Youth Voice Charter

This charter was created by the children and young people of Clackmannanshire, Falkirk, Stirling and West Lothian. It was shaped by representatives from youth voice structures and informed by the views of over 650 individuals across all four local authorities.

These statements are the principles on how children and young people wish to be engaged with, and consulted on, their views and opinions.

Treat us with respect and fairness

Personalise your approach

Consider our needs

Value us and show interest in our opinions

Actively listen

Be understanding and take us seriously

Give us time to think and share

Make it meaningful

Take action and give feedback

We are collaborators not consultants



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These statements are the principles on how children and young people wish to be engaged with, and consulted on, their views and opinions.

Treat us with respect and fairness - Speak to us calmly and don't shout. Politely and patiently. Nicely and kindly. Remain balanced and calm, taking into account our feelings and frustrations.

Personalise your approach - Give us all of the information that we need. Be clear on what you are saying and double check that we understand. Consider the setting and environment where you speak to us, is it a positive space where we feel comfortable and welcome?

Consider our needs - Speak to us in a way that we understand, don't use confusing language. Make sure we can take part fully, thinking about those less confident or who have additional support needs.

Value us and show interest in our opinions - Recognise that all opinions are valid and valued. Involve us and give time to share our opinions, don't dismiss our ideas. Show you appreciate our opinions, speaking to us as you would another adult. Treat us equally and not differently or inferior.

Actively listen - Listen to us as we listen to you. Fully listen, waiting until we finish what we are saying. Don't talk over us and don't interrupt. Don't seek some options over others and don't ask the same people all the time, look to get the views from as many as possible.

Be understanding and take us seriously - We are all individuals, try to understand our point of view. Put aside your own bias and don't make judgements because your opinions are different to ours. Don't make assumptions about what we think and consider our perspective. Be aware of our gender / background / race / beliefs and circumstances.

Give us time to think and share - We need time to understand and work at our own pace, give us different ways to share our opinions and the chance to do so. Find out what works for us, sharing views individually or with others, privately or publicly. Don't overwhelm us but don't limit the information you give us either. Plan to speak to us and don't leave things till the last minute.

Make it meaningful - Give us realistic expectations and tell us why something can/cannot be done. Be encouraging and praise our involvement. Explain how our views make a difference and what can change.

Take action and give feedback - Act on what we have told you and tell us what has happened as a result. Explain it in a way that makes sense and share this in places which we go to or in things that we look at. Give us real feedback and allow us to do the same.

We are collaborators not consultants - Work with us as a partner in a genuine and equal way. See all our opinions as the same and don't let yours as the adult be the dominant one. Allow us to make decisions and be involved in actions taken.

St Mungo's RC Primary School Consultation Process

Children and Young People

Representative groups of children and young people from St Mungo's RC PS and Alloa Academy were consulted with on Tuesday 23rd April 24. The consultations were led by a Quality Improvement Officer.

Group A	Group B
Location: St Mungo's PS	Location: Alloa Academy
Time 9.30am	Time 2pm
Children from P5 – P7 were present comprising of House Captains, Playground Buddies and class reps.	Young people from S1 – S3 were present

The following documents were shared and discussed

- UNCRC Article 12
- Forth Valley and West Lothian Youth Voice Charter
- Proposal document
- Online Consultation (print out)

Process

In small groups, the pupils were asked to note the benefits/good things about St Mungo's being permanently located in Alloa Academy building and tricky things that would need to be addressed and considered (see attached posters of evidence)

All pupils participated fully in the process and were confident to share their ideas and feelings.

Pupils were advised they could share the information with their peers, take part in the online consultation or share their views via the email address.

Key themes

Benefits and opportunities

- Primary pupils having more space and access to technologies and equipment
- Primary pupils having transition opportunities e.g. by being in the same building it could reduce anxieties
- The potential for buddying or peer working across the two establishments

Aspects for future consideration

- The impact of behaviours of some older students on younger children (both groups were concerned about this)

- The location of classes in Alloa Academy to avoid long transitions due to the stairwell to St Mungo's being out of use
- The use and allocation of toilets - both groups were concerned about this
- The ways in which spaces are shared and allocated e.g. astro turf, assembly hall and lunch area

Both groups were also consulted on the renaming of the building. All were in favour of Alloa Campus. The primary school group felt it was an important change as they felt some people did not know their school was in the building so changing the name would make it better.

Clackmannanshire Council – People – Education

Schools (Consultation) (Scotland) Act 2010

**Statutory Consultation on the proposal to permanently relocate
St Mungo’s RC Primary School to the site of Alloa Academy**

Overview

St Mungo’s RCPS was decanted to Alloa Academy in April 2018, as a result of water ingress in the school and the impact on the health of children and staff.

Why your views matter

It is proposed to permanently relocate St Mungo’s RC Primary School within Alloa Campus, previously known as Alloa Academy.

All of the information you provide will be handled in accordance with the Data Protection Act 2018 and the Council's Privacy Notice (attached).

This consultation should take approximately 10 minutes to complete.

About You

I confirm that I have read the privacy policy (pgs5-6) and consent to the data I provide being used as set out in the policy.

DP consent (Required)

Your name

Your name:

Where do you live? (Required)

<input type="checkbox"/> Alloa	<input type="checkbox"/> Glenochil Village
<input type="checkbox"/> Alva	<input type="checkbox"/> Helensfield
<input type="checkbox"/> Cambus	<input type="checkbox"/> Kennet
<input type="checkbox"/> Clackmannan	<input type="checkbox"/> Marchglen
<input type="checkbox"/> Coalsnaughton	<input type="checkbox"/> Menstrie
<input type="checkbox"/> Devon Village	<input type="checkbox"/> Muckhart
<input type="checkbox"/> Dollar	<input type="checkbox"/> Sauchie
<input type="checkbox"/> Fishcross	<input type="checkbox"/> Tillicoultry
<input type="checkbox"/> Forestmill	<input type="checkbox"/> Tullibody

Other (please state)

Age group (Required, please tick one option)

- Under 18
- 18-24
- 25-34
- 35-49
- 50-64
- 65-74
- 75+

Data Protection note

Your comments will be compiled and analysed along with those of all the other respondents.

We share comments in summary format with colleagues and with partner organisations.

We do not share any personal data which can identify you or attribute your comments to you.

We will use our discretion to edit inflammatory or offensive content before we publish any results.

The Council may use the contact details you provide to contact you regarding this consultation and the comments that you have provided.

Interest Group(Required, please tick one option)

- Parent/carer of child attending St Mungos RC PS
- Parent/carer of young person attending Alloa Academy
- Parent/carer of child attending a Clackmannanshire Early Learning and Childcare setting
- Clackmannanshire resident
- St Mungo's RC PS staff member
- Alloa Academy staff member
- Other (please state below)

Proposal to permanently relocate St Mungo's RC Primary School within Alloa Academy

This site will be known as Alloa Campus, home of Alloa Academy and St Mungo's RC Primary School.

St Mungo's RC Primary School moved to Alloa Academy in 2018. The proposal to permanently relocate St Mungo's is based on educational benefits as detailed on page 3, section 8 of the proposal document.

Please comment below in relation to the educational benefits of permanently relocating St Mungo's RC Primary School.

Comment on educational benefits of permanently relocating St Mungo's RCPS

Do you agree with renaming the original Alloa Academy building Alloa Campus?

Alloa Academy and St Mungo's RC Primary School will retain their names and identities within the Alloa Campus building.

(Required, please tick one option)

Yes

No

Please add any additional comments below

Any further comments

Do you have any further comments you wish to make?

Please submit your response digitally where possible. Computers can be accessed in Clackmannanshire Library buildings. Where a digital response is not possible please send to:

Permanent Re-location of St Mungo's RCPS
Clackmannanshire Council
People Directorate (Education Service)
Kilncraigs
Alloa
FK10 1EB

All submissions must be made by Friday 31 May 2024.

What Happens Next

Once the consultation period is complete and upon receipt of relevant papers from Clackmannanshire council, HM Inspectors have three weeks to prepare and finalise a report on the proposal and send it to the council. This is likely to be September 2024.

Upon receipt of the report from HM Inspectors, the council reviews the proposal having regard to the report by HM Inspectors and representations received during the consultation period. A final consultation report is then prepared and published by Clackmannanshire council.

Following publication of the final consultation report, the council must allow three weeks to elapse before taking its final decision on the proposal.

The final decision on the proposal will be made by council in January/February 2025.

Statutory Consultation on the proposal to permanently relocate St Mungo's RC Primary School to the site of Alloa Academy Consultation Privacy Notice

This notice provides details of what information we collect from you, what we do with it and who it might be shared with.

Data Controller

The Data Controller of the information being collected is Clackmannanshire Council, Kilncraigs, Greenside Street, Alloa, FK10 1EB

Data Protection Officer

The Data Protection Officer can be contacted at Kilncraigs, Greenside Street, Alloa FK10 1EB, e: dpo@clacks.gov.uk.

Purpose

Your information is being collected to use for the following purposes:

To provide you with your response to our survey and to request further detail regarding your response if required.

Legal Basis

The Legal Basis for collecting the information is:

- Consent
- Public Task

Information sharing

Your personal information will not be shared other than in preparation of the final consultation report. Your comments may be provided in full.

The final consultation report will be made available to:

- Education Scotland
- Clackmannanshire Elected Members

and published on Clacksweb.

Where the information is held

Your information will be transferred to and stored in the following countries and the following safeguards are in place:

All data is held within the European Economic Area. Both Clackmannanshire Council and Delib Ltd (Citizen Space) have in place and maintain technical and organisational security measures to protect your information from unauthorised access or damage to, or disclosure or less of, your information.

Retention

The retention period for the data is a maximum of 3 years.

Automated decision making

The following automated decision-making, including profiling, will be undertaken:

- N/A

Data Subject rights

Please note that you have the following rights:

- to withdraw consent at any time, where the legal basis specified above is consent;
- to lodge a complaint with the Information Commissioner's Office;
- to request access to your personal data;
- to data portability, where the legal basis specified above is i) consent or ii) performance of a contract;
- to request rectification or erasure of your personal data, as so far as the legislation permits.

If you wish to exercise any of your rights, please contact the Data Protection Officer.

Right to complain

If you are unhappy with the way the Council have processed your personal data, you have the right to complain. Any complaints regarding your data should be addressed to the Data Protection Officer. If the matter is not resolved, you can contact the Information Commissioner's Office at the following address:

Information Commissioner's Office
Wycliffe House
Water Lane
Wilmslow, Cheshire
SK9 5AF

0303 123 1113 (local rate) or 01625 545 745 or visit the website:

www.ico.gov.uk

St Mungo's RC Primary School moved to Alloa Academy in 2018. The proposal to permanently relocate St Mungo's is based on educational benefits as detailed on page 3, section 8 of the proposal document. - Comment on educational benefits of permanently relocating St Mungo's RCPS	Do you agree with renaming the original Alloa Academy building Alloa Campus? - Do you agree with renaming to Alloa Campus?	Do you agree with renaming the original Alloa Academy building Alloa Campus? - Renaming to Alloa Campus - add any additional comments below	Do you have any further comments you wish to make? - Any further comments
	No		I feel that both at.mungos pupils/staff and Alloa academy pupils/stuff should have their own space. I have witnessed a few times taking my children to school who are only in P2 and P1 and heard high school pupils using swear words, smoking vapes and fighting. My children do not need to see this at such a young age. I feel high school is an exciting experience for children before leaving primary but I feel the st.mungos children won't feel the excitement due to already being in a high school and seeing high school children.
The achievements that are detailed in the proposal would have been made regardless of where the school was situated, I don't believe these are a direct result of the school being in Alloa Academy and are therefore irrelevant. I have been a parent of St Mungo's for 7 years, my eldest daughter attended at the original building before moving to the Academy. I have never known either of my children to have access to the Science or Home Economics facilities within Alloa Academy, to my knowledge this is an untrue statement and gives the public the impression that we should think ourselves lucky to be in the Academy. The proposal states that the "external grounds and sports facilities are also superior to those that would be available in a primary school". To what does this statement refer to? The external grounds I assume refers to our playground...a concrete playground that we as parents are told not to access until 2:50pm and even then there's high school students using it. There is a trim trail, this was put in place as a goodwill when the school was relocated purely because the Parent Council had fundraiser to purchase the trim trail that is located at the old school grounds and it couldn't be moved. I hardly see the external grounds as being superior compared to other schools, Redwell for example have a superior outdoor area. Our children don't have access to the Academy's PE teachers, another misleading comment. The children are often unable to use the assembly hall, for example when the high school exams are on or they have a production. This wouldn't happen in a proper primary school building.	No	If the building was purpose built to accommodate a high school and a primary school, it would be appropriate and reasonable to call it a campus. It is not a campus as it is, giving it a name like that doesn't make any part of the situation better or fair.	There are many issues that have not been mentioned or addressed in the proposal and I sincerely feel that the proposal is misleading to the general public and future St Mungo's families. The school's physical environment will never be superior to other Primary schools: it's one corridor, there is a serious lack of toilets and changing facilities, the outdoor area is poor and the lunch hall is shared with the high school students - there has been many a complaint made over lunch being rushed, this is not a pleasant experience for children. My daughter transitioned to St Modan's from St Mungo's and was overwhelmed by the size of the school. The fact the school is in one corridor does not present many opportunities for children to move around and navigate pathways to different areas, you would think that being in a high school would support the senior children in their transition to high school themselves. My last comment is regarding a concern that occurs daily, from many parents. There's no escaping the high school students outdoors, the language they use is atrocious and although children will all eventually hear such profanity, it shouldn't be at their primary school and from day one of starting. I have witnessed many fights between high school students in the playground, I have reported these to the Reception while they have been happening to be told that it is after the bell and not the school's responsibility. These have been in OUR playground! The high school students use OUR trim trail in the presence of our children - vaping and swearing as they go. They are there collecting their bikes from the bike sheds, they should not be there. They show no respect for us, other primary schools don't have this issue and parents of other primary schools I'm sure feel welcome in their own playground.
The benefits highlighted throughout this document have been met because of the staff , families and curriculum followed. Not because of the premises the school is in. New primary schools were created like Redwell , moving 2 settled established schools together. So suggesting not to move because children are settled is not a reason. As highlighted their is an increase of students both alloa academy and St mungos. Surely with this rise, it is expecting a further increase due to new housing being built. Should St Mungos not be given their own premises. This would then allow more space for each establishment to help fulfil the legislations , frameworks and polices.	No	Alloa academy is not a college. It is not a campus. It should remain an Academy.	
It seems to me the proposal is all about benefits to St Mungos and nothing to benefit Alloa Academy, I don't see why St Mungos can't have composite classes and take up less classrooms from Alloa Academy, I think it would be better to have a new school with Park Primary and St Mungos in	No		I think as soon as St Mungos moved it was never going to be temporary and I will be hugely surprised if the old building isn't knocked down and sold for housing
The old st mungo's building is not suitable due to the water ingress. It is not a healthy environment for children to learn in or staff to work in.	Yes	If St Mungo's needs to remain in the building that currently is Alloa Academy then the name needs to change as do the internals so that it's not just St Mungo's in Alloa Academy	The current layout of the building needs to change. There have been some adaptations to the building but this needs to go further. St Mungo's cannot just be a corridor in alloa academy, they need entry through the front entrance of the 'campus' if that is what it is to become. They need better access facilities, not being put out of PE when it is there turn in the hall, not rushed for lunchtime and not have to go outside of the building to enter the assembly hall (as they have had to do in inclement weather at times). The playground should be a safe space for the children, including pick-up and drop-off times, parents should be made to feel welcome in the area and not encroaching on other use of the playground when it is pick-up time. Access to toilets needs serious consideration, children do not have the same access as other primary schools do, they have 2 toilets on their block (1 that has been made smaller for lower school) otherwise and during lunch time they have to make use of the toilets in other areas. The outdoor space of other primary schools in the authority is far superior to the space that is available to St Mungo's children currently. The children are not gaining access to the extra science home ec and pe staff or equipment as was suggested in the report.

	No		Think it is outrageous that this has been done by the back door. The decision has probably already been made so this is only a tick box exercise as per usual. So unfair on all the children for various reasons.
These benefits , or most, could be replicated in an entirely primary sector campus - with Park Primary for example.	No		This decision is entirely to save money.
It is unreasonable to expect primary age children to experience the same level of learning opportunities when they have been inserted into an environment and space which is not suitable for their age group. The children have limited access to space, facilities and space which is their own.	No	It is purely a cover-up to allow the council to rename the space whilst not changing any of it's properties. The name is irrelevant when the building is not fit for purpose.	The council needs to take not of all areas of the school which are not fit for the purpose of a primary school. From toilets to dinner halls, conversersations from academy pupils that the children are witnessing, it is all wrong. Future enrollments to the school will be effected as parents don't want their 4 year olds mixing with teenagers and also our children are now forced to spend the whole lifiespan of their school years in one building!
The infrastructure is already there.	No	My daughter is p7 in st Mungos and has refused to go to alloa academy even though it's her catchment. This is due to her being very upset about spending her full educational career in one building - and I can't blame her for having this perspective. During her time within the alloa campus, she had been exposed to the following experiences from the Alloa academy pupils: Fighting and violence. Explicit language. Smoking. Vaping finding them in the toilets and pupils doing this in front of her face). Overhearing inappropriate conversations Religious sectarianism (despite her being one of the non-religious pupils). I now have no choice for her wellbeing but to send her to high school in Stirling and we may be looking a lot a house move to facilitate this. This move ruined her whole primary experience and I beg the council not to carry this trend on with other children.	I have another child in P2 at st Mungos and this is a fantastic school with an outstanding faculty. Please give them what they deserve with a new building.
Primary school children shouldn't need to share a school with high school children Combine with park primary and build a joint school same as in Tullibody Give Alloa academy pupils access to the whole school, it wasn't built to accommodate both There shouldn't be a difference made between catholic and Protestant children, causing a divide among children is setting them up to be judgemental from the start	No		
St Mungos would achieve these results in their own building. The school and school community deserves a building of their own. They may have access to other departments and an assembly hall, but its on the academys timetable which isnt always suitable for St Mungos. If theres 2 groups out in the flrxi working area at the same time the pupils can become easily distracted and struggle to complete the work. There	No	It isnt a campus and is not set out to be a campus. Its a highschool and is only set up for high school pupils. Its not designed appropriately for primary age children.	I think St Mungos deserves their own school. Its one of the best if not best school in Clackmannanshire and you can see this with what it has achieved. Surely there achievements alone entitle them to their own school. If this is what they can do when all they have is a corridor just think about what they can achieve with their own school. Its not fair on either of pupils to be in a building that is not and was not designed to be a campus. Both schools get next to no time to eat their lunch. Have you every tried to get P1s and P2s to eat a meal in that small amoint of time. Primary pupils have only 2 toilets for the whole school which is just ridiculous. St Mungos has a lack of storage for their resources. With all the new houses still being built in Clackmannanshire, we require more schools not just corridors for a school. The schools are all becoming very full as theres an increase in house but not schools or healthcare etc.

<p>The education of the children is a reflection of the teachers and staff working tirelessly to provide for these children, this is not a reflection of how wonderful the building is providing for the children.</p> <p>The issue with staying at alloa academy pertains to the wider picture of education- the full experience in building these children to become functional well serving members of society- which includes the social and vocational skills children are missing out on in this setting due too the restrictions they face. It is fair to say they have 'access' to wonderful facilities however is this access unlimited? No. If the academy requires access, the primary schools access is pulled. The primary are second class within the building and that is not empowering to the children who attend.</p>	No	I do not have an opinion on this, seems like semantics.	I understand why keeping the children where they are currently settles may be viewed as the best option for those children. They're already there, easy. The easy option is rarely the most suitable option. It's is not suitable to have 5 year olds in the same grounds as 15 year olds. Both in very different stages of life. One group nervous, requiring nurturing and reassurance and the other beginning to test the boundaries and rules in a very natural way for example swearing and smoking. Both deserve their own space to grow into themselves and explore the stage of development they are at.
	Yes		
I strongly believe the staff & children deserve & should have their own school so not in favour of permanently being in Alloa Academy	No		
Yes, as long as Primary keeps going	Yes		
It is of no relevance the basic achievement if any other school is failing, why is it that nearly every other school in Clackmannanshire is failing, yet your promoting a Catholic primary school as exceeding? This can only provide information to the detriment of your bias, which frankly should be questioned.	No	Segregation in state funded schools is discrimination and possibly illegal, I await a response from the Scottish Education Board regarding this application and consultation. The land and primary school only needs its foundation rectified, the land has been build on and surrounded with property.	What is the reasoning for not refunding the primary school? Is segregation the proper way to educate young children on a religious secularism? This is the 21st century not the 12th.
	Yes		
	No	A primary school Should not be allocated inside a high school. They should have their own school and this is simply as.	

	No		
St Mungo's should be afforded its own dedicated facility. Anything other, especially putting an RC primary school in a non-denominational secondary school would appear motivated by sectarian intent by the RC community of Clacks, especially when Clacks Council have facilitated regular Orange Order parades in the county.	No	St Mungo's should retain its own identity. Anything less would be seen as sectarian in its motivation.	Facilitating St Mungos in Alloa academy has an effect on the usability of the town centre. Having to share a dinner hall facilitates children from Alloa Academy using the town centre for their lunch. Rendering shops in the town unusable during lunch time. It also compounds littering from the town centre back toward Alloa Academy.
There isn't enough space in Alloa academy for ST Mungo's. It's detrimental to all the pupils. St Mungos need their own space, so that those attending Alloa Academy can have the space they need.	No		It is only working because it has to work, it was supposed to be short term and then Alloa Academy could have its space back to accommodate its pupils properly.
No other secondary school has to share its premises with a primary school, it's inappropriate. It's purely a money saving proposal.	No		
	No	Alloa campus is known as the college. I dont see why it needs to be renamed, it will always just be alloa academy to everyone in the town	There is already a primary school down that way so why cant it be extended to accommodate st mungos too, like in tullibody? As in your proposal, both alloa academy and st mungos have increased in numbers so this isnt going to be sustainable long term without taking even more space away from the high school
Reduced disruption and continued delivery of a relationship to which from the outside seems to working well	Yes	Seems appropriate	Consideration should be given to a swift resolution to the issue of the proposed surplus to requirement old primary building that is currently a detriment to the local community. Should this proposal not go through an equally swift commitment to the repair or replacement of the old premises should be considered for the same reasons.
I see no benefit at all, my son will be due to attend alloa academy in a couple of years after being at Park Primary. The resource (alloa academy) is not coping with the current situation and loses valuable space accommodating St Mungos. The school would lose its identity being renamed. Its far from fit fir purpose as it is. As a resident opposite the academy, the parking of vehicles and use of roads is a shambles adding to the unsuitability of this school.	No		In this day and age we should be leading the way and having single schools for ALL faiths. Park Primary needs redeveloped and should be big enough for both schools to be amalgamated for the age group not mixing a higher education school with a primary school. There is no need for separate schools in this day and age and would be a stride forwards in riding Scotland of bigotry and hatred.

<p>I don't see any benefits. It was never built to house a primary school and not fit for that purpose. They were supposed to use science and home ec depts and that's never happened.</p>	<p>No</p>	<p>Losing the identity of the academy is unfair. It's not an Alloa campus it's an academy being forced to adapt and lose space to a comodate budget. A campus would be purpose built</p>	<p>Very biased toward st mungos, no consideration to academy kids and parents. Consultation and proposals are a joke as it's clearly already been decided. Talk to the senior phase kids who are impacted the most, but considering they're all off on study leave at end of week that's impossible. It's dangerous and overcrowded in stair wells. My daughter has been told, very rudely to vacate her study area because a kid has escaped from the secure st mungos area. The staff in general are obviously very aggrieved that they are there judging by the communication style to the academy kids What happens when the school reaches capacity, considering the amount of houses to be built in Alloa there surely must be a reconsideration to catchments. Why should the academy be put at a disadvantage. Noise from kids in dining area during exam time is distracting for such an important time. The space at mungos takes up could be used much more efficiently as classes are to be shared in the next year for academy teachers. My daughter has no quiet area to study in S6. Space being taken from EASN which is a fabulous department in the Academy. Why should these kids be targeted? Outside space is at a premium anyway, how is this fair on both sides? I have another daughter starting S1 in August, in a school which is already compact this is worrying. Safety is certainly an issue.</p>
<p>Positive benefits for any primary school relocating to a secondary . Facilities much better and access to specialist subject teachers. However size and structure of equipment needs to be correct. Concerns for the future expansion of Alloa Academy roll, additional links with college and the PPP contract changes need to be clearly stated.</p>	<p>No</p>	<p>Campus should include Park PS and Park ELC</p>	<p>Clear consequences for Alloa Academy need to be obvious and explained to ensure future secondary education is not compromised. Are futuresecondary school rolls declining? Why is St Mungos and Park PS not combined? This worked well on the Tullibody South campus. If St Mungos roll declines what are the possibilities for the secondary school reusing rooms? What implications will this have for the PPP contract? What additional costs and changes are required to permanently alter the contract?</p>
<p>I do not see this as a benefit as the children will not go through the same transitional process as their peers if they choose to go to Alloa academy. In this day and age there is no need for a religious school. Why cant some people just practice their religion and attend a normal school? It should not make a difference singling out children as they have a religion. The high school children should have access to all areas of the building and not spend time along side primary school children when they have already done their primary school time and have now transitioned into high school. The building is also not purposely build for primary school chilren.</p>	<p>No</p>	<p>It was purposely built as a high-school and should remain a high school. There is no need for it to renamed and a primary school to he inside taking up valuable space and not allowing high school age children freedom within the whole building.</p>	<p>I think the school should be relocated put in another building or closed and children have to find other arrangements. There is no need for a religious school.</p>
<p>There are none.</p>	<p>No</p>	<p>It is Alloa Academy and needs to stay as such.</p>	<p>When St Mungos was relocated as an emergency. The school roll should have been closed to everyone but especially to non baptised placement requests. The council have created an attractive primary school with tiny class sizes and grown the roll beyond that needed and now have a larger problem to contend with. Proper consideration has not been given to St Bernadette's or the new Campus at Alloa West. Proper consideration has not been given to the impact on Alloa Academy.</p>
<p>My daughter attends St Mungos RC Primary and I am entirely satisfied that both schools in the building operate independently and their identities are not compromised.</p>	<p>Yes</p>		
<p>It won't be based on educational benefits in the slightest, everyone knows the council only work on cost cutting and try to dress it up as for the good of the people. This is a cost cutting exercise nothing more.</p>	<p>No</p>	<p>The primary school should be a distinct element in its own building with its own identity. It is unfair for the pupils of alloa academy to have to give up space, pupil roles are increasing what happens when alloa academy hits capacity? Those 'spare' rooms could have been rooms used for smaller classes or as pupils within the high school. Furthermore it gives the primary pupils an unfair advantage over other primaries who join alloa academy as they will already be over familiar with the setting already using science classes etc and it doesn't start all on an even footing.</p>	<p>Have filled it in but we all know consultations are just lip service the council have already made up their mind to save money it will be happening regardless</p>

No it has impacted alloa pupils with less classes and especially seniors having to sit in hallways to do class due to primary having took classrooms, also it a rc school so those kids should go into one of other rc schools .	No		
The relocation of St Mungo's Primary was supposed to be a temporary measure. Alloa Academy is bursting at the seams and lacking in space. Last year the school library was removed to make way for a coffee shop , meeting rooms and office space for internal and external partners. Perhaps Alloa Academy could have kept it's school library, a valuable whole school resource, if space wasn't at such a premium because of the temporary relocation of a primary school.	No	By renaming Alloa Academy building you are removing the identity of Alloa Academy, even if you say it will be retained.	This proposal is a disgraceful move by Clackmannanshire Council who are failing the children of Clackmannanshire. Alloa Academy pupils and St Mungo's pupils deserve to have their own purpose built schools. They shouldn't have to put up with a temporary measure being made permanent. They shouldn't have to both be crammed into one building that was not designed to house a primary school in addition to a secondary school.
	No		
I think as a parent of a pupil at alloa academy that st mungo's RC should have there own space that is not in an academy building. It is not fair on either of the academy or primary pupils.	No	Why not merge park Primary and st mungo's together and call that alloa primary campus. Makes better sense to merge the two primary schools together. Either a new building where park Primary is located just now where the skate park is or just extend the currant park Primary building to accommodate at mungo's children	As a parent of a pupil who is entering there most important years of school it is not fair for them to loose a full department. This could of helped alot of children over the years. It is important as an academy for the children to have full use of every department and not have to share with primary children specifically during breaks and lunch times where it is just not fair on both academy and primary pupils
	No	The primary school should not be in the grounds of alloa as the primary school have needs that can't be met hwre	The primary school should be moved to other religious schools in the area, or a new building should be made for them. It is unacceptable that primary children are forced to learn in an environment that is not fit for the purposes that they need
	No		Shouldn't be allowed to happen
	Yes		

<p>As the school is still functioning as an entirely separate entity, I don't see that "where" the school is situated has any impact on the educational benefits.</p>	<p>Yes</p>	<p>Two schools within one building is a campus. Alloa Learning Campus.</p>	<p>Is there a plan in place for should the role of either school significantly increase with all the new housing?</p>
<p>Whilst yes the figures of achievement are high, the number of pupils enrolling at these schools is also increasing. Not to mention the increase in ASN within Clackmannanshire. There isn't enough space in 'mainstream' schools to accommodate the needs of kids with ASN as it is and families are being failed by a system that isn't fit for purpose. Clackmannanshire council are already failing at Inclusion in so many ways. Just because an ASN pupil is in a clackmannanshire school building, that does not mean that pupils needs are being met and they are being educated. By allowing St Mungos to stay within Alloa AC, it gives the academy less space over the years to give to their pupils and staff to meet their needs. There are currently very few break away spaces within the school for pupils that need time out, and for multiagency staff coming into the building to work with pupils for whatever reason on a 1:1 basis, again there are no private areas for them to be able to carry out this work. By keeping St Mungos at Alloa Ac, space will continue to get tighter and tighter until the current building isn't fit for purpose as well and at the end of the day, it's always the kids that are left to suffer.</p>	<p>No</p>	<p>If they are retaining their original names and identities, where is the need to add another name into the mix? It just gets confusing for people.</p>	
<p>Alloa campus offers many facilities that are beneficial to pupils of St Mungo's. There are many sports facilities, and can offer a smooth transition for the children that will attend Alloa Academy as a secondary school. It is very unlikely that a St Mungo primary on it's own will offer as many facilities as Alloa Campus offers.</p>	<p>Yes</p>		
<p>I personally don't think there is any benefit as I remember that space for alloa academy teachers was very tight as everyone got moved to the top floor of the school. And also st Mungos using our recourses. I'd prefer if they at least had their own building so that it wouldn't be so cramped</p>	<p>No</p>		
<p>I think the primary school should be allocated their own building to allow more room for the primary and secondary school for more classrooms/learning areas.</p>	<p>No</p>		
	<p>Yes</p>		
<p>I think it's very unfair to link the educational benefits of the school to the relocation. The hard work of the teachers is the sole reason for the standards of education on offer. Working within a restricted area in the campus is more likely to be causing problems in offering educational opportunities to both the primary and secondary pupils. Along with that having restricted use and restricted time slots for certain areas of the campus will cause more problems than positives.</p>	<p>No</p>	<p>If it is to be known as "Alloa campus" then the identity will through time be diluted where the historical reputation of both schools shall be forgotten. Both Schools have a proud history of offering excellent levels of education to the people of Clackmannanshire and this should not be compromised in any way.</p>	<p>Everyone understands the costs associated with providing a new school in these current times is extremely difficult but the education and future opportunities this would allow for pupils of both schools should far out weigh the financial hurdles. Allow the children the freedom of a safe space to learn with no restrictions. My son has even come home saying he didn't have time to eat his lunch due to limited time in the lunch hall. Silly things as this can have an effect on how pupils behave and learn. A joint campus is not the answer for pupils of either school.</p>

	No		
The achievements of St mangos pupils are down to the Catholic ethos and dedication of the staff not because they can access a dance studio. Yes they have access to facilities but have lost their Catholic identity in the process.	Yes		St mungos has a right to its own identity and education space. Other primary schools have been granted new builds with the structure and facilities of a primary school. They have not had to make do with a faculty space within and established secondary school which is non denominational and do3s not represent the ethos of community values of the Catholic community
<p>The uptick in attainment stats cannot be attributed to the school environment, it is down to the staff and quality of teaching delivered to the children.</p> <p>My child does not and has never been taught in the Home Economics dept nor has she ever had any lessons or received any benefit from the science department. She does recall a recent 'tour' of the school that she was given, but she thought this was a part of the P7 to secondary school transition program.</p> <p>She does advise that they utilise the PE department and they are taught by high school PE teachers but she has stated that they are very strict and the lessons are 'not enjoyable'.</p> <p>The lunchtime situation is dire also, my daughter advises that they share the lunch hall with the high school but it is divided into 'shifts' whereby the primary children eat lunch first and then vacate the space for the older children. Often they are rushed to finish to allow adequate time for the high school to get their lunch.</p> <p>Often when the children are being brought down to lunch, older high school children are already sitting in the cafeteria and have to be asked to move to allow the younger children their space to eat. This is unfair on both sets of pupils. Surely, the high school children should be able to use this space when they need it.</p> <p>Saving the biggest issue to last is the toilet situation. The primary school have two toilets to access within their 'school space' at present. One toilet is designated for the younger pupils and one for the older pupils but this is not adhered to by the children. My daughter was in P1 when the school moved and in the early years suffered frequent urine infections which I believe can be attributed to the fact that she would 'hold' or avoid using the toilets due to the lack of them.</p> <p>Nowadays she does not have this issue but frequently complains to me about the mess in the toilet if a younger child has used it.</p> <p>They do have access to some toilets downstairs and this is accessed as a group trip supervised by a member of staff. These toilets are typical of any high school and my child told me of a time recently where a vape was found in the toilet.</p> <p>Speaking of vapes, the children have also found these discarded in areas of the playground where although the children from both schools are largely separated, this area is a 'through road' for the high school children when making their way around the school and therefore, discarded vapes and cigarettes are often left lying in these spaces.</p>	No	<p>I don't agree that St Mungos should remain in Alloa Academy.</p> <p>No one wanted this in 2018 and the decision was taken regardless of the lack of support from the parents.</p> <p>This stance has not changed and if you actually ask the pupils and parents of the school, I can guarantee that that wider opinion will not have changed.</p> <p>The children deserve their own school space. The numbers speak for themselves, the school community is fantastic and every child receives the highest standards in education and care. This is down to the quality of the teaching staff. The fact that they have exceeded attainment levels since 2018 speaks to the quality of teaching regardless of the environment. I can only imagine what could be achieved had they their own dedicated school building.</p>	Please consult with the actual parents carers and pupils of the school direct. Their opinion matters most in this decision.
Primary children have the right to their own learning experience. They shouldn't need to share a dinner hall and gym hall with the high school.	No	I think it ridiculous having the primary school part of the high school	As a parent and a teacher myself I do not support this proposal.
I do not agree with this. The primary children should not be in the same building as the secondary children. St Mungo's should not be using classrooms and facilities meant for Alloa Academy children. They were meant to go to the new campus in Tullibody.	No		
<p>Good location</p> <p>Less disruption for the children as they are already settled</p>	Yes	<p>We have Tullibody campus</p> <p>I think it's a good idea. Improve the community and maintains close establishments</p>	

<p>It's been a success. Very few issues.</p> <p>Some people will come forward now with problems that have not been an issue in 6 years!</p> <p>Other schools and public buildings have more needs in relation to building.</p> <p>Kids seem to be doing well</p>	Yes		It should be a great opportunity to work together.
	Yes		
	No		<p>There is currently a lack of classrooms for Alloa Academy staff. Staff are having to share classrooms and with the role increasing, this issue will only be exacerbated. Demands for more rooms by St Mungos has grown over time, as they are unhappy with the volume of space allocated to them.</p> <p>There are faculties within the school who currently do not have a base and have to spend lunch and break eating in a classroom, which is detrimental to health and wellbeing, as there is no relaxing space.</p> <p>There is currently no staffroom for all staff to come together, as the original one was turned into two rooms to create a classroom due to lack of space. The remaining room is very small and currently filled with the remains of the books from the library that was decommissioned.</p> <p>There are faculties without appropriate room for storage of things such as stationery and faculties who have their storage cupboard on another floor from their classrooms, meaning access involves a significant trek (the closest entrance to the relevant floor is not accessible, as it is now St Mungo's entrance).</p> <p>Similarly, there are some faculties who have staff spread over two floors, rather than being contained in one area of the school, as they originally were prior to St Mungo's being there. This impacts on staff, as it means reduced levels of support and a disconnect from colleagues. In a job that can be difficult and stressful at times, it is important to have faculty colleagues together, as it's an invaluable support network. It is also more practical from a behaviour perspective during classes, as staff rely on their line managers for support/intervention as required but some are on a different floor from their Principal Teacher, meaning they are unable to liaise with them, thus feeling a sense of being stranded and cut off from colleagues.</p> <p>There have been times when the timings for both schools has been impacted. Such as fire alarms close to lunch, meaning St Mungo's pupils having to have a later lunch, which then impacts on Alloa Academy students, as they have to wait longer in classes for the lunch hall to be cleared.</p> <p>Overall, while the situation may appear to work to those on the outside looking in, for those who are impacted every day by the lack of</p>
	No		Alloa academy is already too full and needs the extra room my sons classroom is part of the old staff room.due to their not been enough space and teachers are sharing classrooms this is not ideal.
<p>Mixing two schools within a campus designed only for one means that space and facilities are compromised for all.</p> <p>Youngsters going to Alloa Academy deserve the space and experience that every other student of their same age has.</p>	Yes	<p>Could any other primary school accommodate St. Mungos instead? Redwell maybe? Age profile wise it would be more appropriate.</p>	<p>You will be getting an overwhelming feedback saying neither parents nor students agree with this permanent merge. Could you please, please, please listen and amend plans accordingly? Asking for views if you are not prepared to do anything about it is a pointless exercise.</p>
<p>There are more drawbacks than advantages. The advantages are that any Secondary School has more facilities. If these can be used to full advantage is questionable.</p>	No	<p>A consultation on only one option makes no logical sense. The Council's proposals ignores totally the fact that the Catholic Church right from the beginning made it clear it would not approve of another joint campus. This was made clear: - in a letter by Bishop Stephen Robson to the Council - in a statement made by the Catholic Representative on Educational matters Fr. Mike A Freyne MHM at a full Council meeting and in minutes - officially reported in the local press.</p>	<p>The Catholic Church from the beginning has been helpful in facilitating things for the Council while it looked for a permanent solution. Remembering the way the Council treated St. Mungo's in the past and seems to be repeating itself once again ignoring our position appears to be extremely disrespectful.</p>

It is not beneficial to students or community. Open the original school back up. There is no water ingress. You will sell this bit of land to Allanwater homes to line the pockets of both beneficiaries of Clacks Council and Allan water homes.	No		Destroying our community for profit.
	Yes		My son attends alloa academy as part of the easn department. It's very concerning that they will possibly lose their outdoor spaces and this is a very valuable part of the easn department and gives an opportunity for lots of different outdoor activities for them. I don't the most vulnerable learners in this department should lose any outdoor space. Its a very important part of their day to use these areas.
Disagree	No	Put on a bus and send children to St Bernadette's in Tullibody or Park Primary.	I do not believe children should be educated separately as this is we're sectarianism starts.
No educational benefits	Yes	Have no issues with St Mungos primary school being on a campus, but it's not at the present moment, have doubts why water ingress is the real issue or is it that the council can sell the land to developers who are selling houses up to £300,000 plus and there doesn't seem to be a problem with water	
	No	This is not the appropriate environment for learners. They have limited access to the High school facilities and often assemblies etc are scheduled to suit the high school not the primary school. There is only one toilet for pupils to use. They can use the high school toilets but are then witness to a lot of inappropriate behaviour. My children have been constantly witness to vaping, smoking and swearing outside/inside the school. Being on the first floor makes it more difficult for access outdoor learning. The entrance door is a fire exit door which is not safe. It's not suitable Or welcoming for parents. The playground is concrete. School has lost its identity since moving to the high school and isn't welcoming. St Mungo's deserve their own school And not a shared campus	Just to clarify I have had 3 children at Alloa academy. Not once have they had access to music, home economics etc Is there room for the school to grow. Once again clacks council have let down the pupils, staff and families at St Mungo's. A temporary short term measure. How is this a consultation when there is no other option provided?
There would likely be greater educational benefits from a new school not located within a high school environment.	Yes	N/A - I do not agree to this being a permanent solution for the catholic primary school.	
	No		

	No		
I see no benefit they should have their own school or at least be in a campus with another primary school.	No	Alloa Academy is a secondary school in its own right and its unfair for secondary pupils having to share their school with primary children. They are teenagers, young adults not young children.	St Mungos have taken over the playground which originally was used by pupils in the EASN Department of Alloa Academy.
None, st.mungos rc primary has its education benefits in its own right, unfortunately I only see negative educational issues whilst housed within a high school with young adults. Anything I have seen done educationally within St. Mungo's could be done exactly the same..in fact better if they had their own school.	No	I think there is safety issues for the primary school children being schooled in the same building as young adults. Primary school kids should not witness what they are seeing and hearing and feeling being part of a school with young adults. My child has been assaulted to injury by two Alloa academy pupils which was totally unprovoked, my child is 10 and they were at least s2 pupils. Unfortunately Alloa academy staff were unable to identify which pupils these were even though my child pointed one of them out because the pupil simply said they were at Tesco that day..... my kids endure terrible adult language on a daily basis, they witness academy my pupils fighting, they also witness academy pupils throw liquid over their friend from primary school. My kids are scared go into the school grounds when there is academy pupils there, and this is just because it looks like a swarm of adults to them. I'm sure Alloa Academy pupils want freedom to be young adults without small children there to think of too!!!	I think over the years it is becoming too familiar for academy oils having young children there are more is now being seen almost like there is no boundaries with age. I think there is a duty of care from the local council to keep children safe and my kid being assaulted by two young adults is not keeping them safe!! I should feel like they are in a safe environment and I dread calls from the school and what I hear next from my children re what they hear from young adults..... Teachers do a wonderful job with what they are faced with but there is only so much they can do, it is not on young primary school kids are housed in the same school as young adults....its disgusting!!!! I'm sure there is legislation there to keep kids safe within a school environment...one of .my kid's weren't protected and he seen that, if you report something, unfortunately nothing gets done about it....terrible for a young child to comprehend that and all primary school children are faced with different things way beyond their years on a daily basis. Some will say, some won't. St. Mungo's is a great school and I have faith it theo teachers there and trust that they do everything they can do and beyond to teach and nurture and guide those pupils. None of the teachers from either school should have to stretch themselves to cope with crossovers of pupils and keeping pupils separate and safe!!! Teachers time and effort should be to teach and guide pupils within their age group!!! I want to ask how many primary schools are housed within secondary schools with crossovers of pupils in Scotland? Out of curiosity and if there is, how it works and how well/not well it works. It was supposed to be temporary thing, I feel it isn't right for this to go on much longer!!!!
St Mungo's needs it own school. No primary child should be in a Secondary environment. Is it wrong	No	Its always been Alloa Academy, and it should stay as Alloa Academy. No secondary school should have a primary school inside it x x x	
	No		In this day and age of inclusiveness & equality there shouldn't be a need for separate belief schools. A good portion of the children that attend St Mungos aren't catholic anyway and if the Catholic Church want separate schools they should be paying to build them. As more & more houses are being built with little regard to the impact on current schools, Alloa Academy's pupil numbers will grow and without the area occupied by St Mungos, put a strain on existing classrooms/facilities.

<p>There is no educational benefits for a primary school being in a high school building. This is incredibly short sighted on many levels. The intake for Alloa Academy is only going to increase so what will happen when the school isn't big enough because they have had to make room for a primary school?</p> <p>Secondly, I don't believe there is a need for a religious school. I think it needs to be assessed how many children are actually Catholic and if this is incredibly low, the children can probably be absorbed into local non-denominational. The year is 2024 and I find it incredibly sad that children are still being segregated due to religion. The world would be a far better place if children were integrated early in life. I know many people who choose to send their kids to st Mungos do so because they think Park has a bad reputation and don't want to send their kids there which again is incredibly sad. I think the money would be better spent absorbing the kids into other local schools, closing the school and spending money on improving facilities at other local schools eg Park and Sunnyside.</p> <p>Thirdly, Alloa Academy is not built to correctly house a high school and a primary school. What impact is this having on the high school kids? Their facilities have been taken away by this so it would be interesting to see what the negative impact is for the high school kids as they don't seem to be considered in this at all.</p>	No		
<p>Not having to share with a High School. More space for the kids. More education as in home economics, science and cooking . More freedom and independence for the kids. Not having to work around another school and share facilities.</p>	No	St. Mungos RC Primary should have their own independent building and facilities.	I think it is really sad for kids aged 5 upwards to share a school with kids aged 12 to 18. The language and behaviour they are seeing and hearing is not acceptable for the age group of the primary kids.
	No		Due to the increased housing developments in the area the council should be upgrading and create an appropriate primary school to support the additional children in the area and allow Alloa Academy to take back and repurpose the space currently used by St Mungos primary.
<p>Due to the primary school moving into the alloa academy building, several classrooms have had to be relocated and even shared between teachers as there is not enough space for each teacher to have their own teaching space. This gets in the way when some teachers have to move to other classrooms when they have a class as another teacher is using the class that they both share. The space that the primary school has taken up was previously used as a whole other department that was forced to move upstairs, again limiting the amount of classrooms teachers can use, in order to create space for this other school. Again, creating problems and a hassle among alloa academy teachers due to the miscommunication and lack of space in the alloa academy area. Also the attendance and hard work of the primary school kids is nothing to do with the building but their own ambition and hard work, it is not influenced by their environment/building but by the people they are around (peers, teachers, staff).</p>	No	I don't agree as there is no need in renaming them, just keep them as they are. Alloa Academy was better as it's own school without the primary school in it. It would be useful if the primary school had its own building like it did before. This would keep the younger kids separated from the older kids and would guarantee both schools enough space for the necessary lessons. It was also stated once in our assembly that the younger kids from the primary school are sometimes scared of the older kids in the academy, this would be resolved by giving the primary school their own building.	Both schools would be better off being separated, keep both names but grant the primary school their own building, it would benefit them much more, giving them more space and a calmer and quieter environment to learn and develop. Also giving the academy kids more space to learn, as well as the teachers who would have their own teaching spaces. This way the classes would not have to move around and would be sorted into departments like they were before. Since the primary school has joined, classes and whole departments have been moved, some classes have been moved into other departments, for example the modern languages department only has one language class in it due to other classes like history, English, modern studies and politics being moved into that department. The other language classes have been moved out of their department and one has been moved into the English department, and one into the social subjects department where history and modern studies should originally be. If the primary school moved out, it would give alloa academy the space to organise the classes better and make it easier for the students to make their way to class as all of the classes could be organised and bunched together.
<p>I think these "benefits" with education are the kids hard work that has been done very well , not because they are in Alloa Academy but because of their own passion to learn and the teachers hard work as well. This has nothing to do with the building they are in but the way they are taught and their own dedication to their learning. Another problem with the joining of these two schools is that the dining area is shared which means that the primary school kids are forced to hurry with their lunch and do not have enough time to enjoy their food. This is because they have to make space for the alloa academy kids to have their lunch and not be interrupted by the younger kids.</p>	No	The name should stay as Alloa Academy	St.Mungo ps needs their own building to feel more comfortable and calmer, not being mixed with the high school children, and enjoying learning and socialising just with the group of kids from p1 to p7 . Primary kids are sometimes scared of the teenagers in alloa academy, making them more anxious than they should be. I think if the schools will be separated that it will be beneficial for both schools and Alloa Academy will get back their space and the children will not be forced to learn in a smaller/crammed environment. Another reason why the schools should be split up is because when the primary school moved into alloa academy they have been using what used to be a fire exit as their main entrance. This means that in case of a fire the alloa academy kids who are in the social subjects department (history, modern studies, rmps, philosophy, politics, geography) cannot use their closest stair well to exit the building but instead they have to use exits which are futher away due to not being allowed down the closest stair well. This rule was to not mix the kids from both schools and cause problems, when in fact it could be a safety hazzard in case of a real fire.
	No		
<p>The document is a tick box exercise. The first three of the 'benefits' would have been achieved regardless of location, that is down to the staff, families and engagement of pupils. As for the PE and HE. PE facilities would be in any school and how often do they access the HE and Science? Won't be enough to persuade anyone that permanent residency is the answer.</p>	No	If residency goes ahead then a change of name would be needed.	

None.	No	The Catholic Church made it clear that St Mungo's should not be part of a shared campus.	
There does not appear to be any educational benefits to permanently moving St Mungo's to Alloa academy. The benefits which are detailed within section 8 are due to the effective running off St Mungo's primary as its own entity. These children are entitled to high quality teaching and learning opportunities within their own building and surrounding space.	No	The idea of calling this the Alloa Campus building was not the initial intention of this building but instead has come about as a result of St Mungo's being unfit for purpose. There are only two catholic schools in Clackmannanshire, the other of which is a joint campus. It was the agreement that St Mungo's would remain a single school entity and moving to Alloa academy was a temporary measure.	I feel that being within an authority with only 2 catholic schools it is unacceptable that both are place within a joint campus. At a time when we need to promote Catholic education even more I think this could be detrimental especially when on a campus with a secondary school.
There does not appear to be any educational benefits to St Mungo's being permanently relocated to Alloa academy. The benefits detailed are due to the strong school community within St Mungo's primary school, effective leadership and the hard work and beliefs of all stakeholders.	No	St Mungo's was moved due to an emergency situation and was not the initial plans set out to benefit the community. This would mean that both catholic primary schools within Clackmananshire would be part of a joint campus and this would have a detrimental effect on catholic education within the authority.	
the bishop wrote to clacks council a few years ago stipulating that all catholic schools should have their own campus built and cared for from the council and Scottish government	No	separate schools please	separate schools/buildings please
The educational benefits come from the wonderful staff teaching and caring for the children attending the school, despite the lack of flexibility and challenges arising from flawed integration with a secondary school at capacity. The Alloa academy building itself provides ZERO educational benefits towards the primary school children.	No	This is indicative of over centralising schools to the detriment of the children's educational needs. St mungos primary school should have its own identity for the benefit of the children and staff-like all primary schools in the Clackmannanshire area.	Firstly the lack of options proposed by the council is highly disappointing as well as this poorly structured and biased questionnaire . The Alloa academy building is simply not fit for purpose for primary school children. - entering through a fire door (no reception area for parents/visitors attending the school) -climbing multiple flights of stairs to get to class and attending breaks. -sharing playground facilities with teenagers vaping, fighting and swearing is inappropriate. -limited lunch breaks due to having to time share with academy pupils (10mins for lunch is not enough!) -cancelled PE sessions due to gym hall being used for the academy. -shared toilet facilities between primary and academy (minimal toilet facilities for a primary school never mind a shared facility). These are but a few of the concerns parents, staff and pupils face. A survey consisting of only 3 questions and consideration of only 1 of 3 valid options regarding the future of st mungos primary school is a failure in the duty of care, to the future of our children's education. As a parent of 2 children at st mungos primary I am disappointed in the lack of interest in hearing and understanding the real concerns we face daily for our children attending st mungos primary school. In 2007 when the flooding was firstly reported, if the council had acted proficiently rather than waiting years (2011/2012) to try to rectify the issue, st mungos would be salvageable rather than left to ruin. If the st mungos site cannot be salvaged due to the councils failure to act the proceeds made from selling st mungos site must be ring fenced for the pupils and staff at st mungos. It has to be noted and recognised that the ONLY reason st mungos primary has managed to continue to facilitate education to pupils within the Alloa academy building is due to the hard working, caring and devoted staff that continue to educate the children attending st mungos within a difficult situation that was always proposed to be temporary.

St Mungo's was promised it's own building and that this would be temporary. St Mungo's needs it's own building	No		
None	No		I don't think a high school environment is a place for primary school children. Alloa Academy has lost part of its school to accommodate this. Is this why they lost their library? Primary school should be a primary school in its own the things that they hear and see from the older kids is terrible and it's not setting a very good example is it.
I have a child at ELC, who will eventually attend alloa academy. If the set up currently works from a space and logistics point of view and there are no alternatives without moving st Mungos to an alternative catchment then it may well be the better option -	No	Transitioning from primary to secondary school is a massive milestone in our children's lives and, whilst remaining the buildings alloa campus may promote community etc, i fear it will detract from the Experience of the high school pupils-I also don't see why it would be important to do it?	
I don't agree with a primary school being permanently relocated within a high school.	No		1 - reducing access to subjects for high school pupils 2 - kids age 4-10 should not be in the same lunch area/playground as 11-18 year olds
The same educational benefits would be achieved in their own separate school	No	It was said at the time that the move would be temporary until the school was repaired. Seems like a convenient coincidence that it's been left until a point where no children who attended st mungos is still at primary school so people are likely to vote for what's familiar rather than demanding that previous assurances be upheld. It seems strange houses can be build adjacent to the site and no doubt on the land the school is sitting on	
Smaller learning environments Access to their own resources Their own grounds and sport facilities	No		Primary school children need their own learning and environment away from secondary school children

My daughter goes to st Mungo's and on her last year and to say at time off idea to move into Alloa academy made sense but only short term which was meant to be for idea off alloa academy and st Mungo's to join no primary school kids should have there own building not in upstairs in high school which not fair on high school ones either	No		This has been shambles how long it's taking to decide on future off st Mungo's
These educational benefits can and should be obtained by housing the children in an appropriate space...a primary school! Not squeezed into a crowded secondary school. This a cost cutting/reducing exercise in disguise	No	Separate schools, Separate names	This is a ridiculous idea, one that the pupils and parents do not support.
A primary school should not be in a secondary. The space does not provide them with same experiences as their counterparts in other local primaries	No		This is not a fair and open consultation when only one proposal is being considered
The building was not designed to co-locate pupils of such diverse age groups. The pupils of St Mungos should have unimpeded access to facilities.	No	This is confusing with the college.	Is there opportunity to locate St mangos within park primary or the new wellbeing campus? These seem more appropriate options.
This is a ridiculous idea and it's already impacting the kids at Alloa Academy. This was never meant to be permanent. The school wasn't designed to be used to this capacity! With the amount of new houses being built in Alloa Park, there needs to be a separate primary school.	No	Only objecting if it means school uniform will change.	No
	Yes		
Shared use of assembly hall and other facilities is not practical this has been proven on numerous occasions throughout the years as events have had to be held in the common area and classrooms of the school. Leading to extremely crowded corridors This is comical as the school doesn't get use of 'departments such as home ec and science unlike other primary schools'. No they are just the same they do science withing St mungos and they have also invested in home ex equipment for the school. This benefit doesnt even exist. Shared dining hall terrible concept having to trail kids to high school canteen for lunch. Access to building terrible with no lift access at the main entrance and unable to go through ASN area to access lift. NOT SUITABLE	No	No the 'ALLOA CAMPUS' should be park primary and St mungos primary combined. High school should be separate. Council think they can cheap out and get away with anything. Not taking in to consideration the impact on kids. No where near enough pick up / drop off parking for school	Get a grip and actually provide a suitable learning space for St mungos. Have lost a full school building and you think it can just be crammed in to a corner of a high school. (Because that's exactly what it is) pathetic council. Invest in a film studios in stirling and you can't even provide adequate school facilities within your own district.
Primary school pupils need a building and playground space that belongs solely to them where they can be children without potentially disrupting the Academy pupils. A school needs it's own identity and the RC school identity is lost as it is tacked on to the Academy. There are also safeguarding issues mixing primary school children with secondary pupils. Alloa Academy is not an appropriate place for an RC primary school.	No		

<p>It is impossible to compare the educational benefits as none have been noted at the time St Mungos was a stand-alone facility. How can you say with confidence that these would not have been the same or better or worse?</p> <p>This exercise feels to me like a cost-cutting exercise. As you have stated in your proposal document, the roll of both schools has increased - if this trend continues, (as it is likely to do given the number of new build houses and immigration) how can you confidently know that there will be sufficient capacity going forward?</p> <p>Knowing people who work in the school, I understand they do have safe-guarding concerns. Toilet trips result in wasted learning time and supervision, particularly out-doors isn't where it needs to be. It would be a challenge to adequately supervise all the potential safe-guarding risks.</p> <p>I think a better considered, longer-term option of a new school would be worth progressing. Appreciate the bigger costs but it's not always about the money.</p>	No	Alloa Campus makes it sound as if there are no other schools within Alloa.	
<p>Primary children should be taught in a primary campus . They could share Park Primary and it could be upgraded as it is needing a new building too . Alloa Academy was built as a secondary school and should remain as one .</p>	No	No it should be Alloa Academy it is not a joint school.	
<p>The education setting is not a primary school, as the children do not have their own space. Yes, they have a closed off corridor but it is not a school. They share halls with the academy meaning times for lunch/PE is strictly controlled to ensure to mixing of pupils. The playground is sparse and again, as it is part of the academy, the academy and primary pupils will be using it at the same time when entering/leaving for the day. The fact it is shared may not impact the learning, or education of the pupils, however the learning environment and outside amenities have a huge impact. It will never be a standalone primary school while adjoining an Academy, and will always feel temporary to the kids in my opinion. The teachers make the school as good as it is, and only them, as the environment is completely different to any other primary school in the county.</p>	No		New primary schools were built to accommodate the rising population of Clackmannanshire, and I feel that because St.Mungos had a smaller volume that it was a "quick fix" to share the Academy. However this volume, as well as the other primary schools will continue to grow with the continual development of new houses in the immediate area, and I'm sure that soon using a corridor in the Academy will no longer be suitable.
<p>There are none. Secondary school and Primary school students both have different needs. Putting them in the same building is not fair to either of them.</p>	No		
<p>I completely agree that the primary children at St Mungos deserve a great school environment. However, it has been to the detriment to the high school pupils. My child was not able to select the subjects they wanted in senior school as there are no longer even classrooms to be taught in due to the primary schools needs. It needs to be fair for both sets of children. The primary school children need a proper purpose built environment and outdoor space that they deserve and the high school kids deserve their own school to grow into adults in with their educational needs met. Neither groups are getting their needs met by having both on campus.</p>	No		
<p>This must not happen!! A huge portion of Alloa Academy has had to be given to St Mungos Primary which in turn has impacted the much needed space for the academy pupils. The academy will get more and more congested over time, impacting the learning and well being of the academy pupils.</p>	No	As above	

<p>If this will save money on infrastructure and allows for the move saved to be spent on educating the children I would think this is a good idea,</p>	<p>Yes</p>		
<p>I do not think it should be relocated. This was never meant to be permanent in the first place and children within both the primary and high school have had to make sacrifice on space. Access to quiet areas for children with additional support needs in the mainstream school within Alloa academy has reduced dramatically and as the pupil role increases and needs increase this is only going worsen.</p> <p>Build a new primary for the children of St Mungos where you will see their attainment flourish even more than it has. They have a great team. Imagine what could be achieved if they had their own independent school out with?</p>	<p>Yes</p>		
<p>I can see no educational benefits to either St Mungos or Alloa Academy</p>	<p>No</p>	<p>No I do not agree with this. I don't think this is fair on either school. This was supposed to be a temporary solution not a permanent one.</p>	<p>I don't think this is a good solution for either school. Each school at the moment is having to compromise at the detriment to the education of the students. There is no link between the two schools other than the convenience of Alloa Academy in 2018 being able to accommodate St Mungo's as the school role expands Alloa Academy is not fit for purpose to house such an arrangement. There is no benefit to Alloa Academy and it should not continue</p>
<p>I do not see educational benefits for the children, staff or family members at either school.</p> <p>Alloa Academy is growing in student numbers and will continue to do so with new housing and proposed new housing being built. The school itself is very busy and communal areas are already full. Having several classrooms, breakout areas, office space and teacher spaces used by the primary school limits their use by the high school that this space was designed and purposely built for.</p> <p>The EASN within Alloa Academy is also limited in space which could be addressed by giving them access to some of the space currently occupied by the primary school.</p> <p>Continue shared use of assembly areas, P.E. spaces, breakout areas and classrooms does not support either group of young people to achieve their best nor does it promote shared learning opportunities.</p> <p>Timetabling for the Academy pupils is already stretched for to limited space and staffing. There are many occasions where the high school students cannot access lunch hall or facilities due to primary pupils in situ and the older students need to leave the building to access food in the town.</p> <p>The Academy was never designed as a shared campus and does not have the space nor the facilities to offer quality learning experiences for all pupils from P1 to S6.</p> <p>There is a lack of outdoor space to accommodate all these students of different ages.</p> <p>High school students sitting SQA exams have interruptions due to noise/chatter from primary pupils accessing snack/lunch facilities at the same times.</p> <p>The vast majority of pupils from St Mungo's will not be going on to attend Alloa Academy for their high school education so transition is not enhanced by them being in the same building.</p> <p>St Mungo's primary school worked very hard for many years to have their own school with resources and facilities to suit their own needs. This was</p>	<p>No</p>	<p>Alloa Academy was build as a learning facility for high school pupils.</p> <p>There are several other shared learning campuses in the local area which were built to accommodate different age groups, support needs and schools.</p> <p>Their different needs and accommodations were taken into account when planning the shared campus. Parent groups, local residents, school staff, students/pupils and stakeholders all had an input into planning the buildings taking into account the various needs.</p> <p>This is not the case with Alloa Academy.</p>	<p>It is clear that finance is an issue in this decision. How much has the building of the shared campus in Sauchie of Deerpark and Lochies school with the estimated costs of £8-10 million had on the decision to permanently relocate St Mungo's PS into Alloa Academy?</p>
<p>None</p>	<p>No</p>		

I think this is wrong and the primary school should be merged with park primary. The high school kids are now being forced into other floors of the building to accommodate this which I feel is unfair.	No	I don't think the schools should be being merged anyway so do not agree with this at all.	
I do not agree that there are any benefits to the pupils of Alloa Academy. This permanent relocation is not appropriate and should not go ahead. Unfortunately the primary school children need to be relocated elsewhere	No	No, this building is Alloa Academy and should only be a learning environment for Alloa Academy pupils	
This is typical of Clackmannanshire Council who don't listen to the residents of Clackmannanshire. Already Alloa Academy teachers are having to move floors to accommodate this school. The teachers from St Mungos constantly complain about AA pupils I don't see why primary school pupils are put in with secondary pupils it does not make sense. This SNP ran council has let St Mungos primary school rot in Alloa instead of having it repaired. Why can these young pupils not get put in with Park primary School? They have space....	No	By changing the name the school uniform will have to change. Parents are struggling to make end meet already without then having to pay more money to purchase new cardigans etc as the ones they already have will no longer be allowed to be used. Who comes up with these stupid ideas to change the name of the school anyway?	As is typical of Clackmannanshire Council they ask for people's views on these type of matters but they have probably already decided it's going ahead anyway.
I don't think there are any benefits to permanently moving a primary school into the high school grounds. The schools should be kept separate from each other.	No		
I do not feel a permanent relocation to Alloa Academy would be beneficial to the Independence of Catholic Primary Education and the values taught upheld in that type of environment.	No		The independence of Catholic Schools has been an accepted practice for many years, potentially, this may be the thin end of the wedge. My child has long since left school and attended a Non- non-denominational Academy, much I believe to his detriment and not as I would have wished but at my ex-wife's assistance. I feel he did not benefit from the experience.
I don't feel there are any educational benefits. The staff of st mungos do an excellent job with no input from Alloa academy .	No		I think the fact the school has no grounds for gardens, outdoor classrooms etc. No assembly hall, no designated dining room means rushed lunches. Not enough toilet facilities. Staired access.....
No benefit. Alloa academy was not designed as a ground share. Loss of area is having an effect on current Alloa Academy pupils	No		Due to lack of maintenance on the previous St Mungos, this should not impact on the current Alloa Academy. St Mungos should be removed from Alloa Academy ASAP and give the much needed space to Alloa academy pupils the area they require for their education.

<p>None whatsoever.</p> <p>High school kids are suffering due to lack of space. Unable to offer the same amount of subject to other high schools in Clackmannan. Over crowding in corridors. It was purposely build as a high school and remain that way .</p>	No	<p>This was only meant to be a temporary solution. It's really unfair to high school kids to suffer and it's not fair on under kids to witness the behaviour of high school kids it doesn't set a good example.</p>	
<p>I do not see any benefits to Alloa Academy pupils or staff by having St Mungo's permanently relocated to the Alloa Academy school building. Alloa Academy is running out of space. Several departments/faculties in Alloa Academy have been split up between departments and floors. This does not make it easy to work with colleagues or have discrete subject areas to display pupil work and department information. Some members of staff have had to move room twice in order to accommodate the increasing space required by the primary school. Some departments needed to vacate and share a cupboard which led to a massive reduction in resources to create space. This cupboard is also very far away from the classrooms which is not easy to carry books & resources along the corridor, through two key fob doors, up the lift/stairs, and through the corridor. There is no staffroom for staff to use. Staff bases were given up to accommodate the primary school. Staff eat lunch in the corridor or in classrooms. Some teaching staff (guidance) do not have a permanent room and must carry their stuff from room to room each time they have a teaching commitment. This is not useful for staff. If Alloa Academy's school roll increases due to house building in the local area then Alloa Academy will become even more tight for space than it already is. Additionally, Alloa Academy is not a good role model for primary pupils. Small primary pupils are nearly trampled by big high school pupils on the stairs during period changeovers and it is particularly dangerous during a fire alarm evacuation. They are also subjected to poor language from high school pupils. Primary staff do not have a dedicated toilet and must use one for Alloa Academy staff. This leads to queues at break and lunch. Alloa Academy pupils cannot use the main toilets as these are blocked off for primary use. Staff and pupils are restricted from using certain stairs and corridors. This has made it take longer for pupils to get to class and massively increased congestion in these areas. This has a negative impact on behaviour. Increased numbers of staff has impacted the already limited availability of parking spaces for staff. Parent/Carer drop-off in the morning also takes up parking spaces. Some Alloa Academy resources are unavailable at times for Alloa Academy staff/pupils due to use by the primary school e.g. assembly hall, dining hall, PE rooms. I do not see any benefits to Alloa Academy pupils or staff by having St Mungo's permanently relocated to the Alloa Academy school building.</p>	No	<p>It would make more sense to have a campus that has two primaries rather than a high school and primary. Or a primary school and nursery.</p>	<p>I do not think that combining a high school and primary is a positive step for education in Clackmannanshire.</p>
<p>I feel there is a lack of educational benefits for pupils at Alloa Academy for several reasons:</p> <ul style="list-style-type: none"> - Lack of classrooms has resulted in more shared classrooms therefore causing disruption at the start and end of lessons. - There is a lack of study space for seniors to use during study leave. - Lunch/break at primary is at a different time to the secondary pupils (understandably) however the noise can distract and disrupt pupils in the secondary school. 	No		<p>It is not beneficial for anyone in Alloa Academy or St Mungo's - both pupils and teachers would be disadvantaged for many reasons:</p> <ul style="list-style-type: none"> - Overcrowding in corridors - particularly the second floor. - Access to stairs is restricted and this causes challenges for pupils with sensory issues and also can result in opportunities for pupils to engage in certain behaviours that would not happen if they were spread out. - Toilet facilities for staff and pupils is an issue and this results in pupils having to 'congregate' at the toilets , specifically on level 2. It is also an issue for staff as there are only 3 staff toilets for 23 members of staff. - The second floor can also have 3/4 of the high school in at the one time and this results in congestion and also issues with the toilet - with only 3 pupil toilets for hundreds of pupils. - Lack of space for staff. For example - there is a department that does not have a base, a resource cupboard and has to split the department over two floors. - There is an increasing roll and we already have a lack of adequate classrooms.
<p>I feel there is a lack of educational benefit for the pupils of St. Mungo's for the following reasons:</p> <ul style="list-style-type: none"> - A lack of classroom space around the entire school has resulted in more instances of shared classrooms, therefore causing disruptions to the beginning and end of lessons. - There is a lack of study space for Alloa Academy senior pupils, and the space that does exist can become overcrowded and noisy at times (defeating the purpose of the - Different break and lunch times between the primary and secondary schools result in, understandably, some noise disruption to lessons and can be distracting to pupils. - The primary school are also confined to a significantly smaller space (one corridor) than they would be used to in their own building. The pupils would surely flourish more in a spacious environment with their own facilities. 	No		<p>Both pupils at St. Mungo's RC and Alloa Academy would be put at a disadvantage were the schools to be permanently combined. The reasons being:</p> <ul style="list-style-type: none"> - There is severe overcrowding in corridors, particularly on the second floor. At times, three-quarters of the high school can be travelling through the one corridor at a time, causing large amounts of congestion. - Access to stairwells are also now restricted and this causes challenges for pupils with sensory issues, and can result in opportunities for pupils to engage in behaviours that would not take place were they more spaced out across the school. - The toilet facilities for both staff and pupils are more restricted and this results in pupils having to congregate to use the facilities, or travel to other parts of the school - which then causes disruption to learning. There are 23 members of staff on the second floor with access to only 3 single toilets. Likewise there are only 3 single toilets on the 2nd floor for pupils, and there are sometimes hundreds of students on this floor at the one time. - There has also been significant impact to staff in terms of space. For example, there is no longer a full-size staff room (half of this room being turned into a classroom is evidence of the lack of space); some faculties are now without a resource/stationary cupboard and a base of their own. There are also some faculties that are split over two floors, severely impacting the PTs ability to support their colleagues and has had an impact on staff morale. - With an increasing roll for both the high school and primary school, there is also a major concern regarding the classroom space that is going to be available in the coming years.

	No		
I think that from an Alloa Academy point of view there are no educational benefits. As far as I'm aware Alloa Academy pupils are not considered a priority. Senior pupils studying to pursue a career or further education should be given the respect they deserve when studying in a supposedly quiet space, sitting in the assembly hall doing an exam having to listen to the St Mungos pupils being noisy at lunchtime or leaving the assembly hall after a stressful exam instead of being asked to move along when talking to a teacher about the exam. I believe the PE department has suffered as a result of St Mungos using the hall when it was allocated for Alloa Academy's use. The lay out of the school to accommodate St Mungos needs to be looked at.	No	I don't think that the layout of the school has been properly thought out for St Mungos since Alloa Academy classes have been moved about with no order to it. So until it can be sorted to accommodate everyone properly I don't think it should be a permanent solution with a change of name. It has not been built to be a campus, it is just a school that has accommodated another school.	I think if the 2 schools are to remain at the same campus, St Mungos staff need to realise that there are 2 schools and they need to respect each other. My son is at Alloa Academy and from what I can gather St Mungos staff do not respect Alloa Academy pupils especially seniors who are at an important stage of their education and they can be quite rude to them. I don't know if a secondary school is the correct place for primary pupils, joining them with another primary would have made more sense or perhaps another Catholic school.
	No		
I believe that each school should be separate.	No	They should have their own identity.	
There is none	No		
There has been no educational benefits of this move. The teachers from both schools are due the credit for continuing to provide a high standard of education and as safe an environment as they possibly can for both the primary and high school pupils. PE facilities are shared and have at times been unavailable and it has taken place in classrooms. The Home Economics facilities have been used by my son once to my knowledge making the report very misleading.	No	The building is not fit for purpose for a 0-18 campus. The volume of compromises which have had to be made has been detrimental to both the primary and academy pupils. Being stuck on a 1st floor in a corridor and not enough classrooms is unacceptable. The lack of toilet facilities has resulted in many accidents in younger children - I had experience of this with my son. The kids are given 10 minutes to eat lunch and are often coming home hungry. The academy kids I believe are also struggling with space in the lunch area due to condensed times and it is forcing pupils offside to go into town. The playground aside from the astro pitch is not fit for purpose. My P1 son was recently in A&E with concussion due to falling head first into a concrete bench in the playground. Both of my sons will attend Alloa Academy in the future and will be on the other side of this with similar issues. Young kids hearing bad language and witnessing vaping/ teenagers aren't being allowed to be teenagers in their environment. Lack of space and room to grow for both schools. This is a poor decision born from our councils inability to manage their property portfolio and maintain buildings to a high standard. St mungos building was an issue for years before it was condemned and they did nothing. I attended the first meeting at Alloa Academy after we were moved and we knew then that this would be the outcome and the decision was made back then. I believe the council were hopeful that people would forget and just accept and I'm pleased to see the response from the parents of both schools to	I hope that the council do take the views of parents and pupils seriously however ia highly doubt that this will be the case. I quote believe that Clacks Council thought this move with St Mungos would reduce class sizes and they would eventually get away with closing the school altogether but it has gone the opposite way with the school growing despite the challenges faced. Both the Academy and St Mungos pupils deserve their own school and the council should be seeking to deliver this.

	No		
	No		I feel the high school should have full use of the facilities as was originally designed. I also feel primary pupils would benefit from having their own school or sharing with another primary or college space.
I don't see any educational benefits to the pupils of Alloa Academy. I found your report above focussed on the supposed benefits to St Mungo's school only, with no thought for Alloa Academy pupils. The senior pupils have lost much-needed quiet study space due to losing a large section one floor of the school. Independent study for the seniors seems impossible. Has any thought gone into the movements of young children around the school building at exam times? When senior pupils are trying their hardest to concentrate on their exam they are being disturbed by young children walking near exam halls/classrooms. This causes unnecessary additional stress. It isn't fair to either set of pupils. What is the situation with placing requests for St Mungo's? Will there be enough space for Academy pupil roll to increase (with new housing developments being built) if St Mungo's stays and/or increases in size?	No	The school building is Alloa Academy and should stay Alloa Academy. Alloa Campus is the name of Forth Valley College in Alloa, this would be very confusing.	My child has told me there are issues with overcrowding in corridors. There is nowhere for most academy pupils to eat lunch within the school due to truncated lunch period to accommodate feeding 2 schools in one cafeteria. Most Alloa Academy pupils feel pushed out of their own school and resort to getting lunch in the town. Outdoor space has always been pretty grim at Alloa Academy, especially when compared to Lornhill's amazing outdoor sports facilities. With St Mungo's taking over part of the playground, the Academy pupils have even less space to hang out. Equally the outdoor space that St Mungo's has been given is pitiful for the number of pupils. When the temporary move was announced, parents of Academy were sold the idea that lots of St Mungo's pupils would move up to Alloa Academy in S1 because they would feel it's a great place to continue their secondary education. But that hasn't happened. I believe a large majority move on to St Modens. The co-location experiment has had 6 years, it isn't working. St Mungo's should have a school building of their own. Give Alloa Academy back the space it deserves.
No educational benefits. St Mungos should have a new school not an add on to a high school	No	No the Bishop wrote to the council saying there was to be no shared campus	Will the council listen to the parents of the children. They did not when building the shared campus in Tullibody. St Bernadette's parents did not want a shared campus but it went ahead anyway
There is no space within Alloa academy. The primary school are taking up valuable space needed for secondary pupils. No other secondary school has to suffer a primary school in their building. It's already the most disadvantaged school in the area. It's completely unacceptable to leave the primary school there!!	No	It should move to its own space.	It's disgusting they have suffered a lack of space for this long!
	No	There is barely enough room within the building as it is, it was designed and built to house secondary students- there are not enough areas such as PE halls to house both school numbers.	I certainly hope parents are listened to on this, I for one think this proposal should be denied.
	No		I don't think it is fair on either pupil as both party are Restricted In the movement within the school.

	No	The school isn't big enough for this to be a permanent fixture.	We were all told it was a temporary measure, it wont work indefinitely
	No	I believe the high school should be used for high school pupils only. The primary should maybe be relocated elsewhere. Maybe to St Modans if majority are going to be attending high school there	I think to give ALL pupils the best start and facilities with their education they need their own separate space
I believe that a high school setting is not suitable for primary children. They have restricted movement of the building and outside.	No		The school has dropped about 100 rankings since the relocation of St Mungo's primary school, I think the space should be to support the high school that they evidently need. Alloa is now one of the worst schools in Scotland and this will not be good for the younger children to be around. I believe as they have done with St Bernadette's in Tullibody and Abercrombie, the same should be done with Park primary and St Mungo's. Each age group deserve their own space. This was never supposed to be a permanent solution.
	No	High school pupils shouldn't be sharing a school with primary pupils. Sharing a lunch hall & play area isn't ethical. My daughter attends alloa academy & tells me stories of things that's happened & if I had a younger child I'm st mungo's I wouldn't be happy. Numbers of pupils attending academy will ne increasing due to extra housing being built and the academy needs all the space it dam get. Would make more sense to have st mungo join park school by building extra on or having a portacabin.	
Should never happen	No		
As a school with restricted access the pupils have benefited from lower class numbers and in turn better teacher supports. Regardless of the environment they will still benefit from this exclusionary policy. They are now gaining further from the facilities at the high school. So I would agree 100% with the report that it is in the primaries best interest to remain at the high school, even at the detriment of the high school.	No	I think it should remain as Alloa Academy and the primary pupils can be moved to the other Alloa primary schools.	The inclusion of the primary school has reduced the facilities available to the high school pupils and has a negative impact on the way pupils can navigate between class rooms on a daily basis, as a whole stairwell is unavailable. From reports the parent council for the Primary wish to make further adaptations to benefit themselves, which will no doubt further negatively impact the secondary pupils, who do not have protect status. The school has already fallen 100 places in the school rankings in the past year, and more attention should be given to the attainment of all pupils not the protected few.
None - kids should have a separate primary school	No		This shouldn't be happening - kids should be allowed thrive at school - not lose classroom, canteen space, pe hall, toilets and are restricted to where they can go. Looks like this is a tick box exercise and already done deal - clacks council should be asked of themselves. Relocation of st mungos was meant to be a temp solution and now high schools kids will bear the brunt of merging a primary school in with a high school and vice versa for the primary kids. Would also believe there is health and safety issue due to high school kids only being allowed to use certain. Stairwells and the areas are congested during movement between classes. Not acceptable

There are no educational benefits to St Mungo's permanently relocating to Alloa Academy. The school's education attainment levels are due to the staff and management of the school. There are however many disadvantages for both St Mungo's pupils and Alloa Academy pupils. Lack of space. Reduction in gym access. Young children have 15 mins to eat lunch, restricting nutrition required for healthy minds. Children exposed to inappropriate language from senior pupils. Neither Parent Councils are in agreement with this proposal.	No		St Mungo's deserves its own school building and not just squeezed into another school. Alloa Academy pupils are also disadvantaged as detailed by parent councils response. It seems that Clackmannanshire Council have already made their decision and consultation is merely box ticking exercise .
	No		
i don't think there has been any benefits. the staff at st mungos are rude and the children are taking up space	No		
	No		
For a child this is not appropriate having your school in a high school they have only a department, share a dinner hall having lunches early also taken away EASN play area .	No		Leave the high schools alone and primary be a primary letting the children to develop with each other
	No		It is not appropriate to have a primary school located with a high school. They need their own identity and facilities.
There are very few benefits in comparison to the negatives of moving the primary school into an already cramped secondary school.	No	If a new building was constructed within the campus I would support a change to "Alloa Education Campus" but integrating a Primary School into an English department doesn't count as creating an education campus.	I think it would be dire for both schools involved to be permanently merged into a building which wasn't designed to contain a primary school as well as a secondary school. For the good of the pupils and staff of both schools a new building must be constructed for St Mungo's.
One Campus allows for benefits in Transitions between P7 and Secondary for the small number of pupils moving from St Mungo's to Alloa Academy.	Yes		

I appreciate that young people in the primary may experience use of PE, HE and Technical environments and there are possibilities for curricular transition work. However, I am concerned about the impact this may have on BGE and SP classes in the academy and I am unsure as to how many young people actually transition from St Mungos to Alloa Academy and therefore curricular transition work may not be appropriate for those attending another high school or St Modan's.	No		Staff I line manage have been directly affected by the move of St Mungo's into our establishment. Whilst we absolutely supported this and continue to do so on a temporary basis, the wellbeing of staff is of concern. Each session dependent on staffing, rooms are having to be reallocated/staff moved due to St Mungo's being located within what was the English Department. Some staff have no classroom to call their own and some, as stated above, are being moved on a regular basis. I am able to provide examples from both English and the Social Subjects faculty. In addition to this the English faculty are eating their lunch in a classroom every day due to no longer having a base. They also had a resources cupboard removed from them. Now we no longer have a library, additional space within the school to provide a reading room would be desirable as per the Summary of Inspection Findings published 23.04.2024 from our inspection in Jan 24. As the Senior leader responsible for literacy, a space for such a resource is essential. Furthermore, I am concerned about the large numbers of pupils who are travelling via one stairwell in order to reach classes on the top floor, thus creating a bottleneck and health and safety risk on these stairs not only for pupils but for staff as well. We have issues with young people trying to use the lift instead of the stairs and this is causing challenges in terms of behaviour as well as placing vulnerable young people within our ASN classes and EASN at risk. Finally, I am also aware that on the top floor there exists only 3 toilets for 23+ members of staff and only four toilets for at times over two hundred young people in one period if all Maths and English classes are timetabled at the same time as well as classes attending Art and Design and Social Subjects,. It simply isn't fair on our young people - we are experiencing disruption to learning and teaching as a result of young people waiting outside these toilets during class time. It is also a health and safety issue and potentially one which impacts on two articles of the UNCRF.
I appreciate the Primary being able to use PE facilities to enhance their provision. However this does put a strain on the PE department with relation to logistics, last minute absences, cover and time away from developing courses for BGE or SP	No		Staff I line manage have been directly affected by the move of St Mungo's into our establishment. Whilst we absolutely supported this and continue to do so on a temporary basis, the wellbeing of staff is of concern. Due to St Mungos being relocated in the old English department, staff have no classrooms to call their own, or are sharing classes and constantly moving. Because of the placement of St Mungos and the relocation of several subjects on the top floor of the building the volume of traffic can be overwhelming for pupils at times. There is also a severe health and safety risk with the volume of pupils trying to access stairwells at the change over of classes and creating a bottleneck within these times. Toilets are also an issue. With only 3 toilets on the top floor for, sometimes, in excess of 200 pupils, this causes queuing outside toilets and disrupts learning and teaching.
None the Academy was not built to house a primary school too	No		
As the primary school is in a high school setting many of the facilities they access have had a detrimental effect to pupils in EASN as they have lost access to their playground, the gym halls are not as available as now the primary and high school use them. Our children cannot play outside for most of the time, also cannot learn to ride bikes, ball games etc as primary children are utilizing it, plus the parents using it as a waiting area. The primary children do not have easy access to toilets without going in and upstairs and ad hoc arrangements have had to be made to allow them into EASN to use toilets.	No		It is important for primary school pupils to feel they are part of a community/site were they can access different areas without restriction. Go outside to have a break out session or wildlife study, grow plants etc they do not have any of this available.
There are no real educational benefits of permanently relocating St Mungos into Alloa Academy. There is significant overcrowding in the 2nd floor corridor between the Maths and English faculties. Pupils struggle to make it down the stairs safely as there is only 1 staircase that can take them to the 1st floor as the other option is used solely for St Mungos. There is another staircase at the end of the building at the Art department but this cannot be accessed easily from English and Maths due to the crowding that takes place at the top of the initial staircase. There is a lack of toilet facilities open to Alloa Academy pupils. St Mungos does not have adequate toilet facilities available to them on the first floor. There is not enough space or time to facilitate lunch times and break times within the social area. There is a lack of study spaces available for senior pupils. From a staff point of view, Alloa Academy staff no longer have a staff room as this is being used as a classroom.	No	I do not agree with the permanent relocation of St Mungos within Alloa Academy.	This survey does not give adequate space to vote against the permanent relocation of St Mungos into Alloa Academy. I feel it would benefit all learners involved if St Mungo's had its own dedicated building.
I personally don't think a primary school should be located in a high school. I feel that the academy has been squeezed in the building to allow St Mungos to come in.	No		I work in the EASN department, we have had our outdoor space taken off us. We always went outside at lunchtime but now we can't go out till five to one when the primary goes in which gives our pupils ten minutes to run around. Many of our pupil can't get outside at home so having an outdoor area is essential. It allows our pupils to run around with their peers in a controlled environment. Just having that space just to go out and walk to allow these pupils to regulate themselves is a big help. We have lost a period of PE due to fitting in St Mungos. We are getting more pupils in the department where an outdoor area is essential.
I disagree with this proposal. Both Alloa Academy and St Mungos deserve their own space and buildings without disruption	No		
There is no educational benefit in my opinion for St Mungos pupils or Alloa Academy pupils.	No	This building is Alloa Academy's school building	Alloa Academy pupils are losing out on space for independent working, and for time out spaces. PE halls are also being used by primary pupils meaning less availability for Alloa Academy pupils and especially EASN and ASN pupils. The playground outside the EASN Department which used to be used by EASN pupils at break and lunchtime and other times is now used by St Mungos pupils and EASN Pupils have to wait till they go back in to class.

	No		
There are no educational benefits to St Mungo's RC Primary School relocating permanently. They will lose their identity. The children cannot flourish within a corridor of 7 classes. Where are the opportunities that other children in Clackmannanshire's primary schools experience? The corridor does not allow for flexible learning, breakout spaces, libraries, STEM spaces to name but a few. Having two toilets on that floor is not acceptable and the option to be taken downstairs to the bank of toilets severely impacts teaching & learning time. Having to change timings of their school day to accommodate the Academy's break & lunch times impacts the quality teaching & learning time in class.	No	This blurs the identities of both schools.	The inequity across the authority in the school experiences for primary aged children is appalling. St Mungo's pupils cannot develop independence as they move through a corridor at each stage of their primary career. The corridor cannot provide flexible learning spaces to meet the age and stage appropriate needs of P1 - P7 children. There is no provision for children who may need quieter spaces to regulate and manage their day. There is no way to protect the dignity of individuals within that space. Outdoor learning is impossible in the concrete space that St Mungo's can use as the EASN department within Alloa Academy need outdoor space too. Lunch for that number of pupils within 20 minutes does not promote healthy eating or social habits. What about the question about the impact that this environment has on staff who have been put in an impossible position to make it work for the children in their care but this option is unacceptable to both staff and pupils of St Mungo's and impacts negatively on the space Alloa Academy have for their young people.
I think these are selective stats to support the narrative presented around educational benefits. Attainment levels of high school children could be down to a number of factors, arguably the strong leadership within Alloa Academy that has been outlined by the Education Inspection. I think it is unfair to present that there is benefit to the education of high school children as a result of primary school children being co-located.	No	Alloa Academy was established in 1859, my mother, myself attended this school and one of my own children currently attends. It would be sad to lose the heritage of the school.	This was only supposed to be a temporary solution, I believe that pupils/teachers of both schools deserve to have their own identities. I understand from speaking with my son that there are limitations in how they use the shared the space. I don't think this is fair or satisfactory to either party. I do not support this proposal.
I see no benefits to the children of Alloa Academy or St Mungo's.	No	No, it was not designed to be a campus for two schools of children at such different levels. It should be one school only with one name, Alloa Academy.	I think the idea to allow St Mungo's to remain permanently at Alloa Academy is another example of Clackmannanshire Council ducking out of their responsibility to create a healthy, balanced, and thriving environment for the citizens of Clackmannanshire. Next the Council will tell us there is no money to build a leisure centre with a swimming pool because they have to build a new primary school, and then blame the community for that decision: when in fact Clackmannanshire Council fail at meeting the needs of the community on many, many levels.
I can't see benefits for Alloa Academy. My understanding is that there is nothing enough space for this school. My concern is the new housing development at Sauchie, which I believe is for 900 houses plus the possibility of 300+ houses at Carsebridge. Clackmannanshire can't afford to build another secondary school. Lornshill is full. Where are the kids from the new housing schemes going to go for secondary school. Why can't a new primary hub be built like the one for Abercromby?	No	Each school needs it's own identity. Alloa Campus building could be anything. It doesn't even sound as though it is a school. In particular St Mungo's as that is a faith school and is not a feeder school for Alloa Academy. I would imagine kids from St Mungo's go to St Modans. Alloa Campus is a wishy washy nothing name. I don't understand why the two schools need to become one? I can see no advantage for either school. A campus indicates a residential site not a school	Both schools deserve their own space. The residents of Clackmannanshire pay enough in fees for the three high schools. Originally it was for 30 years but I believe it is now had another 20 years added to the cost. How on earth can the residents of Clackmannanshire be expected to fund another high school. Surely the council should be looking at building primary schools on one site. Sunnyside primary school is in desperate need of being rebuilt why not combine it with St Mungo's and possibly Park Primary? That is the logical merger not Allia Academy and St Mungo's
As far as I can see. There isn't much educational benefits to permanently relocating the primary school to the high school.	No	No, this could be easily confused with the college. End, the simply wouldn't be used by locals.	I am writing to express urgent concerns regarding the unsuitable arrangement wherein a Christian primary school shares facilities with a non-religious high school. This cohabitation poses significant risks and challenges that cannot be overlooked or underestimated, impacting the educational quality and safety of the primary students. Primary-aged children have specific developmental needs that require a dedicated environment designed to foster their physical, emotional, and intellectual growth. The current shared setting with older students is not conducive to these needs and may expose younger children to influences and behaviors inappropriate for their age group. Moreover, the Christian ethos of the primary school risks being overshadowed in an environment that does not share or support its foundational values, diluting the very principles parents trust the school to impart. Furthermore, the high school's need for space is increasingly pressing as the student population grows, fueled by local residential developments. The temporary solution has become a bottleneck, hindering the potential of both schools. It is imperative to acknowledge that while financial constraints are a reality, the cost of building a new facility for the primary school should be viewed not just as a financial outlay but as a critical investment in our community's future. The benefits of a dedicated primary school building—enhanced safety, preserved identity, and enriched educational outcomes—far outweigh the initial expenditure. I strongly urge you to reconsider the current plans to make this makeshift solution a permanent one. It is essential to prioritize the educational needs and well-being of our youngest learners by securing a separate and suitable facility that respects their unique requirements and the Christian ethos of their education. Thank you for considering this pressing issue. I hope to see a proactive and thoughtful resolution that truly serves the best interests of all students and the community at large.

None as it was intially stated that extended facilities could be used this hasnt been the case	No	This was only supposed to be a temporary move, it was then stated that during the move the children would have access to additional facilities no of which happned children havent had access to home economics, science or additional PE facilities hall is only available on sparse occasions for use and outdoor area is a joke. the children are being exposed to undue stress and problems by mixing with the older children regualary see kids vaping during drop off and child has stated he doenst want to go to secondary school because everyone bullies one another or vapes thats not the standard a six year old should be exposed too the council can try and polish a turd all they want or roll it in glitter. the council should address this in a proper manner if its a seperate school then make it seperate where the kids can actually have a lunch thats longer than 15 minutes including a toilet break.	yes councilers please step up and represent the community you are supposed to surve its quite clear that during the time the initial saint mungos campus was closed the council dillerbrately removed the gutters up the guise of climbing risk this caused the damage in the original school to become exponentially worse at the time of the survey this is solely about greed and always has been as the surrounding land is more valuable than that of our childrens future in your eyes
	No		
	No		There has been a loss of facilities for my faculty as a result of the primary school being moved in Alloa Academy. We have lost a great deal of access space and we no longer have a designated reading area in school for students. The building was never built with the purpose of combining a primary and secondary facility and it is unfair for students of Alloa Academy to have their learning space encroached and taken over by much younger students.
Whilst there may be some, small educational benefits to St. Mungo's from this such as access to PE facilities, it has a negative effect on Alloa Academy pupils because of their now restricted access to the same resources. There also issues around class sizes and classroom availability, quiet study areas, access to a library or reading area; in short there is no educational benefit at all to Secondary pupils and frankly minimal benefit to Primary pupils - certainly not benefit that couldn't be replicated in a new, purpose-built facility.	No		<p>The current situation has resulted in constant disruption because of restricted access to classrooms and extremely busy corridors on the upper floor with numerous choke-points - there are legitimate health and safety risks from this.</p> <p>Further to this, there is a shared fire escape at the end of the Social Subjects corridor which means very small pupils are at evacuating the building from the same stairwell as older pupils again creating health and safety issues.</p> <p>As a member of the English faculty, we have lost access to our book cupboard which was converted into an office, and our base meaning we have to eat lunch in a classroom - we are entitled to this space and it cannot be provided because the primary school has over-spilled into the next corridor and there are no rooms available.</p> <p>There is no longer adequate parking around the school because of the increased numbers of staff and parents.</p> <p>There has been substantial loss of available toilets for pupils - and these were few in number already.</p> <p>Restricted access to stairwells is causing ridiculous congestion at times and also making movement around the school substantially slower between some classes and subjects.</p>
I think these children deserve to have a school of their own away from the older high school children. Surely a better option would be to include St Mungo's Primary within the proposed wellbeing hub in the west of the town	No	The Academy was built to deal with the secondary aged pupils of the town and the capacity for these children has been reduced . This also means that space around the building has been reduced to accommodate the primary school children at break times. The drainage issues at the former site don't seem to be an issue for the house builders just a few yards away- in fact this wasn't even an issue before the house building began in the area	
	No		
	No	Should have own school	St mungos should have there own primary school not in a high school

	No		
It would be detrimental to future pupils of St. Mungo's and Alloa Academy to permanently relocate St. Mungo's into the Alloa campus. The primary pupils are housed in one corridor, not the usual setting for a school. The younger pupils are exposed to inappropriate behaviour and language from the secondary pupils. They don't have the same outside space as a stand alone school and lunchtimes are rushed. When I was employed at the primary school some children would take almost the whole of the lunchtime to eat. (50 minutes) They also learnt how to sit and eat properly at a table setting, some have never experienced this. The children who have already gone through the school in this setting will never get these years back of attending a normal school environment. Keeping this setting also has an effect on the wider community of St. Mungo's. Parents will choose to send them to another school which in turn had an effect on the parish of St. Mungo's. You lose the school, you eventually lose the church.	No	A separate St. Mungo's is the only acceptable outcome.	Better maintenance of St. Mungo's in Forth Crescent could have avoided this.
I believe there is no benefit for st mungos to remain at Alloa Academy. I believe st mungos should have their own stand alone building which can nurture the needs of a primary school student.	No	No I don't think it's a good idea to rename the building for the same reasons why st mungos should not be allocated to a secondary school environment.	Back in 2018, I as a parent was happy for my children to attend Alloa Academy because of the dangers the original building presented. We as parents always believed it was a short term solution and I personally feel it's the st mungos staff that has made this transition go smoothly with a lot of hard work and dedication. My children's education has not suffered because of this move in buildings but once again that has come down to the schools amazing staff both past and present. I strongly believe that primary school children should not be exposed to the daily challenges of a secondary school environment. However I also believe that a secondary school child should not have to be responsible for their actions in front of younger children as they make a major transition from primary school to secondary school. Both my children have experience many incidents involving young adults demonstrating inappropriate behaviour and language. Yes, I am aware that they could be exposed to these situations out side school but school is meant to represent a safe space for children and I feel that the staff have to be aware of these situations along with their normal school behaviours which can be challenging enough adding to an already existing stressful environment.
It is ridiculous that the primary school children are sharing a campus with secondary age children. While I support Saint Mungo Primary School being located within the grounds of the Academy for now, I do believe it is in the children's best interests to have a separate campus of their own. The children deserve to have their own identity and building space without having to share it with different age groups. The fact that they are being hurried pillar to post to finish their lunch to finish play times to get out of corridors at certain times, is terrible.	No	I have chosen no to this question, for the following reasons. What's the point in changing the campus name because ultimately, I do not want St Mungos primary School to be located within the campus.	Outdoor playtime is essential for young minds. as such the children currently have a corner of tarmac play area. The children deserve to have more outdoor space to host lessons to learn about the environment and safer play due to the fact that they are playing on concrete 100%.
	Yes		
I do not agree that a primary school should he attached to a secondary school. I also don't think that it is fair that alloa academy pupils have lost vital space to house primary school	No	No this has always been known as alloa academy	
I think this makes sense & has had no effect on my son at the school or my daughter when she attended. It seems to have worked so why change it	Yes	Makes sense since there will be 2 separate schools	

	No		
	No	It is a secondary school.	<p>Alloa Academy was clearly designed & built as a secondary school, I suspect with little or no mitigation given to accommodate up to 150 additional primary children.</p> <p>Given that the recent Alloa Academy inspection only declared teaching and attainment levels as satisfactory - priority should be given to ensuring facilities are used to their full extent to improving teaching and attainment standards of local secondary school children.</p> <p>The obvious reason for not repairing the RC school site is patently obvious, in that the cash strapped council will sell the land to the nearby house builders for a tidy profit. If the builders want it that much, a premium should be attached to apportion the profits towards building a new school. More houses = more children = more school capacity needed.</p> <p>There is the nearby Park primary school that also looks like it has seen better days. Better off combining both primaries into one new super primary on the land just to the side of the existing park school.</p> <p>It would then make sense to call it Alloa Campus, encompassing nursery, both primaries and the academy.</p>
I really do not see any benefit.	No	The pupils from both schools have different needs and it is not fair to them to have to share facilities.	No
<p>Its fantastic having St mungos rc primary school in alloa academy.it helps alot of p7 who are leaving primary transition to alloa academy alot easier for pupils whi are anxious scared learing difficulties seeing familiar faces around high school from St mungos makes them feel more at ease confident .</p> <p>This help my two chikdren staff from St mungos still and always wull talk to my children.</p> <p>They are one big family and I woukd like to see St mungos staying within alloa academy.</p> <p>Also if family's have kids at schools thus makes up difficult to try and get there on time</p> <p>Whereas . If you have children at St mungos and alloa academy having both in the same building is ideal .</p> <p>Jennifer.</p>	Yes		
<p>There are no 'educational benefits' to either school by allowing St Mungos RC to remain in the Alloa Academy building.</p> <p>Alloa Academy pupils are squashed and my children regularly report how busy corridors are and how squashed stairwells are. Due to stairwells being out of bounds they need to take longer routes to get to classes.</p> <p>Then there is the completely unacceptable behaviour by some Alloa Academy pupils that the primary pupils need to witness.</p> <p>Contrary to the letter I have been told St Mungos RC have never used the Home Economics or Science facilities. If the rolls of both schools have indeed gone up by the incredible numbers you mentioned in the letter, surely this adds to the reasons for St Mungos RC to have their own building.</p> <p>Primary Pupils should not be forced into an area with teenagers and have to put up with any torment from them.</p>	No	Building a campus site with Park Primary and St Mungos RC is a much more appropriate plan.	
I do not agree with the permanent relocation of the Primary School. There may be potential benefits to the Primary Pupils but this will only be at the detriment of the Secondary Pupils losing this area of the school and use of facilities full time on a permanent basis.	No	I believe a change in the name of the building will take away the identity of the Academy that the building was purpose built for.	<p>Currently there is an impact on the Academy pupils due to the primary school using the space and facility within the building. Loss of outdoor space, toilet facilities, full use of the PE areas and also a lack of quiet spaces for self study when required. Along with overcrowding of teaching spaces, and restricted stairwell access to parts of the building where this may be a fire evacuation concern.</p> <p>I believe that each pupil attending school within the Clackmannanshire Area should have access to the best spaces and facilities for different forms of learning and currently Alloa Academy lack this compared to other Clackmannanshire High Schools.</p> <p>A permanent relocation of the primary school will only make these issues permanent and could in future years be made worse if there is an increase in pupil numbers.</p>

	No	A campus makes it sound like a college or university. Which it is not. Alloo academy name should not be changed. Change to alloo academy primary and alloo academy high they should absolutely not be combined. And should be seen as individual learning facilities which they are	Think of all pupils not whatvis cheapest for the council. They can build a brand new rockies school and swimming pool. But can't give st mangos the school they were promised
	No		
i dont agree with the move,	No		
Them having there own school and having more space for the children and more outdoor space	No		More beneficial for the pupils of St Mungos to have their own school and have their own facilities and have more space to have fun
The move has affected the Easn department who now have to share their playground with the children of St Mungos instead of being able to go out in it whenever they want. Parents have been parking in disabled spaces that we need for the easn pupils and there is just not enough room in the school for them. They should be a stand alone school in their own property.	No		
	Yes		

	No		
<p>The Primary school should not be in the academy full time, there is not enough space for the high school kids to learn effectively. The Primary school kids cant have the space they need also.</p> <p>The primary should either be placed in another building or the children should be dispersed into the other surrounding primary schools.</p> <p>There is no appropriate outdoor space for the primary children and the high school children have to monitor them selves every minute incase they get in trouble with the primary school staff/ influence the primary kids with more mature behavior</p>	No	Alloa Academy should remain Alloa academy	<p>It is appalling that very small children are forced to interact with much older kids.</p> <p>The primary needs its own dedicated space and they deserve to have this. The older kids too, they have lost so much space already and they are going to lose more if the primary stays there permanently.</p> <p>The move was a temporary move and was, at the time, we were told it would not be made permanent. It's out of order that it is being made permanent.</p>
<p>There are NO!!! Educational benefits to this relocation. It is an absolute embarrassment that St Mungos has been based in Alloa Academy for the time it has already. For the primary pupils not to have their own space to thrive and develop is utterly ridiculous. The same applies to the secondary pupils. The only learning my children gain from this permanent merge would be the use of abusive and crude language from the academy pupils that walk by daily. It does not matter that start or end times differ or lunch and breaks. There are always academy pupils around and my children find it intimidating. They should not have to experience this in their primary years.</p>	No	I absolutely do NOT agree with this. Why should Alloa academy have to share their senior learning years with primary pupils and vice versa. They currently share break spaces/lunch spaces and PE spaces. Yes at varying times but shared nonetheless. Give each school their own space the same as every other high school and primary in the council and stop discriminating these two schools.	<p>Bottom line St Mungo's need their own school. For too long st mungos have been squashed in a wing of a high school and done their very best to make it a school community. But it is a wing. They have limited space to highlight pupils achievements and work. They have to coordinate their entire calendar around Alloa Academy schedule. It is enough! These pupils and staff deserve better from their council. Isolating these two schools from their entitled learning and development is shocking. This is not the case in any other school in the council. So why are these schools being forced to operate differently? It is unfair and unethical to proceed with this merger. The council need to scrap this sham of a proposal and actually start looking to build/remodel/ upcycle an individual space for St Mungos pupils and stop subjecting the pupils of both schools to these discriminatory measures.</p>
	No		<p>Each school should have their own campus.</p> <p>St Mungo's is a faith school, Alloa Academy is meant to be a non denominational school therefore the two should not be mixed.</p> <p>It is also unfair that this campus was built as a secondary education building, to then be told they cannot use certain areas because of the much younger children that are now present.</p> <p>St Mungo's should have their own new campus elsewhere</p>
<p>There are NO!!! Educational benefits to this relocation. It is an absolute embarrassment that St Mungos has been based in Alloa Academy for the time it has already. For the primary pupils not to have their own space to thrive and develop is utterly ridiculous. The same applies to the secondary pupils. The only learning my children gain from this permanent merge would be the use of abusive and crude language from the academy pupils that walk by daily. It does not matter that start or end times differ or lunch and breaks. There are always academy pupils around and my children find it intimidating. I found this particularly alarming when the primary ones started this year. They were coming into school at the same time as academy pupils and it was incredibly intimidating. They should not have to experience this in their primary years. There is also a severe impact on the ASN pupils who sometimes have to share the playground with parents picking their children up at the end of the day. I have seen on multiple occasions this having to be cut short as it's become far too busy for some of the children to cope with.</p>	No	I absolutely do NOT agree with this. Why should Alloa academy have to share their senior learning years with primary pupils and vice versa. They currently share break spaces/lunch spaces and PE spaces. Yes at varying times but shared nonetheless. Give each school their own space the same as every other high school and primary in the council and stop discriminating these two schools.	<p>Bottom line St Mungo's need their own school. For too long st mungos have been squashed in a wing of a high school and done their very best to make it a school community. But it is a wing. They have limited space to highlight pupils achievements and work. They have to coordinate their entire calendar around Alloa Academy schedule. It is enough! These pupils and staff deserve better from their council. Isolating these two schools from their entitled learning and development is shocking. This is not the case in any other school in the council. So why are these schools being forced to operate differently? It is unfair and unethical to proceed with this merger. The council need to scrap this sham of a proposal and actually start looking to build/remodel/ upcycle an individual space for St Mungos pupils and stop subjecting the pupils of both schools to these discriminatory measures. I will find it incredibly disappointing if the council chooses to move with this proposal. It'll be clear that they are not putting the needs of all the children first, rather than what's cheapest and easiest. Maybe the council could find some extra funding as they've managed to acquire funding to build a sports complex which also will host a school. It is absolutely vital that Lochies school was included in this build as their current facility is not fit for purpose to support the needs of the pupils, however the same can be said for the pupils within St Mungos primary. Their needs are not being met by the council! The staff go above and beyond to make the corridor that they work from as welcoming as possible. It is a corridor! Not a school.</p>
<p>Despite having access to facilities such as science, home economics and gym etc I don't feel anything else mentioned has anything to do with the location of the school. The success rate is down to the teachers doing a good job. The attendance level is surely due to more people moving to the area and not because of the schools location.</p> <p>Why should 1 primary school get access to all the facilities listed and all the other primary schools within the area not? Seems rather unfair to the children who are not from the Catholic faith.</p>	No	Because its an academy for secondary school children and was built for them.	<p>I don't think the primary school should be permanently re-located to Alloa Academy. The primary school children and the secondary school children need their own space designed for their needs. With the ever increasing numbers of people moving to the area, how will that affect the space requirements in the building? my son who attends the Academy has mentioned that the primary school is taking over more and more of the classrooms available to the Academy.</p>

I do not agree to permanently relocating the Primary School into the grounds of Alloa Academy.	No		
Don't feel that it is of any benefit to the pupils of Alloa Academy as they have lost a large section of there teaching and learning space. There needs to be a clear advancement in learning from primary school to secondary school and this is blurred by housing St Mungos in the school. Also Alloa Academy is not a RC secondary school so does not hold the same values. The majority's of the pupils attending St Mungos will not progress onto Alloa Academy instead choose to attend a RC secondary school, so it will be no benefit to transition or familiarity with teaching staff.	No	High school pupils already identify with Alloa Academy as does the local community	I think it is unfair to expect secondary school children to share with primary children. They are both at different stages of development and learning journey and need there own space to learn and develop.
	No		
	Yes		
I don't see any benefits of relocating the primary school permanently to Alloa Academy which already has a shortage of space for its high schoolers. I don't agree that a primary and secondary school should be squeezed together. Even private school have them in separates building whilst being on the same campus. It's a credit to the teaching staff that they have managed to keep the high standard of education going while the council have let them down.	No	Why not have it as St Mungo's Alloa Campus - have both school names part of the new campus identity.	The council removed the primary school five years ago from a building that they knew had structural and damp issues. The council have had 5 years to come up with a plan to provide proper educational accommodation and to squeeze two very different age groups who have very different educational goals is ridicule and frankly embarrassing. The council is using up all the goodwill of the parents and staff who have done their best in maintaining a high standard of education and care until a proper solution was to be found. And now it has been revealed that they weren't even considering replacing like for like which St.Mungo's children deserve after being temporarily housed at Alloa Academy. Shameful.
	Yes		
This was not classed as a permanent arrangement. There is a problem with space and different religious studies. Even the roads down that area are over crowded during school hours.	No		

I believe that educational benefits are being overstated, as parents of these pupils would encourage their children whichever school they belonged to. Children's social issues should be considered more important : shouldn't these primary pupils be entitled to be educated alongside other primary peers. Dividing children up according to religion should not be considered good, it's important for our future society to have a more rounded experience relating to RMPS / multicultural education. Catholicism can be effectively taught by parents, carers, families and church.	No	The information from Clackmannanshire council is one-sided, as they seem to think that saving money is the most important thing. This arrangement of primary school within our Alloa Academy is not working for many students. The English department moved out of their site, and has impacted on other departments. Our school roll has gone up in Six years. The E.A.S.N department has lost the use of its safe playground for their morning break, and most of their lunch playtime. EASN has problems when it is wet playtime - they used to use the dance studio, much harder to find a slot now that the primary pupils are using it. EASN has a struggle to obtain sufficient music; home economics / cookery; technical lessons, so how will these departments manage to give the primary school all the mainstream secondary classes (and is it fair that other primary schools do not get these?).	In the playground, taken from EASN, there is a signpost with inspirational words, 'Respect' being one, and recently, as a member of Alloa Academy staff, I was not shown this from two older pupils, two teachers belonging to the primary school. The primary head teacher wanted our pupils to stay inside / out of her pupils and their parents way. This is staggering, after six years of 'sharing' our playground. Not Christian or Catholic. So, I wonder what the point of having a Catholic school really is- possibly one way of having a small primary school, with high educational hopes, rather than religious hopes. I was brought up catholic, and respected my Catholic priest Uncle (Monsignor Tom Connelly, Camberslang, Glasgow / Catholic press media office). I think all pupils, children, staff members all need to learn to be more tolerant of different religions, abilities and conditions. Taking away space of Alloa Academy pupils and staff, to house a small number of primary pupils, who could move to different primary sites is Not a good answer. EASN pupils have many different issues, complex needs, and social needs, often their carers at home are unable to take them out - some pupils never go out during holidays. Many pupils don't get to see their peers, except in school, and are not taking exercise out of school, which makes these teenagers really dependent upon their teaching staff obtaining space and time for EASN pupils to do all these things in school. This is Very difficult when our playground is not ours anymore, it's shared with the primary school, and we have to work around their timings. Young pupils need other young pupils, and learning through play is important, Forrest school / 'OWLS' (outside woodland learning school), having a playground with trees and plants, all sorts of things that aren't in a secondary school.
Primary children can benefit from Alloa Academy facilities	Yes		Good idea, I do not understand the issue. Alloa parent council should be ashamed, canvassing parents to say no is surely not their role. Use council resources somewhere else rather than building another school building!
In my opinion it would be highly detrimental to the pupils of St Mungos educationally due to the differing needs of Primary School pupils to Secondary School pupils when taken in conjunction to the logistics of trying to shoehorn primary education into an establishment designed for Secondary education.	No		St Mungos Primary needs and deserves its own building where it can be a stand alone facility for educational provision in its catchment area. The Alloa Academy building is not designed to accommodate 2 different tiers of the educational system and the current arrangement has had a detrimental effect on the education of Alloa Academy pupils due to the range of measures and disruption to protocols which had to be forced into place when the, what was supposed to be Temporary arrangement, was put into place. Making it a Permanent Arrangement is nothing but a cost cutting exercise by the Council at the expense of the Educational needs of 2 Schools worth of pupils. Having read the views of both Parent Councils it is clear that they believe significant restructuring of the Alloa Academy facility would be required to properly encompass St Mungos into the facility to the satisfaction of their Parent Council. If this was done, I suspect their would be significant costs, both financial and educational to the Council Education Dept and Academy Staff pupils which I believe would be too high a cost to pay given the high standards the Academy tries to maintain during the Tenure of the Temporary accommodation of St Mungos
	Yes		
	Yes		
None they require their own school just as every other primary child	No	Disgraceful expecting this to be acceptable	Catholics in this are first of all had secondary education removed now you wish to remove their identity altogether. it is a total shambles and a disgrace. why this school it stinks of prejudice and bigotry.
There are some educational benefits of St Mungo's RC primary school being in the Alloa Academy premises. But they need to be just a primary school in their own school, to get the whole ethos of their faith and community within their education. Alloa Academy is not the school most of them will attend. They will mostly go to St. Modan's in Stirling.	No		Why is their only one option on the table? Why no offer of a replacement primary school?

<p>No benefits at all as children should experience a primary setting with a feeling of belonging. Having primary children in a secondary school setting is wrong, they are exposed to behaviours and inappropriate language at such a vulnerable age. They should have their own school to fully support their education and needs.</p>	No	<p>Young people in the extended additional needs department of Alloa Academy have not had outdoor access at break times since St Mungos School moved into the building. Surely this is unfair as all pupils need an outdoor space to use for their health and wellbeing.</p>	
<p>Being located the high school it does sound like the children of St Mungos potentially have access to additional benefits however I have not seen any evidence of this and it will be managed by the high school so the primary children will never be priority (as we have seen when they've not had access to gym halls and unable to do PE or had it done in their classroom).</p> <p>This area is not set up for a primary school and therefore fails to benefit them fully or how a purpose built primary school would.</p>	No	<p>The site was never intended to be a Campus and by no means is one. Such a name will not integrate the schools any more.</p>	<p>Currently St Mungos I'd not a school but a small corridor. The children unfortunately are missing out on opportunities other primary school have when they have a purpose built school.</p> <p>The 'school' is on the first floor which makes access difficult for children, parents and staff with any mobility issues. It is also not ideal that these young small children are required to climb these stairs multiple times a day.</p> <p>Sharing of facilities does not seem to work for either school with limited break times and kids not having enough time to finish their lunches.</p> <p>Facilities are short for what is required with only 2 toilets on the floor for the primary school.</p> <p>The primary school does not have its own identity and there's not a way to do this within the high school.</p> <p>Mixing of ages is not ideal for either school.</p> <p>St Mungo's should have its own dedicated area with the minimum facilities required for staff and students.</p>
<p>As a PE Teacher in Alloa Academy we are losing both an indoor area and outdoor space 2 full days of the week to accommodate St Mungo's. This limits what we can offer to our own pupils and we have to condense our curriculum that we can deliver.</p> <p>Additionally booking of the assembly hall is very limited, impacting access to another area that could be used as a working area.</p> <p>This year fewer than 5 St Mungo's pupils from p7 will be attending Alloa Academy. So the familiar staff and surroundings are only benefiting a select few.</p> <p>The speaker system we use in the PE department for music often has to be turned off as it interferes with St Mungo's learning.</p>	No	<p>It's Alloa Academy and will get confused with the college.</p>	<p>I think St Mungo's and more importantly Alloa Academy pupils would benefit from the permanent relocation not happening in Alloa Academy.</p>
<p>Primary school is an extremely important educational experience for young pupil where they are building their base skills. In my opinion, the pupils deserve their own space where they can learn in an appropriate environment. Currently, they are based mostly in a corridor of a school without proper access to bigger spaces to learn. They don't have access to a library, play space and are using limited resources. Educationally, this will have an impact as they grow up and move towards secondary. I am confident that the pupils will feel more comfortable to learn in their own space therefore this could increase engagement.</p>	No		
<p>I haven't noticed any positives to Alloa Academy since the primary school has moved in. There has been a lot of friction between the two schools. EASN pupils have massively lost out as they have lost their playground. EASN pupils are no longer able to get out for fresh air and exercise which is essential for their social skills, sensory needs, movement breaks, and co-ordination development. It has also led to an increase in the number of people trying to leave the building in the event of a fire alarm. It is difficult enough to help these pupils out as they have movement difficulties, some are in wheel chairs, some have extra sensitivity to crowds and noise, and the extra number of pupils and staff has increased the difficulty in getting these pupils out safely and in a timely manner. EASN pupils do not get access to their specialist provisions due to the primary school taking priority.</p>	No		<p>Alloa Academy has been accommodating towards the increasing demands of the primary school, but it is time to give the catholic primary school its own building. It is not fair to expect Alloa Academy to continue to give up space, classrooms, and resources. It has a massive negative impact on staff and pupils at Alloa Academy.</p>
<p>As parents of a young person at Alloa Academy, we feel that none of the above points benefit our son. Secondary school facilities are not always available for the pupils because the primary school are using their space. The playground is not accessible for the secondary pupils at all time. The bottom line is that the school was designed for secondary school pupils and not to accommodate primary school pupils.</p> <p>We do not agree with it at all!</p>	No	<p>Absolutely not! Historically it has always been known as Alloa Academy and should continue to do so. It was not built or designed to ever be a campus.</p>	<p>This just seems like another cost cutting exercise from the council and has no benefit to the children and young people of Alloa.</p>
<p>The Alloa Academy building has not offered educational benefits as described in the report. All educational benefits have been realised through the hard work and dedication of St Mungo's RC Primary School staff. This is despite the challenges faced through flawed integration within the Alloa Academy building.</p>	No	<p>This raises concern as to Clackmannanshire Council's intentions regarding the centralisation of education in this instance. St Mungo's RC Primary school deserves its own identity and equal opportunity for learning and development in an environment appropriate for primary school age children. Increasing school population is also of concern and will ultimately put the already limited access to facilities at risk of further decline.</p>	<p>It is very disappointing that Clackmannanshire Council have put forward one of three options based on a biased report with factual errors. A survey consisting of only two questions where public opinion can be provided (which nowhere near cover the issues faced) further reduces confidence in Clackmannanshire Council making decisions for the children and future of Alloa. Clackmannanshire Council are aware of these issues but has not sought opinion on them in this survey. If the official site has fallen into such a state of disrepair rendering it unviable due to Clackmannanshire Council's failure to act, all proceeds from sale of the property must be ring-fenced to contribute towards the future development of St Mungo's RC Primary School.</p>

<p>This impacts Alloa academy students, my kids have told me everything. You've got teachers in the same department in different corridors, it's shameful. I actually asked a teacher about this at parents night their honest opinion and they didn't want to say for fear of getting in trouble, but it was clear they didn't enjoy this.</p> <p>My son has told me the primary have mixed with them, he's also been given a telling of from primary teachers. Yet don't get in any trouble in any other class.</p> <p>If this goes ahead I will not stand back and let it happen.</p> <p>Ask the Alloa pupils and teachers if this works. Us parents certainly don't want it. We were promised it was a short term fix... you lied!!</p> <p>And to clear it up it's Alloa academy not Alloa campus we can all see through your marketing!!</p> <p>Alloa academy parents will stand against this!!</p>	No	<p>As I stated above this is Alloa Academy and because some pen pusher decided to try and save money. This was designed as a school not a campus.</p> <p>1859 - 2024 until some money saving expert gets involved!!</p>	<p>I have spoke over the last few days to a fair few St Mungos parents and primary kids shouldn't be in the same building as high school kids. They say the swearing is terrible.</p> <p>This can't happen!!</p>
<p>Firstly, separate buildings allow for age-appropriate facilities and resources tailored to each stage of education. Primary school buildings can be designed with colorful and interactive spaces, smaller furniture, and playgrounds suitable for younger children. These environments foster a nurturing atmosphere conducive to early learning, exploration, and play-based education. In contrast, secondary school buildings can accommodate specialized facilities such as science labs, computer rooms, and workshops, providing older students with the tools and equipment necessary for more advanced studies and hands-on learning experiences. St Mungo's would benefit massively from having their own building in many ways but probably the most important is the security and the safety of the pupils in both schools. At this moment I believe the safety aspect of shared facilities and corridors introduces an element of risk that would not be evident if the schools had separate buildings. The exits for St Mungo's create a situation where pupils and parents can be exiting and waiting in an outdoor space that EASN/Alloa PE pupils and staff use. The shared spaces minimise the production of several departments in Alloa Academy as space is reduced especially in the Health faculty.</p> <p>There are positives with transition and exposure to subject specialists and more facilities than a primary school can offer. However less than 10% of St Mungo's pupils elect to attend Alloa Academy year in year out.</p>	No	No As I am not sure it will create confusiuon	n/a
<p>St Mungo's RC primary school would have just as good educational benefits in their own premises that by law should be provided for any RC child.</p>	No	By law the council should provide a school specifically for RC pupils.	<p>Every RC has the right to attend a RC school .</p> <p>The Catholic Church made it clear to the council a long time ago that they would not consider St Mungo's RC Primary School being part of a shared campus again.</p> <p>Made clear by a letter from Bishop Stephen to the council, also Fr.Mike's statement as Church Representative on the Council in the council meeting minutes and also recorded in the local newspapers!</p>
<p>This allows St Mungo's RC Primary School to be located in an educational establishment, where their previous location/building was no longer fit for purpose.</p>	No	<p>St Mungo's RC Primary School, which is a lovely and well run school should have their own establishment. Firstly, they are a primary school and should have their own facilities to fully accommodate young people in terms of curricular/cross-curricular/dining/play ground. Secondly, due to faith, it is essential that St Mungo's RC Primary School have their own venue e.g. a purpose fit chapel/space for contemplation.</p> <p>Alloa Academy has worked well with St Mungo's RC Primary School and vice versa. However, Alloa Academy is struggling to accommodate the whole school on the second floor with only three shared toilet facilities and overcrowding in the stairwells, which is sadly a fire hazard, due to overcrowding and safety of young people. Alloa Academy needs to share facilities for extra-curricular activities, which is not ideal as both establishments (and quite rightly so) want to have equal access.</p> <p>In my opinion the young people and colleagues within St Mungo's RC Primary School are lovely and have been unfortunate due to their previous building being unfit for purpose. They totally deserve their own space and this is only fair for the future.</p>	<p>In my opinion the young people and colleagues within St Mungo's RC Primary School are lovely and have been unfortunate due to their previous building being unfit for purpose. They totally deserve their own space and this is only fair for the future.</p> <p>Please allow the young people and colleagues of a lovely and special primary school to have their own establishment, who deserve this so much.</p>
<p>This should not go ahead</p>	No		

This is unfair on both primary and secondary pupils. Neither will benefit from the full school experience and the reports about overcrowding and lack of outdoor space in the Academy concerns me greatly as a prospective parent	No		This is unfair on both primary and secondary pupils. Neither will benefit from the full school experience and the reports about overcrowding and lack of outdoor space in the Academy concerns me greatly as a prospective parent
Education benefits for St mungos will be better in there own building & more space to thrive	No	St mungos RC primary should have there own school building outwith Alloa academy.	A new site should be given for St mungo primary as I feel if this was any other school a new school would be built . Also dont think it's the correct environment for primary age children & secondary age children to be in same building . Very limited space given to both schools it is not fair to them both .
	No	As a parent of a primary 1, i do not agree with St.Mungos staying in Alloa Academy. The incompetence of the council dealing with the original issue at St.mungos (Forth Crescent) has lead the kids to have to be educated in facilities that are not fit for purpose. They are only 6 class rooms in corridor that has being made into a make shift school.If my daughter needs the toilet there are only two toilet stalls for over 140 pupils to use causing ques and my 5 year old having to wait and has wet herself due to this. The toilets are a massive cause for concern for the health and well being of kids to. The other option is to walk down 3 flights of stairs with a teacher if available that has a pass and is able to open the doors as they are to heavy for my daughter to push. There are no sinks in any classroms which worries me considering we have have been told to wash hands regularly due to outbreaks of covid in recent years. A 20 minute lunch break just is not long enough for my 5 year to eat lunch due to sharing with the academy. When out in the playground it is all tarmac and is shared with the academy so only free outside break when not being used by academy. If you want to see the head teacher ther his no reception so have to use academy entrance. I think it is am absolute disgrace that the councils incompetence has lead to this situation with my daughter and everyone elses kids at the schools education!	Massively disappointed in the attitude taking toward our school community and what we stand for. This not just a school of religion it's a school for all. You article in the local paper was NOT factual and false narrative was released to the public and is again shows the incompetence of the local council and proves people need to be questioned on these decisions
Primary and secondary pupils should not be housed in the same building. It's not a benefit to any of the pupils. We all pay the same tax, but don't always get similar benefits. This situation has been apparent for many years, and needs to be addressed. Council tax payers must get value for money, whatever their religious beliefs.	No		
I am concerned about the Education benefits of Alloa Academy. Why is there not a question relating to this aspect of the proposal? There are a range of areas that this proposal impacts on the educational elements of secondary school pupils. They have a reduced learning space. Reduced outdoor space. Limited flexibility to manage more efficient lunches. Corridor and stairwell overcrowding impacting on behaviour and sensory issues for high school. Limited scope to plan for future growth and expand . This limits strategic direction of Clacks and ability to review school catchment areas as school no capacity . St Mungo's community can argue their point but not to give Alloa Academy community the opportunity to express their point of view is unforgivable	No	Pointless rebrand . This is not a campus it is a secondary high school designed for students of this age range. Any change can not be accommodated without significant impact on the fundamental purpose of the building.	Clacks Council need to consider alternative options to resolve this situation . The St Mungo's school should end placing requests and an exit plan of the school from Alloa Academy needs to be implemented immediately. The religious requirement can be met from the other denominational school in Clacks . The short sighted and unimaginative proposal is disappointing and loses my confidence in the Council administration.
The Catholic community demand that we have our own school not the present arrangement which is totally unacceptable. The conditions the children are being taught are are a disgrace, alloa academy make it perfectly clear they want st mungos out and deliberately do all they can to obstruct St mungos rc school. The children are treated like 2nd class citizens. It seems like Clackmannanshire council want rid of St mungos, we the Catholic community demand that we have our own separate school. Regards les kane	No	The Catholic community demand that we have our own separate school.	The council have a history of lying to the Catholic community ie St bernadettes in tullibody was deemed to be uneconomical to repair but low and behold as soon as the school was closed and the children moved the school was refurbished.

N/A	No		<p>As a teacher at Park Primary, I attended the educational 'Hub' set up during Covid lockdowns to support young people across the Alloa Academy cluster.</p> <p>Whilst the corridor where St Mungo's is situated felt welcoming and staff/pupils had worked hard to personalise the area, it was still very obviously a high school building and facilities were not set up for younger pupils (particularly the very youngest, some of whom will be 4 years old).</p> <p>There were inadequate toilet facilities even with a small group of children and not the whole school role.</p> <p>It was a long walk to the sports facilities and out onto the Astro pitch.</p> <p>I don't have first hand experience of how the timetabling of breaks/lunches happen for the pupils of St Mungo's but, having worked in many other education establishments, I can see that the provision within Alloa Academy is wholly unsuitable for relaxed break times. The layout of the lunch area is very open plan and can be intimidating, even to adults, when having groups of teens passing constantly along corridors on the way between classes.</p> <p>My 3 year old will not be attending St Mungo's school but, if this was our only choice of school (i.e. for religious reasons), I would be very concerned about the facilities being suitable for him and his peers.</p> <p>In my opinion, a shared campus between a primary and secondary school can only work effectively when the building has been planned to house these age groups from the outset, never as an after thought. Academy pupils deserve their space back and St Mungo's pupils NEED more nurturing outdoor space, a dedicated entrance and more appropriate facilities (e.g. toilets).</p>
<p>I see absolutely no educational benefits to my child, as a pupil at the Academy, from this proposal.</p> <p>Firstly, there is a concern of overcrowding at certain times on stairwells and corridors due to the loss of indoor space, which then raises fire safety issues.</p> <p>A lack of indoor space for study and quiet areas impacts on pupils, especially during exam times.</p> <p>Lunchtimes can't be staggered which means more often than not my child ends up leaving the school for lunch, as there is no room in lunch hall or time to eat after waiting in queue. A lack of outdoor space for break times results in the same situation. The Academy kids are expected to change their behaviour to accommodate the primary school kids. Surely they should be allowed to be teenagers amongst their peers?</p> <p>Increased housing in the area and inevitable increasing pupil numbers will only worsen the situation as far as space is concerned. I feel that Alloa Academy is being unfairly disadvantaged with this proposal, with expectations that St Mungos primary will in time require more alterations and more space to accommodate their needs.</p> <p>It frustrates me to think about choices and opportunities our pupils might have had in their curriculum, had they had full use of the classrooms available within the Academy. The animosity that arises from this situation will only grow as the problem does.</p> <p>Moving St Mungos into the Academy building was only ever meant to be a temporary fix to alleviate an urgent situation. It will never work well as a permanent solution.</p> <p>I implore the council to re-examine ALL other options for the relocation of St Mungos Primary school. They have had years to explore other options, there has to be another location for the school which would make more sense for all involved.</p>	No	Ridiculous question before knowing our opinions on having both schools in same location.	This seems like a box ticking exercise from the council instead of genuinely taking our opinions into account. How can you have a consultation if there is only one proposal on the table? Our children's education should come first, always. I'm very concerned for the future of our Academy.
<p>I see no benefits for St Mungos permanently being relocated to Alloa Academy. Outdoor space is very limited having to be shared at times with high school pupils and being exposed to language that other primary schools wouldn't be exposed to on a daily basis along with the high school kids smoking and fighting. I have witnessed this and the language often used is disgusting. The primary pupils have very limited time to enjoy their lunch as they are rushed because all priority is given to the high school students. They have barely any access to the facilities at the school. There isn't even a changing room for P.E and often the class has to be taken inside the classrooms if the high school decide they want to use the hall. The whole system is a complete and utter joke. The benefits that I have read previously are complete and utter lies!</p>	No	It is not a campus!!	<p>St Mungos being in alloa academy was supposed to be a temporary solution not a permanent one! Sadly my daughters won't be able to have had an enjoyable and proper primary school experience. This is the council being cheap and not wanting to do what is right!</p> <p>Which I guess shouldn't come as a surprise! St Mungos like other primary schools should have its own building so the kids can enjoy a proper primary school life, all kids deserve this! The local authorities have let these kids down for years they should be ashamed with this whole situation but I know they won't be because they don't care. They just don't want to spend money. If I had known back at the start how this would have went and what kind of experience my children would have been exposed to and how little if any that the council would care then my children would have been moved school at the start.</p>
<p>IT SEEMS THAT MOST STAFF, PARENTS AND WIDER FAMILIES OF PUPILS OF BOTH ST MUNGOS AND ALLOA ACADEMIES ARE OPPOSED TO THIS PROPOSAL, THERE SEEMS TO BE MANY ISSUES RELATING TO ACCOMODATION AND ACCESS TO THE SHARED FACILITIES,SUCH AS TOILETS AND CORRIDOR CONGESTION . CLACKMANNANSHIRE COUNCIL, WERE ELECTED TO SERVE THE WHOLE COMMUNITY,AND MUST HESITATE TO IGNORE THE OPINIONS OF THE INTERESTED PARTIES OF BOTH SCHOOLS.</p>	No	<p>ST MUNGOS PRIMARY MUST BE PRESERVED AS A SEPERATE SCHOOL. HISTORICALLY THE SCHOOL WAS BUILT AND FINANCED BY THE PEOPLE OF THE PARISH, THE 1918 EDUCATION ACT,LED TO THE LOCAL COUNCIL TAKING RESPONSIBILITY OF RUNNING THE SCHOOL. IN 1957 I ENROLLED AT THE SCHOOL OPPOSITE THE CHURCH IN CLACKMANNAN ROAD. AROUND 1964? WE WERE [DECANTED] WHICH SEEMS TO BE A FAVOURITE WORD OF THE COUNCIL,TO THE SITE OF THE FORMER ALLOA ACADEMY IN CLAREMONT. WHEN I LEFT SCHOOL IN 1968 I KNEW THAT I HAD BENEFITED FROM A SOUND EDUCATION. YEARS LATER WHEN THE COUNCIL DECIDED IN THEIR WISDOM TO CLOSE THE SCHOOL TO ENABLE A ROAD TO BE BUILT THROUGH THE PLAYGROUND THE SECONDARY DEPARTMENT WAS MOVED TO ST MODANS IN STIRLING.THE RUNDOWN FORMER SOUTH SCHOOL ,WAS THEN HOME TO THE PRIMARY UNTIL THE PROMISED SCHOOL WAS BUILT IN FORTH CRESCENT,THE FIRST TIME ST MUNGOS HAD A NEW BUILDING. INTERESTINGLY AFTER FORTH CRESCENT WAS CLOSED,PERMISSION WAS GRANTED,TO ALLANWATER HOMES TO EXTEND THEIR ESTATE VERY CLOSE TO THE DAMP INFESTED SCHOOL, STRANGE THAT, THE SAME ALLANWATER HOMES THAT BULLIED OUR COUNCIL INTO OVERTURNING THE EARLIER DECISION,TO BLOCK THE APPLICATION ON EDUCATIONAL GROUNDS TO THE FAIRFIELD DEVELOPMENT,IS IT A COINCIDENCE? THE CATHOLIC COMMUNITY , TAX AND COUNCIL TAX PAYERS, AND VOTERS ARE NOT WELL SERVED,BUT ARE UP FOR A FIGHT!!!!!!</p>	I THINK I HAVE COVERED EVERYTHING,BUT ONLY HOPE SECTARIANISM,IS NOT A FACTOR.

It's an absolute joke that primary and secondary children are still sharing a school St mangos should have been took from the secondary years ago there is no benefit for the kids in this situation	No	There is nothing positive about having primary children in with secondary children, it's an absolute joke the schools are still sharing	Council lately have made horrible decisions regarding Clackmannanshire and the welfare of the residents young and old and this now just adds to,
I struggle to see any educational benefits for both primary and high school students	No		I feel that making this a permanent relocation will have negatives affects on pupils from both schools. The restrictions that both schools are feeling will have a detrimental effect on all pupils. As a parent on 3 primary aged children I would have safeguarding concerns too. My eldest is due to start attending alloa academy after the summer and I am concerned at how her learning and day to day school life will be affected by this decision, aswell as my other 2 children who will follow up in the next couple of years. I feel the high school students will benefit enormously from regaining their space and freedom again and I feel the primary pupils will benefit from not being restricted to a small area and having to share outside space.
	No		
I have no doubt that greater educational benefits exist for primary staff and children vs academy staff and children, but still an 11 years+ environment is not a suitable permanent environment for a young person to flourish. Our children are meeting the pressures of society and advancing years earlier than most would like already thanks to the Internet, social media, technology and inclusive world views children under 11 years old should not have to face that routinely any earlier than required, nor should parents have to be forced into parenting for a more mature set of circumstances earlier than necessary. Vast physical, emotional and social changes take place between the years of 4 and 17, we should not cross pollinate these by doing a disservice to all age groups through compromise and sharing of space, time and resources on campus.	No	As I believe it should remain as an educational establishment for older years (children) academy denotes this. Campus implies multi year, multi use, multi disciplinary similar to Loch Leven or McLaren. Alloa's capacity is not comparable.	I believe the land was sold for housing, and now the council seeks to make further cost saving and maximisation by serving our older kids short- when will we stop delaying improvements and finally realise the way to make the future better is to take the 'hit' today. I feel this decision is based on what is fast, easy and good on paper. To do what is slow, difficult but right is to operate with integrity. I believe good will was shown in allowing the PS to become good neighbours on site, but it appears the council had led a willing partner into a dangerous precedent.
None	No	It alloa academy, alloa campus, I thought was the college	As a parent of a pupil at alloa academy and future children of alloa academy, I think think this is unacceptable. All other high school children in the area have there OWN high school and full use of its facilities. This school was not built to accommodate 2 schools merged together
I believe primary schools should be separate to high schools. Yes the space at Alloa Academy is good however it is impacting current students and with the numbers increasing wash year is likely to cause over crowding.	No		
The two schools should be in separate buildings it's not fair to expect the pupils to share the space. It wasn't created to be a 2 school building. There was a lot of pupils when I attended Alloa academy years ago and there was just Alloa academy pupils then. St mungos kids deserve to have their own space and learning facilities. I worked in the kitchen at st mungos and it was a case of rushing the kids to eat their lunch as their academy kids then needed the space in the dining hall for their lunch	No		

<p>As a parent on a young person at Alloa academy I feel there is no benefit for st mungos to stay at Alloa academy</p>	<p>No</p>	<p>This again is unfair primary children should be separated from high school age this identify the high school and has been its name for numerous years</p>	<p>I think with the amount of new houses being built in Alloa park it would be benefit to make a new school similar to Tullibody and put park / st mungos Together to keep the young children together ... when Alloa academy was being built it was never intended for primary children and the school have lost a whole section</p>
<p>I believe the educational benefits are more to do with the level of education that children receive from teaching staff and less about the environment in which they do it in. I believe that this level of education should and would be achieved in another environment rather than alloa academy building.</p> <p>As a parent of an alloa academy pupil I can only see the downside to having primary pupils in the building including but not restricted to alloa academy having less area in which to work in and restricting the environment for pupils who may require alternative classrooms provisions</p>	<p>No</p>		<p>Given Alloa academy's vast number of pupils who require alternative education both mainstream, ASN and EASN I believe the classrooms used currently by st mungos could and should be used by Alloa academy to meet the varying needs of its pupils by helping them to get ready for both education and a life after education</p>
<p>Referring to the St Mungo's RC PS Parent Council document, distributed to parishioners in response to the report by Colin Bruce: 1. It seems obvious that the decision to relocate the primary school permanently to Alloa Academy is based on financial considerations, rather than purely educational ones. That the senior school has additional or extra facilities is not disputed. However, the Parent Council point out that few of these facilities are in practice extended to the primary children (science and HE) and those that are offered are available only if the senior classes do not require them. If special events or poor weather alter the senior school schedule, the primary children are expected to move. Space seems to be limited and the primary school children are, in my view, not given equal consideration. Furthermore, the PC point out that many of the facilities were never intended to be suitable for primary aged children and might be subject to extra risk assessments and a need for adjustments, were the relocation to become permanent, thus mitigating many of the perceived benefits or savings.</p> <p>PE: The senior staff teach PE lessons, which is probably great, but there are no dedicated changing rooms for the primary children, who have to change in the toilets for PE. Would we ourselves be satisfied with such an arrangement? Furthermore, there is no outdoor grass or garden space, which is crucial at primary level, to instill in children a love and appreciation of the natural world and can be far more educationally rich than a science lab, at this phase. Fun activities on outdoor grassed space are often more beneficial than the formal team or competitive sports preferred by senior aged pupils. Again, if circumstances change, such as poor weather (in Scotland..!) the primary children have their PE lessons in the classrooms. I can well imagine how frustrating this must be for teachers and the children themselves.</p> <p>Shared spaces: The PC point out that the primary children are housed on the first floor, with no dedicated entrance, in an old English corridor (not a 'wing' as suggested in the proposal). They struggle for storage space for resources, which is so essential in primary schools where arts, crafts, toys, games and story books are an integral aspect of a positive learning environment. There is not the usual bright, welcoming school entrance so precious to other primary schools, where children's work and artwork can be on display for visitors. There is also no school office close by as a first point of contact, which is so important at primary level, less so with senior schools whose pupils are more independent. We are told that the windows in this space are too high for the young children to see out of, so they have very limited views outside. This seems positively cruel to me, as a parent and former teacher myself. I have taught in many schools, both primary and secondary, over the years, as a specialist Music teacher. It seems ridiculous to suggest that the needs of primary and secondary phases could be so closely the same, as suggested by this proposal. There is even difficulty for the children if they need to go to the toilet, often having to move between spaces to access locked toilets. I can only imagine the accidents that must happen, especially with the younger PS pupils.</p>	<p>No</p>	<p>What a pointless question. Giving each phase their own special badge will not even begin to mitigate the problems caused by forcing two schools into one site which we assume was never intended to be used in such a manner.</p>	<p>I'm so relieved that my own children have now left school. It made me feel claustrophobic reading about the facilities the St Mungo's children have at their disposal, and it made me angry to think that the council are riding roughshod over their genuine needs, pleading educational benefit, when it is perfectly clear that the only consideration is saving money. I understand, everyone understands, that council finances are struggling, in all areas of the UK. This is lamentable and we all await a change in government so that our lives might start to improve again. However, if this proposal is allowed to go ahead, the change would be irrevocable, and would harm so many Alloa children from the parish, who would be denied a decently planned primary learning space of their own. All children deserve to be educated in the best possible environment, purpose built and well-suited to their needs. They could then look forward to moving up to the senior campus when they are ready and old enough to do so. I would urge the council to reconsider this proposal and listen to the parents and teachers who will surely have ideas for taking their primary school forwards in a more positive direction.</p>
<p>Many Alloa Academy teachers have had to move room multiple times since the primary school moved in. Many Alloa Academy teachers have had to move room multiple times within the same academic year since the primary school moved in. Alloa Academy no longer has the space required. We need the additional classrooms.</p>	<p>No</p>	<p>No need. The primary school should get their own building and Alloa Academy can remain as Alloa Academy.</p>	<p>The primary school is taking up a lot of space. Many Alloa Academy teachers have had to move room multiple times since the primary school moved in. Many Alloa Academy teachers have had to move room multiple times within the same academic year since the primary school moved in. Alloa Academy no longer has the space required. We need the additional classrooms.</p>
<p>St Mungo's pupils and staff are subjected to awful language and behaviour from Alloa Academy pupils. When challenged they are subjected to rudeness and abuse. This cannot be good for primary pupils, and staff should not have to deal with this.</p>	<p>No</p>		<p>St Mungo's really needs its own space.</p>
<p>Limited if any. Lack of quality outdoor space for primary school aged children and therefore negative impact on outdoor learning experience and wellbeing opportunities. Continued reduction in learning space for secondary school pupils, health and safety issues in some contexts e.g. stairwell with too many pupils needing to use remaining stairwells due to one stairwell being used for primary school, significant risk particularly during any emergency of tripping, trampling due to potential panic. This would be entirely unacceptable. With increasing school rolls risks will only increase.</p>	<p>No</p>	<p>It's Alloa Academy, you have only introduced the use of the word campus recently to try and conveniently introduce the notion that it is no longer only a secondary school and something much bigger. Have you a Lornhill Campus or an Alva Campus ?</p>	<p>St.Mungo's school roll is small with the actual denominational numbers only boosted as a result of placing requests to make the school viable. You should stop any further placing request to St.Mungo's, and consider utilising the other denominational schools across the authority. What's happening to the pupil support building at Bedford place. Have you considered that for St.Mungo's (denominational pupils only)</p>

<p>No benefits as St Mungo's does not use any additional facilities of the academy other than the dining area. There is a health and safety issue with a Primary Teacher using for example a science lab where they have had no specialised training. Secondary teachers do not have the qualifications or Church Approval to teach primary children either, even if they did it would also take further teaching time from secondary pupils.</p> <p>Secondary pupils missing teaching time as they are not allowed to use the stairwell to the first floor at the side of the Primary. If they are moving from English 2nd floor they have to go ground floor to walk along the bottom to the other stairwell to be able to get to the first floor. This would be at least 4 times a week. Losing at least 5/10 minutes with the extra congestion. Which is a lot given the classes are under an hour each. The school was designed specifically for secondary school aged children and not the mix of both. The academy didn't do so well in HMI report for learning and teaching. I can't see how losing teaching time for the kids of Alloa, some of which need more support than other areas within Alloa, should be losing value teaching time. It would be totally fine if it was secondary aged denomination school children as you wouldn't need to worry about having to separate them. Even with the adjustments being made you still have the potential of an unwanted interaction between an 18 year old and a 4 year old.</p>	No	The building is not designed for Primary aged children.	Education should be looking at it's distribution of staff. To run a school where only 50 pupils attend (remainder of roll placing requests) is not financially viable in today's climate especially since the primary rolls are going down. Ludicrous to make a permanent change to the Academy when logic suggests merging the two denomination schools would make more sense at some point in the foreseeable future. The site at the Academy is too small to make necessary changes without a huge impact to the secondary learners.
<p>Within the current capacity of the school, children are not given the opportunity to learn in a caring and supportive atmosphere. It is clear from concerns from parents and teachers that primary children are not being given this opportunity and are being exposed to violence, profanities and issues of safety during playtimes and shared areas of the school. Many aspects of education is being jeopardised due to scheduling, and is only permitted if it is not required by the academy.</p> <p>Catholic education and practices restricted.</p>	No		<p>I am confident that GTC could provide an explanation at length as to why we have separate primary and secondary schools. I am also sure that if this question was being asked regarding any other primary school in Clackmannanshire it would be a non starter and a new school would have been constructed by now.</p> <p>As it stands, I do not want my child to attend St Mungos within its current location at Alloa academy therefore depriving her of her right to a catholic education, in favour of her childhood development because I do not believe that the current setup is any place for a child to learn, develop and be nurtured.</p>
<p>I strongly believe that having the RC school located within the grounds of the Academy is absolutely detrimental to the education of the young people of the primary school. Primary aged children deserve the freedom and right to play and express themselves without potential intimidation from teenagers who are not part of the school cluster for the primary. Whilst I wish we could live in a society where those following religion are not discriminated against, in 2024 we are a far way off. If a parent chooses their child have the right to attend a RC primary school, they should have confidence their child's religious values will be respected. Freedom of religion is a UNCRC right and I have grave concerns that these young people may fall victim to discriminatory behaviour.</p>	No	I have concerns that identity will not be respected therefore I cannot support this.	These campuses should be separate. As a teacher in another Local Authority, it is vital primary and secondary pupils have separate experiences, regardless of religion. Take the religious aspect out of this, I wholeheartedly disagree with primary aged children and secondary children mixing. I see first hand that teenagers can have access to negative content on social media, vapes etc. Secondary pupils should not be exposed to this, never mind primary aged children. Both age groups deserve their own educational environments that are fit for purpose.
<p>St Munroe should not be permanently relocated to within Alloa academy. Another site should be found for a new school or the council should pull their finger out and sort out the old building!</p>	No		Absolute disgrace that the council are even suggesting this when it was only meant to be temporary. Clearly just trying to save money with no consideration to the education of our kids!
<p>I don't believe that there can be any benefit to having very young children and adults being taught and socialising in the same space.</p> <p>They have very disparate needs and whilst the primary school is in a wing, the restrictions on both will ve detrimental.</p> <p>Schools need space to be flexible, able to react to all children's needs and to be individually identifiable rather than pushed into a corner of a building it was never intended to be in.</p>	No		
<p>I do not see any educational benefits the children from st mungos have been put in a corridor which means the Alloa Academy children have lost vital rooms . They are not sharing resources which was hoped the academy are using these which they were designed for the school was built as a secondary not as a primary, where are these young ones engaging in outdoor play or out door learning. Next to sunny side primary it must be the worst setting for primary school children.</p>	No	Absolutely not that is Alloa Academy and the children have a great pride in their school , in fact was it not " the greatest school in Scotland " was this not the ethos these children were encouraged to adopt by their then headmaster.	<p>I think as a parent with children who strongly dislike the school this way , the council have taken advantage of the situation, yes it was a must to move the st mungos children but to tell the parents it was temporary then go back and say it was a medium term to now want it to be permanent, I think to say they are only offering this as an option is terrible and really disappointing by officials it's taken them six years and they have come up with no other option other than the one they put in place as an emergency.</p> <p>I understand children's safety comes first but if it was a faith school that parents wanted why was st Bernadettes not considered for baptised children and the other half who were not put to their own catchment schools.</p> <p>Have the council looked at their full estate, is there no other adaptable building , changes will be needed in alloa academy to accommodate so why not somewhere else ?</p> <p>Could a permanent building be put at the well-being hub after all the kids would benefit from the state of the art facilities there .</p> <p>Why has the report also been a bit one sided with benefits for st mungos children when the Alloa Academy children clearly see no benefit of a shared campus.</p> <p>What about space for the asn unit will the council absolutely guarantee no changes to the needs and space of our most vulnerable children.</p>

	No		
I don't agree with a primary school being located permanently within a secondary school. It's not appropriate for ages and ages of either school. Younger children will be exposed to language, relationships & behaviour which is not suitable for their age & stage. Equally children attending Alloa Academy will have additional rules applied to them to coincide with having younger children within the same building.	No	There's 3 Academies in Clackmannanshire, now there will only be 2. Being a campus will put Alloa at an immediate disadvantage - moving to secondary school promotes natural growth and maturity for children. This essentially is not the same move to secondary school that children at Alva & Lornshill will get.	Every child in Clackmannanshire should receive the same start in their journey from Primary to Secondary school. Please let the young children of St Mungos have an age appropriate building to enjoy their primary school years. So that all children in Clackmannanshire are equal. We need to ensure we are Getting it Right for all children in Clackmannanshire. St Mungos and Alloa Academy shouldn't be housed together it's inappropriate and unfair .
This was only meant to be temporary location for st mungos the benefit for the children's education is down to excellent teaching staff and nothing to do with building premises which are totally unsuitable for a primary school especially for infants	No	We had our own St mungos campus which we should still have if we had suitable building so calling the building Alloa campus is like hiding our school away so how do we keep our own identity?	Yes adequate schools are required for the amount of additional houses being built. People want to send their children to our faith school we should have a primary and a secondary school building to accommodate this .Especially when eleven buses go to St Modans from clacks. and they are refusing entry for some pupils from clackmannanshire.
	No	Alloa academy has a rich proud history - it's a secondary school campus sounds like a college	Vitally important to take into account the views of the young people Managing interactions across age groups can be complex - how is this being addressed? Primary and secondary pupils have different development needs, learning styles and social interactions - how will this be managed? It is the job of an educational establishment to create an environment that fosters good social, emotional and mental wellbeing and to prevent poor outcomes for ALL pupils. Is there ample space to allow pupils and/or neurodiverse pupils to have breakout spaces or quiet spaces?
I do not see any educational benefits in relocating St Mungo's RC Primary. There are many educational and recreational advantages of staying within Alloa Academy including a wider range of subjects that can be explored which cannot normally be done in a smaller primary school. There are also more PE facilities in a larger school.	Yes	This would work very well. Abercromby and St Bernadette's in Tullibody were merged into the one campus and has been very successful. It also means facilities can be shared.	There is no need for catholic children to be separated from other non catholic children. This causes nothing but bad feeling and the council, schools and churches should be working together on these matters.
I think St Mungo's kids deserve to have their own school building as any other primary school kids.	No	It's not a campus when you combine RC primary an do non denomination school together as majority of children will not have non denomination high school as t he or future school of choice- lots of kids are from different catchment areas and also some might continue their education in another RC high school.	
	No	The children of St mungos should be entitled to the same as other primary children in Clackmannanshire. Regardless of this being a Catholic or non Catholic school, primary aged children should have their own school building, one they can call home for 7 years, a very important 7 years of their childhood. They should not be within a High school setting with children, some 3 times their age. And to have only 2 toilets for the amount of children within the school is quite frankly disgraceful, both my children had some toileting issues in their early years at the school due to lack of toilets. To not have enough time to eat their lunch in the High school due to the high school children lunches. We have always been made to feel welcome at alloa academy. But this was supposed to be a mid term solution. Not a permanent one. I don't think we would be having this conversation if this was a non Catholic school.	
The attainment and achievement levels of the primary school pupils are in spite of not because of the environment. This is due to the hard work from the teaching staff. The pupils do not have access to the areas mentioned ie Home Economics or Science labs. My son is in primary 7 so the longest class to be in the building and he has never in the 6 years used these areas. Whilst they have access to the hall etc this is limited to certain times of the day, various things have been rescheduled due to clashes. My son regularly hears and is subject to swearing from the high school children. Whilst they have access to the football area, again this is restricted as they need to try and avoid Older pupils. If it was a purpose built primary area there would be open access to all of the building areas without being subjected to verbal abuse from high school children.	No		I do not know a single parent, child, teacher or member of the public that agrees with this idea. If this goes ahead despite the consultation it will make a mockery of this process.

I disagree with them.	No		You should not join a primary with a secondary. St Mungos should get a new building as was originally planned. This money grab is pitiful and yet another low point for the council.
	No		
I do not agree with merger. Primary school children need their own space and not feel they are being tagged onto another school. Especially a high school that they will probably not be attending.	Yes	A name change makes no difference to the fact that these schools should be in different buildings.	
I don't see why there should be two separate schools. Surely separate schools only cause division, and we have so many religions now, how would we fairly fund schools for different religions? I believe it is time to stop this "separation"	Yes	At these times of drastic budget cuts surely it makes sense to have one school? Specific Religious education should be the undertaken by attending Specific classes along with classes covering a wide selection of religions. Whilst Britain is mainly a Christian country we have people of many religions living here now, so we must consider that diversity. At the present time some councils are considering cutting the school day to manage the budget, Perhaps it is time to leave Specific Religious teaching to parents to organise outwith school.	
There are no educational benefits! Alloa Academy pupils are lacking space to move comfortably between lessons. They are unable to use flexible learning spaces that were purposefully built for them without being asked to quieten down or to move because they are disturbing the primary school. There are a growing number of pupils with SEBN and the business of the school, particularly the top floor, is not conducive to managing their needs. More and more pupils have mental health needs and are struggling to attend school and are now trying to access the Community Hub. An open space with various different faces is not ideal to support someone who is anxious and nervous to be in school. If Alloa Academy had their previous space that was the English dept, that would allow them to be flexible spaces that could be used to house a more nurturing environment for these pupils. Alloa Academy accommodated the primary school and did what was needed in an emergency situation, however, they are now being penalised for having done their best to try and make it work. Learning and Teaching was highlighted as an area to be improved upon in the recent HMIE report- Alloa Academy should have their learning and teaching areas returned to them to help facilitate this improvement. It is not appropriate to have primary school pupils around secondary school pupils. Inappropriate behaviours and language are things young children definitely should not be subjected to. School is meant to be a safe space, emotionally and physically. At times secondary pupils leave fire exit doors open and this leaves the school open to anyone. This is of particular concern to the primary children when they are having lunch in the open space. St Mungo's should share a location with another primary school.	No		
The temporary move was a workable stop gap measure for the short term to ensure education services continued after the damage to the old building. The facilities now are not fit for purpose. The pupils are housed in what amounts to a corridor with limited access to welfare facilities and those that they are using are shared with older pupils. There have already been instances where primary pupils have picked up contraband items such as capes in these areas which is just not acceptable for their welfare. The classrooms themselves are fine for teaching but the need to use the corridor as a library and the enclosed balcony as storage is not conducive to a high quality teaching environment for the pupils. Finally the break time issue regarding outdoor play and feeding options must be addressed. St mungos are lodgers in the school and are treated that way when it comes to use of the wider facilities and as such only seem to be allowed to use them if it suits the academy. This is just not acceptable. Personally I do not see how these issues can be addressed without a significant and costly redesign of the current academy facilities	Yes	Not sure what difference it will make, just seems to be an option to spend scarce finances on a rebranding	None
I strongly disagree with this proposal and believe a new school should be provided for all St Mungo's pupils. The current location hinders their right to a full Catholic education. Again, I strongly disagree with the proposal	No	N/A	Clackmannanshire is bursting with new houses, new families and there are no facilities in place to educate all of them. We need new schools. Give one of them to ST Mungo's pupils

<p>There are no educational benefits for Alloa Academy pupils. You have merely stated that based on attainment levels alone, they don't appear to have been disadvantaged. What you do not know is what attainment level may have been achieved without the inevitable compromises required by Alloa Academy staff & pupils to accommodate St Mungo's staff & pupils.</p>	<p>No</p>	<p>Alloa Academy deserves a facility dedicated to the achievement and wellbeing of its own pupils without the compromises required in sharing with another school particularly as they are an entirely different age group with different needs.</p>	<p>A disproportionate amount of educational spending per pupil head should not go to religious schools. Pupils who do not practice the faith represented by a faith school, should not be permitted to join its roll for convenience.</p>
<p>No benefits A new RC primary is needed. A shared campus will not work</p>	<p>No</p>		<p>As a former chaplain the present arrangement is not a suitable option</p>
	<p>No</p>	<p>Being the parent of a child at Alloa Academy, I hear firsthand from my child and her peers as to the impact of having the primary school within the Academy. Without rambling, it is clear to me that having younger (primary) children within the school, in the vicinity of the 'big' school, has a detrimental effect of all who attend. Older children cannot go about their daily school lives without having restrictions on noise, movement, areas of no admittance, time restriction on shared areas etc etc. It is not fair on either party or collective school group and can create an air of negativity, verging on resentment, within the older students. The high school building is not big enough to withstand the inclusion of the primary school, without significant investment and building works; given the state of the councils' current financial climate, this would be unlikely notwithstanding government involvement. The footprint of the school does not lend itself to having enough spare internal spaces or external grounds, without the removal of sporting areas, for the expansion of the original Alloa Academy building into a larger, more accommodating, campus. I am also of the opinion that a more fundamental social question remains; is there a genuine appetite for continuing religious segregation schools in the 21st century? Given the fact that there are only around 50 RC students (out of 100?), does that minority warrant the detriment of education space for the overwhelming majority of non-denominational students? Having grown up in Glasgow, I am fully aware of the unfortunate divisions that having denominational schools creates and the effect it has on children, more often than not having a lasting effect into adulthood. That, I</p>	
<p>This is clearly a poorly thought-out money-saving scheme that detrimentally impacts all parties involved.</p> <p>With St Mungo's taking up half of the 1st floor, the amount of quiet and study space for the older Alloa Academy pupils is reduced. When I attended the school, having these study spaces was vital to the success of my Higher and Advanced Higher exams. Every other school in Scotland would have access to study space, so in effect Alloa Academy pupils are becoming even more disadvantaged compared to pupils in the rest of Scotland. Furthermore, these spaces give the opportunity to exercise independence, knowing that teachers trusted you to work unsupervised and saw you as a young grown-up. On top of this, these areas were also used as breakout space for kids with behavioural problems, alleviating pressure on staff and pupils. This proposal takes these things away from the pupils at Alloa Academy.</p> <p>The school was not designed to be partitioned like this. For this reason, there is a major issue with congestion. Stairwells that would have previously allowed for smooth migration between classes and for break time are closed off. My younger brother attends Alloa Academy, and he says that in certain areas, you will experience bottlenecks when moving through the school. These are places of major congestion where many pupils are crammed into one corridor or stairwell, pushing and shoving to get past. It feels like you could be in a crush.</p> <p>Having a whole different school within the building with their own assemblies, PE lessons, and break times has a massive impact on timetabling. Break and lunch times have to be scheduled to ensure both schools are kept separate. This removes the flexibility and autonomy each school would have had with timings in their own separate buildings.</p> <p>It feels like the council has seen the result of staff from both schools working hard to make this bad situation work and decided that makes it viable on a permanent basis.</p>	<p>No</p>	<p>Changing the name of the building does not suddenly make it fit for purpose.</p>	

<p>At the moment there are no educational benefits to remaining in the academy building. The benefits put forward in the proposal document are only because of the hard work of the staff in St. Mungo's, not because of its location. The staff work hard to achieve this in difficult circumstances. There are many practical reasons why the relocation is not a good idea:</p> <ul style="list-style-type: none"> •The school does not have a proper entrance (at the moment it is a fire exit). One small sign indicates it is St. Mungo's. It is far from welcoming, there is nothing to indicate you are entering St. Mungo's, it is the bottom of the stairwell. •As chaplain I have tried to celebrate several liturgies with the school community in the St. Mungo's area. The assembly hall is far too big and unsuited to a liturgical celebration, as is the open-plan space outside the classrooms. If the school had its own building, a prayer space/chapel could be set up to allow small groups of pupils to come together for prayer and/or Mass. Currently the school community walk from the school to the church on Mar Street for Masses to mark feast days. •The classrooms are not designed as primary school classrooms – there are no sinks for cleaning up after practical subjects such as art. •Pupils have only 2 toilets to use or have to go through the academy, then down two flights of stairs to toilets which are near the front entrance to the main building. •The HT office, staffroom and resource room are in a section of the building which is used by Alloa Academy and is accessed through a secure door. •The playground facilities are nothing like what St. Mungo's had in the Forth Crescent site, plus some have to be shared with the academy students. •The assembly hall can only be used in consultation with the academy, and so for example when senior academy pupils are sitting exams, St. Mungo's cannot use it. 	No	As there is already a building with this name - Forth Valley College (Alloa Campus), this will cause confusion for anyone not from the town.	<p>The original St. Mungo's Primary was established almost 150 years ago by the then Parish Priest, Father James Donlevy. The parish raised the funds and built the school (on land which was donated by the Calder Family) behind the old church on Clackmannan Road. The school remained in this building until increasing pupil numbers necessitated a move to a larger building. Over its history St. Mungo's has had several homes across the town, which were previously used by other schools. It was not until the building on Forth Crescent was built, that the Catholic community finally had a purpose built primary school in the town. The Catholic church handed over its schools to the state as part of the 1918 Education (Scotland) Act, with the presumption that they would continue to provide suitable accommodation for the Catholic community to be educated in.</p> <p>The Catholic community in Alloa feels let down by Clackmannanshire Council, especially given the long history of Catholic education in the town. They feel that the local authority do not consider us as important as other schools. The current arrangement was put forward as a temporary solution while a more permanent arrangement was found. I do not feel that the current situation benefits the St. Mungo's community.</p> <p>At the recent public meeting (15th May 2024) the overwhelming opinion was against St. Mungo's remaining within the academy building. The whole consultation process is flawed. When only one option is presented for consultation rather than several different options, you cannot call this a fair and proper consultation.</p> <p>As the parish priest and school chaplain, I cannot support this proposal. For the good of the community of St. Mungo's and the education of the young people who will make up the future of our parish and town, the council have to seriously reconsider this proposal and look at providing viable alternatives including a new building for St. Mungo's.</p> <p>It has been pointed out to the council that if the proposed relocation does go ahead, then major investment in the structure of the current building needs to be made to make the arrangement work. This would be a unique situation in Scotland - a Catholic primary school located within a non-denominational secondary school.</p> <p>The staff, pupils, and parishioners of Alloa and the surrounding communities have every right to expect a building and staffing provision that will not just facilitate basic education but inspire new generations in faith and learning. The proposal placed before us does not</p>
<p>I am an ex pupil of St mungo's primary and secondary. I had to travel from the outskirts off coalsnaughton to alloa. Having a catholic school is so important for our community and faith .Morals are so much needed in this community which only a catholic school teaches. OK your still giving space in a non denominationable school but children from the age of 5 till senior is not adequate as no mater how separate they are they still can hear their chattering which isn't appropriate. Alloa has always had a St mungo's school don't let this council let us down .It's not too say that in the near future the school that has given up their space will want it back</p>	No		
<p>The school has been relocated into a limited space within Alloa Academy. It is not correct to say that the facilities and space available to the pupils and the sports Facilities are superior particularly as the needs of St Mungo's primary school are secondary to the needs of the senior school. Pupils have limited access to the gym and often have to have PE in the classrooms. There are limited changing facilities for the children who require to get changed in the toilets prior to be taken along to the gym.</p> <p>The children have no access to the science and home economic classes with Alloa Academy.The school Has only limited access to the school assembly Hall which is not always available and if something is happening in the canteen area the children need to go outside (regardless of the weather) to move between their school and that part of the building. The children have access to the dining hall for lunch but their time is limited as they require to remove before the senior school requires access to the same space. The behaviour of the senior pupils causes concerns as they have tried to engage with younger children or have thrown items at the children and teaching staff.</p> <p>The school is situated in what was the English Department of Alloa Academy. It is simply a corridor with classrooms along each side with shared learning space in the middle. This space is used well but its functions are limited and there is no room to develop this. There is limited space to store resources.</p> <p>There is limited toilet access for the children. During breaks if a child is needing the toilet they need to be accompanied either blocked toilets within the ground floor at Alloa Academy Or a toilet within the EASN department.</p> <p>The transfer of the primary school into the Academy was a necessary emergency measure but the facilities do not meet the needs of the children or the staff. The primary school's needs are subordinate to the needs of the secondary school thus restricting the primary school's ability to provide a full curriculum for the children according to their needs.</p>	No	It is inappropriate for the primary school to be part of the same facilities as the secondary school	<p>This is not a genuine consultation. In truth the position in the consultation document is "take it or leave it". It is not clear what other options have been considered. The school is being forced into and make do and mend situation. While the school continues to provide a high level of education it does so in a hostile environment with limited facilities and subservient to the needs of the secondary school. This does not meet the requirements of the children or staff and the consultation anticipates that the school simply need to make do.</p>
<p>The results and benefits you quote would almost certainly be at least as good if not better if the school enjoyed it's own exclusive building.</p>	No	Again my view is st mungo,s should be given its own building back and not be attached to any secondary school.	<p>In all my years being associated with Clackmannanshire Council I have never seen a more one sided consultation process. There should always be other options and other views put forward for discussion. You may recall when the school was closed up it was temporary and I'm still convinced this whole episode is for the wrong reasons.</p>

<p>Firstly the public document reflects the building but does not address the challenges St Mungo's PS faces. The document thereby is misleading and one sided.</p> <p>There are no clear "educational benefits" as the education is central to the HT, teachers, school ethos, support staff, pupils & parents/guardians rather than building fabric. That said a building with good, correct and available facilities will provide a platform for a happy education environment supporting the educational benefits provided by the HT And staff. However, the area within Alloa Academy currently occupied by St Mungo's, lacks in many areas in providing such a platform and is not ideal location for a primary school.</p> <p>The Academy is a very modern well equipped building but the area St Mungo's occupies falls short of many things it had at its original building or indeed that other primary schools have.</p> <p>St Mungo's entrance is via a side fire door, two flights of stairs up within a barren un welcoming bare stairwell that the school are not allowed to hang pictures, banners etc. This entrance is electronically secure and can only be used by pupils if opened by staff with an appropriate key-fob.</p> <p>The entrance to the building lacks real identity and is without planters and other such items to make it look appealing and welcoming like other primary schools. Visitors also have to wait outside in the rain as there is no vestibule/ waiting area.</p> <p>The playground has no toilet facilities and pupils need to be given access via the only entrance door (which is electronically secure) by an adult and younger children need to be escorted due to the the double staircase up to the school and a second electronic door.</p> <p>The play ground lacks amenities such as 5 aside goals, basketball nets, soft ground area etc which the school had at its previous location. The school also needs to share the playground with EASN pupils from Alloa Academy which is not ideal for either.</p> <p>Alloa Academy pupils use the playground area as a short cut into Alloa Town when St Mungo's pupils are at play. The Alloa Academy pupils often leave the gate from the play area onto the busy street open.</p> <p>All of the current classrooms occupied by St Mungo's have no sinks, no coat hooks or storage for bags. This makes washing hands, cleaning after art</p>	No	<p>St Mungo's RC PS over many decades has served the community greatly and continues to grow, carrying a high reputation. As such its identity either as a stand alone school or within a campus is very important. Should it remain in situ then there is much to be done to make the facility in line with other primary schools and like other schools it must be identified as such not just an add on.</p> <p>The name proposed is "Alloa Campus" is commonly understood to refer to the FVC in Alloa. Therefore Alloa Campus is not suitable being allocated previously to another education establishment.</p>	<p>The public document reflects the building but not the situation St Mungo's finds itself in and is therefore misleading. It said to be a A class facility and that is the case for the secondary school but certainly it is not A class for a primary school.</p> <p>As highlighted previously there are many things within the current provision for St Mungo's at Alloa Academy that need addressed. St Mungo's continues to grow and carries a high reputation and deserves not just a quality facility but a suitable facility. The current area occupied by St Mungo's at Alloa Academy is not suitable in its present state and should St Mungo's remain then the area would need to be expanded, various fabric changes and additional facilities added to bring it even close to parity with other primary schools.</p>
<p>The proposal document has painted a rosy picture of St Mungo's within Alloa Academy. It's not true. The primary pupils have never used the science labs or the Home Economics kitchens.</p> <p>There are no benefits to Alloa Academy pupils at all, which is obvious from the document because none have even been discussed.</p> <p>Alloa Academy serves one of the most deprived areas in Scotland. The pupils at Alloa Academy have to overcome all the negative impacts of being from one of the most deprived areas in Scotland.</p> <p>Shoe-horning a primary school into Alloa Academy's building disadvantages our children even further.</p> <p>There are no other primary within secondary schools in the whole of Scotland. Why are our children being forced to be part of an untested experiment?</p> <p>The space taken by St Mungo's has drastically restricted available space for senior pupils to study independently and for children whose behaviour disrupts class-time.</p> <p>These study areas are essential for seniors' development and to prepare them for independent study at university or college. Both of my older children went on to do Masters degrees at university. There they've been competing with students from all over Scotland, the UK and the world. Alloa Academy enabled them to do that, to achieve amazing successes.</p> <p>I don't believe Alloa Academy in its current state can do that now. We need to give our children the best possible chances in life. Colin Bruce used to say Alloa Academy is the best school in Scotland. Sadly, he can't say that now.</p>	No	Building should continue to be called Alloa Academy	<p>The current situation is only imagined to be working now because all those involved thought it was a temporary measure. Staff and pupils from both schools have bent over backwards to accommodate each other. But the situation is unsustainable. The only solution is to remove St Mungo's from the Alloa Academy building.</p> <p>Either build a new school for St Mungo's. The developer building all those lovely new houses around the derelict St Mungo's building should be stumping up the cash to build a new school and the Catholic Church should also contribute.</p> <p>Or, convert office buildings to a school. The new 177 pupil school at the Pavilions near Alloa cricket ground (https://www.oneschoolglobal.com/campus/united-kingdom/caledonia) converted 2 empty office blocks into a primary and secondary school very quickly and cheaply. Why can't Clacks council do the same for St Mungo's? Why didn't Clacks council do that 6 years ago? Lime Tree House is sitting empty.</p>
<p>My classroom is above the primary school playground. It is incredibly noisy as the primary pupils scream constantly during break and lunch as well as before and after school. This is disruptive to my pupils. It is also annoying and disruptive during my non contact planning periods.</p>	No	Give them their own school.	Give St Mungo's their own school. It is not working by having them in Alloa Academy. It does not benefit either school.
<p>This is a completely false basis for which to apply pressure to make the case for the move to be permanent. It's good that what was a temporary measure put in place based largely on a great deal of good will from Alloa Academy parents and staff on the basis that this was an emergency temporary measure under a unique set of circumstances has not had a negative impact on the children of Alloa and St Mungos, thank goodness for that. However it is wrong to use this as justification that the move is made permanent without putting forward alternative solutions. The pupils may have achieved the same if they had been dispersed throughout the primary school estate or they might not have. Equally there have been staff changes at St Mungos so this could have realised the benefits listed. My point is the benefits listed as justification May or may not be a result of the school's new accommodation and location.</p>	No	<p>I do not agree that accommodating St Mungos and re-naming what from memory used to be Alloa Academy's English dept St Mungos is a satisfactory situation.</p> <p>There are examples of campus schools elsewhere in Scotland where two schools are located within the same building but Alloa and St Mungos situation isn't that. This is putting a school within a school. Both schools have lost out from this move Alloa has lost the opportunity to significantly grow the school roll and lost classrooms, offices and social spaces. They have had to adjust to accommodate another school in their building.</p> <p>There needs to be investment and improvements to the building and setup beyond technicalities such as both schools keeping their name and identity.</p>	<p>I do not support this move becoming permanent.</p> <p>I would support a new purpose built St Mungos school.</p> <p>The educational benefits listed to attempt to promote that the move to Alloa should become permanent would without doubt be realised with a new purpose built school.</p> <p>And could probably be realised with alternative solutions although the I would not support the dispersal of St Mungos pupils with the existing primary school estate.</p> <p>A new build school close to its current location is the best option.</p> <p>The St Mungos pupils would thrive in a new school and all the facilities that could be incorporated into such a project.</p> <p>This is the sensible approach to the problem.</p>

<p>An educational benefit is an advantage or profit, relating to the provision of education, gained from something. There are no educational benefits in situating a Primary School wholly on the first floor of a building with no access to outdoor green space, where access to one, smaller gym hall requires ongoing negotiations and access to the assembly hall requires going outside in all weathers when the canteen is in use. There is no access to science and home economic classrooms within Alloa Academy and this cannot therefore be listed as an educational benefit. (8.2)</p> <p>The culture, ethos, attendance and attainment at St Mungo's (8.2) have all been achieved in spite of, rather than because of, being shoehorned into a Secondary School building alongside a busy, fully functioning Senior school which requires all of its own space and accommodation.</p>	No	<p>The St Mungo's original building has been declared surplus by Clackmannanshire Council who will not say what they propose to do with the site if the proposal is approved. Since we need a Primary school how can one be declared 'surplus'? Obviously money will have to be spent on it (1.6m -1.8m was proposed in 2018) and it is, of course, up to the council, as contractors, to include in the conditions of completion of contract the successful elimination of water ingress. The many, many, many buildings built, and continuing to be built to this day, around the original school have no issues with water ingress.</p>	<p>The parents of Alloa Academy pupils have made known their desire to have their own school back in its entirety for pupils, now and in the future. (Alloa Advertiser 22.04.2024)</p> <p>The parents of St Mungo's pupils have made clear that they want their children educated in a Primary School of their own, not sharing toilets and corridors with Secondary pupils. Alloa Advertiser (15.05.2024)</p> <p>Everyone present at the public consultation regarding the proposal on 15th May 2024 at the Bowmar Centre voted against the permanent relocation of St Mungo's RC Primary School to Alloa Academy. Alloa Advertiser (22.05.2024)</p> <p>It is imperative that the Council listens to the voice of the community.</p>
<p>I do not feel there should be any relocation, in my opinion money could be better spent improving education in all of the schools in Clackmannanshire. At some point a new school will have to be built at the Alloa Park area of town, in order to accommodate all of the new housing there. Perhaps St Mungo's could be given some classrooms within this school at some point. The larger point is that many children at St Mungo's are not actually Catholic. I would be interested to find out how many children at St Mungo's are catholic and how many classrooms would be needed to allow Catholic children to have a Catholic education. Many parents choose to send their children to St Mungo's as the screening process, smaller class sizes and school ethos give the feel the of a private school. This is unfair on other children in Clackmannanshire who do not receive such a tailored education. In reality the council should check how many children require a catholic education because St Mungo's openly accept a percentage of non catholic children to fill up classes. Perhaps smaller numbers would require less classrooms of composite classes.</p>	Yes	<p>This is a good idea as the building has multi purposes which is a bonus for the town.</p>	<p>I do not feel there should be any relocation, in my opinion money could be better spent improving education in all of the schools in Clackmannanshire. At some point a new school will have to be built at the Alloa Park area of town, in order to accommodate all of the new housing there. Perhaps St Mungo's could be given some classrooms within this school at some point. The larger point is that many children at St Mungo's are not actually Catholic. I would be interested to find out how many children at St Mungo's are catholic and how many classrooms would be needed to allow Catholic children to have a Catholic education. Many parents choose to send their children to St Mungo's as the screening process, smaller class sizes and school ethos give the feel the of a private school. This is unfair on other children in Clackmannanshire who do not receive such a tailored education. In reality the council should check how many children require a catholic education because St Mungo's openly accept a percentage of non catholic children to fill up classes. Perhaps smaller numbers would require less classrooms of composite classes.</p>
	No		
<p>I don't agree that co-locating a primary school permanently in a high school will have any additional educational benefits for primary school age children. I don't agree that this arrangement is of benefit to a primary school and furthermore it would be an unusual arrangement in a populous area like the central belt of Scotland. The behaviour, bad language, habits such as smoking, vaping, drug taking that we see in many high school pupils is not something that pupils as young as 4 should be subjected to on a daily basis in school even if issues such as secure entrances are addressed - complete separation is not feasible. I also don't agree that locating primary school classrooms on an upper floor is appropriate in this proposed situation when there should be a focus on a connection to nature and outdoor learning. Furthermore, many of the pupils at the primary school will be looking to transition to St Modans High School. The council would be failing to address the latest St Modans HMI inspection report highlighting the unusual catchment area of St Modans and the need for Clackmannan Council to work with all of the schools and other councils to make this situation successful and meet the needs of pupils.</p>	No	<p>As noted above I don't agree with the co-location</p>	<p>I think this survey is flawed in that the council is asking for an opinion on only one option having already drawn to a conclusion that the primary school should be co-located with the high school. I think that the entire decision process is driven by economic decisions rather than proposing an appropriate solution to meet the needs of the primary school children and staff. I think that the council are asking school staff to deliver an educational experience and outcomes for primary school children in a very difficult environment.</p>
<p>It is not a good idea to co-locate these two, St Mungo's should have their own identity, as previously held.</p>	No		<p>Why not relocate another primary school of the same denomination as the Academy to co-locate</p>
	No	<p>The building was never built to accomadate Primary School children</p> <p>The most vunderable in Society are being disregarded the primary school children the disabled in the school community.</p> <p>A Primary school bulkdng is necessaryto the educcation of young chikdren.</p>	
<p>WE do not think that the environment in these premises are suitable for the proper development of our children.</p>	No	<p>All I can say is that this feels like Ground hog day, and we have been here many times before with the same old questions, but no real intent to do what is RIGHT.</p>	

<p>It feels like a logical decision to retain the Primary School in the location it has been for the last 6 years and established its self. Further moving will be disruptive to both children and staff.</p>	<p>Yes</p>	<p>Logical move to slightly change the identity of the building while not changing the identity of either schools.</p>	
	<p>No</p>	<p>Something more creative please. Even something like Allia Educational Campus is better.</p> <p>St Mungos is for kids from the whole shire - so take Alloa out and use Clackmannanshire somewhere in the name.</p>	
<p>Alloa Academy, when built, was designed for secondary children. Playground facilities, height of toilets sinks ect. ect. Was fine as a short term measure.</p> <p>With the amount of new housing coming into the area within the next few years, Lornshill (preferred school for most in the area) will be full and the overspill will need to go to Alloa Academy. St Modans are already refusing children and they will need to be accommodated in Clackmannanshire somewhere. What will happen when St Mungo's reaches capacity, will you take more classrooms away from the academy!</p> <p>Speak to the staff in both schools including the ASN department and listen to their view on this.</p> <p>Forward planning and investing in a new school for St Mungo's as promised is needed.</p>	<p>No</p>		
<p>I do not believe that St Mungo's should be permanently moved to Alloa Academy. I also do not believe there are any benefits in doing so.</p> <p>Alloa desperately needs more primary provision and Park Primary badly needs updated. I think Park should be updated and extended as was originally planned. I think the Catholic children attending St Mungo's should be given the choice of going to St Bernadette's and the rest placed in their catchment area schools.</p> <p>It's appalling that St Mungo's are demanding a new building when there is so much need elsewhere and for extending the provision overall, something that will benefit a much larger portion of the Alloa school community.</p> <p>It's not fair to try and leave them in the Academy when they too, need their space back. More houses are being built and classes are increasingly, meaning that they are going to need more space as time goes on not less.</p>	<p>No</p>		
<p>The benefits of permanently relocating St Mungo's RCPS to the Alloa Academy site are purely financial. The educational benefits cited in the consultation paper are spurious.</p> <p>There was mention of primary pupils being able to access specialist PE, science and HE facilities at Alloa Academy. That is not the reality of the situation. There was a short spell when Alloa Academy staff were delivering PE lessons but they were withdrawn from teaching Alloa Academy pupils in order to do this, thus having a negative impact on secondary pupils.</p>	<p>No</p>		<p>Whilst I recognise the significant financial pressure the council is under I am deeply concerned about the ongoing negative educational impact that a permanent relocation of St Mungo's RCPS will have on pupils and staff in both schools. We need to be in no doubt that this proposal is first and foremost driven by financial considerations and not by educational benefits.</p> <p>The current situation is a far from ideal learning and teaching environment. We have muddled through and made things work until now as we had no other choice. However, the inclusion of St Mungo's RCPS on the Alloa Academy site has added significant pressures which cannot be sustained in the longer term.</p> <p>In order to accommodate the primary school the English department lost their rooms on the first floor and were moved onto the second floor. This has had significant consequences.</p> <p>Within the Languages and Social Subjects faculties there are more staff than we have rooms available. Sharing rooms creates pressure on staff due to interruptions to preparation time, lack of quiet spaces to work and being unable to set up classrooms in advance for pupils. This has a negative impact on stress levels of staff, their preparedness, and consequently on the learning experience and potentially on the attainment of pupils. PSE classes are also taught in these rooms, adding further pressure. We have also lost access to communal areas for staff to use during break and lunch. Two staff bases have been lost as has the staffroom and a staff toilet. This has an impact on staff wellbeing.</p> <p>As we have a limited number of classrooms which can accommodate 30 pupils we have the 3 biggest faculties in the school crammed onto the top floor, alongside the Art department. This has resulted in a situation where there can be 3 full year groups on the top floor at the same time. Such high pupil numbers in a confined space can lead to an unsettled atmosphere and disruptive behaviour. Under such circumstances staff are reluctant to use flexible learning areas meaning the space we do have cannot be fully utilised. A lack of space also has an impact on privacy, making it difficult to have restorative conversations with pupils.</p> <p>The wellbeing of pupils will also continue to be impacted if the proposal goes ahead. Corridors and stairwells are crowded, exacerbated by the loss of Stairway 1 which can no longer be used by Alloa Academy pupils to access the first floor. This creates a potentially dangerous situation. Furthermore, access to toilet facilities is limited as a toilet block has been given over to the use of primary pupils.</p>
<p>It would save money but I work within the EASN dept and our pupils do not have proper access to the playground.</p>	<p>Yes</p>	<p>Obviously there are savings to be made by clacks council if StMungos remain part of Alloa Academy, but I feel they had there own school before and should still have their own school and identity.</p>	<p>I personally worked with a pupil who was not allowed in the playground or to come into contact with St Mungos pupils. I found this very unfair and discriminatory. If the right support was in place for this pupil there was no problem. Inclusion I believe is for everyone.</p>

Benefits provided within the consultation are nothing to do with the seating provided and are wholly as a result of the staff working with both schools. It is fundamentally flawed to expect a primary school to be set in the same building as a secondary school. If this issue affected any other school within the council area, this would not be considered.	No		
There are no obvious benefits. Children do not have unlimited access to outdoor learning facilities that other primary schools in the area do. With a focus on outside learning, our children are at a disadvantage. No opportunities to plant and grow vegetables, for teachers to take learning outside when they want to. Children do not have full time access to gym halls or assembly areas or associated changing rooms. Not ideal for older pupils having to get changed in classrooms with others of opposite sex. PE has had to be done in classrooms when gym hall not available and similarly assembly's held in corridor. Not the best experiences for children or staff. The limited spaces limits the educational opportunities for children.	No	Both schools should retain their own identity	Current building is not fit for purpose. It was not designed for primary school pupils. The building overall was not purpose built to house two schools with a different age demographics. Access to school is via fire exit - surely a risk when mixing small children and young adults is evacuation was ever necessary. Sharing of playground, gym halls etc does not work. High School takes priority. Events need to be planned carefully for movement within schools to limit mixing of two schools. Meal times are also limited, with children not being able to finish meals. Inadequate changing areas for children to get ready for PE. Inadequate toilet facilities for primary school to be freely used. Children in both schools should not be mixing. The relocation should not be permanent but rather remain temporary with St Mungos assessed based on state of old building and not temporary, unsuitable location.
There are no benefits to either school remaining in the current situation. Loss of educational and recreational space to both schools. Overcrowded corridors and stairwell areas Toilet facilities inadequate- particularly for the volume of pupils on the top floor Sharing of facilities means one school loses out due to over demand The exam block is a large chunk of time that has an impact with the primary school not being able to use it and Alloa Academy pupils leaving and arriving/waiting for exams whilst St Mungos pupils are having lunch but Alloa pupils are not able to focus themselves appropriately before an exam. Alloa Academy pupils have also mentioned the noise during an exam from the social area space being used Lack of space to accommodate pupils who need smaller and quieter learning environments Some feeling that ALL Alloa Academy pupils being associated with negative behaviours Lack of respect and consideration for the primary school sharing the space and at times inconsiderate opinions from some Alloa Academy staff	No		
I do not see any educational benefits.	No		This may benefit the Council but from what I hear, the primary school children are suffering as they are being targeted by bullies.
It is very positive that attainment at Alloa Academy has improved as detailed on page 3 section 8 of the proposal. However, Alloa Academy attainment remains below the average for Scotland. The percentage of leavers attaining 1+ highers at SCQF level 6 or above is 44% at Alloa Academy and 66% nationally (https://statistics.gov.scot/). The recent inspection report for Alloa Academy while positive in many respects and a credit to the staff, is still at Satisfactory for two outcomes. These are not matters that educational leadership should be complacent about. The leadership at Alloa Academy is very good and they have excellent staff. They need to be given the resources to do their job and this includes adequate space and resources for their pupils. Accommodating St Mungos reduces the space available for Alloa Academy pupils. The school was purpose built with a library space but I am aware that support staff have had to use the library space as work space and staff take calls within the library. At the same time this is the study space allocated for senior pupils. This is satisfactory for neither the staff nor the pupils.	Yes		
building. We believe that our high attainment/attendance levels and awards are a direct result of the commitment, perseverance and the high quality of Teachers and staff within the school. We do not view the current school building as aiding this in any way, no more than having our own school building. In the report provided to Council, Colin Bruce makes reference to the facilities and space available to our children and the sports facilities being superior. Our children share this space with Alloa Academy/EASN and need to fit in with the needs of the Academy. They are no better off than any other schools in the area and the access is limited. Our children receive PE inside the small gym hall but this requires ongoing negotiations between the schools as scheduling is tight. The children do have PE outside but in the past when the weather hasn't been suitable outside and we are unable to access to the gym hall PE would be taught in classrooms, i.e. yoga. PT's are taught by the Academy PE Teachers. There are also no proper changing facilities available, children are required to get changed in the toilets prior to being taken along to the gym hall. We are unsure of where the view has been created that our children have access to Science and Home Economics classrooms within Alloa Academy as they have never done so, this impression provides a distorted view of how the schools are working together. Realistically, Alloa Academy was never built with the intention to house primary aged children, and all facilities would be inappropriate for them to use. In fact, it would be interesting to view a risk assessment for younger children utilising these facilities and how the risks of such would be mitigated. With regards to the outside space; there is no grass and no room to develop this or develop an outside space like a garden, plants etc. Our playground is just concrete. Again, we do have access to the "Astro", but only if not being used by the Academy. Alloa Academy/EASN pupils also use the playground outside at times usually around school pick up. Our parents/ carers are allowed access to the area from 2:50pm for pick-ups. We understand there requires to be a degree of flexibility with it being a shared space, but this should not compromise the safety of children from either school. Our children are also exposed to inappropriate language in this area or outside the gates swearing, vaping, fights etc. The school does have access to the assembly hall, but the set up doesn't always suit the needs of St Mungo's and it isn't always available. If there is something happening in the canteen area the children need to go outside (regardless of the weather) to move between their school and that part of the building. This again emphasises why fundamentally even if the decision was taken to remain at Alloa Academy that the whole architecture of the building would need reviewed and Council would need to commit funds to improve the life of the school, including moving the primary school to the ground	No	No, renaming it doesn't change the fact the school isn't set up for primary school children.	

no educational benefits with permanently relocating St Mungo's RC	No		
Not fit for purpose	No	Design and accessibility is a challenge	The money that will be used for previous land to be used to support New school
Frankly, I am disgusted with the fact that the Council has come the the parent community to consult on a single option to permanently locate St Mungo's within Alloa Academy. As was confirmed by Colin Bruce, the majority of the councillors who have agreed to this proposal going forward have not even entered the school to look at the set up and, who in all probability, have no children at either school and are therefore not affected by this. We were always told by our previous headteacher that Alloa Academy was 'the best school in Scotland'. As we are in a deprived area, it is important that these children get all the opportunities available to them - how can it be that a whole department has been taken away? This space could be used for so much more for the high school students who need that support and who would thrive if other opportunities were available. It is telling that the Council came to talk to the Academy students once the seniors were not in the school and were on study leave. This is the group that is most affected by the changes as St Mungo's has taken space in the Academy part of the school and the senior student are treated and spoken to appallingly by St Mungo's staff when they are in their own part of the school. How on earth can this be right? I appreciate that the Council has no money for a new school but their must be other options that could be considered and it is very short-sighted that these options haven't even been discussed. A lot of the emphasis as been on making it positive for St Mungos but we need to look more about the detrimental affect it has on the Academy. Will it will take an accident caused by overcrowding in the top floor for the Council to realise that this is not the answer? Alloa Academy has the smallest footprint and outside space of all 3 high schools. Surely it doesn't make sense to reduce that further to give the primary school outside space? Where is the thought for the Heath and Wellbeing of the high school kids here?	No	THIS IS NOT A CAMPUS! It is a primary school inside a high school so calling it a campus does not make it a campus. A campus is purpose built with shared facilities - this scenario is not that. It is a purpose built high school with its own facilities. Why do we need to call it a campus? Does this make the Council feel better about the situation perhaps?	Have a bit of foresight and look to the future. The chances are the roll in the Academy will increase so the Academy will need space back. I know St Mungo's want changes made and want more space - where will this come from? This can't be allowed to happen as it looks like it would be ASN/EASN that would suffer. We need to be looking at other options.
Secure new building Good location Easy access bt foot and by vehicle. Good to integrate a Primary and a Secondary school on one campus	Yes		The joint venture makes sense and is workable.
We see no benefit from joining these two schools , as far as our members are concerned we have severe concerns in regards to this movement. We feel that a secondary establishment is no place for younger children. It is not a purpose built building and not suitable. We think it's unfair for the older children not to be mixing with their peers and having to curtail their normal behaviour for 4 year olds. We are concerned about the rising numbers of secondary pupils and as to where these children will go if the st Mungos role continues to grow . The st mungos children deserve to be mixing with other children their own age even if it's on another campus outwith the south of Alloa	No	This is Alloa academy building not a campus this is a building that has housed another school in a corridor, to give it a campus title is wrong	We would urge the council to listen to all the groups who have raised huge concerns over this move, we feel that although the consultation process has been followed we feel it's unfair that only one option being put forward was short sighted. We also feel that the temporary move has now put the st mungos school in a negative position in regards to a new premise and has made them a low priority. Could we now look at other options in regards to moving to another learning establishment with age appropriate grouping. Also the placement request have made this situation worse could we now recognise boundaries and feeder schools only to their allocated schools
I would say, having visited the site and conferred with teachers, families, parent council reps, that there are few if any educational benefits to permanently relocating to the site. Alloa Academy was never intended to house two schools, one denominational and the other non-denominational, let alone a secondary and primary school. Each sector has very different needs. The layout of the building and grounds does not provide a nurturing atmosphere for young children. The Head Teacher and staff of St Mungo's must be constantly on call throughout the day, including break times, to make sure that the children can use facilities safely. The adaptations made by the Council, though welcome, do not go far enough. Nor are the benefits of the additional facilities provided by a secondary school obvious. A Catholic school must be able to pursue its rhythm of prayer and devotions, and have the opportunity within the school to celebrate Mass. Again, it is far from clear how any of this can be achieved within the existing or any proposed building layout. While I am sure this is not the intention, it appears to us in the Diocese that Clackmannanshire Council is not providing adequate provision for Catholic education in its proposal.	No	We in the Diocese of Dunkeld are profoundly disappointed at the way this consultation process has taken place. We urge all members of Clackmannanshire Council to pause the current consultation process and have a real dialogue with parents and teachers. We also ask that a commitment be made to provide a stand-alone building for St Mungo's RC Primary School as soon as funds are available.	I hope sense prevails and this process is started again with some real discussion and a serious examination of the needs of both St Mungo's RC PS and Alloa Academy.
Don't see any benefit!!!	No		Primary children and secondary children need their own space not to be mixed religion shouldn't come into this!!
	No		St. Mungos should have a separate primary school building. Sharing a school that is equipped for secondary school pupils has brought about lots of problems. The young pupils are subject to foul language and rauvoys behaviour on a daily basis which I have witnessed myself. The classrooms are not fit for younger students, they do not have sinks where they can wash their hands, which due to covid is an important part of everyday hygiene either at home school or out and about. The toilets are allocated outside of the corridor they are in, through a locked door which is on the secondary side, not ideal for either grade of students.

<p>I'm considering the educational benefits of Alloa Academy as this is very important.</p> <p>The school space and atmosphere changed with St Mungo's coming in to the school.</p> <p>There was less space and subject teachers / departments had to move about and the change wasn't good.</p> <p>The young people at St Mungos need their own school as it's not fair for them or high school pupils have to change .</p> <p>The lunch hall is too busy and you can't get a seat so it would be good to have different lunchtimes for high school kids but this can't be done cause wee ones are in early.</p>	No	Don't agree	Why don't St Mungo's move into the other religious school as there are not many. Those who are not religious can go their normal primary
	No		
<p>St Mungos can't use the facilities as it says in the proposal due to tables and other things in the classroom being for secondary children.</p> <p>Alloa Academy is losing space within its school that could be used for wellbeing and pastoral spaces.</p>	No		
<p>The children and staff would have there own school.</p>	No	St Mungos should not be in Alloa academy. They need there own space for staff and learners and the academy has an ever growing school roles so will need the space back.	A new campus for park and st mungos like Tullibody south would be the best way forward as park is also in need to renovation. It is dated, run down and bursting at the seems.
<p>The children have done well to attain the levels as specified in the Educational benefits Statement which is due to the dedication and hard work of the teachers and school staff. However I have no doubt the children would have achieved these levels if they had still been in their own school in Forth Crescent . They would also have benefitted having a school they could call their own .</p>	No	I said no because the building does not suit the needs of the children. Councillors need to understand that the children had their own well equipped playground with a grass playing field at Forth Crescent . There is no grass in their playground at the academy. Councillors should remember that the children should be at the "CENTRE" of this Proposal .	I think it is essential that the council make a commitment to invest in making the present building fit for purpose as soon as funds are available.
<p>All 3 of my children attended St Mungo's RC Primary school and my daughter and son were pupils in the school when it was "temporarily" relocated to Alloa Academy. At the time I was extremely unhappy with the situation and in the 4 years that we were a family at the school, there was nothing that changed my mind that this was an extremely poor decision by Clackmannanshire Council. Empty promises made and nothing has changed. It is only thanks to the amazing teaching staff within St Mungo's that the children continue to receive the best education within St Mungo's. St Mungo's has always had to fight for its place within Clackmannanshire. Our community had to fight for the their school in Forth Crescent 40 years ago and once again, here we are fighting for our right to have a proper school, not a school relocated to a high school that was never intended to have a Primary School within its structure.</p> <p>The consultation in itself only provides one option for St Mungo's which is to remain permanently within Alloa Academy. No other options are available at all, which makes you wonder if this decision has already been made and asking for views is just paying lip service. Information within the report itself is very misleading and paints a very rosy picture of St Mungo's with the Academy. The high attainment/attendance levels and awards that St Mungo's have are all a direct result of the perseverance, dedication, hard work and high quality of teachers and staff at St Mungo's NOT the current school building. It is an insult to suggest otherwise.</p> <p>The report references the facilities and space available to the children and the sports facilities being superior. The children share these facilities with the Academy and EASN so therefore are no better off than than other primary schools and as they are shared facilities access is limited.</p> <p>PE is inside the small gym hall which requires ongoing organisation between the schools and timetables can restrict this access and the Academy are well within their rights to prioritise their access. When the weather allows St Mungo's children can do PE outside but as we live in Scotland the fine days are few and far between so if weather does not allow outdoor PE and gym hall in use PE is taught in the classroom, hardly ideal . There are no proper changing facilities available and children are required to get changed in the toilets prior to going to the Gym hall. Please take into consideration that there are only 2 toilets on the floor where St Mungo's Classrooms are. Other accessible toilets are downstairs and require an adult with a pass to accompany the child to the toilet. So much disruption to just use a toilet and young children require the toilets frequently.</p> <p>There seems to be a view that the children can have access to science labs and and Home Economic classrooms. This is completely false. Again a distorted view of how the schools are working together. For a start the majority of the primary children would not see above the desks in these classrooms so the idea of them using science equipment and the facilities in the Home Economics classroom is bizare. Has any risk assessment ever</p>	No	No - because I do not believe St Mungo's RC PS should be made a permanent school with the Academy Building.	
<p>There are no educational benefits to this. Children at St Mungo's are well educated despite the fact they do not have their own school. The benefits listed are nothing to do with the location we find ourselves in. Some of the benefits are also not true. We do not have access to different departments and the ares that we have been able to access are only as and when they are not required by Alloa Academy.</p> <p>Alloa Academy are entitled to have access to their own areas and therefore it is unfair that St Mungo's and Alloa Academy have to compromise on this as the facilities are not purpose built to have 2 separate schools located there and therefore it doesn't work for either school. Staff at both schools try their best to accommodate the situation but the space is not available, the logistics don't work and the timetabling adds undue pressure to everyone involved. There are safety issues which staff have to work very hard to manage which is not an issue in other schools. Young children are exposed to behaviour etc that they shouldn't have to be exposed to. St Mungo's children have free access to only 2 toilets for 142 children. It is unsanitary. There is no access to toilets at break / lunch without an adult chaperone. Learning and teaching time is wasted due to toilet trips. Learning experiences are limited due to regulations and space and access to areas. Staff are under extra pressure due to the day to day running of this situation. St Mungo's is losing its sense of community and identity.</p>	No	This further diminishes St Mungo's identity.	<p>Many of the statements in the proposal are untrue and misleading.</p> <p>Other options should have been included within the proposal.</p> <p>It has been claimed that this proposal should not have gone ahead as the process has not been followed correctly. More than one option should have been allowed to be consulted on.</p>

<p>I don't think it should be at Alloa Academy permanently. Especially with so many unused buildings around Alloa that can be repurposed for a Primary School</p>	<p>No</p>		<p>Primary school should be separated from high school</p>
<p>Having been at the initial meetings in 2018, I can't believe that now, 6 years later, the temporary solution that was put forward then is now going to be a permanent solution. Has the council given any thoughts at all to other options.? Primary school children need their own space and should not be in the same building as 11-18 year olds. Also, high school children who have done their time at Primary school should not be with 5-11 years olds unless the building has been specifically designed for this to happen. I can't see any educational benefits from this - in fact, based on what my son told me after the council came in to talk to students, it seem the council is trying to look at only the positives for St Mungos without addressing all the negatives. What positives would the Academy children possibly get from this? All I can see is that they are losing opportunities and space in their school. Why are we always thinking about the positives for the Primary children? It's very one-sided and this needs to be addressed. Can the Council tell me what benefits my son has from having a Primary School in his High School? On the flip side, do the primary school children benefit all all? If we need to have a religious school in this location why is the Catholic Church not helping to fund this? And i have heard that 50% are placing requests which is ridiculous. The Council should be ashamed of the way that they have let Education fail the children of this area.</p>	<p>No</p>	<p>Why is this even been asked? They are separate schools and this is not a campus like Tullibody or Raploch. so let them keep their own separation and identity if St Mungos has to be there. So I fundamentally disagree with this proposal.</p>	<p>There is nowhere in Scotland I bet where a primary school exists within a high school unless specifically built. Why are the children of this part of Alloa being subjected to this? And allowing the St Mungos roll to rise by allowing placing requests is a disgrace. The children who want a religious education should have their own space but it shouldn't be inside a high school. There are no benefits for the c. 700 high school pupils so the council shouldn't try and spin this line that there are benefits for everyone.</p>
<p>Educational benefits are extremely limited for St. Mungo's pupils but also for Alloa academy pupils. Lack of break-out spaces, play areas and outside space for planting/growing veg etc. is non existant. Although we have limited use of grass and muga areas this can be removed at very short notice as can the use of the Assembly hall. This is particularly difficult around Christmas time when very young children require to practise Nativity plays or other shows yet get no access until a day or so before the actual performance. Limited space inside means that visiting specialists or internal staff e.g. Sfl have to work in inappropriate spaces, often having to compete for quiet corners. Although the proposal suggests that St. Mungo's have access to the wonderful facilities in Alloa, this is not factually correct. The very young pupils have never had access to e.g. Home economics and even if they did the size of equipment would not be suitable.</p>	<p>No</p>	<p>By naming it Alloa Campus, it removes the individual identity of St. Mungo's and by definition Alloa Academy.</p>	<p>There are no private space for First Aid; St. Mungo's have pupils who require a variety of medication including injections. Often this has to be administered in the Office or Staff Room. There have been incidents where both staff and pupils have become ill or required meds in the same room ie staff room. This is totally inappropriate and not least unhygienic. The lack of privacy or safe space does not allow for dignified or private recovery. Access to shared spaces in the Academy is extremely limited. Timetabling is a huge factor; cross-over times (to avoid injury to younger pupils) has to be avoided. St. Mungo's, though staff try their best to be welcoming have a very limited entranceway for parents/ visitors to connect with. They arrive at an emergency exit door albeit with a sign on it with St. Mungo's name, then enter into a concrete stairwell. Hardly an image any parent has for their young child to enter their school. Lunch times are extremely difficult. The pupils, including primary 1 have a very tight schedule to eat and get out before the high school pupils arrive for their lunch. The younger pupils find this extremely difficult and at times can be very emotional about not managing to finish their lunch and having to finish items outside. This is not conducive to learning good social skills; enjoying food and company and even taking the time to learn about foods they might not have tried before. TOILETING: St. Mungo's have two toilets for the whole school (adults and pupils) within their own space. The children have a bank of toilets two flights downstairs but cannot access these without a member of staff (safety reasons, numerous exit doors and the fact that the doors require key fobs; requested for the safety of the young pupils not gaining access to the wider school). All of this means that the younger classes are taken down a class at a time which means losing 20 minutes of learning time each time the toilets downstairs are used. The adults have the use of a disabled toilet in a corridor within Alloa Academy; this creates difficulty at break as only 3 to 4 people max can use it before break is over. The same queue happens at lunchtime unless staff use the pupil single toilet within St. Mungo's. The upper classes make do with the single toilet in St. Mungo's which is a health hazard. Cleaning of said toilet is supposed to happen at lunch time and end of day. This does NOT always happen for a variety of reasons.</p>
<p>St Mungo's RC Primary school being relocated to Alloa Academy has limited the educational experiences of both schools. Schools are restricted in the learning spaces, with a lack of space in general and constant compromise over who uses the spaces and when. As in the proposal section 8.2 the gospel values of the school are fully embedded in the life and ethos of the school due to the pupils, staff and community however the building limits St Mungo's faith celebrations. Holding mass in our school is not regularly possible due to shared hall spaces and regular timetabling. The school identity is not strong and people of the public have commented on St Mungo's not existing any more. Our entrance is a fire exit door at the side of Alloa Academy with a small sign above. There is no entrance way, people walk straight into the stair well, then have to walk the length of the school to reach the office. The attendance figures have no connection to the relocation to Alloa Academy building. The attainment in schools has been due to the hard work of staff in both settings. Working with pupils to give them the best possible learning experiences despite limited space. The access to shared spaces comes with great limitations. Despite timetabling and advanced booking of spaces, a lot of this is cancelled last minute due to Alloa Academy planning or learning. Which of course is important especially with exams etc. but the feeling of being a guest in someone else's home is very strong. St Mungo's does not have access to Home Economics and Science unless part of planned P7 transitions which every other primary school takes part in. These classrooms are not designed for primary pupils and the health and safety of taking the pupils into these classrooms would be a huge risk. The sports facilities are used frequently by Alloa Academy as they should be and St Mungo's is left with little time to access these spaces due to timetabling. So the sports facilities are not of great benefit to St Mungo's primary. The partitioned area of St Mungo's has only recently been made secure with the additional doors installed. Before the doors did lock however were there as part of Alloa Academy building and sections of our school and the toilets would be locked on the other side. The 'large flexible open space' is the corridor outside the classrooms, where as a school we hold our library, space for regulation and play all in the same area. The learning and small group work also takes place in this one space and is regularly very busy and noisy. The space is flexible due to there being no other available space or option. The awards and achievements made by St Mungo's are due to the hard work of staff. The reading award and Little Robin's Cafe have been achieved due to staff working around the limitations of our building. We have to use a classroom space for the cafe to welcome in our school community. Often overflowing into the 'large flexible open space', the lack of space is stifling our growth as a community. The adaptations made to the school have been done to help ease the transition to a building built for older learners. The separate partitioning and head teacher office space was added to the schools 6 years after being displaced. Defined toilets for pupils requires staff to take full class out of</p>	<p>No</p>	<p>Not applicable at this time. Removes the identity of St Mungo's RC Primary. Forth Valley College has an Alloa Campus under this name.</p>	<p>The two schools have worked extremely hard to make this situation work. Everyone has worked to ensure that learning and teaching is maintained to the highest standard however regular learning experiences are being missed. Mainly due to trips to the toilet, compromises in sharing learning space and balancing conflicting timetables. Through the consultation process it has been clear that this is not suitable for both parties involved but we have been making it work. The process has allowed some very negative opinions to be voiced that questions staffs integrity and drive to support all of the pupils in our community. The problem is with the physical layout of the buildings and not due to the staff who do everything they possibly can to promote strong learning. The schools deserve to have their own spaces to flourish and thrive.</p>

Primary and secondary children should not be expected to be sharing a learning space. It is not fair on either sets of pupils. They should be given their own schools respectively.	No		Catholic children have always been treated as second class citizens within the county. The children deserve their own space and school.
The educational benefits are non-existent. The building does not suit the needs of primary aged children. Children who have additional support needs are further negatively impacted by the building as there is a lack of space to provide break out options for children who need time away from their classroom. Staff health and wellbeing is being neglected in the current accommodation. Every activity, even the most basic, adds significantly to workload and is stressful for staff and children too. The imbalance of priority given to secondary school activities means that the primary school sacrifice and compromise on every aspect of the school day. This negatively impacts on teaching and learning time and makes for a negative social experience during breaks and lunchtimes.	No	The name must be neutral with neither school maintaining part of their original name as being the shared name of a campus. Something like River View Campus would be more appropriate to remove the connotations of this being Alloa Academy's campus.	I do not agree that the permanent relocation of St Mungo's Primary to Alloa Academy is the most appropriate solution . The design of the building is not conducive to housing primary and secondary school children together. No other shared campus in the country exists in this way unless the schools are 3-18 establishments under a single name. Where such 3-18 schools do exist, there is clear separation of primary and secondary facilities which preserve the dignity of pupils and staff from each sector. It would be remiss of Clackmannanshire Council to charge ahead with this ill thought out solution simply due to the poor reasoning of a lack of funding. Education is an investment in the future of the county of Clackmannanshire. Appropriate, separate accommodation for St Mungo's and Alloa Academy needs to be a priority. Denominational schools continue to bring success to the council in terms of attainment, achievement and sense of community. A commitment to providing appropriate facilities for denominational schools, with the same priority given to them as their non-denominational counterparts, needs to be made to ensure the council continues to meet their obligations under the 1918 Education Act.
There are none!	No		Parents from the primary school already object to Academy pupils being disruptive or a bad influence to the primary school pupils, the Academy pupils and staff have lost the use of space and classrooms (which are beneficial to their development) and are frowned upon by staff and parents from the primary school. The council should be looking to future proof early development and the higher education of children and young people not trying to save a few pounds here and there (especially over something that was probably caused by selling off land to developers in the area) I feel (as do others) that this was the plan from the beginning and staff and parents were hoodwinked into thinking this was a temporary change. The future of children in this area is at stake here, poverty in this area is an issue, recreational facilities have been taken away and not replaced (pool for instance) don't take away their education!
The educational benefits to both schools are limited as a result of St Mungo's RC Primary School being relocated to Alloa Academy. Gospel values are firmly embedded within the school as a result of the staff team and faith community. However, the building in itself limits faith celebrations for St Mungo's due to the lack of space and the requirement of regular negotiations for shared spaces. The attendance figures have no connection to the relocation of St Mungo's RCPS to Alloa Academy. The attainment of the children in both schools is a testament to the hard work of both staff teams to provide education experiences that meet learners needs in the best way possible despite the challenges that all are faced with daily. St Mungo's pupils do not have access to Home Economics or Science unless this is during P7 transitions which is available to all feeder schools within the local authority. The external grounds and sports facilities are no superior to other schools in the authority as the use of these are very restricted due to the number of pupils requiring access to these spaces throughout the day. The access to shared spaces comes with great limitations despite timetabling. These areas are often required for use by Alloa Academy for important events such as exams however this then has a direct impact on both sets of pupils. During lunchtime there is extra added pressure upon everyone as Alloa Academy pupils require a break out space from exams however this often occurs during St Mungo's lunchtime. This results in overcrowding and requires unfair expectations placed on both sets of students. There is an open area within St Mungo's however this is not a large space! It is simply a corridor which contains an area for younger pupils to play, a library and some tables for support for learning. This area is regularly busy and noisy due to the nature of its location and the traffic that is regularly passing through. Learners often find it challenging to concentrate when accessing learning in this area however there is no where else for them to go. The entrance to St Mungo's is through a fire exit door at the side of the building with a small sign above the door. This makes it very difficult for visitors to find and removes our identity as a school. Visitors walk straight in to a stairwell and have to walk the length of the school to reach the main office. This can cause stress and anxiety for children when parents are attending meetings with staff members as there is very little privacy. There are two toilets for over 140 children to access during teaching time which is a significant health hazard. Children are having to queue for the toilet on a regular basis as upper and lower school have only one toilet each! Although there is a bank of toilets downstairs this requires two members of staff to take classes down. This has a direct impact on teaching and learning time with some classes losing 1 hour and 40 minutes of teaching time per week for toilet trips. The Alloa Academy building is not fit for purpose for primary aged children and the educational experiences which staff can provide for their learners is restricted. Primary pupils are expected to eat their lunch very quickly in order to make way for secondary pupils which puts all under extreme pressure due to the very quick turn around. This can be distressing for younger pupils, particularly new Primary 1 pupils in August. Primary pupils have expressed their fears and anxieties about being around young adults to St Mungo's staff members and parents and understandably, I can imagine secondary pupils will be sharing their own frustrations with their teachers and families too.	No	This removes the identity of both schools and I DO NOT agree with the renaming of the building.	St Mungo's and Alloa Academy staff both work extremely hard to make this work however extreme pressure is faced by all daily to ensure the smooth running of a school day. The pressures faced by both staff teams are pressure which neither should be subjected to.
Primary school children should not be exposed daily to children over 13 going about there daily schooling . Older children have a right to be schooled without pressures from smaller children all children have a right to specific education needs	No		Small children need space to grow and learn and they don't have this within the building right now . The staff do there best but need the environment to do this

I don't think keeping st mungoes within alloa academy has any benefits the pupils deserve a school of their own so they don't have to share facilities with a high school. St mungoes deserves it's own school for the pupils to thrive in.	No	Both schools deserve their own buildings	Alloa academy pupils deserve their school back the benefits to this would be great for pupils the school could provide more as support with regaining the st mungoes wing back
The academic achievements and educational benefits are due to a dedicated and highly motivated staff team and supportive school community despite the school environment and temporary location.	No	St Mungo's RC primary school deserves and requires to retain its own unique individual identity, and its own dedicated space for it to continue to serve the St Mungo's and wider community. It provides a school identity reflecting and enriching the diversity of Alloa's contemporary society.	It is preposterous to call this document a public consultation as it offers only a single predetermined option. The recent show of public support, for a singularly dedicated area for St Mungo's Primary School, shows that the public, parents of both schools, teaching staff and most importantly students, past and present, support a dedicated school retaining St Mungo's identity. Catholic parents have a right to choose to have their children educated within a framework with the integral values and morals of their Christian faith.
There are no educational benefits to small children being educated within a high school	No	They are different entities	Primary school children need room to grow both educationally and personally and a high school is not the desired environment
I disagree with the assessment that there are benefits to this being a permanent relocation. St Mungo's young people are cloistered in a small area of the school but in a school that isn't their own. The increase in roll numbers, particularly for Alloa is a concern due to spacing arrangements. Departments of Alloa have been displaced meaning that staff no longer work beside their own departments or faculties. Furthermore, some staff are required to hot desk or share rooms as a result of the rooms occupied by the primary. Additionally, the St Mungo's young people can be witness to some of the behaviour from the secondary pupils which is a real cause for concern and this can't be stopped while Alloa Academy & St Mungo's share the same space.	No	I think if we were building a new campus for this purpose then the conversation would be different but trying to shoehorn a primary school into a secondary school which was not designed to house them is a nonsense. While both schools have managed during this extended 'temporary' timeframe to try and now legitimise this becoming permanent feels underhanded. We should be finding out what went wrong with St Mungo's old building!	
The benefits would be that they would have a building! That's about it. The disadvantages are far greater than the benefits. The council is at fault for not addressing the causes of the damp in the old building until it was too late. It's obvious if you build on the area around the school it will raise the water table!!! The new houses are the reason we had to leave and were dumped into an unsuitable school. Major changes are required to alloa academy to accommodate a primary school. It's unfair to alloa academy and St mungo's to continue like this. More staff and structural changes are required, I worry for my daughter's education. She comes home starving every night as she does not have time to eat her lunch, she is scared of the academy pupils as they are so much bigger than her and does not have the same freedom as she would have in the old school. They are missing out on so much.	No	What a stupid loaded question, just like the one above! Who cares what it's called it's what is inside that counts!	Clacks council should be ashamed of themselves. I knew right from the start that the school would never make it out of there. If they have the money to modify alloa academy why not fix the old school which is now beyond repair sitting there rotting! Waiting to sell the land for houses! That's what this boils down to! Money! Not the kids, staff of the education.
I disagree with the proposal. St Mungos needs its own school for kids to thrive. This was not meant to be a permanent solution.	Yes	It will need renamed if you insist on this proposal.	I am strongly against the proposal.
It's genuinely hard to see there are any educational benefits - even being as objective as possible, it'd be difficult to say any of the potential benefits envisaged 6 years ago have come to pass. The academy pupils only have to make compromises as a result of primary kids taking up space in their building; while it's clearly less than ideal for primary pupils to be 'making do' with space that isn't suited to a primary school environment. There doesn't seem to be any positive cross-fertilisation across the two schools - only friction.	No	If the schools retain their identity, I'm not really sure there's a particular benefit to referring to it as a campus - unless you were perhaps going to include Park PS and ELC within this campus too.	I am hugely concerned about any potential impact on the ASN and EASN pupils at the Academy arising from any building-changes which may arise due to the permanent location of St Mungos. This would be completely unacceptable. Overall, this just isn't a good solution for anyone. And while it may seem like the only option due to short-medium term financial constraints, that would have long term consequences. It feels like we haven't considered a better permanent solution in relation to the school estate across Alloa, even if that might take longer.

<p>None that I can see.</p> <p>The council leader promised that be temporarily sighted for a maximum of 5 years. I don't see any evidence she did anything to keep to her promise</p>	<p>No</p>	<p>Not a campus a campus would need to incorporate park primary and ELC</p>	<p>If the council wants to keep StMungos at Alloa academy significant architectural redesign should take place and costed against other options.</p> <p>It appears that Colin Bruce has said at public meetings that the council has no money but do Cllr's know when voting for significant sums for the wellbeing hub this against backdrop of not affording the basics for our children's future?</p>
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St Mungo's RC Primary School Relocation: Summary report

This report was created on Monday 10 June 2024 at 14:30 and includes **324** responses.

The activity ran from 17/04/2024 to 31/05/2024.

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Any further comments	5

I confirm that I have read the privacy policy and consent to the data I provide being used as set out in the policy.

I confirm



Option	Total	Percent
Yes	324	100.00%
No	0	0.00%

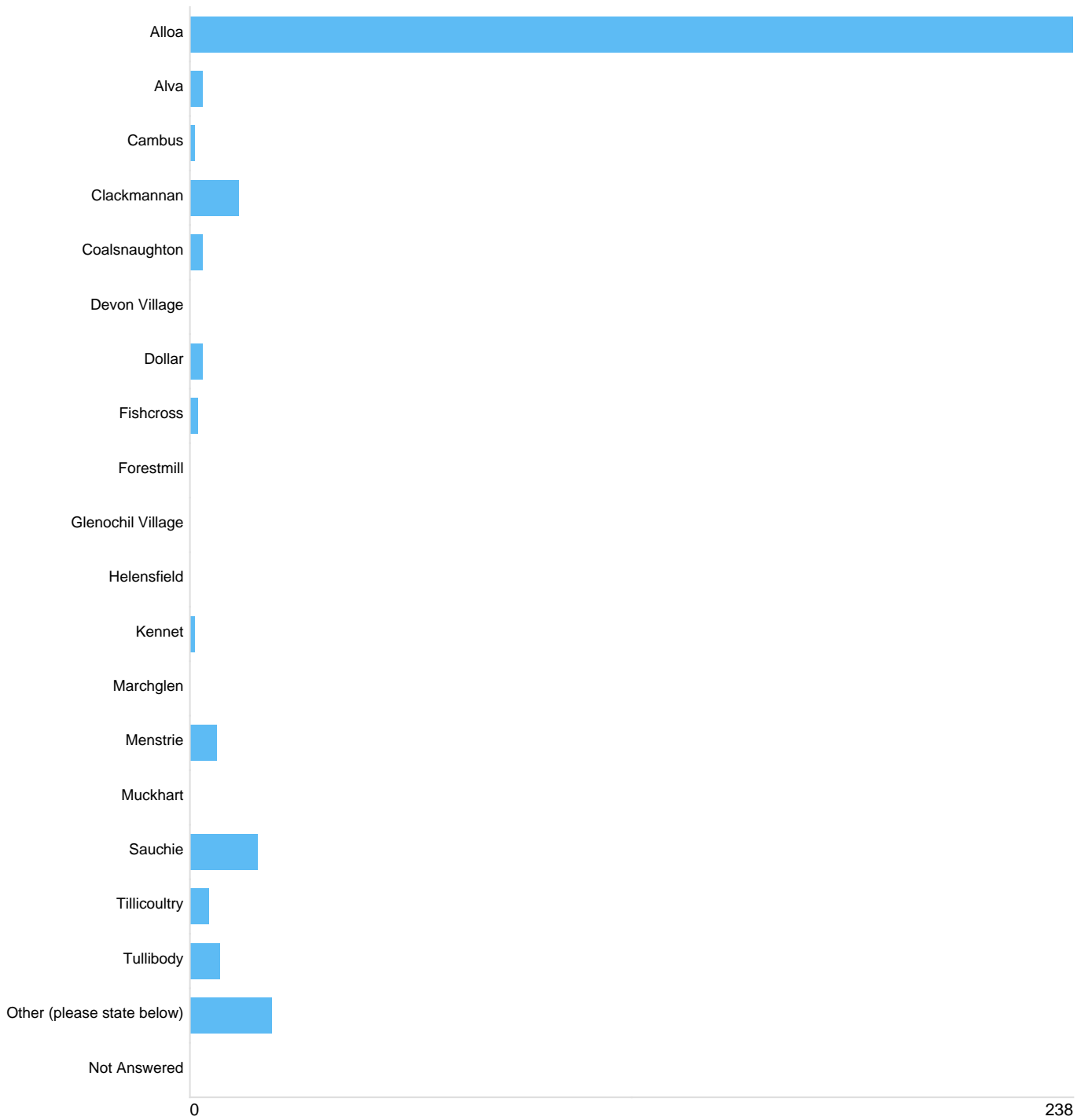
Your name

Your name

There were **291** responses to this part of the question.

Where do you live?

Where do you live



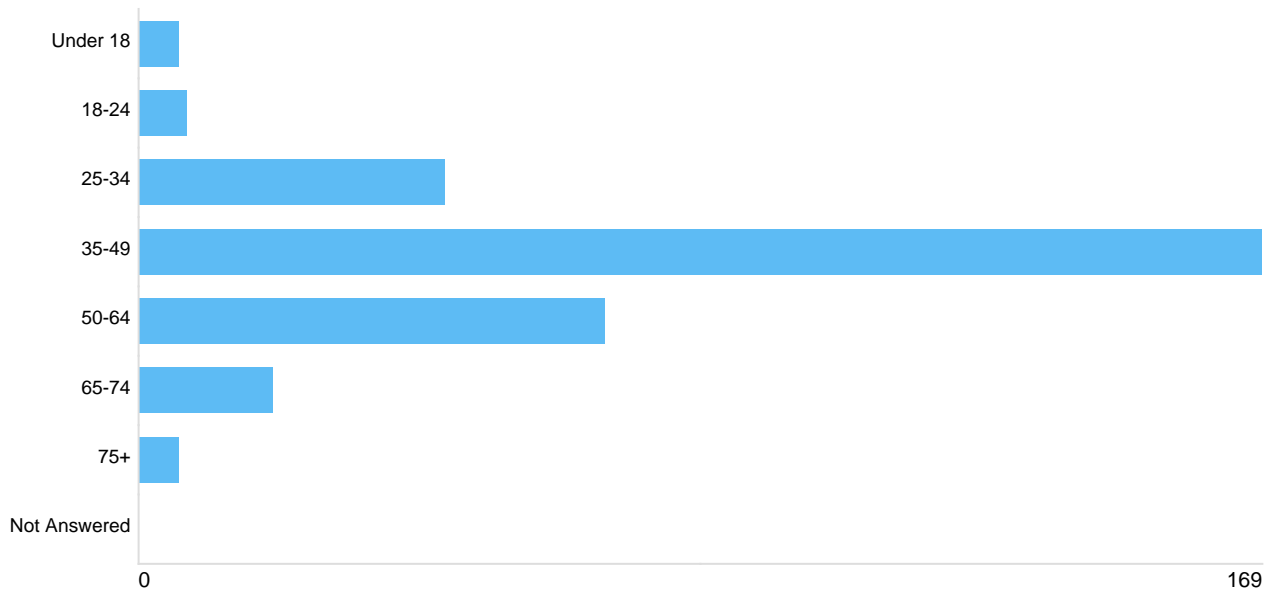
Option	Total	Percent
Alloa	238	73.46%
Alva	3	0.93%
Cambus	1	0.31%
Clackmannan	13	4.01%
Coalsnaughton	3	0.93%
Devon Village	0	0.00%
Dollar	3	0.93%
Fishcross	2	0.62%
Forestmill	0	0.00%
Glenochil Village	0	0.00%
Helensfield	0	0.00%
Kennet	1	0.31%
Marchglen	0	0.00%
Menstrie	7	2.16%
Muckhart	0	0.00%
Sauchie	18	5.56%
Tillicoultry	5	1.54%
Tullibody	8	2.47%
Other (please state below)	22	6.79%
Not Answered	0	0.00%

Other place name

There were **22** responses to this part of the question.

Age group

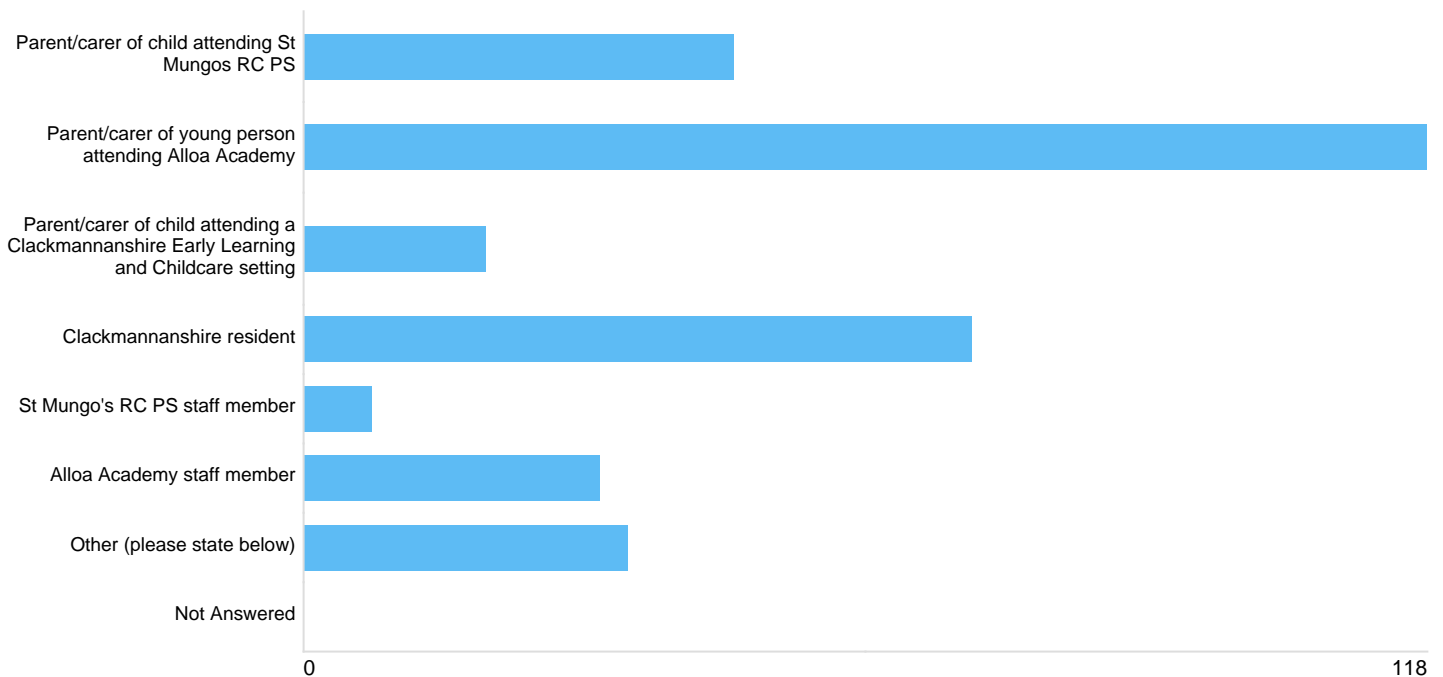
Age group



Option	Total	Percent
Under 18	6	1.85%
18-24	7	2.16%
25-34	46	14.20%
35-49	169	52.16%
50-64	70	21.60%
65-74	20	6.17%
75+	6	1.85%
Not Answered	0	0.00%

What group do you belong to?

What group do you belong to?



Option	Total	Percent
Parent/carer of child attending St Mungos RC PS	45	13.89%
Parent/carer of young person attending Alloa Academy	118	36.42%
Parent/carer of child attending a Clackmannanshire Early Learning and Childcare setting	19	5.86%
Clackmannanshire resident	70	21.60%
St Mungo's RC PS staff member	7	2.16%
Alloa Academy staff member	31	9.57%
Other (please state below)	34	10.49%
Not Answered	0	0.00%

Other group

There were **42** responses to this part of the question.

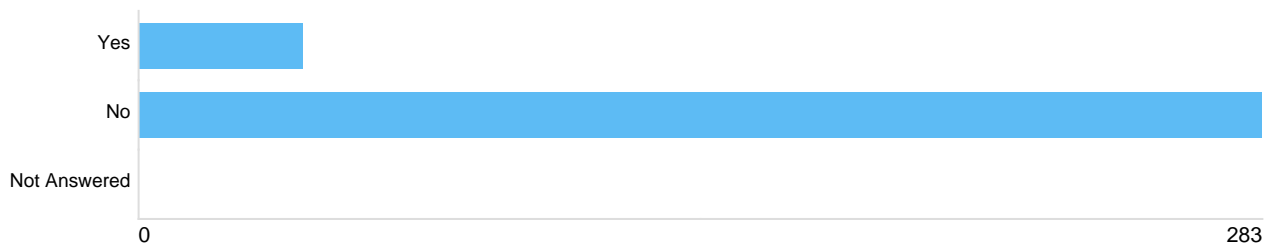
St Mungo's RC Primary School moved to Alloa Academy in 2018. The proposal to permanently relocate St Mungo's is based on educational benefits as detailed on page 3, section 8 of the proposal document.

Comment on educational benefits of permanently relocating St Mungo's RCPS

There were **257** responses to this part of the question.

Do you agree with renaming the original Alloa Academy building Alloa Campus?

Do you agree with renaming to Alloa Campus?



Option	Total	Percent
Yes	41	12.65%
No	283	87.35%
Not Answered	0	0.00%

Renaming to Alloa Campus - add any additional comments below

There were **178** responses to this part of the question.

Do you have any further comments you wish to make?

Any further comments

There were **205** responses to this part of the question.

Stakeholder Group - St. Mungo's Staff	
Challenges	Suggested Solutions
Building is not fit for primary children.	New school which is for primary children.
No outside learning as don't have the space for this.	More toilets.
Teaching time lost because of the time it takes to move round the school.	No stairs.
Only 20 minutes to serve and eat lunch, limited access to P.E. Hall, or any hall.	Freedom of access to halls - currently on Alloa Academy's terms.
Limited access to astro turf.	New outdoor space catered for the needs of children.
Teaching groups in a corridor.	Private space for nurture and medical issues.
Using a fire exit as a school entrance.	Classrooms adapted to the needs of younger children - sinks, lower displays, storage, lower windows as the children can see out to encourage good mental health.
Children miss out on lots of learning time because of the time it takes to use toilets.	New gym hall - solely for primary school children.
Very rare that we get to use hall - needs to be timetabled.	New lunch hall - solely for primary school children.
Frequently, children have to use high school toilets - exposed to violence or language that they shouldn't be exposed to.	We will need our own space - building - kitchen, dining room, music classroom, art classroom, own playground, PE hall, first aid room, assembly hall, more fire exits, very welcome entrance doors.
High school kids take photos and videos - some of our children are protected.	Reprint the consultation which was held today 30 April 2024 - St. Mungo's Staff Member.
Multiple fire alarms in a school session.	Alloa Academy take St. Mungo's PE into consideration prior to setting timetable as opposed to slotting us in after.
Location acts as a barrier to parents.	Our own reception area for parents and visitors to access.
No privacy for medical issues.	Someone visit and spend time in our establishment to see daily life in the space we have.
No sinks.	School on ground floor with access to enclosed outdoor space.
Kitchen area, dishwashing area share between 2 schools and make conflicts between teams, and no comfortable place to work.	Dinner hall, bank of toilets and PE space directly joined to classroom space.
Playground is not very secure, is only concrete.	Cannot be used as it is needed for school storage - create proper school storage.
Cannot use lots of facilities as said in the proposal..	Inform parents and public that these consultation papers are untrue and misleading.
Our mental health (Staff members and kids) can suffer because we feel like we are in a place where we don't belong.	
PE timetabling - very dependant on classes from Alloa and the Academy's timetables - I had to change working days to facilitate.	
Toilet access during PE - high school pupils in same area using same toilets - safety issue? No changing rooms.	
Accessing outside areas - depends on high school timetable - we're bottom priority, organising sports days etc.	
Moving equipment about - storage upstairs on balcony but PE space downstairs/outside. Heavy equipment being moved.	
Split school - Staff room, resource room, HT office behind secure doors separate from rest of the school.	
Distance between PE space and school - wait a while for support as they have to come through the whole school - health issues etc.	
Staffing is under pressure due to the additional duties required to ensure safety of all children.	
Time spent on escorting and supervision detracts from time that could be spent teaching and learning.	
Social learning is impeded due to restricted timetabling. E.g. lunch time experience, playtime. Autonomy and flexibility of staff is impeded. This impacts on children having access to learning experiences that are creative and dynamic, relevant to their needs and interests.	
Staff and families feel that the report is inaccurate and does not reflect the reality.	
Liturgical Celebrations are at the heart of a Catholic school. The space does not allow for Liturgical celebrations and our Catholic ethos is diluted and compromised as a result.	
Additional and undue stress put on staff to ensure all children are safe within the building.	
Transition experiences are limited as our new P1 intake cannot come in to taste menus.	
Traffic concerns around building as very busy - St. Mungo's, Park, Alloa Academy all in area.	
No space to host professional meetings privately.	
Geography of building. School has been built with a different purpose and is not suitable for young learners.	
Not a child friendly space. Wall displays not at the height for age/stage.	
Primary School does not get access to Science, Home Economics unless due to P7 transitions which all P7's in the catchment area.	
Consultation document is misleading and is not a true reflection of the reality faced daily.	
Fire alarms are particularly challenging: Safety of all is compromised during this time due to the vast number of people passing through the area.	
No coat hooks or places to keep coats or bags.	
Restricted in hanging artwork, banners etc.	
School entrance is almost anonymous, lacks identity.	
No provisions for teacher/staff parking	
Works vans in the playground are a big issue as they move around whilst our kids are in the area without any safety guards in place or they can be parked up taking more space away from us or parked where we line up at the end of break/lunch. Equipment also goes underneath, making it really unsafe to retrieve.	
Where our kids line up outside HS classrooms, which I can only imagine must be a distraction to HS kids and staff, we have had HS kids making rude hand gestures to our kids while waiting to line up from their classroom window after break.	

Stakeholder Group - St. Mungo's Potential Parents Carers	
Challenges	Suggested Solutions
Going to the toilet creates queues that are only mitigated by staff members escorting the child to a toilet block elsewhere.	Convert adjacent rooms to a toilet block and extend school floorspace.
Gym access is not guaranteed.	Shared facilities require both schools to be on equal footing with escalation path in place to resolve conflicting needs.
Sharing facilities with Alloa Academy students. That means limited time for both children in St. Mungo's and students of Alloa Academy to use the facilities - Compromising quality of education.	Timetabling to ease contention?
	Scheduled use of facilities to avoid conflict between the two.

Stakeholder Group - St. Mungo's Parents Carers	
Challenges	Suggested Solutions
Kids hungry due to 10 minutes for lunch.	Need own school.
Fire exit - as an entrance, in case of fire where do high school pupils exit?	Park/St. Mungo's campus.
Assemblies in halls due to high school exams in assembly hall.	Massive adaptations internally and externally
Steel gates at astro grass - heavy and bounce back. My child ended up in hospital.	Own lunch area.

Never used science lab or home economics unit (8.2)!	Dig up a section of playground; veg garden; more play equipment.
Age and stage appropriate - young pupils of 4/5 mixing with teenagers - vaping - vapes have been picked up in the playground.	Develop area for sole use.
Playground is not "superior" - no space, concrete - no way to promote outdoor learning.	
Staff make this work but the infrastructure is not fit for purpose.	
Unsafe playground - son in hospital with concussion due to falling into concrete bench.	
No boundaries to segregate children.	
No! to renaming campus.	
The children NEED! A building of their own and not in another 6 years.	

Stakeholder Group - Alloa Academy Parents Carers

Challenges	Suggested Solutions
2.9 Future adaption have the potential for the secondary pupils lose more space.	Move to a new location. Extra wing on Redwell.
Classrooms and resources designed for secondary pupils. Chairs/tables/labs are not suitable for primary use.	Move to St. Bernadettes. Closing St. Mungo's saving of HT salary for 100 or less pupils.
Consultation with seniors missed as they were on study leave.	Repurpose building at bottom of Church St.
Was an EQIA done for committee as the whole paper is written with only benefits for St. Mungo's. Does not consider any of the negative impacts on the pupils of Alloa Academy.	Take the hit and get the money back from the inevitable new build.
Primary pupil numbers decreasing while secondary going up. Now getting critical for a decision to be made.	If kids are expected to deal with overcrowding, councils should do the same, buildings that have been left to rot for years could have been dealt with sooner and been a lifeline for the school.
Spend money now to future proof both schools for new pupils from new build houses.	There should be total separation of schools.
Money seems to be wasted, same fro under utilised or abandoned buildings.	Use up the non used space at a time it is needed.
Kids feel like there are treated unfairly by primary teachers, no study space for kids.	Consider longer term strategic planning.
How do we manage complex social/emotional needs.	Look to Catholic church to contribute to any future new RC school.
How do we maximise space to build on national agenda such as The Promise.	Consider the Community Benefits/Wellbeing Economy from private contractors building on Clacks land.
Family Wellbeing Partnership could expand with space in Alloa Academy	These things to be reconsidered.
Hayward Report - future plans to have the ability to offer different learning experiences.	Make the front car park green space.
Overcrowding.	Stop taking placing requests into St. Mungo's immediately.
Older kids (17/18) to be mixing with small (4/5) year olds should be monitored. Impacting on educational benefits.	Find another solution and transition into it.
Taking away ASN/EASN	House builders in the area need to contribute to a school. Developers need to be held to account.
Can we guarantee the ASN area as we feel these are the most vulnerable pupils.	
It's not a campus. It's Alloa Academy, changing it's name does not make it a purpose built campus.	
There is no othe school in Scotland that is accommodating a primary and secondary in a non-purpose built campus. Especially when one is non-denominational.	

Stakeholder Group - Alloa Academy Staff - no written feedback given

Stakeholder Group - Clackmannanshire Schools Education Partnership - no written feedback given

Stakeholder Group - Children and Young People

Older pupils disrupt our lessons	If St. Mungo's wasn't there, there would be more classrooms
Older pupils use our lunch seat so we need to ask them to move	It would be easier to get to classes on the second floor near those stairs
The high schools throw things and pour things down the balcony	It might save some of the younger one to see highschoolers
not very accessible for people who are on crutches or wheelchairs	We could move them to the old ABC nursery
going into school the high schools usually walk in groups of 5-15 and there taller than us and might bump into us which could be scary for P1-3.	
High schoolers might be spitting	
Property getting stolen	
High schoolers recording us	
Small bits of glass getting into our when changing our shoes	
High school pupils take our football to ruin our fun	
When walking past high school, they can be intimidating and shout things	
High school P.E - treat us like teenagers and expect us to be the same as the high school pupils	
During bike ability, the high school pupols were disrupting our lesson.	
You can hear stamping above us and its distracting.	
Fire drill - we get out last because the high school pupils will push you walking down the stairs and never let you go ahead of them	
Primary school can hear the bell and tannoy of the high school, which might be distracting for them	
There are so many lines of children, they do lines, high schools don't do lining up and it's so confusing and we have to wait and it can take a long time (there's so many lines)	
they take our teachers for PE and we can't get the teachers now and I think we need more teachers for PE for us	
the medical children need space and they can't get space in the dance studio to move when they want to	

Stakeholder Group - Public Consultation

Only one option on the table.	Use police station, it's lying empty - Private Property
Current school unsuitable for younger pupils	Drain the site the school is on. St. Mungo's has had so many buildings passed on by other schools we need our own one returned. It is the only site that was originally owned by St. Mungo's.
Always suggested as a temporary solution	Provide alternative solutions
Primary kids get bullied at lunch and on their way to school	Explore avenues available to improve conditions to parents and staff satisfaction
High school kids kick footballs at St. Mungo's kids	Keep it temporary because then further consideration to new build when funding available
Every child needs to feel safe at school	Restore capacity at A.A by removing St. Mungo's at this stage to avoid the (...) arising again - more expensively.
Kids watching fighting and swearing	
Disruptions in exams	
Unfair to assess the situation due to inaccuracies in the report.	
Capacity at Academy in years to come	
Secondary children experience being reigned in age appropriate behaviour	
Staffing is not shared, neither is the facilities as stated.	
We think it's an absolute shame and utter disgrace that the grounds and building have been left in such derelict unusable state. It's not pleasant to look at for locals or care home residents. Also is depriving our young local children in the area of a safe enclosed place to play and socialise independently close to their homes.	

<p>The local community and care home residents and staff in the area feel at a huge loss and are disheartened as we would often attend fundraising events, fun and sports days within the school which brings a community together and in the area we live in today especially after the Pandemic socialising and community are at a great loss in our area and removing a fantastic school and its grounds - which I would like to see were upgraded with equipment for both school and local community use after school hours.</p>	
<p>Removing this school from an already deprived area would not be in the best interests nor beneficial to our local community. This has already added to some of the decline and loss of our community spirit and socialising over the past 5-6 years affecting young and elderly in our area.</p>	
<p>Another concern is the vast amount of new housing in the area has doubled maybe trebled over the past so years which already has an impact on over crowding in existing local schools. Just can't see the positive outcome permanently removing this school from our local community when the ground will most likely be sold for more houses to be built and if this is the case why can't our local school be repaired or a new one built on the same grounds</p>	
<p>Soften the playground to make it suitable for primary age children</p>	
<p>What happens when Alloa Academy requires additional accommodation for Secondary pupils? - Will St. Mungo's be throw out?</p>	

Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by Clackmannanshire Council to permanently relocate St Mungo's Roman Catholic Primary School to the site of Alloa Academy.

August 2024

1. Introduction

1.1 This report from Education Scotland has been prepared by His Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of a proposal by Clackmannanshire Council to permanently relocate St Mungo's Roman Catholic Primary School (RCPS) to the site of Alloa Academy. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' view. Upon receipt of this report, the Act requires the council to consider it alongside any relevant considerations the council received and then prepare its consultation report. The council's consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its consultation report at least three weeks before it takes its final decision. With all proposals the council needs to follow all statutory obligations set out in the 2010 Act.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the schools; any other users and children likely to become pupils within two years of the date of publication of the proposal paper;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on 15 May 2024 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of St Mungo's RCPS and Alloa Academy, including discussion with relevant consultees.

2. Consultation process

2.1 Clackmannanshire Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 The statutory consultation ran from 17 April to 31 May 2024. Copies of the consultation proposal were made available to statutory consultees. The council published the proposal on its website, through council digital media products and by making paper copies available in council buildings. A public meeting took place at Bowmar Community Centre on 15 May 2024 which was attended by 52 members of the public. The council received 324 responses to an online questionnaire relating to the public consultation. One written response was received on 3 June 2024 after the consultation had closed and was therefore not included. The council

arranged stakeholder group consultation sessions involving children, young people, parents/carers and staff from St Mungo's RCPS and Alloa Academy. Overall, almost all stakeholder's who engaged with the consultation do not support the proposal to relocate St Mungo's RCPS within Alloa Academy.

2.3 Stakeholders were also consulted on the renaming of the building to 'Alloa Campus'. Most consultees were opposed to the suggested new name. They felt for both school's identities, it was important they kept their existing names.

3. Educational aspects of proposal

3.1 This proposal by Clackmannanshire Council would permanently relocate St Mungo's RCPS to Alloa Academy. St Mungo's RCPS was temporarily moved to Alloa Academy in 2018 due to building conditions at the primary school. The council state that the permanent move is an economic, low risk and workable solution to the issue of where St Mungo's RCPS is located.

3.2 HM Inspectors agree there are potential educational benefits to this proposal. These include access to modern, inclusive and specialist facilities that are not available to many other primary schools. However, the current arrangements do not yet enable the primary school to make best use of these potential benefits.

3.3 Almost all children, parents and staff who met with HM Inspectors do not support the proposal. They are concerned the capacity of the building is not sufficient to meet the differing demands of the primary school, secondary school and the enhanced additional support needs (EASN) base. Stakeholders that met with HM Inspectors agree that Alloa Academy is in good condition. However, St Mungo's RCPS using the building has presented many challenges. These include equipment and furniture not being appropriate for primary school aged children and timetabling restrictions. All children, parents and staff of St Mungo's RCPS that met with HM Inspectors raised concerns regarding the current allocated space for the school. They are concerned the limited space and facilities impact negatively on the school experience of children. All stakeholders that met with HM Inspectors feel the toilet provision is inadequate. They are concerned that the current toilet arrangements are impacting on the safety and dignity of children, young people and adults. The current provision for the school does not provide a private space for children to receive medical and personal care. HM Inspectors recommend that the council review the facilities to ensure that provision, including of toilet facilities, best meet the needs of children, young people and staff.

3.4 All stakeholders that met with HM Inspectors raised practical concerns about how the two schools share the facilities. Stakeholders state that the current dining arrangements for the two schools are inadequate with children not having sufficient time to eat their lunches. Stakeholders, including children and young people are concerned about how they can best and safely share social spaces. Young people within EASN base now have reduced access to outdoor learning and play as a result of sharing the same playground area as St Mungo's RCPS. Staff across both schools told HM Inspectors they have limited areas to store resources safely and securely as a result of St Mungo's RCPS accessing areas within Alloa Academy. HM Inspectors recommend that the council work with staff in the schools and other stakeholders to address these concerns.

3.5 All stakeholders associated with St Mungo's RCPS that met with HM Inspectors are concerned about their school maintaining its identity and ethos if the proposal is agreed. Stakeholders expressed with the current temporary arrangements in place, they feel like visitors in Alloa Academy. Access to St Mungo's RCPS is currently via a separate secure entry door. Stakeholders believe the lack of an official school entrance and reception area is impacting

negatively on the identity of the school. It is impacting on communication and relationships with parents and partners.

3.6 Most parents and staff expressed concern about the increase in road traffic around the campus and the ongoing need for improved infrastructure to support safe walking routes to school.

3.7 Representatives of the Roman Catholic Church who met with HM Inspectors do not support the proposal. They are of the view that the proposal provides few educational benefits for children at St Mungo's RCPS. They believe provision within Alloa Academy is not suitable for the primary curriculum. The Roman Catholic Church representees would prefer St Mungo's RCPS to be a stand-alone facility, which would help to maintain St Mungo's Roman Catholic identity.

4. Summary

The council has outlined educational benefits within the proposal, including the building condition and access to a range of facilities. HM Inspectors agree that there are potential educational benefits to this proposal that could enhance children's experiences. However, stakeholders have concerns about the current arrangements that would need to be addressed to fully achieve these benefits. Almost all stakeholders do not support the proposal to permanently relocate St Mungo's RCPS within Alloa Academy. If the proposal goes ahead, the council should provide further detail of how it intends to address stakeholders' concerns. This should include addressing practical issues such as provision of toilets. It should also explore with stakeholders how to best support the identity of the St Mungo's RCPS within a shared facility.

**HM Inspectors
August 2024**

Report to Clackmannanshire Council

Date of Meeting: 28th November 2024

Subject: Wellbeing Hub & Lochies School Project Update

Report by: Robbie Stewart, Senior Manager, Sport & Leisure

1.0 Purpose

- 1.1. The purpose of this report is to provide Council with an update on the progress of the Wellbeing Hub & Lochies School project.

2.0 Recommendations

It is recommended that Council notes the following:

- 2.1. Key programme updates (**see paragraphs 3.1 to 3.4**)

3.0 Considerations

Programme Update

- 3.1. Feedback and comments were received from the Planning Authority in early September, requesting further information and clarification on certain matters, primarily relating to the Town Centre First Assessment (TCFA), required by the National Planning Framework (NPF4) and Transport Assessment (TA). The project team have prepared a range of supplementary information to address each of these comments which has been formally submitted to support the planning application and should provide the Planning, Roads and Transport teams with all the information they require to compile the planning report.
- 3.2. In parallel, initial contract preparations have also commenced to help meet the programme requirements. These initial preparations include the compilation of the design, programme, and costs, as well as the associated commercial and legal documents including the Design and Build Development Agreement (DBDA). The driver behind these preparations is that once all necessary permissions and approvals are in place the works can commence immediately thereafter. Further detail on the construction contract will be brought forward at future council meetings.
- 3.3. In addition, the Hub Stage 2 (RIBA Stage 4) Technical Design has continued, and a series of Design Validation Workshops have been undertaken with stakeholders across the council. The objective of this series of design

workshops is to afford the design team an opportunity to present their design proposals and allow the council stakeholders to ask direct questions and ensure the proposals meet the Councils technical, functional and operational requirements. This process will also help elicit any further comments and design amendments which will be required prior to finalising the contract and commencing construction of the new facility.

- 3.4. Finally, as referenced within the previous (October 2024) Council report, the Meet the Buyer (MtB) event was held on 31st October hosted by Hub East Central Scotland Ltd (Hubco) in partnership with the Council with support from the Supplier Development Programme (SDP). The event was a success with over 100 local Small to Medium Enterprises (SMEs) attending to learn more about the project and other opportunities for tendering not only on the Wellbeing Hub and Lochies School project but also other projects being delivered by the Council.

4.0 Sustainability Implications

- 4.1. Alignment with the Clackmannanshire Council Interim Climate Change Strategy.

5.0 Resource Implications

5.1. Financial Details

The projected costs for the Wellbeing Hub and Lochies School developments are outlined in the General Services Capital Programme 2023/24 to 2042/43 and within the Outline Business Case shared with Council on 27 June 2024.

Discussions are ongoing with Scottish Futures Trust to confirm the level of revenue funding that will be provided from the Learning Estate Investment Programme.

- 5.2. The full financial implications of the recommendations are set out in the report. This includes a reference to full life cycle costs where appropriate. Yes
- 5.3. Finance have been consulted and have agreed the financial implications as set out in the report. Yes

5.4. Staffing

Not applicable

6.0 Exempt Reports

- 6.1. Is this report exempt? Yes (please detail the reasons for exemption below) No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities**

Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all

Our families; children and young people will have the best possible start in life

Women and girls will be confident and aspirational, and achieve their full potential

Our communities will be resilient and empowered so that they can thrive and flourish

(2) **Council Policies**

Complies with relevant Council Policies

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes No

9.0 Legality

9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

10.0 Appendices

10.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

10.2 None.

11.0 Background Papers


11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

Yes (please list the documents below) No

Author(s)

NAME	DESIGNATION	TEL NO / EXTENSION
Robbie Stewart	Senior Manager (People Directorate)	2431

Approved by

NAME	DESIGNATION	SIGNATURE
Lorraine Sanda	Strategic Director (People)	

Report to: **Clackmannanshire Council**

Date of Meeting: **28th November 2024**

Subject: **Housing Service Antisocial Behaviour Policy**

Report by: **Strategic Director (Place)**

1.0 Purpose

- 1.1. This report seeks Council approval of the Housing Service Antisocial Behaviour Policy (ASB Policy).
- 1.2. The Policy aims to address antisocial behaviour where it occurs in association with Council tenancies. The Policy supports Clackmannanshire Council's wider Antisocial Behaviour Strategy and adheres to the statutory guidelines and recommendations under the Antisocial Behaviour (Scotland) Act 2004, Data Protection Act 2018, Equality Act 2010, Homelessness etc. (Scotland) Act 2003 as well as Housing (Scotland) Acts 2001 and 2014.

2.0 Recommendations

- 2.1. It is recommended that the Council:
 - 2.1.1. Approves the Housing Service Antisocial Behaviour Policy.
 - 2.1.2. Notes that the Policy is limited to addressing Anti Social Behaviour (ASB) only where it occurs in association with Council tenancies.

3.0 Background

- 3.1. Every year all registered social landlords, including Clackmannanshire Council, report to and notify the Scottish Housing Regulator (SHR) on their compliance with meeting the regulatory standards and requirements set out within the Regulatory Framework, this is achieved by submitting an Annual Assurance Statement (AAS).
- 3.2. As part of its 2023 Statement, the Council noted that it did not materially comply with its legal obligations towards the management of antisocial behaviour due to the absence of a recognised Council wide ASB Strategy and a Housing Service specific ASB Policy.
- 3.3. As part of the Statement, the Council outlined a plan to progress to develop a corporate ASB Strategy (approved at October Council) and following this to develop a Housing-specific ASB Policy.

- 3.4. The proposed Housing Service ASB Policy sits in line with the strategic goals and actions outlined within Clackmannanshire Council's wider Antisocial Behaviour Strategy 2024-2027.
- 3.5. The Policy was developed following engagement sessions with Clackmannanshire's Tenants' and Residents' Federation (CTRF), review of previous tenant satisfaction survey information and via discussion with Housing Officers from within the Housing Service's Tenancy Management Team.
- 3.6. Feedback from the ASB Strategy consultation was taken into consideration when developing this policy. The strategy consultation involved a number of different partners, including CTRF, community councils, and registered tenant organisations.
- 3.7. The ASB Policy aims to set out a framework of how the Council will respond to and tackle antisocial behaviour in association with Council tenancies.
- 3.8. The Policy aims to ensure that the Housing Service effectively responds to antisocial behaviour within Council tenancies and in line with the Tenancy Agreement (where required), and that complainants, victims, witnesses as well as perpetrators of antisocial behaviour receive the appropriate support as required. The Service will aim to support partnership working in order to efficiently tackle antisocial behaviour and facilitate the provision of the relevant support.

UNCRC

- 3.9. The UNCRC (Incorporation) (Scotland) Act 2024 went live in July 2024. The Act incorporates UNCRC into Scotland's laws. As part of the legislation, public authorities will not be allowed to act in ways that are incompatible with the UNCRC requirements. One of the UNCRC requirements is for all public bodies to present information in an accessible format for all children and young people.
- 3.10. All Council policies must now give due regard to UNCRC requirements.
- 3.11. A 'plain English' summary of the policy is provided to adhere to the relevant UNCRC requirements. (Appendix 2).

4.0 Considerations

- 4.1. The Policy sets out the definition of antisocial behaviour as defined within section 143 of the Antisocial Behaviour etc. (Scotland) Act 2004 and Clackmannanshire Council's Tenancy Agreement, as well as provides examples of what behaviour will not be classed as antisocial.
- 4.2. Clackmannanshire Council's Housing Service's Tenancy Management Team is responsible for investigating and managing antisocial behaviour in association with Council tenancies. Housing Officers within the Tenancy Management Team are allocated and are responsible for managing specified Council Housing estate areas known as 'patches.' If antisocial behaviour occurs within their patch, the dedicated Housing Officer will be responsible for responding to and investigating the relevant reports.

- 4.3. The Officers will offer advice, support and information to victims, witnesses as well perpetrators of antisocial behaviour as and when required.
- 4.4. The Policy sets out the standards of service that complainants can expect from the Tenancy Management Team to investigation antisocial behaviour reports, including considerations for data protection and initial acknowledgement timescales to reports.
- 4.5. When the Tenancy Management Team receives a report of antisocial behaviour, Housing Officers will assess whether the behaviour qualifies as antisocial and confirm whether or not it has occurred within a Council tenancy. The Housing Service can only investigate reports of antisocial behaviour where they relate to Council tenancies.
- 4.6. Where antisocial behaviours reports are received in relation to private rented properties, and which negatively impacts Council tenants, the Housing Service may only proceed to investigate subject to involvement of the Council's Private Housing Sector Team and the landlord of the private property.
- 4.7. Where antisocial behaviour reports are made against owner occupiers and which negatively impact Council tenants, the Housing Service may only proceed where the behaviour is deemed to be severe and subject to the assistance from the Council's Legal Service.
- 4.8. The Service are not responsible for dealing with antisocial behaviour that occurs in association with other tenure types and which does not negatively impact Council tenants. In these instances Officers will direct the complainant to the appropriate agency.
- 4.9. Once an Officer has opened an antisocial behaviour case, the Officer will carry out an initial investigation, and will then decide how to proceed with the case, subject to the facts, evidence and other surrounding circumstances of the case.
- 4.10. Enforcement action taken will depend on the strength of the evidence. Corroboration of any instances of antisocial behaviour is required and complainants are encouraged to continuously report any occurring instances of antisocial behaviour and utilise all the evidence-gathering tools offered by the Tenancy Management Team.
- 4.11. Enforcement action may be split into non-legal and legal remedies. Where antisocial behaviour is proven to have occurred in association with the tenancy, the Officer will aim to use non-legal remedies first to resolve the antisocial behaviour, and will use legal remedies only as a last resort where all other intervention action has failed.

5.0 Sustainability Implications

- 5.1. There are no sustainability implications.

6.0 Resource Implications

Financial Details

6.1. There are no funding implications from this report that will not be met from within existing resources.

6.2. Finance have been consulted and have agreed the financial implications as set out in the report. Yes

6.3. Staffing

There are no staffing implications from this report.

7.0 Exempt Reports

7.1. Is this report exempt? Yes (please detail the reasons for exemption below) No

8.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please click on the check box)

Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all.

Our families; children and young people will have the best possible start in life

Women and girls will be confident and aspirational and achieve their full potential.

Our communities will be resilient and empowered so they can thrive and flourish.

(2) **Council Policies**

Complies with relevant Council Policies

9.0 Equalities Impact

9.1. Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes

No

10.0 Legality

10.1. It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes



Clackmannanshire Council
Housing Service
Antisocial Behaviour Policy

PLACE – Housing Service
Kilncraigs, Greenside Street, Alloa FK10 1EB
01259 45000



**Clackmannanshire
Council**

www.clacks.gov.uk

Comhairle Siorrachd
Chlach Mhanann



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1. Scope of the Policy

Clackmannanshire Council aims to ensure that the Council's housing estates are attractive, well-maintained, safe and secure living environments. This includes dealing with antisocial behaviour that interferes with tenants' right to quiet enjoyment of their homes and the surrounding neighbourhood.

This policy provides a framework of how Clackmannanshire Council's Housing Service will aim to tackle and resolve antisocial behaviour that occurs in association with Council tenancies, working in partnership with relevant internal departments and external partner agencies and organisations.

The Clackmannanshire Council's Antisocial Behaviour Policy links in with and supports the aims of Clackmannanshire's Antisocial Behaviour Strategy and Clackmannanshire Council's Evictions Policy as well as the principles of Clackmannanshire's Family Wellbeing Partnership.

2. Aims of the Policy

The overarching aim of the policy is to reduce the occurrence and the severity of antisocial behaviour within Council tenancies by employing an early intervention approach to dealing with antisocial behaviour.

The specific aims of this policy are to:

- Ensure that Clackmannanshire Council's Housing Service effectively responds to antisocial behaviour within Council tenancies;
- Enforce Clackmannanshire Council's Tenancy Agreement;
- Provide and signpost victims and witnesses of antisocial behaviour to the relevant support;
- Assist perpetrators of antisocial behaviour to remedy and change their behaviour and help them sustain their tenancies;
- Support partnership working in responding to and tackling antisocial behaviour;
- For all actions aimed at preventing, responding and resolving antisocial behaviour to meet all legislative requirements and statutory guidelines.

3. Legislative Framework

Clackmannanshire Council will ensure that this policy adheres to all legislative requirements under relevant legislation and gives due regard to statutory guidance.

The main legislative framework for addressing and tackling antisocial behaviour is set out in the following acts:

- Antisocial Behaviour etc. (Scotland) Act 2004



- Data Protection Act 2018
- Equality Act 2010
- Freedom of Information (Scotland) Act 2002
- Homelessness etc. (Scotland) Act 2003
- Housing (Scotland) Act 2001
- Housing (Scotland) Act 2014

4. Definition of Antisocial Behaviour

Antisocial Behaviour etc. (Scotland) Act 2004 states that antisocial behaviour occurs where a person:

- a) Acts in a manner that causes or is likely to cause alarm or distress; or
- b) Pursues a course of conduct that causes or is likely to cause alarm or distress,

to at least one person who is not of the same household; “conduct” includes speech, and a course of conduct must involve conduct on at least 2 occasions.

Antisocial behaviour can mean different things to different people and everyone can have a different idea of what antisocial behaviour is and how severe it is. Differences in age, beliefs, health considerations and values may mean that what one individual considers being antisocial behaviour may not be viewed as such by someone else.

Clackmannanshire Council prohibits its tenants from harassing or behaving antisocially against, or causing damage to the property of, any person in the neighbourhood. The tenancy agreement sets out a list of prohibited activities that the tenant must refrain from doing. Examples of what the Council considers to be antisocial behaviour may include, but is not limited to:

- Drug and alcohol-related antisocial behaviour;
- Failing to control pets;
- Litter and fly-tipping;
- Noise nuisance;
- Vandalism and graffiti;
- Verbal abuse and harassment.

5. Early Intervention and Provision of Support

The Housing Service is committed to employing an early intervention approach to dealing with antisocial behaviour as soon as it is reported to us by providing the relevant services and support.

At the start of a tenancy, the Tenancy Management Team responsible for the management of Council’s housing tenancies will aim to establish a strong relationship with its tenants. The Team will



aim to ensure that the tenants are informed of all of their responsibilities associated with maintaining the tenancy as well as the responsibilities that the Council has towards the tenants.

The Tenancy Management Team will provide estate management services by regularly monitoring, inspecting and recording the condition of Council housing estates and taking the appropriate action to resolve any issues that may arise. It will aim to address any antisocial behaviour on estate land such as fly-tipping, graffiti, damage to property and vandalism in a timely manner.

5.1. Complainant Support

Where antisocial behaviour has been reported, the Tenancy Management Team will explain to the complainant how the case will be handled, how the responsible Officer may proceed with the investigation and the potential actions arising from the investigation.

Where appropriate, the Team will provide the complainant with advice on available support services.

5.2. Perpetrator Support

Where antisocial behaviour has been established, the Team will engage with the perpetrator to address and change their behaviour.

The Team will aim to ensure that the relevant information, advice and/or support are given to the tenant.

Where all other remedies have been exhausted and eviction action is due to take place due to the persistent antisocial behaviour, the Tenancy Management Team will advise the tenant of the homelessness duties that the Council has towards them.

6. Handling Antisocial Behaviour Reports

The Housing Service's Tenancy Management Team is responsible for investigating and managing antisocial behaviour in association with Council tenancies.

The Officers within the Team will adopt a person-centred approach to responding to and investigating any antisocial behaviour reports which considers the individual circumstances of the victims, witnesses and the perpetrator of antisocial behaviour.



7. Reporting Antisocial Behaviour

Antisocial behaviour should be reported as soon as it arises or is discovered. Early reporting is vital in order to be able to tackle any unacceptable behaviour at the earliest opportunity to prevent it from escalating and causing any further damage.

The complainant must provide contact details for the Tenancy Management Team to successfully progress a report and/or give advice on the report and effectively tackle the ongoing issue. The complainant must provide all relevant information, including the details of the perpetrator, the date, time and the location, the nature, and the frequency of the antisocial behaviour in question.

All personal details of the complainant will be held in confidence in accordance with the Data Protection Action 2018. In carrying out investigations, the Team will never reveal the identity of or disclose personal information of individuals reporting antisocial behaviour without the consent of the individual.

Please note that the Tenancy Management Team can only deal with antisocial behaviour that occurs in association with Council housing tenancies.

Where antisocial behaviour reports are received in relation to private sector tenants and which negatively impacts Council tenants, Housing Service may only proceed subject to the involvement of the Council's Private Housing Sector Team and the landlord of the private property.

Where antisocial behaviour reports are made against owner occupiers and which negatively impact Council tenants, the Housing Service may only proceed to deal with the antisocial behaviour where it is deemed to be severe and subject to the assistance from the Council's Legal Service.

Any antisocial behaviour occurring in association with another tenure type which does not impact Council tenants will not be dealt with the Tenancy Management Team and should be reported to Police Scotland.

8. Receiving Reports

The Housing Officer will assess the report once it has been received. All reports will be dealt on an individual basis, and may not require investigation in the first instance. If the Housing Officer assesses that the report does not constitute antisocial behaviour, the Officer will not open a case, but appropriate advice and information may be provided to the complainant.

Certain reports including, but not limited to:

- Children or young people gathering socially or playing in the street;
- Odours;
- Parking issues;
- Personal disputes between neighbours;



- Regular domestic noises

Are not classed as antisocial behaviour and will not be investigated by Clackmannanshire Council.

Antisocial behaviour relating to criminal activity, including suspected drug dealing and cannabis use are not dealt with by the Council's Tenancy Management Team and should be reported to Police Scotland in the first instance. The Team will only take appropriate action in relation to criminal matters where the tenant has been charged or convicted of tenancy-related criminal behaviour.

The Officer will advise the individual reporting antisocial behaviour if the Tenancy Management not responsible for dealing with the report and will direct the complainant to the appropriate agency to make the report.

9. Response timelines

The Officer responsible for the case will aim to acknowledge and respond to the initial report within 5 working days of the complainant lodging the report.

Subsequent investigation and enforcement as well as resolution timescales are determined by the nature and the severity of each case and are dealt with on a case-by-case basis, subject to the discretion of the responsible Officer.

10. Investigating reports

The Officer will carry out an initial investigation and will gather all information relevant to the case, such as previous antisocial behaviour associated with the address and any previous involvement by partner agencies.

To assist evidence gathering and reach a resolution as soon as possible, the complainant and any witnesses must keep reporting any occurrences of antisocial behaviour and use the evidence-gathering tools provided by the Tenancy Management Team.

11. Investigation Outcomes

Following the investigation, the Officer will then decide on how to proceed with the case, subject to the facts, the evidence and other surrounding circumstances of the case. The Officer will take appropriate, reasonable and proportionate action accordingly based on the individual circumstances of the case.



Subject to exceptions and/or where the antisocial behaviour is found to be severe, the Tenancy Management Team will use non-legal remedies first to resolve the antisocial behaviour in question, before seeking legal remedies as a last resort.

If the report is substantiated, the responsible Officer will identify the most appropriate action with the aim to resolve the situation, taking into account any previous actions taken, the nature and the severity of behaviour concerned and the perpetrator's response to the initial investigation.

11.1. Non-legal Remedies

Non-legal remedies may include:

- Provide advice and information;
- Issue a Tenancy Warning Notice;
- Sign an Acceptable Behaviour Agreement.

11.1.1. Advice and Information

The Officer may provide the perpetrator with the relevant advice and information if the perpetrator is unaware that their behaviour is causing a nuisance. The Officer will explore what the perpetrator might be doing to resolve any issues, discuss any support needs, and explain what could happen if further antisocial behaviour incidents were to occur.

11.1.2. Tenancy Warning Notice

The perpetrator may be issued with a tenancy warning notice for behaving in an antisocial manner. The tenancy warning notice formally notifies the offending tenant of the breach of the terms of their tenancy agreement.

Once any antisocial behaviour reports have been corroborated, the Officer will issue a tenancy warning notice to the tenant.

Tenancy warning notices may be used as evidence to support the use of any legal remedies such as an application for an ASBO or eviction action.

11.1.3. Acceptable Behaviour Agreement

Acceptable Behaviour Agreement (ABA) is a voluntary agreement made between the perpetrator of antisocial behaviour, the Council, Police Scotland and any other relevant departments and partner agencies.



ABA establishes the terms and conditions that the perpetrator agrees to adhere to, the list of actions that they agree not to do and the occurring antisocial behaviour they agree to stop, and the relevant support they agree to engage with.

ABA is designed to help the perpetrator reduce, prevent and change their involvement in antisocial behaviour by providing appropriate support before any legal action is taken. While an ABA in itself is not a legally enforceable agreement, any breaches of the ABA may lead to legal action.

11.2. Legal Remedies

Where all non-legal remedies have been exhausted, the Tenancy Management Team may pursue legal action to stop antisocial behaviour from continuing. Pursuing legal remedies may be a lengthy process and any outcomes may depend on the evidence provided to support the case. The Tenancy Management Team will liaise with the Council's Legal Services where it decides to take legal action.

Legal remedies may include:

- Applying for an Antisocial Behaviour Order (ASBO);
- Converting a Scottish Secure Tenancy (SST) to a Short Scottish Secure Tenancy (SSST);
- Applying for an eviction order.

11.2.1. Antisocial Behaviour Order (ASBO)

An ASBO is a civil order made by the Court, prohibiting a person from engaging in antisocial behaviour or other specified activities within a designated area. The Council can apply to the Court for an ASBO to be granted against a person aged 12 and over.

Before proceeding with an application for an ASBO, the Council must be able to prove that:

- The antisocial behaviour is persistent and an ASBO is required to protect the complainant, neighbours and the wider community from the effects of the perpetrator's behaviour;
- All other options to resolve the behaviour have been exhausted;
- The perpetrator has been made aware that their behaviour is unacceptable, and has refused to change it;
- The perpetrator has been made aware that an ASBO is going to be applied for, and has been advised of their rights.
- Applying for an ASBO is proportionate to the antisocial behaviour occurring.

Where an ASBO is sought for an individual aged 12 to 18, the Council will consult the Principal Reporter before making the application.



If the Court grants a full or an interim ASBO, the responsible officer will notify the complainant of the order and the terms contained within it. A breach of a full or an interim ASBO is a criminal offence and any breaches will be investigated by Police Scotland.

11.2.2. Conversion of SST to SSST

The Council may convert the tenant's Scottish Secure Tenancy to a fixed-term Short Scottish Secure Tenancy where:

- the tenant, or a member of their household, is subject to a full ASBO or;
- the tenant, a member of their household or anyone visiting the property, has acted in an antisocial manner in the last three years prior to seeking conversion.

A SSST will last for an initial period of 12 months, with a possibility to extend it for a further 6 months. To extend the tenancy, the Council must serve a notice on the tenant, stating the reason for the extension at least 2 months before the extension.

To convert the tenancy from a SST to a SSST, the Council must provide the tenant with the notice advising them of the conversion. The notice must state the following:

- The tenancy will be offered as a SSST;
- Name of the individual who is subject to the ASBO;
- Where an ASBO does not apply, the name of the individual who has behaved antisocially, the specific behaviour in question and the Council's reasons for serving the notice;
- Explanation of the tenant's right of appeal to the Court if they are not satisfied with the conversion of the tenancy to a SSST.

The tenancy will automatically convert to a SST at the end of the SSST term if the Council does not take any subsequent action to repossess the tenancy.

11.2.3. Eviction

If all other remedies have been exhausted, the perpetrator has refused to engage in offered support, and their behaviour has not improved, the Council may apply to the Court for a decree for repossession to be granted. A decree for repossession will be used to formally end the tenancy agreement between the Council and the offending tenant and will be used to evict the tenant from the property. Eviction action will be only used as a last resort. For further information on evictions, please see Clackmannanshire Council's Eviction Policy.

12. Case Closure



Clackmannanshire Council defines antisocial behaviour cases to be resolved where appropriate action has been taken to investigate and address the antisocial behaviour in question and the complainant has been advised either verbally or in writing of the outcome of the case.

Appropriate action may include, but is not limited to:

- Non-legal remedies are sought, and no further complaints are received;
- Legal action is pursued;
- Investigation was carried out, but no evidence/insufficient evidence was found.

13. Equal Opportunities and Diversity

Clackmannanshire Council is committed to the elimination of unlawful discrimination, advancing equality of opportunity and fostering good relations between people.

The Council believes that equality of opportunity should be a guiding principle in all of its activities. The Council aims to ensure that its commitment to equality is embedded in all council services and in the organisations that it funds.

In accordance with the Equality Act 2010, the Council is actively working towards the elimination of policies and practices that discriminate unfairly on grounds including age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race including colour, nationality, ethnic or national origin; religion or belief; sex; and sexual orientation. For example, this legislation is incorporated into the decision-making process of housing officers in the eviction process.

14. Privacy Statement

Clackmannanshire Council must adhere with its legal obligations under Data Protection Legislation as set out in the Data Protection Act 2018 and UK General Protection Regulation (GDPR).

In order to provide the required and/or requested services, the Council will collect, store and process relevant personal information or data.

Personal information may also be shared with other partner agencies and organisations.

Personal information will be kept securely, as long as required by law and/or by specific service requirements. Once the data is no longer required, it will be securely disposed of. The Council has a Record Retention Schedule which sets out the period of time and reasons for keeping particular records. The Retention Schedule is available on request.



Under the Data Protection Act 2018 and the Freedom of Information(Scotland) Act 2002, individuals have the right to access personal information and data held about them by Clackmannanshire Council as well as the right to access information from records held by the Council.

To submit a Subject Access or Freedom of Information request, please follow [the link](#).

To make a complaint in relation to the Council's handling and processing of personal data and information, please contact the [Information Commissioner's Office](#).

For further information on Clackmannanshire Council's data protection practices, please visit the Council's [Data Protection Statement](#). For the Council's Data Protection Policy, please follow the [link](#). For further information on freedom of information laws, please visit the [Scottish Information Commissioner webpage](#).

15. Complaints

If the tenant is dissatisfied with the provided services and/or the standards of service, please follow the Council's Complaints Procedure. Complaints can be made in person, in writing, by email or online. For further information on the Complaints Procedure and how to make a complaint, please visit the [Council's Complaints Procedure webpage](#).

If the tenant remains dissatisfied with the final decision or the way the complaint has been handled following the Council's Complaints Handling Procedure, they can make a complaint to the Scottish Public Services Ombudsman (SPSO) by completing a [complaints form found online](#) or calling on 0800 377 7330.

For further information on how to make a complaint to SPSO, please visit the [SPSO website](#).

16. Monitoring and Reviewing

The policy will be continuously monitored to ensure that it is performing efficiently against the aims set out in the policy.

The Council will review and evaluate this policy every 3 years to ensure the adherence to the relevant legislation and statutory guidance as well as changes in organisational practices and policies.

PLACE – Housing Service
Kilncraigs, Greenside Street, Alloa FK10 1EB
01259 45000



**Clackmannanshire
Council**

www.clacks.gov.uk

Comhairle Siorrachd
Chlach Mhanann

Council Housing Antisocial Behaviour Policy

Child-Friendly Version



We want to make sure that everyone who lives in a council home has a safe, peaceful and nice environment to live in. We have rules in place to help keep the peace and will take action against behaviour that disturbs others such as loud noises, vandalism, harassment or litter. Together, such behaviour is known as antisocial behaviour.



If you see or hear something that feels wrong, it is important you report it as soon as you can. You should share details like what happened, where it happened and when. All of your personal information will be kept private.



When you make a report, our Officers will investigate any issues. They will work both with you and the person causing the problem to help improve the situation.



If you are a victim of antisocial behaviour and require support, you can access support services that provide guidance and tips which can help you cope with the situation.

If we find that a person's behaviour is antisocial and disturbs others, they might receive a warning or we might help them to try to change their behaviour. But if the problem continues, we may take legal steps to stop the disturbance



Clackmannanshire
Council

Comhairle Siorrachd
Chlach Mhanann

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Equality and Fairer Scotland Impact Assessment - Screening

Title of Policy:	Clackmannanshire Council's Antisocial Behaviour Policy
Service:	Place
Team:	Housing Business Management

Will the policy have to go to Council or committee for approval	Yes
Is it a major policy, significantly affecting how functions are delivered?	No
Does it relate to functions that previous involvement activities have identified as being important to particular protected groups?	Yes
Does it relate to an area where the Council has set equality outcomes?	Yes
Does it relate to an area where there are known inequalities?	Yes
Does it relate to a policy where there is significant potential for reducing inequalities or improving outcomes?	Yes

IF YES TO ANY - Move on to an Equality & Fairer Scotland Assessment

IF NO - Explain why an Equality & Fairer Scotland Assessment is not required

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APPROVAL

NAME	DESIGNATION	DATE

NB This screening exercise is not to be treated as an assessment of impact and therefore does not need to be published. However, if you decide not to assess the impact of any policy, you will have to be able to explain your decision. To do this, you should keep a full record of how you reached your decision.

Equality and Fairer Scotland Impact Assessment - Scoping

Purpose of the proposed policy or changes to established policy

In line with the new Clackmannanshire Council's Antisocial Behaviour Strategy 2024-2027, Clackmannanshire Council's Housing Service is developing its new antisocial behaviour policy.

The policy will aim to provide a framework of how Clackmannanshire Council's Housing Service will prevent, tackle and resolve antisocial behaviour that occurs in association with Council tenancies. The Council will aim to work in partnership with relevant internal departments and external partner agencies and organisations to efficiently deal with antisocial behaviour as soon as it occurs.

The main aims of the policy include:

- Reducing the occurrence and the severity of antisocial behaviour within Council tenancies
- Ensuring that Clackmannanshire Council effectively responds to antisocial behaviour within Council tenancies;
- Provide victims and witnesses of antisocial behaviour with the relevant support;
- Assist perpetrators of antisocial behaviour to remedy and change the unacceptable behaviour and help them sustain their tenancies;

This Equality and Fairer Scotland Impact Assessment scoping document sets out the Council's initial assessment on any potential impacts arising from proposals. The policy is being developed in line with the corporate-wide Antisocial Behaviour Strategy 2024-2027, the outcomes of its consultation and its Equalities Impact Assessment.

A consultation will be carried out with members and representatives of Clackmannanshire Council's tenants and the wider residents. Feedback from our consultation process will inform the final Equality and Fairer Scotland Impact Assessment which will be included as part of the final decision-making process for the development of the policy.

Which aspects of the policy are particularly relevant to each element of the Council's responsibilities in relation to the General Equality Duty and the Fairer Scotland Duty?

General Equality Duty -

➤ Eliminating unlawful discrimination, harassment and victimisation and other prohibited conduct

The Antisocial Behaviour policy has considered potential unlawful discrimination to ensure that person-centred services are delivered to all. Impacts are assessed as low to this policy.

The policy sits in line with Clackmannanshire Council's antisocial behaviour strategy, and will take into consideration the outcomes and action plan associated with the strategy, including in relation to eliminating unlawful discrimination, harassment, victimisation and other prohibited conduct.

➤ Advancing equality of opportunity between people who share a relevant protected characteristic and those who do not

The policy places emphasis on prevention and early intervention, and the provision of the relevant information, advice and support to victims and witnesses of antisocial behaviour. The offered support is individual in each circumstance, and aims to reflect the needs and circumstances of each person in question, taking into account their protected characteristics.

The policy also focuses on engaging with the perpetrators of antisocial behaviour to address and change their behaviour. It provides considerations for the use of non-legal remedies to resolve antisocial behaviour. This includes signing an acceptable behaviour agreement between the perpetrator and the Council, whereby the perpetrator agrees to stop the offending behaviour and engage in appropriate housing support offered to the tenant. The support will aim to promote positive changes in tenant's behaviour and help them sustain their tenancy. The provision of support is assessed on a case-by-case basis, taking into account the needs and circumstances of the

perpetrator, including any protected characteristics they may possess.

➤ **Fostering good relations between people who share a protected characteristic and those who do not.**

Where antisocial behaviour occurs as a result of a hate crime and in association with the protected characteristics, the Council will aim to take a joint approach with Police Scotland and other relevant departments and partner agencies to deal with the case. The Tenancy Management Team will be sensitive in its approach in dealing with hate crime, offering support to the victims and witnesses along the journey.

Fairer Scotland Duty -

➤ **Reducing inequalities of outcome caused by socioeconomic disadvantage**

The policy sits in line with Clackmannanshire Council's antisocial behaviour strategy, and will take into consideration the outcomes and action plan associated with the strategy, including any considerations for the reduction of inequalities caused by socioeconomic disadvantage.

Following the development of the Council-wide Antisocial Behaviour Strategy, the following have been assessed as having a likely impact:

- Low-income households in Clackmannanshire face particular challenges as a result of reduced real-term incomes and increased costs. Consequently, this may have impact and contribute to increased instances of certain types of antisocial behaviour.
- Compounding factors may include poor mental health, decrease in quality of life, turning to crime to meet basic needs, an increase in number of people entering the criminal justice system, poorly maintained environment and buildings, increased burden on and reduction in essential services, staffing capacity limitations, as well as budget constraints.

Clackmannanshire Council's Housing Service will work to ensure that impacts of poverty and the cost-of-living crisis that occur in association with Council tenancies are reduced and mitigated, by providing appropriate advice, information and support to Council tenants as and when discovered and required.

To which of the equality groups is the policy relevant?		
Protected Characteristic	Yes/No*	Explanation
Age	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Disability	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Gender Reassignment	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Marriage and civil partnership	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Pregnancy and Maternity	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Race	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Religion and Belief	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Sex	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.
Sexual Orientation	No	There is no indication at this stage that this protected characteristic would be impacted. However, proposals relating to offering and providing service users with the relevant support packages and signposting to appropriate support services on an individualised, case-by-case basis may positively impact this group.

What evidence is already available about the needs of relevant groups, and where are the gaps in evidence?

Extensive audit and consultation exercises carried out as part of the development of Clackmannanshire Council's Antisocial Behaviour Strategy 2023-2027 have revealed that Clackmannanshire is home to high number of vulnerable communities, experiencing high levels of socio-economic disadvantages which also contain a higher number of children and young people (aged 0-25). It was revealed that these communities are more likely to be disproportionately disadvantaged and at a higher risk of both experiencing and committing antisocial behaviour.

Results of the audit and the consultation exercises demonstrated that there are a number of specific issues occurring in Clackmannanshire that are prevalent in the area and important to local communities, and which partner organisations should place a particular emphasis on. This includes lack of communication with local communities and a lack of clarity about who to report antisocial behaviour issues and what action can be taken to resolve them.

Following the formulation of a number of actions to fulfil outcomes set out in the strategy, particularly relevant to the Housing-specific antisocial behaviour are the following:

- Clarifying process and procedures used to tackle antisocial behaviour and the roles and responsibilities for those affected by antisocial behaviour.
- Promoting engagement in currently available services to help individuals resolve disputes pertaining to a number of situations classed as antisocial behaviour
- Promoting awareness of all services and partner agencies and what they provide, to encourage uptake and reporting, so that residents are able to receive appropriate support,

Further engagement with Clackmannanshire Council tenants and residents may be beneficial to inform actions the Council's Housing Service can take when responding specifically to antisocial behaviour which occurs in association with Council Tenancies. This includes providing the appropriate support to victims, witnesses and perpetrators of antisocial behaviour, taking into consideration their individual circumstances, including any relevant protected characteristics that they may possess.

Which equality groups and communities might it be helpful to involve in the development of the policy?

Consultation carried out as part of the development of the Antisocial Behaviour Strategy was included in consideration of the development of the policy, which included views provided by School Pupil Parliament and Clackmannanshire's Community Councils.

Further information is being sought on any impacts arising from the proposals and any additional mitigating action that the Housing Service should consider.

In particular, we are seeking views from Clackmannanshire Tenants' and Residents' Federation.

Next steps

1. Carry out consultations with the relevant groups
2. Make amendments to the policy, following the consultations with the relevant groups and considerations for the proposals from the relevant groups.

Equality and Fairer Scotland Impact Assessment - Decision

Evidence findings		
Details of engagement undertaken and feedback received		
Following the engagement sessions held with Clackmannanshire Tenants' and Residents' Federation and Sauchie Community Group, changes were made to the contents of the policy, following the feedback received from the groups.		
Decision/recommendation		
Having considered the potential or actual impacts of this policy, the following decision/ recommendation is made:		
Tick ✓	Option 1: No major change The assessment demonstrates that the policy is robust. The evidence shows no potential for unlawful discrimination and that all opportunities have been taken to advance equality of opportunity and foster good relations, subject to continuing monitoring and review.	
	Option 2: Adjust the policy – this involves taking steps to remove any barriers, to better advance equality or to foster good relations. It may be possible to remove or change the aspect of the policy that creates any negative or unwanted impact, or to introduce additional measures to reduce or mitigate any potential negative impact.	
	Option 3: Continue the policy – this means adopting or continuing with the policy, despite the potential for adverse impact. The justification should clearly set out how this decision is compatible with the Council's obligations under the duty.	
	Option 4: Stop and remove the policy – if there are adverse effects that are not justified and cannot be mitigated, consideration should be given to stopping the policy altogether. If a policy leads to unlawful discrimination it should be removed or changed.	
Justification for decision		
APPROVAL		
NAME	DESIGNATION	DATE

