

**CLACKMANNANSHIRE COUNCIL**

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**Report to: Clackmannanshire Council**

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**Date of Meeting: 23 June 2022**

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**Subject: Consultation Report - Proposal on the permanent relocation of Clackmannanshire Primary and Secondary School Support Services**

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**Report by: Catriona Scott, Senior Manager (Secondary)**

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## **1.0 Purpose**

- 1.1. This report provides information on the outcome of the formal consultation on the permanent relocation of Clackmannanshire Primary and Secondary School Support Services.
- 1.2. The report seeks Council approval and authority for officers to progress the permanent relocation of Clackmannanshire Primary and Secondary School Support Services from 23 June 2022.

## **2.0 Recommendations**

It is recommended that Council:

- 2.1. Decides to permanently relocate Clackmannanshire Primary and Secondary School Support Services to its current site in Tullibody from 23 June 2022.
- 2.2. Approves to declare the Bedford Place property, Alloa, as surplus to requirements.
- 2.3. Approves that the property be actively marketed for sale.

## **3.0 Considerations**

### **3.1. Background**

- 3.1.1 At the Council and People Committee meetings of 16 December 2021 and 27 January 2022 respectively, a decision was made to give approval to hold a consultation on the permanent relocation of Clackmannanshire Primary and Secondary School Support Services to its current site in Tullibody.
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- 3.1.2 The consultation required to be a formal consultation under the Schools Consultation (Scotland) Act 2010 (the Act) and focused on the educational benefits of the proposal.
- 3.1.3 Following this decision, the Council undertook a formal consultation on the permanent relocation of Clackmannanshire Primary and Secondary School Support Services.
- 3.1.4 Copies of the consultation document (Appendix 1) were distributed to all parents, carers and staff from the Clackmannanshire Primary and Secondary School Support Services. Copies were also made available on the Council website.
- 3.1.5 The consultation document was also sent to Alloa Community Councils and the constituency MSP and MP.
- 3.1.6 A formal consultation meeting was held with staff from the Clackmannanshire Primary and Secondary School Support Services on 22 February 2022.
- 3.1.7 As required by the Act, a formal consultation event was held, to which Education Scotland were invited. This took place online on 2 March 2022 and 5 people were in attendance.

## **3.2. Outcome of the consultation**

- 3.2.1 The consultation responses were gathered via Clackmannanshire Council's online consultation database Citizen Space (Appendix 2).
- 3.2.2 There were 39 responses received online. 25 responses were in favour of the proposal to permanently relocate Clackmannanshire Primary and Secondary School Support Services to Tullibody and 14 disagreed.
- 3.2.3 The consultation also gave people an opportunity to provide any further comments; these responses are set out in Appendix 3.

## **3.3 Education Scotland report**

- 3.3.1 As part of the statutory consultation, officers from Education Scotland attended the public meeting and met with staff, parents, carers and young people from Clackmannanshire Primary and Secondary School Support Services.
- 3.3.2 Following this meeting Education Scotland prepared two reports on the consultation undertaken by Clackmannanshire Council. The first report refers to the relocation of the Primary School Support Services and the second report refers to the relocation of the Secondary School Support Services. These are provided in Appendix 4.
- 3.3.3 The summary of the reports by Education Scotland concludes that the council's proposal is of clear educational benefit for children and young people accessing Clackmannanshire Council's Primary and Secondary School Support Service.

- 3.3.4 The report also recommends that the Council should set out how it will address the concerns raised during the consultation. Details of this are set out on page 16 of Clackmannanshire Council's full consultation report (Appendix 5).
- 3.3.5 The Council then complied with the post consultation legislative requirements in relation to publication of the outcome of the report.

### **Next Steps**

- 3.3.6 In the reports produced by Education Scotland, there are a series of actions that Clackmannanshire Council must address as part of the consultation report. These actions are listed below, with the response from the Council regarding how these are being taken forward:
- 3.3.7 **Children's views on the permanent relocation of the school must be accounted for before any final decisions are made**
- 3.3.8 *Education Scotland met with children and young people themselves as part of the consultation, however they asked for further consultation to be carried out. Focus groups with young people have since taken place, seeking their views on the relocation of the Primary and Secondary School Support Services. They completed bespoke, age appropriate questionnaires, the results of which are summarised in the consultation report (Appendix 5) and which are available to view in Appendix A pages 18-22 of said report.*
- 3.3.9 **In its final report, the council should make clear how it will improve the transport-related transitions for children. This should include arrangements to ensure that safe pick up and collection zones are clearly identified. The council should respond to the legitimate community concerns surrounding the significant increase to traffic congestion and parking concerns.'**
- 3.3.10 *Once the relocation has been finalised, the School Travel Plan, which was created when Tullibody South Campus was built, will be amended to incorporate Clackmannanshire School Support Services.*
- 3.3.11 **'The council should work with children, young people and staff to plan improvements to the school grounds.'** **'The council should ensure that children and young people have access to the same standard of resources previously provided. For example, a teaching kitchen and high-quality ICT equipment.'** **'The ceiling in the dining and games hall requires urgent attention to ensure it is fit for purpose. This will safeguard children from falling ceiling tiles and make sure they can use the space safely for a range of sporting activities.'**
- 3.3.12 *The Council's property team will be asked to review the ceiling and ensure it is safe for sporting activities. As part of its review of the Learning Estate, the service will ensure that the Primary and Secondary Support Services have access to resources and equipment that they need.*
- 3.3.13 **'In its final report, the council should define more clearly the educational benefits for primary aged children.'**
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3.3.14 Funding has been agreed to relocate the outreach team to the common room so that the current space can be used as a classroom, to create more indoor space. There is a well established 'Eco Committee' with a three year plan to upgrade the outdoor areas to make them 'learning spaces' and we have engaged with third sector groups to support us to do this, including Tullibody Community Garden, ACE recycling, Forth Environmental Trust and a group called Pondlife. CSSS has also secured a donation of £5000 from Robertson Construction to upgrade the outdoor spaces.

3.3.15 Should the council agree to implement the proposal to permanently relocate Clackmannanshire Primary and Secondary School Support Services at the Council meeting on 23 June 2022, this decision will take immediate effect.

#### **4.0 Sustainability Implications**

4.1. In making use of an existing building (the former St. Bernadette's PS), Clackmannanshire Council is adhering to the Schools (Consultation) (Scotland) Act 2010 Statutory Guidance and specifically the obligations set out in the Local Government in Scotland Act 2003; namely the duty to secure best value by continuous improvement in performance of the authority's functions, while maintaining an appropriate balance between quality and cost and having regard to economy, efficiency, effectiveness, equal opportunities and the achievement of sustainable development.

4.2. The relocation of the service to Tullibody contributes to the Council's sustainability targets by re-using an existing building in Tullibody and avoiding having to extend Park primary school. Additionally the relocation will result in reduced energy consumption as the building in Bedford Place consumed more energy to heat and light than the Tullibody premises.

#### **5.0 Resource Implications**

5.1. If the Council agrees at the end of the consultation to the permanent move of the Support Service, the Director of Place will bring forward a report to Council on future options for the Bedford Place building.

5.2. There will be savings in relation to rates, energy and property maintenance budgets (including security) when the Council is able to dispose of the premises at Bedford Place

#### **6.0 Exempt Reports**

6.1. Is this report exempt? No

#### **7.0 Declarations**

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box )

- Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all
- Our families; children and young people will have the best possible start in life
- Women and girls will be confident and aspirational, and achieve their full potential
- Our communities will be resilient and empowered so that they can thrive and flourish

(2) **Council Policies** (Please detail)

**8.0 Equalities Impact**

- 8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?  
Yes  No

**9.0 Legality**

- 9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes  No

**10.0 Appendices**

Appendix 1 - Consultation Paper

Appendix 2 - Citizen Space Consultation Report

Appendix 3 - Comments Summarised

Appendix 4 - Education Scotland Reports

Appendix 5 – Clackmannanshire Council's Consultation Report

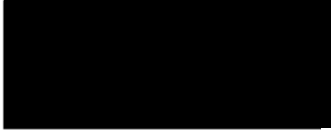
**11.0 Background Papers**

- 11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)  
Yes  (please list the documents below) No

**Author(s)**

<b>NAME</b>	<b>DESIGNATION</b>	<b>TEL NO / EXTENSION</b>
Catrina Scott	Senior Manager (Secondary)	2469

**Approved by**

<b>NAME</b>	<b>DESIGNATION</b>	<b>SIGNATURE</b>
Lorraine Sanda	Strategic Director (People)	



## Clackmannanshire Council – People – Education

### Schools (Consultation) (Scotland) Act 2010

#### Statutory Consultation on the proposal to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody.

### Proposal

#### 1.0 Introduction

- 1.1 The Bedford Place school building was built in 1875 and is a Category “C” Listed Building within a conservation area. Until June 2020, the building was used to house the Clackmannanshire Secondary Support Service, a provision which supports secondary aged pupils with a range of additional support needs. This support may be through outreach provision to an individual, family support or, for those who require more intense support, an offsite placement.
- 1.2 The school building at Bedford Place was closed in July 2020, further to an inspection report in July 2020 and is now a vacant school building. The building remains closed due to structural failure of the roof and wall masonry. On Health and Safety grounds, all young people and staff were relocated to The Orchard, Tullibody, the former St Bernadette’s Primary School, where Clackmannanshire Secondary Support Service has been located since the closure of the Bedford Place building in July 2020.
- 1.3 Prior to July 2020 the Primary Support Service was located in an annexe to Park Primary school. Given that both Primary and Secondary Support Services are managed by a single Headteacher, and there was sufficient space in The Orchard to bring the service into one building, a temporary relocation was undertaken at that time.
- 1.4 This Proposal Document has been issued as a result of a decision taken by Clackmannanshire Council on Thursday 16 December 2021, where the Council agreed to officers undertaking a statutory consultation regarding the closure of the Bedford Place building. The outcomes of the consultation will be reported back to Council.

#### 2.0 Reasons for the proposal to relocate from Bedford Place to The Orchard, Tullibody:

- 2.1 At the Learning Estate Strategy paper to Council in December 2019, specific reference was made to the poor condition of the roof, stonework and chimney at the Bedford Place building, which previous surveys had highlighted.
- 2.2 Since December 2019 and prior to lockdown, essential maintenance and wind and watertight work was identified and commissioned to rebuild three chimneys, repointing defective stonework and to carry out replacement areas of defective slate on the front elevation turret.

- 2.3 Initial visual inspections by structural engineers resulted in an instruction to close the property in July 2020 until further inspections and subsequent works were commissioned.
- 2.4 In a number of inspections and reports from July 2020, February 2021, March 2021 and September 2021, it was highlighted that the Bedford Place building is not suitable as an educational establishment and there is a high risk of further ceiling collapse and also collapse of the north and front east wing roof structures. It was recommended that any future decision regarding the building must be taken timeously, as the deterioration of the building will increase exponentially if it is retained as an unused property, with increasing risk of elemental and progressive collapse.
- 2.5 The reports carried out conclude that the refurbishment cost of sustaining the Bedford Place building as an educational facility would be far higher than the cost of a full or partial demolition and would therefore be cost prohibitive. It is also anticipated that the extent of structural deterioration may be too far advanced for any repairs and that full removal and replacement of the entire roof structures will be required.

<b>Works Required</b>	<b>Estimated Costs</b>
<ul style="list-style-type: none"> <li>• roofing replacement works</li> <li>• specialist stonework</li> <li>• Disability Discrimination Act compliance</li> <li>• complete rewiring</li> <li>• complete re-plumbing</li> <li>• removal of asbestos</li> <li>• full internal refurbishment including internal decoration</li> <li>• external landscaping</li> </ul>	<p>Projected capital costs to sustain this as a future school facility are expected to be in excess of £3.5M, excluding project fees.</p>



### **3.0 Financial information**

3.1 As outlined under section 2.5 of this paper

### **4.0 Likely Impact on the Alloa Community**

4.1 The Bedford Place building remains closed and is not used by the community.

### **5.0 Travel Plan for Families**

5.1 As a specialist offsite provision, there are no travel implications for young people and their families.

### **6.0 Future use of Bedford Place building**

6.1 If the Council agrees at the end of the consultation to the permanent move of the Support Service, the Director of Place will bring forward a report to Council on future options for the Bedford Place building.

### **7.0 The Proposal**

7.1 The Bedford Place building should be closed permanently as an educational establishment.

7.2 All young people accessing School Support Services should continue to be accommodated at The Orchard, Tullibody. The Orchard building has lower running costs than Bedford Place.

### **8.0 Educational Benefits Statement**

8.1 Clackmannanshire Council believes the closure of the Bedford Place building and the permanent relocation of young people and staff to The Orchard, Tullibody, will provide a range of educational benefits and enhance the Council's efforts to meet the statutory duties enshrined in:

- The Education (Scotland) Act 1980
- The Standards in Scotland's Schools etc. Act 2000
- The Local Government in Scotland Act 2003
- The Education Additional Support for Learning (Scotland) Act 2004 (Updated 2009)
- The Equality Act 2010
- The Children and Young People (Scotland) Act 2014

8.2 The educational benefits of retaining Pupil Support Services at The Orchard, Tullibody, include:

- The co-location of primary, secondary and outreach supports a seamless transition for all young people. This also affords the Senior Management Team the opportunity to retain a high profile in both sectors, thereby promoting a very positive ethos for young people and staff and enhancing learning experiences.
- The sensory garden at The Orchard provides a wide range of opportunities for outdoor learning in a safe, contained environment for all age groups. There is scope for these areas to potentially support children's broader achievements, including developing their skills when outdoors.

- Given its location, the Bedford Place building has no outdoor areas to offer the same provision as The Orchard and so young people did not benefit from these additional opportunities.
- Retaining the Support Service in its current locality at The Orchard offers a myriad of different opportunities and increases capacity to support outreach pupils in the school grounds.
- Excellent links have been established with Action for Children ‘blue house’ and Tullibody Community Garden and Civic centre, which lends itself to the DYW agenda.
- On its current site, the school community has achieved a 6th Eco flag and increased volunteering qualifications by 100%.
- Partnerships have been forged with NHS, FVEL, CTSI, NHS Braveheart, Scottish Trust for Conservation Volunteers, the Gate and Robertson Construction.
- There has been a significant reduction in ‘safe holds’, as children and young people are encouraged to self-regulate using the safe space within the grounds.
- Children, young people and staff have settled well into The Orchard facility, ensuring no interruption to learning.

## **9.0 Staffing implications**

- 9.1 There are no staffing implications, as all staff relocated to the new premises at The Orchard, Tullibody, alongside the young people.

## **10.0 Consultation Timeline**

- 10.1 Approval to take forward a formal consultation on the relocation of Bedford Place was initially brought to a meeting of Clackmannanshire Council on 16 December 2021, where approval was granted to present the proposal paper at a meeting of the People Committee on 27 January 2022.
- 10.2 Education Scotland is involved in every proposal on which a local authority consults, under the 2010 Act.
- 10.3 Education Scotland must review the local authority’s proposal paper along with other relevant documents. The review will have a particular focus on the educational aspects of the proposal. Education Scotland sometimes attends and observes the public meeting.
- 10.4 Education Scotland must prepare an independent report on the educational aspects of the proposal being consulted on. In preparing their report, Education Scotland will consider the local authority’s proposal paper. They will also take account of written responses received by the local authority, a summary of oral representations made at the public meeting and any other relevant documents.
- 10.5 Education Scotland may visit the building affected by the proposal when they are preparing their report. In this case, it is possible they will meet parents/ carers, young people and staff to hear their views.
- 10.6 The Council will then comply with the post consultation legislative requirements in relation to publication of the outcome of the report. The outcome of the

consultation will be brought back to a future meeting of the Council In June 2022 for a final decision to permanently relocate Primary and Secondary Support Services to The Orchard, Tullibody.

**Consultation arrangements:**

**Distribution of the proposal document, stakeholders, and the consultation process.**

**Distribution of the proposal document**

A copy of this document is available on Clacksweb.

**A copy of this document will be provided for:**

- The families of children and young people who access Primary and Secondary Support Services
- The Parent Council and/or parent representative bodies of Primary and Secondary Support Services
- Clackmannanshire Parent Forum
- Clackmannanshire Youth Council
- Trade Union representatives of the staff at Primary and Secondary Support Services
- Alloa Community Council
- Elected members of Clackmannanshire Council
- Constituency MP and MSP
- Education Scotland

This document is available in alternative formats or translated for readers whose first language is not English. Please apply to:

Clackmannanshire Council Education Service  
Kilncraigs  
Alloa,  
FK10 1EB

or by email: [education@clacks.gov.uk](mailto:education@clacks.gov.uk)

We will be consulting:

- Parents and carers of all children and young people who access Primary and Secondary Support Services
- Primary and Secondary Support Services staff and trade unions
- Alloa Community Council
- Elected Members of Clackmannanshire Council (People Committee)
- The Pupil Council and children and young people who access Primary and Secondary Support Services

## **The Consultation Period – Timeline**

The consultation will take place between Tuesday 1 February 2022 and Friday 1 April 2022

Date	Activity/Task	
Thurs 16 Dec 2021	Council Meeting. Paper to seek approval to take forward consultation	
Thurs 27 Jan 2022	People Committee Meeting regarding proposal for formal consultation.	
Tues 1 Feb 2022	Consultation starts	
	Letters and proposal sent to parents/carers of those accessing Pupil Support Services, Primary and Secondary	
	Staff letter and proposal sent to all PSS and SSS staff	
	Other letter and proposal sent to other consultees MSP, MP, Alloa Community Council, Elected Members	
	Citizen space questionnaire goes live	
	Council social media post Information on Council website about consultation	
Wed 2 Feb 2022	Email all settings to request all PSS and SSS staff are not at any late meetings, so that they can attend staff meeting if they wish	
Tues 15 Feb 2022	Email all PSS and CSS staff virtual staff consultation link. Check re MS teams or Google Meet	
Tues 22 Feb 2022	Virtual staff meeting 5.15 pm Closing date for public requests to attend virtual public meeting - Link to be set up and sent out to all members of the public who made contact to indicate they would attend	
Tues 1 March 2022	Compile list of parents, carers, staff, young people to speak to Education Scotland staff	
Wed 2 March 2022	Virtual public meeting 7pm Minute taker required	
Wed 30 March 2022	Consultation responses received.	
Fri 1 April 2022	Consultation closes	
Mon 25 April 2022	Evidence gathering for Education Scotland <ul style="list-style-type: none"> <li>• Results of citizen space survey</li> <li>• Minutes from public meeting</li> <li>• Consultation with staff/parents</li> <li>• Proposal document</li> <li>• Building Survey Information</li> <li>• Parent/Carer/ Young People Focus Groups</li> </ul>	
Mon 2 May 2022	All information sent to Education Scotland	
Mon 16 May 2022	Report due from Education Scotland	
Wed 1 June 2022	Final report written and agreed by ESLG members Appendix A number of responses Appendix B list of respondents Appendix C option selected Appendix D Education Scotland report Appendix E equality impact assessment Appendix F minutes of public meeting Summary paper	
Thurs 23 June 2022	Formal proposal taken to Clackmannanshire Council	

### **Public meeting**

A virtual meeting will take place on Wed 2 March at 7 p.m.

Please contact [education@clacks.gov.uk](mailto:education@clacks.gov.uk) by Tuesday 22 February 2022 for joining instructions.

We would urge anyone who would like to participate, but feel they would be limited by this approach, to contact us directly to discuss (contact details below).

### **Responding to the Consultation**

Please respond online using the Consultation Hub on the Clackmannanshire Council website at:

<https://clackmannanshire.citizenspace.com/>

If you would prefer to write to us directly then you can do so using the email or postal address shown in the contact details below.

All responses should be provided by Wed 30 March 2022. Due to Covid-19 restrictions, all submissions should be in writing or via email.

### **Following the Consultation**

Education Scotland will receive details of both the consultation responses and public meeting and they will then provide Clackmannanshire Education Services with a report.

Education Services will then prepare a consultation report which will be published on the council website. All respondents to this consultation will be notified when it is available. The consultation report will be discussed by Elected Members, where they will decide on the matter.

### **Contact details**

Informal telephone enquiries concerning these proposals can be made on 01259 450000.

Please respond to the online consultation response form if you can <https://clackmannanshire.citizenspace.com/> but if you would like to write to us directly in response, please email us at [education@clacks.gov.uk](mailto:education@clacks.gov.uk) or use the following postal address:

**Re-location of Primary and Secondary Support Services to The Orchard, Tullibody.  
Clackmannanshire Council  
People Directorate (Education Service)  
Kilncraigs  
Alloa  
FK10 1EB**





# Proposed Relocation of Clackmannanshire Secondary and Primary Support Services: Summary report

This report was created on Monday 04 April 2022 at 16:09 and includes 39 responses.

The activity ran from 01/02/2022 to 01/04/2022.

## Contents

Your name	1
Your name	1
Your contact details	1
Your contact details	1
Gender	1
Gender	1
Age group	2
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Where do you live?	3
Where do you live	3
Other place name	4
What group do you belong to?	4
What group do you belong to?	4
Specify 'other' group you belong to	4
Do you agree with the proposal to permanently locate the Secondary and Primary Support Services to The Orchard, Tullibody?	5
Would you like more information	5
Would you be in favour of changing the Clackmannanshire School Support Service name to 'The Orchard'?	5
In favour of renaming service	5
Any further comments?	5
Any further comments	5

## Your name

### Your name

There were 34 responses to this part of the question.

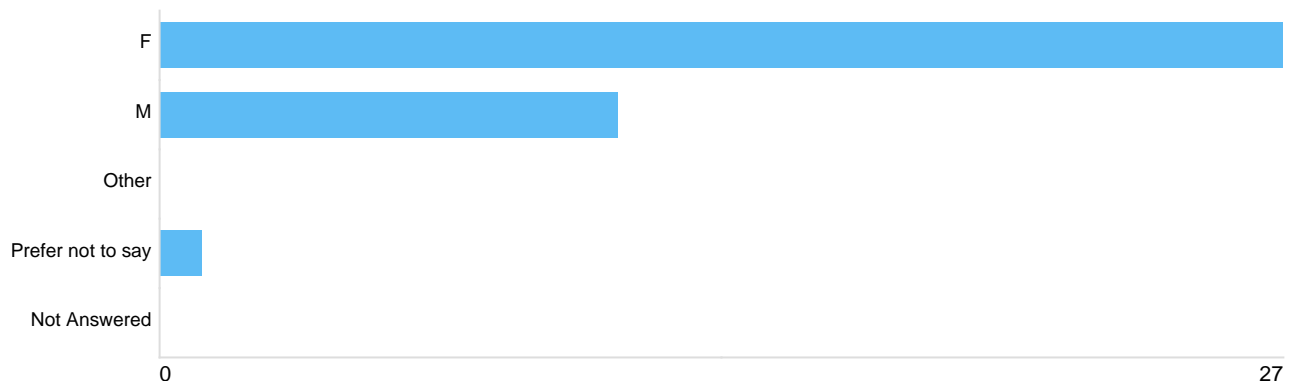
## Your contact details

### Your contact details

There were 27 responses to this part of the question.

## Gender

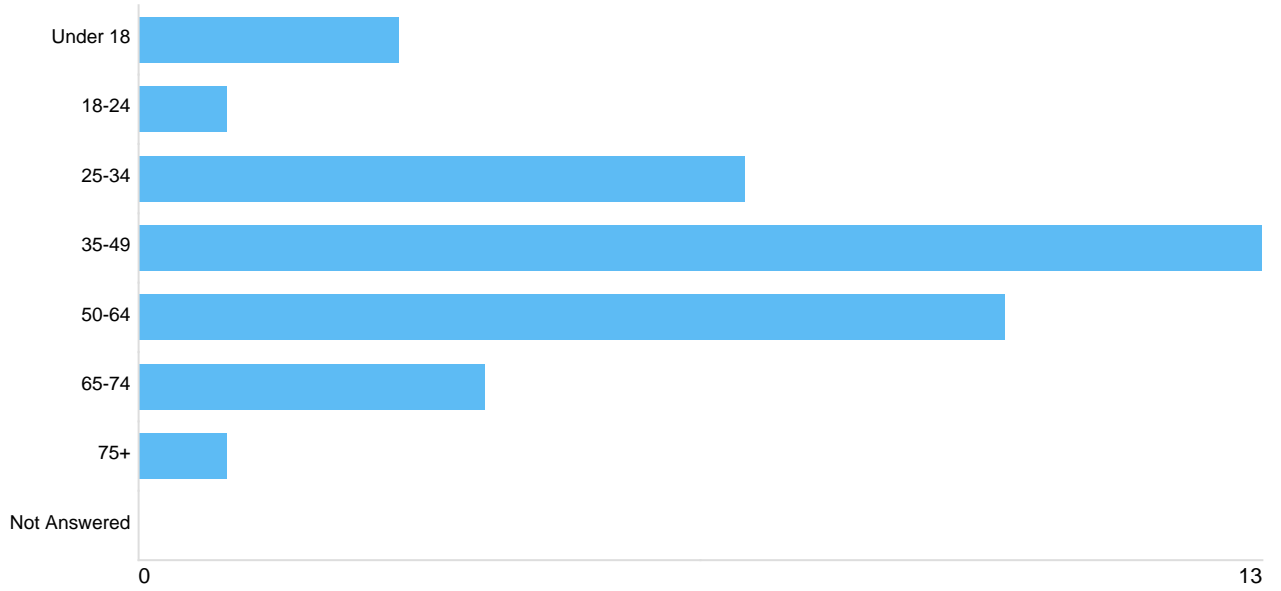
### Gender



Option	Total	Percent
F	27	69.23%
M	11	28.21%
Other	0	0.00%
Prefer not to say	1	2.56%
Not Answered	0	0.00%

**Age group**

*Age group*

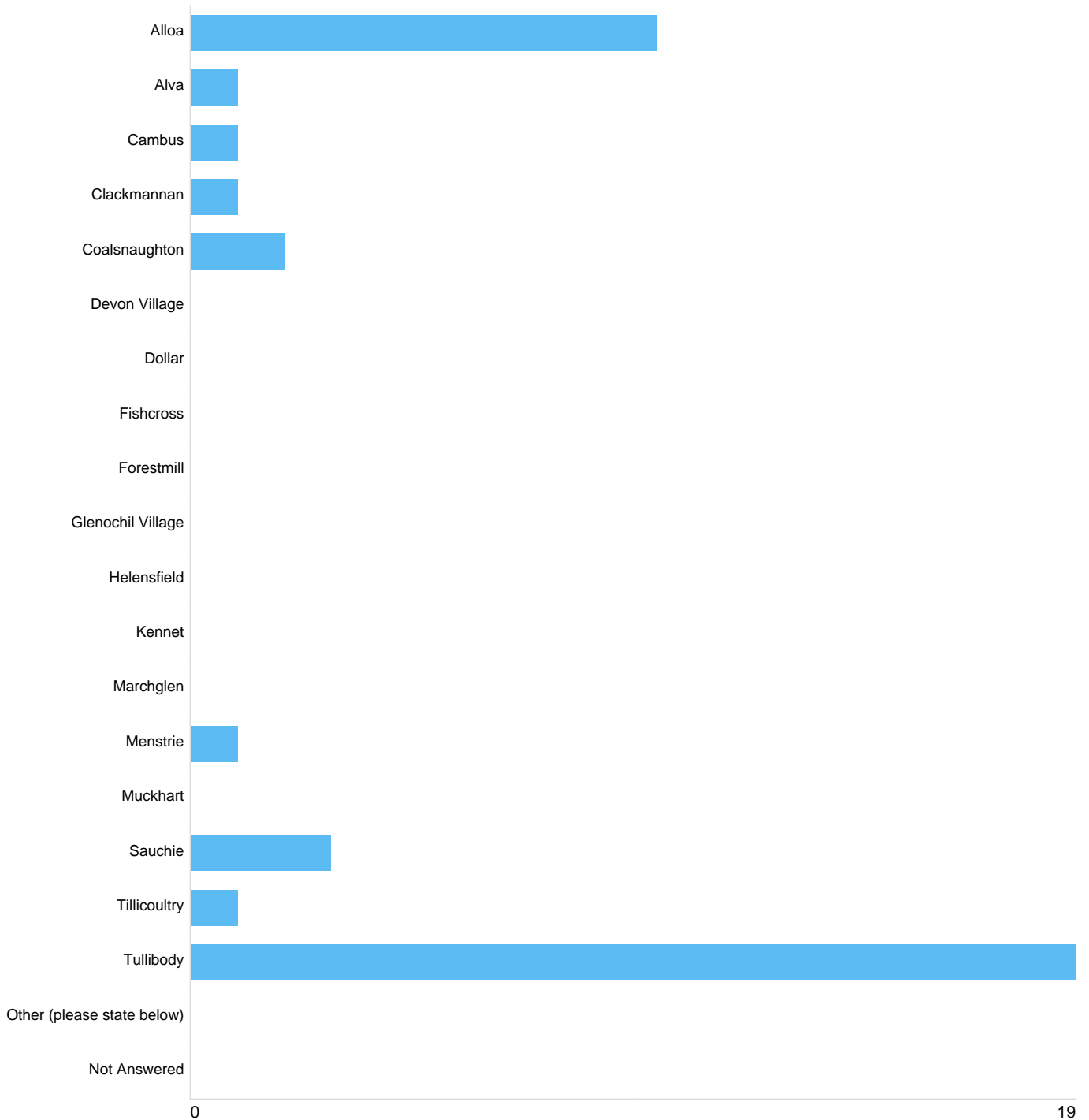




Option	Total	Percent
Under 18	3	7.69%
18-24	1	2.56%
25-34	7	17.95%
35-49	13	33.33%
50-64	10	25.64%
65-74	4	10.26%
75+	1	2.56%
Not Answered	0	0.00%

## Where do you live?

### Where do you live



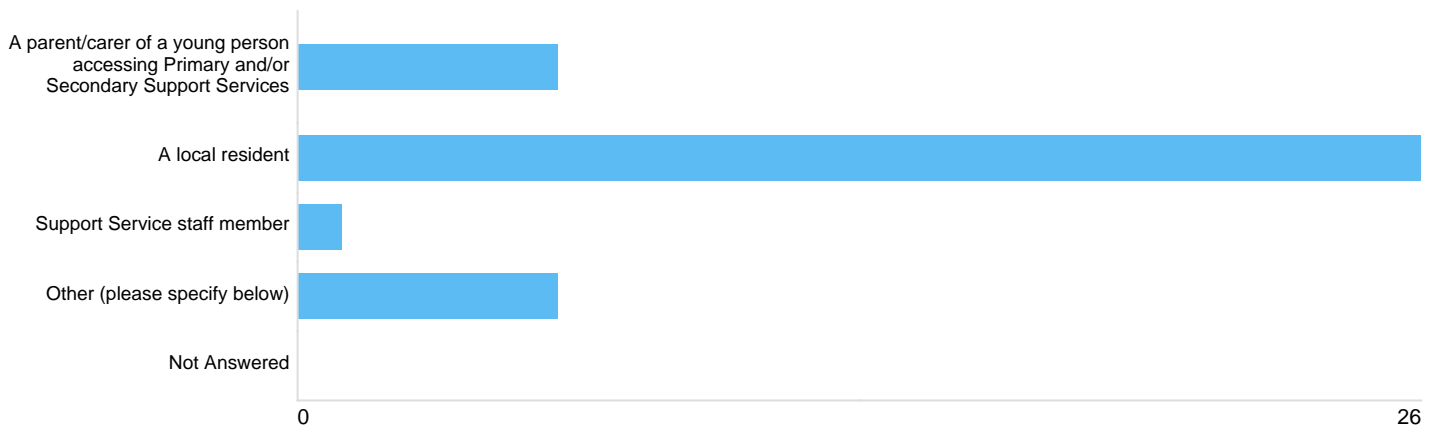
Option	Total	Percent
Alloa	10	25.64%
Alva	1	2.56%
Cambus	1	2.56%
Clackmannan	1	2.56%
Coalsnaughton	2	5.13%
Devon Village	0	0.00%
Dollar	0	0.00%
Fishcross	0	0.00%
Forestmill	0	0.00%
Glenochil Village	0	0.00%
Helensfield	0	0.00%
Kennet	0	0.00%
Marchglen	0	0.00%
Menstrie	1	2.56%
Muckhart	0	0.00%
Sauchie	3	7.69%
Tillicoultry	1	2.56%
Tullibody	19	48.72%
Other (please state below)	0	0.00%
Not Answered	0	0.00%

**Other place name**

There were 0 responses to this part of the question.

**What group do you belong to?**

**What group do you belong to?**



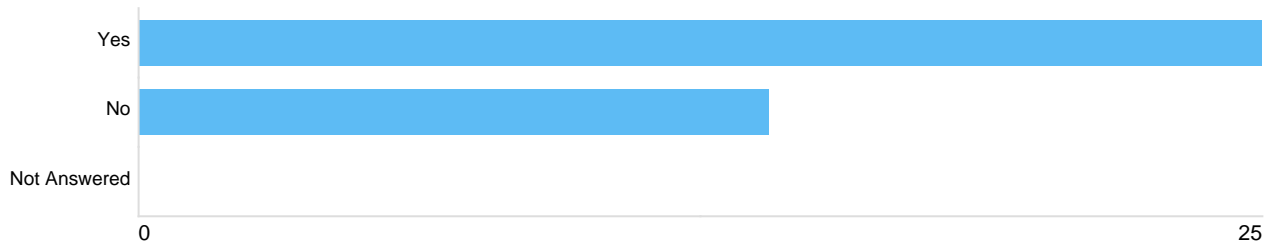
Option	Total	Percent
A parent/carer of a young person accessing Primary and/or Secondary Support Services	6	15.38%
A local resident	26	66.67%
Support Service staff member	1	2.56%
Other (please specify below)	6	15.38%
Not Answered	0	0.00%

**Specify 'other' group you belong to**

There were 6 responses to this part of the question.

**Do you agree with the proposal to permanently locate the Secondary and Primary Support Services to The Orchard, Tullibody?**

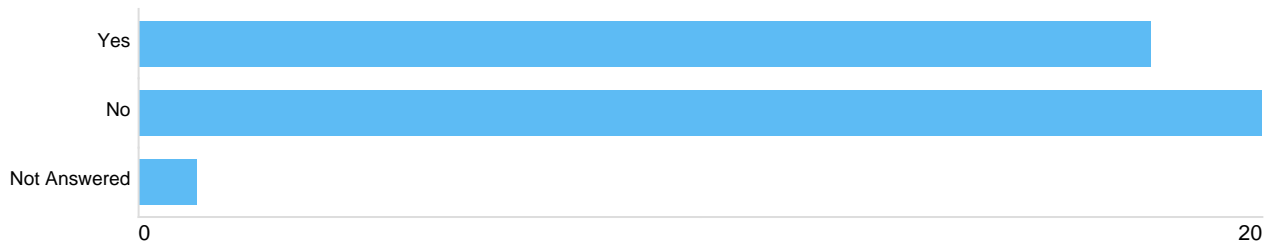
***Would you like more information***



Option	Total	Percent
Yes	25	64.10%
No	14	35.90%
Not Answered	0	0.00%

**Would you be in favour of changing the Clackmannanshire School Support Service name to 'The Orchard'?**

***In favour of renaming service***



Option	Total	Percent
Yes	18	46.15%
No	20	51.28%
Not Answered	1	2.56%

**Any further comments?**

***Any further comments***

There were **26** responses to this part of the question.

## Appendix 3

### Comments from question – “Please provide any further comments”

(These comments have been imported from consultation without changes to spelling or grammar)

#### Comments

- There is currently a lack of space in the present location, with children on the wait list. A new, purpose built facility that combines all off site provisions in one place would allow for better sharing of resources, staff and expertise.
- As a local resident whose property directly overlooks the support service building at the orchard I support the move to permanently relocate the services here. Retaining the building and grounds as a school that meets the needs of the learners, and retaining the green space is a far preferable option that the council selling off the land for more housing. I have seen the pupils make great use of their outside space and the local area. The only negative is the parking situation, double yellow lines were painted on both sides of the road nearest the school building but this has just pushed the problem further down the road with cars parking on both sides, restricting visibility and emergency vehicle access. Surely there is space within the huge grassed area to enlarge the car park at the support services building? My suggestion would be to remove a strip of the grass parallel with the rear of the houses in The Maltings towards the blue building, as this is a very under-used area of the grounds and could easily accommodate more parking spaces for staff and visitors to the support services.
- My children were put out of St Bernadettes building as the council said it was ‘not fit for purpose’. There are no separate facilities for Roman Catholic School provision in the entire county. This is a disgrace. Why were we put out? St. Munro’s is falling to bits and they’ve been squeezed into a part of Alloa Academy. How can you justify giving this building to a school where there are 12 + 12 pupils max- and never in the building. They spend a lot of time wandering or cycling around Tullibody through housing estates. They pass my house every day. Put this school into of the secondary’s and give St Bernadette back to us!
- We already have the Orchard flats and nursing home
- The Orchard is the name of a local care home in Tullibody. It would be very confusing to have another establishment called The Orchard in Tullibody. It's not a very big place. Also - please make some land available for parking. The current parking is totally unsuitable and it spills onto road side parking. Parking at the Tullibody South Campus is already spilling out into the road and there's nothing that can done there. Its very stressful for local residents.
- This service being located within the former St Bernadette building is causing terrible problems due to staff car parking from there and the new campus. Many a time the local bus cannot get through and there are health and safety concerns about emergency vehicles not being able to get access particularly Devon Court.
- The issue around cars belonging to staff parked on the road is causing problems for residents, public transport and emergency vehicles. Often the bus cannot get through and has to divert through Carseview. Serious concerns if an emergency vehicle couldn't get through
- If you move you need to resolve the parking issues. I live locally and parking both sides of the road is ridiculous. The staff obviously don't want to walk the length of

themselves. Some double yellow lines helped but the issue remains. There is enough space on the grounds of the old school to make parking spaces for staff. If you can't sort that find somewhere else to move.

- St Bernadettes was moved as it wasn't fit for purpose....why move another school in?
- There is already a nursing home in Tullibody called 'The Orchard' so giving the Secondary and Primary support services building the same name would be confusing. Perhaps something like 'The Grove' or 'The Garden' (as the site is next to the Community Garden) would be better.
- This will enable a more coherent plan for the most vulnerable. Affording a greater community experience for both the young people and their families. A smoother transition throughout their education and hopefully a specialised resource within the community.

- St Bernadettes had to move out of the building as it was 'unsafe' and now have to share campus' with Abercromby. Now, all of a sudden the school is safe and about to be used again? What a farce.

And what will happen to the building in Bedford Place that currently looks like an eye sore? No doubt absolutely nothing and left to rot.

- New location has outdoor space, parking for staff and accommodates both primary and secondary services which makes sense when they are managed by one manager Running costs of new location will be cheaper.
- There should be some significance to the name either historically or some nurturing connection.

The Orchard Care Home in Tullibody is a retirement home . Two facilities with the same name in Tullibody is likely to cause confusion for parents or carers of pupils with support needs and relatives of elderly patients in the care home.

- I am restricted to replying 'no' above when the evidence given is not conclusive i.e. it is restricted to mentioning only two locations: the former closed school and an obvious preferred choice. What is the wider picture for the Clackmannanshire education estate? I might have to accept the option given but I suggest only if the full and wider picture is made clear. But yet again the Council appears to be setting the agenda for a foregone conclusion.
- The service name ought to continue to express the level it serves i.e. County-wide and not an entirely local name that does not reflect the purpose. Secondly, the questions seem to seek support for the option given when the context is not fully given. It does not provide evidence beyond the former locality in Alloa and the option given. This while not mentioning any other options. Unsatisfactory.
- The primary and secondary support service should ideally be located in Alloa. Where transport links are available. How can the council be expected to meet its net zero targets? It also conveniently means the listed building that previously housed secondary support will not be repaired and likely derelict or sold off? How is the increased activity around the orchard impacting the local residents? Does the council intend to upgrade the orchard and facilities for its pupils and staff?
- The Orchard is already the name of a care home in Tullibody, maybe a different name for the school would be better. I agree with both services being together.
- You need to do something about staff car parking. There is enough room to convert some of the fields in the school grounds to parking. It is really dangerous to local residents and needs to be sorted. Parking on both sides of the road is stupid , inconsiderate and an accident waiting to happen. Buses and fire engines etc have real difficulty in passing.

- The parking needs sorted before anything. Can barely get up the road in a car with all the staff from the support services parked outside on the main road (both sides). Very dangerous with kids around and a school just up the road. Several times the bus which goes up this road on its route has been stuck. Emergency services have been stuck and couldn't get up the road either which was luckily a false alarm, what if it wasn't? This problem needs addressed by more parking being made available before anyone gets moved in permanently!!
- I think it's a great idea to permanently locate the primary and secondary support services at the orchard. Both my kids access these schools one primary one secondary and its been a huge improvement on the old building. The kids feel a lot more relaxed in the new building therefore creates a better environment for learning.
- Have absolutely MASSIVE RESPECT for the hard work and dedication the school team put forward my son has accessed the school since primary 2 he leaves this summer and he has changed so much thanks to the wonderful caring staff at C.S.S.S
- I feel the children are happy here and it would cause a lot of distress to them to move again when this building is perfect for them. My son wouldn't cope very well if it was changed
- Bringing these two facilities together makes sense in terms of:
  1. Geographical location
  2. Resource sharing
  3. Providing a distinct and proud identity for young people
 It also is in an area that can be expanded if needed, and is also close to major transport links
- This school was not fit for the kids at St Bernadettes apparently. My son really enjoyed going to St Bernadettes and we were told that the ground would be used for a new play park if the Abercromby and St Bernadettes combined at one location. Now we are still stuck with the useless park next to the Civic Centre, the kids at school are jammed into that small space playing on concrete whereas before they had they large field to play. Now the Primary and Secondary Support Services are to have that space. So where is the new park going to go? Why should the majority of kids in Tullibody have to play in a park with broken down equipment and dogs foul the grass next to them constantly.  
I don't agree with old St Bernadettes building being used. Has the roof next to the bottom end of the classrooms been repaired yet. They used to leak water when my son attended the school. It wasn't fit for purpose then but it is now. Just ridiculous.
- This is an excellent place For children who need extra help, it's good it's not in central alloa and gives more space, and a lot more things to do. I think changing the name to The Orchard is good sounds nicer.

# **Schools (Consultation) (Scotland) Act 2010**

**Report by HM Inspectors of Education addressing educational aspects of the proposal by Clackmannanshire Council to Statutory Consultation on the proposal to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody.**

**This report relates to the Primary School Support Service relocation.**

April 2022

## 1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of Clackmannanshire Council's proposal to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the 2010 Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all statutory obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area.
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on 2 March 2022 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site located in The Orchard, Tullibody and Park Primary School in Alloa, including discussion with relevant consultees.

## 2. Consultation process

2.1 Clackmannanshire Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 As a temporary arrangement, the Primary Schools Support Service was relocated to the building previously used as St Bernadette's Primary School. In the council [Report to Special Meeting of Clackmannanshire Council](#), dated 10 July 2020, an appropriate rationale to relocate the Primary School Support Service was noted. The report stated there was a need for classroom space for two P1 classes within Park Primary School. This was a result of the delay in the



extension to Park Primary Nursery. Therefore, the Primary School Support Service would be temporarily moved to create space pending the extension and expansion of the nursery.

2.3 The consultation period opened on 1 February 2022 and closed 1 April 2022. The consultation proposal was made available to members of the public through the council website and social media channels.

2.4 It is the view of HM Inspectors that the council did not pay full regard to the [Schools \(Consultation\) \(Scotland\) Act 2010](#) for the Primary School Support Service. As part of the school consultation process proposing a permanent relocation, children attending the Primary School Support Service have not been consulted. Therefore, they have not meaningfully participated in the school consultation.

2.5 A public meeting was held virtually in response to ongoing public health advice on 2 March 2022. The meeting was attended by two local authority representatives, one councillor, one community councillor and one member of the public. The local authority officer advised attendees that the process was to formalise and make permanent the temporary relocation of two special schools. The new location being the building previously used for St Bernadette's Primary School. Reference was made to a merger of the two school support services by the local authority officer. The merger of the two special schools is not in scope and would require a further school consultation process to be followed.

2.6 In total, 39 responses from consultees were received during the consultation period. From the responses, it is not clear whether they relate to consultees for the primary service or secondary service. Twenty-five responses agreed with the proposal to permanently relocate the school support services to The Orchard site. A majority of responses were against changing the name of the service to 'The Orchard'. Consultees felt this would lead to confusion because 'The Orchard' name is also used by other local buildings and services. Local residents commented that the increased parking has caused concerns and recommend that the council improve onsite parking. A higher number of comments were positive. These positive comments related to improved spaces for learning, potential improved community experiences and improved access to resources.

### 3. Educational aspects of proposal

3.1 The council outlined several potential educational benefits in its consultation report. The council should now define more clearly the educational benefits for primary aged children before making a final decision. HM Inspectors can provide a view on potential education benefits beyond that offered from the council.

3.2 The education benefits statement conveys that co-location of the two schools, and the outreach support service, will offer a seamless transition for all young people. It is not clear how this will be realised. It should not be presumed that all children attending the Primary School Support Service will go on to attend Clackmannanshire Secondary School Support Service. Any transition to a new school will depend upon a clear assessment of the individual learner's needs. As the support service provides support across the local authority, transition remains a multifaceted process and often includes planned time spent within the child's catchment school. However, where children in the primary service do progress to Clackmannanshire Secondary School Support Service, there is potential to reduce anxiety at key points of transition. These children will remain in a familiar setting and will continue existing relationships with well-known staff members. This is a potential educational benefit.

3.3 The education benefits statement asserts that the permanent co-location will promote a very positive ethos for young people and staff and enhancing learning experiences. The [school summarised inspection findings, March 2020](#), identified that a very positive ethos was already a feature of the two support services before co-location. Therefore, if the move is made permanent, there is potential for the positive ethos to be maintained or enhanced. It is recognised by HM Inspectors that co-location will support better the headteacher and their leadership team to meet physically. This reduces the need to use technology or travel between sites. Additionally, there will be the potential to improve collegiate activity between secondary, primary and outreach staff located in The Orchard site. Of note, there is no staffroom located in the proposed permanent location. This would not be conducive to promoting positive ethos for staff over time.

3.4 The council identifies that the retention of the support service at the temporary location increases capacity to support outreach pupils. The educational benefit of removing children and young people from their mainstream school for short periods across the school week is unclear. This way of working has the potential to cause children and young people unnecessary withdrawal from class or disruption to the learning day. For example, having to spend time traveling to and from their school and class. Equally, it is not clear what the educational benefit is for children and young people attending the two special schools.

3.5 In the view of HM Inspectors, the council does need to consider improving transport-related transitions across the school day. There is very limited parking in the school grounds, no clear pick up or drop off zones and increased traffic outside of the school. Children are frequently transported by staff in their own vehicles or through taxi collection. Therefore, there is a potential increased risk to children arriving at or leaving the school. The council should consider approaches to ensuring that children or young people do not have to walk between parked vehicles to access their transport. This will increase the safety for all children as they arrive and depart the school building.

3.6 When located in Park Primary School, the primary service had little flexibility over breaktimes, lunchtimes and accessing outdoor spaces within the school grounds. A permanent relocation to The Orchard site provides staff with the possibility to design better the school day to meet the additional support needs of the children. Additionally, there is an opportunity for staff to use the new school grounds creatively to improve engagement across a range of curriculum areas. This is a potential key strength and important educational benefit for children.

3.7 HM Inspectors noted the welcome refurbishments within the proposed permanent location. This includes the new and improved design of internal spaces. Early indications demonstrate that internal refurbishments are having all positive benefit towards improving learning experiences. However, the temporary relocation to the building previously used for St Bernadette's Primary School has resulted in a loss of some key resources. For example, there is a loss of a teaching kitchen and high-quality Information and Communications Technology (ICT) equipment to support fully learning and teaching. Although overall, the dining and sports hall provides both schools with a very useful space. However, the false ceiling using suspended ceiling tiles is of concern. Many tiles are damaged with some at risk of falling. This may be exacerbated further when children undertake physical education. If the proposal is to move forward, the ceiling should be made safe if this space is to be used as a high-quality physical education space.

## 4. Summary

As a matter of urgency, the council must fully engage children in the school consultation process for the Primary School Support Service. This must be undertaken before submission of the final report to the Clackmannanshire Council. Children's views on the permanent relocation of the school must be accounted for before any final decisions are made.

In its final report, the council should make clear how it will improve the transport-related transitions for children. This should include arrangements to ensure that safe pick up and collection zones are clearly identified. The council should respond to the legitimate community concerns surrounding the significant increase to traffic congestion and parking concerns.

Should the proposal go ahead, the council should work with children, young people and staff to plan improvements to the school grounds. The council should ensure that children and young people have access to the same standard of resources previously provided. For example, a teaching kitchen and high-quality ICT equipment. The ceiling in the dining and games hall requires urgent attention to ensure it is fit for purpose. This will safeguard children from falling ceiling tiles and make sure they can use the space safely for a range of sporting activities.

In its final report, the council should define more clearly the educational benefits for primary aged children. HM Inspectors believe there are several educational benefits for children should the relocation of the Primary School Support Service be made permanent. These include access to improve outdoor learning spaces and the increased flexibility of indoor teaching areas. These have the potential to enhance children's overall learning experience.

**HM Inspectors**  
**April 2022**

# **Schools (Consultation) (Scotland) Act 2010**

**Report by HM Inspectors of Education addressing educational aspects of the proposal by Clackmannanshire Council to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody.**

**This report relates to the Clackmannanshire Secondary School Support Service relocation.**

April 2022

## 1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of Clackmannanshire Council's proposal to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the 2010 Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all statutory obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area.
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on 2 March 2022 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site located in The Orchard, Tullibody and the previous site of the school located at Bedford Place in Alloa, including discussion with relevant consultees.

## 2. Consultation process

2.1 Clackmannanshire Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 As a temporary arrangement, the Clackmannanshire Secondary Schools Support Service was relocated to the building previously used as St Bernadette's Primary School. The previous school building, located in Bedford Place, Alloa, has been deemed unsafe due to significant structural issues.

2.3 The consultation period opened on 1 February 2022 and closed 1 April 2022. The consultation proposal was made available to members of the public through the council website and social media channels.

2.4 It is the view of HM Inspectors that the council did not pay full regard to the Schools (Consultation) (Scotland) Act 2010 for the Clackmannanshire Secondary School Support Service. As part of the school consultation process proposing a permanent relocation, young people attending the Clackmannanshire Secondary School Support Service have not been consulted. Therefore, they have not meaningfully participated in the school consultation.

2.5 A public meeting was held virtually in response to ongoing public health advice on 2 March 2022. The meeting was attended by two local authority representatives, one councillor, one community councillor and one member of the public. The local authority officer advised attendees that the process was to formalise and make permanent the temporary relocation of two special schools. The new location being the building previously used for St Bernadette's Primary School. Reference was made to a merger of the two school support services by the local authority officer. The merger of the two special schools is not in scope and would require a further school consultation process to be followed.

2.6 In total, 39 responses from consultees were received during the consultation period. From the responses, it is not clear whether they relate to consultees for the primary service or secondary service. Twenty-five responses agreed with the proposal to permanently relocate the school support services to The Orchard site. A majority of responses were against changing the name of the service to 'The Orchard'. Consultees felt this would lead to confusion because 'The Orchard' name is also used by other local buildings and services. Local residents commented that the increased parking has caused concerns and recommend that the council improve onsite parking. A higher number of comments were positive. These positive comments related to improved spaces for learning, potential improved community experiences and improved access to resources.

### 3. Educational aspects of proposal

3.1 In its proposal, the council states that the co-location of primary, secondary and outreach supports a seamless transition for all young people. It is the view of HM Inspectors that the co-location will not provide this for all young people as some will return to a mainstream school. However, there will be children who progress from the Primary to the Secondary Schools Support Service. This co-location has the potential to strengthen transition arrangements for them. It will continue to build on established relationships.

3.2 The education benefit statement states that the permanent co-location will promote a very positive ethos for young people and staff and will enhance learning experiences. The school summarised inspection findings in March 2020, identified that a very positive ethos was already a feature of the two support services before co-location. Therefore, if the move is made permanent, there is potential for the positive ethos to be maintained or enhanced. It is recognised by HM Inspectors that co-location will support better the headteacher and their leadership team to meet physically. This reduces the need to use technology or travel between sites. Additionally, there will be the potential to improve collegiate activity between secondary, primary and outreach staff located in The Orchard site. Of note, there is no staffroom located in the proposed permanent location. This would not be conducive to promoting positive ethos for staff over time.

3.3 There is a well-maintained sensory garden within The Orchard. This area is currently used well for young people who require space to self-regulate. The proposed permanent location affords a wide range of opportunities for increasing outdoor learning in a safe, contained

environment. There is potential for these areas to support young people's broader achievements, including developing their skills for learning, life and work when outdoors. This contrasts with Bedford Place, which has no adjoining outdoor space.

3.4 Since the temporary relocation, the school has established new links with many local community groups and third sector organisations. These links provide opportunities to prepare for life after school, including the world of work. Should the proposal go ahead, there is potential to broaden the curriculum and increase learning activities within the community. A move away from the temporary location has the potential to negatively impact on the newly established partnerships.

3.5 The previous school location in Bedford Place is in a poor state of repair. The building was assessed as unsafe and resulted in the immediate temporary relocation of the service. The council estimates that the cost to refurbish and make the building safe will be around £3.5 million. The local authority has already refurbished the proposed permanent premises, taking account of the needs of the school community. A few staff note a decrease in space in the temporary accommodation compared to their previous accommodation at Bedford Place. For example, the new building does not have a kitchen space for teaching home economics. Overall, the dining and sports hall provides both schools with a very useful space. However, the false ceiling using suspended ceiling tiles is of concern. Many tiles are damaged with some at risk of falling. This may be exacerbated further when children undertake physical education. If the proposal is to move forward, the ceiling should be made safe if this space is to be used as a high-quality physical education space.

3.6 Parents, young people and local organisations hold favourable views on the move to the new premises. They feel it provides a better learning environment than the previous premises. Young people are settled and enjoying the experience of school in a more modern school building that better meets the needs of the curriculum. HM Inspectors noted that there is no staffroom within the school. This may have an impact on the ethos of staff when they need a space away from the classroom setting.

## 4. Summary

As a matter of urgency, the council must fully engage young people in the school consultation process for the Secondary School Support Service. This must be undertaken before submission of the final report to the council. Young people's views on the relocation of the school must be accounted for before any final decisions are made on a potential permanent relocation.

HM Inspectors view positively the proposal to relocate Clackmannanshire Secondary School Support Service to the proposed permanent location. The school building located at Bedford Place is no longer safe due to structural issues. The overall cost of renovation is unlikely to deliver best value for the council. This proposal supports the council in meeting statutory obligation for best value. Young people have settled well into the proposed permanent school building. The council has refurbished the proposed permanent school building well to suit the needs of the young people. Outdoor spaces, local partnerships and links with the local community add value to the experiences provided for young people.

In its final report, the council should make clear how it will improve the transport-related transitions for young people. This should include arrangements to ensure that safe pick up and collection zones are clearly identified. The council should respond to the legitimate community concerns surrounding the significant increase to traffic congestion and parking concerns.

**HM Inspectors**

**April 2022**





# Consultation Report

The permanent re-location of  
Clackmannanshire School Support Services



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## **Purpose of this Consultation**

We are consulting on the proposal to permanently relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody. The feedback obtained from this consultation will inform the Council's decision regarding this proposal.

## **List of Consultees and Methodology**

As part of the public consultation, Clackmannanshire Council People Directorate consulted with parents and carers of all children and young people who access Primary and Secondary School Support Services, Primary and Secondary School Support Services staff and Trade Unions, Alloa Community Council, Tullibody, Cambus and Glenochil Community Council, Constituency MSP and MP and Elected members of Clackmannanshire Council. Additional consultation with the young people who access Clackmannanshire School Support Services was undertaken, at the request of Education Scotland and details of their responses are included in Appendix A.

## **Methodology**

### **Parent/ Carer Consultation**

All parents and carers of young people accessing Clackmannanshire School Support Services received a copy of the consultation document. No families attended the online Public Meeting on Wednesday 2 March 2022.

### **Staff Consultation**

Copies of the consultation document were provided to all staff. A meeting took place on Tuesday, 22 February 2022 to allow these staff the opportunity to ask any questions of the Senior Manager leading the consultation and to hear further information about the proposal. This was held online at the end of the school day, with all staff being invited. Copies of the consultation document were also sent to Trade Union representatives of the staff at Primary and Secondary School Support Services.

### **Community Consultation**

Copies of the consultation document were made available on the Council website and links were shared on Clackmannanshire Council social media platforms.

### **Schedule of Meetings**

Staff meeting: Tuesday 22 February 2022 at 5.15 p.m.

Public meeting: Wednesday 2 March at 7 p.m.

## Responses to the Consultation

### Public Meetings

The attendance log for the Public Meeting lists a total of 5 attendees; the breakdown of which is 1 Elected Member, 2 representatives from Clackmannanshire, 1 member of the public, 1 Community Councillor.

39 respondents submitted a response via Clackmannanshire Council's online Consultation Database on Citizen Space. An analysis of the electronic submissions is shown under Public Consultation - Submissions.

### Public Consultation - Submissions

The consultation ran from Tuesday 1 February 2022 to Friday 1 April 2022. This report provides the summary results from the online consultation which was hosted on Clackmannanshire Council's online Citizen Space Consultation Database. Overall there were 39 responses to the public consultation survey.

Not all questions were completed by each respondent and therefore 'not answered' is noted, if this applies. For question 9 (open ended question) there are a significant number of comments. These are provided in full in Appendix B of this report.

- 1) **Name:** There were 34 responses to this question
- 2) **Contact details:** There were 27 responses to this question
- 3) **Gender:** There were 39 responses to this question; 27 were females, 11 were males and 1 chose not to answer.
- 4) **Age:** There were 39 responses to this question. The age groups for those who responded are below. The largest majority of respondents are within the 35-49 age group, followed by those in the 50-64 age group.

Option	Total	Percent
Under 18	3	7.69%
18-24	1	2.56%
25-34	7	17.95%
35-49	13	33.33%
50-64	10	25.64%
65-74	4	10.26%
75+	1	2.56%
Not Answered	0	0.00%

5) **Where do you live?** There were 39 responses to this question. Of those who responded, 10 lived in Alloa, 1 in Alva, 19 in Tullibody, 3 in Sauchie, 2 in Coalsnaughton, 1 in Cambus, 1 in Clackmannan, 1 in Menstrie, 1 in Tillicoultry.

6) **What group do you belong to?** There were 39 responses to this question. The largest majority of respondents were local residents.

Option	Total	Percent
<b>A parent/carer of a young person accessing Primary and/or Secondary Support Services</b>	6	15.38%
<b>A local resident</b>	26	66.67%
<b>Support Service staff member</b>	1	2.56%
<b>Other (please specify below)</b>	6	15.38%
<b>Not Answered</b>	0	0.00%

7) **Do you agree with the proposal to permanently locate the Secondary and Primary Support Services to The Orchard, Tullibody?** There were 39 responses to this question. 25 responded yes and 14 responded no.

Option	Total	Percent
<b>Yes</b>	25	64.10%
<b>No</b>	14	35.90%
<b>Not Answered</b>	0	0.00%

8) **Would you be in favour of changing the Clackmannanshire School Support Service name to 'The Orchard'?** There were 38 responses to this question. 18 responded yes, 20 responded no and 1 did not answer.

Option	Total	Percent
<b>Yes</b>	18	46.15%
<b>No</b>	20	51.28%
<b>Not Answered</b>	1	2.56%

9) **Any further comments** – There were 26 responses to this part of the consultation survey. Main themes from comments were around parking issues and the potential confusion around the proposed change in name of the provision to 'The Orchard'.

As part of the statutory consultation process, Education Scotland has prepared two reports on the consultation undertaken by Clackmannanshire Council. The first report refers to the relocation of the Primary School Support Services and the second report refers to the relocation of the Secondary School Support Services. A copy of each of these reports is attached on the following pages and is also available on both the Education Scotland and Clackmannanshire Council website.

## **Schools (Consultation) (Scotland) Act 2010**

Report by HM Inspectors of Education addressing educational aspects of the proposal by Clackmannanshire Council to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody.

This report relates to the Clackmannanshire Secondary School Support Service relocation.

April 2022

## 1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of Clackmannanshire Council's proposal to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the 2010 Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all statutory obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area.
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on 2 March 2022 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site located in The Orchard, Tullibody and the previous site of the school located at Bedford Place in Alloa, including discussion with relevant consultees.

## **2. Consultation process**

2.1 Clackmannanshire Council undertook the consultation on its proposal(s) with reference to the Schools (Consultation) (Scotland) Act 2010.

2.2 As a temporary arrangement, the Clackmannanshire Secondary Schools Support Service was relocated to the building previously used as St Bernadette's Primary School. The previous school building, located in Bedford Place, Alloa, has been deemed unsafe due to significant structural issues.

2.3 The consultation period opened on 1 February 2022 and closed 1 April 2022. The consultation proposal was made available to members of the public through the council website and social media channels.

2.4 It is the view of HM Inspectors that the council did not pay full regard to the Schools (Consultation) (Scotland) Act 2010 for the Clackmannanshire Secondary School Support Service. As part of the school consultation process proposing a permanent relocation, young people attending the Clackmannanshire Secondary School Support Service have not been consulted. Therefore, they have not meaningfully participated in the school consultation.

2.5 A public meeting was held virtually in response to ongoing public health advice on 2 March 2022. The meeting was attended by two local authority representatives, one councillor, one community councillor and one member of the public. The local authority officer advised attendees that the process was to formalise and make permanent the temporary relocation of two special schools. The new location being the building previously used for St Bernadette's Primary School. Reference was made to a merger of the two school support services by the local authority officer. The merger of the two special schools is not in scope and would require a further school consultation process to be followed.

2.6 In total, 39 responses from consultees were received during the consultation period. From the responses, it is not clear whether they relate to consultees for the primary service or secondary service. Twenty-five responses agreed with the proposal to permanently relocate the school support services to The Orchard site. A majority of responses were against changing the name of the service to 'The Orchard'. Consultees felt this would lead to confusion because 'The Orchard' name is also used by other local buildings and services. Local residents commented that the increased parking has caused concerns and recommend that the council improve onsite parking. A higher number of comments were positive. These positive comments related to improved spaces for learning, potential improved community experiences and improved access to resources.

## **3. Educational aspects of proposal**

3.1 In its proposal, the council states that the co-location of primary, secondary and outreach supports a seamless transition for all young people. It is the view of HM Inspectors that the co-location will not provide this for all young people as some will return to a mainstream school. However, there will be children who progress from the Primary to the Secondary Schools Support Service. This co-



location has the potential to strengthen transition arrangements for them. It will continue to build on established relationships.

3.2 The education benefit statement states that the permanent co-location will promote a very positive ethos for young people and staff and will enhance learning experiences. The school summarised inspection findings in March 2020, identified that a very positive ethos was already a feature of the two support services before co-location. Therefore, if the move is made permanent, there is potential for the positive ethos to be maintained or enhanced. It is recognised by HM Inspectors that co-location will support better the headteacher and their leadership team to meet physically. This reduces the need to use technology or travel between sites. Additionally, there will be the potential to improve collegiate activity between secondary, primary and outreach staff located in The Orchard site. Of note, there is no staffroom located in the proposed permanent location. This would not be conducive to promoting positive ethos for staff over time.

3.3 There is a well-maintained sensory garden within The Orchard. This area is currently used well for young people who require space to self-regulate. The proposed permanent location affords a wide range of opportunities for increasing outdoor learning in a safe, contained environment. There is potential for these areas to support young people's broader achievements, including developing their skills for learning, life and work when outdoors. This contrasts with Bedford Place, which has no adjoining outdoor space.

3.4 Since the temporary relocation, the school has established new links with many local community groups and third sector organisations. These links provide opportunities to prepare for life after school, including the world of work. Should the proposal go ahead, there is potential to broaden the curriculum and increase learning activities within the community. A move away from the temporary location has the potential to negatively impact on the newly established partnerships.

3.5 The previous school location in Bedford Place is in a poor state of repair. The building was assessed as unsafe and resulted in the immediate temporary relocation of the service. The council estimates that the cost to refurbish and make the building safe will be around £3.5 million. The local authority has already refurbished the proposed permanent premises, taking account of the needs of the school community. A few staff note a decrease in space in the temporary accommodation compared to their previous accommodation at Bedford Place. For example, the new building does not have a kitchen space for teaching home economics. Overall, the dining and sports hall provides both schools with a very useful space. However, the false ceiling using suspended ceiling tiles is of concern. Many tiles are damaged with some at risk of falling. This may be exacerbated further when children undertake physical education. If the proposal is to move forward, the ceiling should be made safe if this space is to be used as a high-quality physical education space.

3.6 Parents, young people and local organisations hold favourable views on the move to the new premises. They feel it provides a better learning environment than the previous premises. Young people are settled and enjoying the experience of school in a more modern school building that better meets the needs of the curriculum. HM Inspectors noted that there is no staffroom within the

school. This may have an impact on the ethos of staff when they need a space away from the classroom setting.

#### **4. Summary**

As a matter of urgency, the council must fully engage young people in the school consultation process for the Secondary School Support Service. This must be undertaken before submission of the final report to the council. Young people's views on the relocation of the school must be accounted for before any final decisions are made on a potential permanent relocation.

HM Inspectors view positively the proposal to relocate Clackmannanshire Secondary School Support Service to the proposed permanent location. The school building located at Bedford Place is no longer safe due to structural issues. The overall cost of renovation is unlikely to deliver best value for the council. This proposal supports the council in meeting statutory obligation for best value. Young people have settled well into the proposed permanent school building. The council has refurbished the proposed permanent school building well to suit the needs of the young people. Outdoor spaces, local partnerships and links with the local community add value to the experiences provided for young people.

In its final report, the council should make clear how it will improve the transport-related transitions for young people. This should include arrangements to ensure that safe pick up and collection zones are clearly identified. The council should respond to the legitimate community concerns surrounding the significant increase to traffic congestion and parking concerns.

**HM Inspectors**  
**April 2022**

## **Schools (Consultation) (Scotland) Act 2010**

Report by HM Inspectors of Education addressing educational aspects of the proposal by Clackmannanshire Council to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody.

This report relates to the Clackmannanshire Primary School Support Service relocation.

April 2022

## 1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of Clackmannanshire Council's proposal to relocate Clackmannanshire Primary and Secondary Support Services to The Orchard, Tullibody. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the 2010 Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all statutory obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area.
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on 2 March 2022 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site located in The Orchard, Tullibody and Park Primary School in Alloa, including discussion with relevant consultees.

## **2. Consultation process**

2.1 Clackmannanshire Council undertook the consultation on its proposal(s) with reference to the Schools (Consultation) (Scotland) Act 2010.

2.2 As a temporary arrangement, the Primary Schools Support Service was relocated to the building previously used as St Bernadette's Primary School. In the council Report to Special Meeting of Clackmannanshire Council, dated 10 July 2020, an appropriate rationale to relocate the Primary School Support Service was noted. The report stated there was a need for classroom space for two P1 classes within Park Primary School. This was a result of the delay in the extension to Park Primary Nursery. Therefore, the Primary School Support Service would be temporarily moved to create space pending the extension and expansion of the nursery.

2.3 The consultation period opened on 1 February 2022 and closed 1 April 2022. The consultation proposal was made available to members of the public through the council website and social media channels.

2.4 It is the view of HM Inspectors that the council did not pay full regard to the Schools (Consultation) (Scotland) Act 2010 for the Primary School Support Service. As part of the school consultation process proposing a permanent relocation, children attending the Primary School Support Service have not been consulted. Therefore, they have not meaningfully participated in the school consultation.

2.5 A public meeting was held virtually in response to ongoing public health advice on 2 March 2022. The meeting was attended by two local authority representatives, one councillor, one community councillor and one member of the public. The local authority officer advised attendees that the process was to formalise and make permanent the temporary relocation of two special schools. The new location being the building previously used for St Bernadette's Primary School. Reference was made to a merger of the two school support services by the local authority officer. The merger of the two special schools is not in scope and would require a further school consultation process to be followed.

2.6 In total, 39 responses from consultees were received during the consultation period. From the responses, it is not clear whether they relate to consultees for the primary service or secondary service. Twenty-five responses agreed with the proposal to permanently relocate the school support services to The Orchard site. A majority of responses were against changing the name of the service to 'The Orchard'. Consultees felt this would lead to confusion because 'The Orchard' name is also used by other local buildings and services. Local residents commented that the increased parking has caused concerns and recommend that the council improve onsite parking. A higher number of comments were positive. These positive comments related to improved spaces for learning, potential improved community experiences and improved access to resources.

### **3. Educational aspects of proposal**

3.1 The council outlined several potential educational benefits in its consultation report. The council should now define more clearly the educational benefits for primary aged children before making a final decision. HM Inspectors can provide a view on potential education benefits beyond that offered from the council.

3.2 The education benefits statement conveys that co-location of the two schools, and the outreach support service, will offer a seamless transition for all young people. It is not clear how this will be realised. It should not be presumed that all children attending the Primary School Support Service will go on to attend Clackmannanshire Secondary School Support Service. Any transition to a new school will depend upon a clear assessment of the individual learner's needs. As the support service provides support across the local authority, transition remains a multifaceted process and often includes planned time spent within the child's catchment school. However, where children in the primary service do progress to Clackmannanshire Secondary School Support Service, there is potential to reduce anxiety at key points of transition. These children will remain in a familiar setting and will continue existing relationships with well-known staff members. This is a potential educational benefit.

3.3 The education benefits statement asserts that the permanent co-location will promote a very positive ethos for young people and staff and enhancing learning experiences. The school summarised inspection findings, March 2020, identified that a very positive ethos was already a feature of the two support services before co-location. Therefore, if the move is made permanent, there is potential for the positive ethos to be maintained or enhanced. It is recognised by HM Inspectors that co-location will support better the headteacher and their leadership team to meet physically. This reduces the need to use technology or travel between sites. Additionally, there will be the potential to improve collegiate activity between secondary, primary and outreach staff located in The Orchard site. Of note, there is no staffroom located in the proposed permanent location. This would not be conducive to promoting positive ethos for staff over time.

3.4 The council identifies that the retention of the support service at the temporary location increases capacity to support outreach pupils. The educational benefit of removing children and young people from their mainstream school for short periods across the school week is unclear. This way of working has the potential to cause children and young people unnecessary withdrawal from class or disruption to the learning day. For example, having to spend time traveling to and from their school and class. Equally, it is not clear what the educational benefit is for children and young people attending the two special schools.

3.5 In the view of HM Inspectors, the council does need to consider improving transport-related transitions across the school day. There is very limited parking in the school grounds, no clear pick up or drop off zones and increased traffic outside of the school. Children are frequently transported by staff in their own vehicles or through taxi collection. Therefore, there is a potential increased risk to children arriving at or leaving the school. The council should consider approaches

to ensuring that children or young people do not have to walk between parked vehicles to access their transport. This will increase the safety for all children as they arrive and depart the school building.

3.6 When located in Park Primary School, the primary service had little flexibility over breaktimes, lunchtimes and accessing outdoor spaces within the school grounds. A permanent relocation to The Orchard site provides staff with the possibility to design better the school day to meet the additional support needs of the children. Additionally, there is an opportunity for staff to use the new school grounds creatively to improve engagement across a range of curriculum areas. This is a potential key strength and important educational benefit for children.

3.7 HM Inspectors noted the welcome refurbishments within the proposed permanent location. This includes the new and improved design of internal spaces. Early indications demonstrate that internal refurbishments are having all positive benefit towards improving learning experiences. However, the temporary relocation to the building previously used for St Bernadette's Primary School has resulted in a loss of some key resources. For example, there is a loss of a teaching kitchen and high-quality Information and Communications Technology (ICT) equipment to support fully learning and teaching. Although overall, the dining and sports hall provides both schools with a very useful space. However, the false ceiling using suspended ceiling tiles is of concern. Many tiles are damaged with some at risk of falling. This may be exacerbated further when children undertake physical education. If the proposal is to move forward, the ceiling should be made safe if this space is to be used as a high-quality physical education space.

#### **4. Summary**

As a matter of urgency, the council must fully engage children in the school consultation process for the Primary School Support Service. This must be undertaken before submission of the final report to the Clackmannanshire Council. Children's views on the permanent relocation of the school must be accounted for before any final decisions are made.

In its final report, the council should make clear how it will improve the transport-related transitions for children. This should include arrangements to ensure that safe pick up and collection zones are clearly identified. The council should respond to the legitimate community concerns surrounding the significant increase to traffic congestion and parking concerns.

Should the proposal go ahead, the council should work with children, young people and staff to plan improvements to the school grounds. The council should ensure that children and young people have access to the same standard of resources previously provided. For example, a teaching kitchen and high-quality ICT equipment. The ceiling in the dining and games hall requires urgent attention to ensure it is fit for purpose. This will safeguard children from falling ceiling tiles and make sure they can use the space safely for a range of sporting activities. In its final report, the council should define more clearly the educational benefits for primary aged children. HM Inspectors believe there are several educational benefits for children should the relocation of the Primary School Support Service be made permanent. These include access to improve outdoor learning spaces

and the increased flexibility of indoor teaching areas. These have the potential to enhance children's overall learning experience.

**HM Inspectors**  
**April 2022**



## Follow-Up Actions

In the reports produced by Education Scotland, there are a series of actions that Clackmannanshire Council must address as part of this report, namely:

**‘Children’s views on the permanent relocation of the school must be accounted for before any final decisions are made.’**

Focus groups with young people have since taken place, seeking their views on the relocation of the Primary and Secondary School Support Services. They completed bespoke, age appropriate questionnaires, the results of which are noted in Appendix A of this report.

**‘In its final report, the council should make clear how it will improve the transport-related transitions for children. This should include arrangements to ensure that safe pick up and collection zones are clearly identified. The council should respond to the legitimate community concerns surrounding the significant increase to traffic congestion and parking concerns.’**

Once the relocation has been finalised, the School Travel Plan, which was created when Tullibody South Campus was built, will be amended to incorporate Clackmannanshire School Support Services.

**‘The council should work with children, young people and staff to plan improvements to the school grounds.’**

**‘The council should ensure that children and young people have access to the same standard of resources previously provided. For example, a teaching kitchen and high-quality ICT equipment.’**

**‘The ceiling in the dining and games hall requires urgent attention to ensure it is fit for purpose. This will safeguard children from falling ceiling tiles and make sure they can use the space safely for a range of sporting activities.’**

The Council's property team will be asked to review the ceiling and ensure it is safe for sporting activities. As part of its review of the Learning Estate, the service will ensure that the Primary and Secondary Support Services have access to resources and equipment that they need.

**‘In its final report, the council should define more clearly the educational benefits for primary aged children.’**

Funding has been agreed to relocate the outreach team to the common room so that the current space can be used as a classroom, to create more indoor space. There is a well established ‘Eco Committee’ with a three year plan to upgrade the outdoor areas to make them 'learning spaces' and we have engaged with third sector groups to support us to do this, including Tullibody Community Garden, ACE recycling ,Forth Environmental Trust and a group

called Pondlife. CSSS has also secured a donation of £5000 from Robertson Construction to upgrade the outdoor spaces.

### **Next Stage**

Following the publication of this report, Clackmannanshire Council is required to allow time for further consideration. This requires three weeks to elapse between the authority's publication of the consultation report and the Council taking the decision on whether to implement the proposal.

A decision on this consultation is due to be taken by Clackmannanshire Council on 16 June 2022.

## Appendix A

### Pupil Questionnaire

1. How many stars would you give the Pupil Support Services?

16 responses

4
4
4
5
5
5
5
4
5
5
5
5
5
5
5
5
4

## 2. My favourite thing about the Pupil Support building is:

16 responses

My classroom
music room.
It's much bigger and we don't have to share.
I really like the playground but would like a big climbing frame. I like being outdoors in the fresh air. I want places where kids can hang out and make Lego things and custom Lego figures.
The playground its fun and its got the Den.
The courtyard
the grounds
Outdoor space - outdoor PE - Duke of Edinburgh outside etc
The big open garden outside
The playground
The wee garden
I can bring my scooter to school instead of the taxi
the dinners from michelle
i like it all
large garden
land



3. I would like the Support Service school building to be called:

16 responses

The Orchard
The Orchard
The Orchard
The Orchard
The Orchard
The Orchard
The Orchard
Pupil Support Service
Pupil Support Service
The Orchard
The Orchard
The Orchard
The Orchard
The Orchard
Pupil Support Service
Pupil Support Service

#### 4. What did you think of the old Pupil Support building?

16 responses

good
it was well better because of the gym hall.
It was horrible, it was too easy to climb the fence and always had to share with the other school.
Wasn't here then.
It was boring and it was too small, especially the playground.
Not enough space
it was old
- old - some PE facilities - it had a kitchen which was nice
It was fun with the different levels and a working bell.
I didn't go there
I don't know. I didn't go
It was ok
I didn't like the toilet
the classrooms were big
it was a good building
big

5. What do you think about the Pupil Support Service building in Tullibody?

I want to stay here

its easy for me to get here and i can walk home.

It's much better because the fences and the playground is better.

I like a big gym hall and having a a garden we can look after the plants and play in the sand and the water.

I like that we don't have to share classrooms and the toilet like the old school.

love it

it is fresh

okay - I like the classes being together - I miss the common room

It's great we have better escape routes for in an event of emergency, Lots of open space, And more rooms for teachers.

I like it

It's good

It's better because we have a gym hall and don't have to go to the Bowmar for gym.

i LIKE that we have boys toilets

it's amazin

its a good building with a large garden

just right

## Appendix B

### Comments from question – “Please provide any further comments”

(These comments have been imported from consultation without changes to spelling or grammar)

#### Comments

- There is currently a lack of space in the present location, with children on the wait list. A new, purpose built facility that combines all off site provisions in one place would allow for better sharing of resources, staff and expertise.
- As a local resident whose property directly overlooks the support service building at the orchard I support the move to permanently relocate the services here. Retaining the building and grounds as a school that meets the needs of the learners, and retaining the green space is a far preferable option than the council selling off the land for more housing. I have seen the pupils make great use of their outside space and the local area. The only negative is the parking situation, double yellow lines were painted on both sides of the road nearest the school building but this has just pushed the problem further down the road with cars parking on both sides, restricting visibility and emergency vehicle access. Surely there is space within the huge grassed area to enlarge the car park at the support services building? My suggestion would be to remove a strip of the grass parallel with the rear of the houses in The Maltings towards the blue building, as this is a very under-used area of the grounds and could easily accommodate more parking spaces for staff and visitors to the support services.
- My children were put out of St Bernadettes building as the council said it was ‘not fit for purpose’. There are no separate facilities for Roman Catholic School provision in the entire county. This is a disgrace. Why were we put out? St. Munro’s is falling to bits and they’ve been squeezed into a part of Alloa Academy. How can you justify giving this building to a school where there are 12 + 12 pupils max- and never in the building. They spend a lot of time wandering or cycling around Tullibody through housing estates. They pass my house every day. Put this school into one of the secondary’s and give St Bernadette back to us!
- We already have the Orchard flats and nursing home
- The Orchard is the name of a local care home in Tullibody. It would be very confusing to have another establishment called The Orchard in Tullibody. It's not a very big place. Also - please make some land available for parking. The current parking is totally unsuitable and it spills onto road side parking. Parking at the Tullibody South Campus is already spilling out into the road and there's nothing that can be done there. It's very stressful for local residents.
- This service being located within the former St Bernadette building is causing terrible problems due to staff car parking from there and the new campus. Many a time the local bus cannot get through and there are health and safety concerns about emergency vehicles not being able to get access particularly Devon Court.
- The issue around cars belonging to staff parked on the road is causing problems for residents, public transport and emergency vehicles. Often the bus cannot get through and has to divert through Carseview. Serious concerns if an emergency vehicle couldn't get through
- If you move you need to resolve the parking issues. I live locally and parking both sides of the road is ridiculous. The staff obviously don't want to walk the length of



themselves. Some double yellow lines helped but the issue remains. There is enough space on the grounds of the old school to make parking spaces for staff. If you can't sort that find somewhere else to move.

- St Bernadettes was moved as it wasn't fit for purpose....why move another school in?
- There is already a nursing home in Tullibody called 'The Orchard' so giving the Secondary and Primary support services building the same name would be confusing. Perhaps something like 'The Grove' or 'The Garden' (as the site is next to the Community Garden) would be better.
- This will enable a more coherent plan for the most vulnerable. Affording a greater community experience for both the young people and their families. A smoother transition throughout their education and hopefully a specialised resource within the community.

- St Bernadettes had to move out of the building as it was 'unsafe' and now have to share campus' with Abercromby. Now, all of a sudden the school is safe and about to be used again? What a farce.

And what will happen to the building in Bedford Place that currently looks like an eye sore? No doubt absolutely nothing and left to rot.

- New location has outdoor space, parking for staff and accommodates both primary and secondary services which makes sense when they are managed by one manager Running costs of new location will be cheaper.
- There should be some significance to the name either historically or some nurturing connection.

The Orchard Care Home in Tullibody is a retirement home . Two facilities with the same name in Tullibody is likely to cause confusion for parents or carers of pupils with support needs and relatives of elderly patients in the care home.

- I am restricted to replying 'no' above when the evidence given is not conclusive i.e. it is restricted to mentioning only two locations: the former closed school and an obvious preferred choice. What is the wider picture for the Clackmannanshire education estate? I might have to accept the option given but I suggest only if the full and wider picture is made clear. But yet again the Council appears to be setting the agenda for a foregone conclusion.
- The service name ought to continue to express the level it serves i.e. County-wide and not an entirely local name that does not reflect the purpose. Secondly, the questions seem to seek support for the option given when the context is not fully given. It does not provide evidence beyond the former locality in Alloa and the option given. This while not mentioning any other options. Unsatisfactory.
- The primary and secondary support service should ideally be located in Alloa. Where transport links are available. How can the council be expected to meet its net zero targets? It also conveniently means the listed building that previously housed secondary support will not be repaired and likely derelict or sold off? How is the increased activity around the orchard impacting the local residents? Does the council intend to upgrade the orchard and facilities for its pupils and staff?
- The Orchard is already the name of a care home in Tullibody, maybe a different name for the school would be better. I agree with both services being together.
- You need to do something about staff car parking. There is enough room to convert some of the fields in the school grounds to parking. It is really dangerous to local residents and needs to be sorted. Parking on both sides of the road is stupid , inconsiderate and an accident waiting to happen. Buses and fire engines etc have real difficulty in passing.

- The parking needs sorted before anything. Can barely get up the road in a car with all the staff from the support services parked outside on the main road (both sides). Very dangerous with kids around and a school just up the road. Several times the bus which goes up this road on its route has been stuck. Emergency services have been stuck and couldn't get up the road either which was luckily a false alarm, what if it wasn't? This problem needs addressed by more parking being made available before anyone gets moved in permanently!!
- I think it's a great idea to permanently locate the primary and secondary support services at the orchard. Both my kids access these schools one primary one secondary and its been a huge improvement on the old building. The kids feel a lot more relaxed in the new building therefore creates a better environment for learning.
- Have absolutely MASSIVE RESPECT for the hard work and dedication the school team put forward my son has accessed the school since primary 2 he leaves this summer and he has changed so much thanks to the wonderful caring staff at C.S.S.S
- I feel the children are happy here and it would cause a lot of distress to them to move again when this building is perfect for them. My son wouldn't cope very well if it was changed
- Bringing these two facilities together makes sense in terms of:
  1. Geographical location
  2. Resource sharing
  3. Providing a distinct and proud identity for young people
 It also is in an area that can be expanded if needed, and is also close to major transport links
- This school was not fit for the kids at St Bernadettes apparently. My son really enjoyed going to St Bernadettes and we were told that the ground would be used for a new play park if the Abercromby and St Bernadettes combined at one location. Now we are still stuck with the useless park next to the Civic Centre, the kids at school are jammed into that small space playing on concrete whereas before they had they large field to play. Now the Primary and Secondary Support Services are to have that space. So where is the new park going to go? Why should the majority of kids in Tullibody have to play in a park with broken down equipment and dogs foul the grass next to them constantly.  
I don't agree with old St Bernadettes building being used. Has the roof next to the bottom end of the classrooms been repaired yet. They used to leak water when my son attended the school. It wasn't fit for purpose then but it is now. Just ridiculous.
- This is an excellent place For children who need extra help, it's good it's not in central alloa and gives more space, and a lot more things to do. I think changing the name to The Orchard is good sounds nicer.