

Improvement Plan 2022/2023



Overview

Head of Establishment: L. Graham

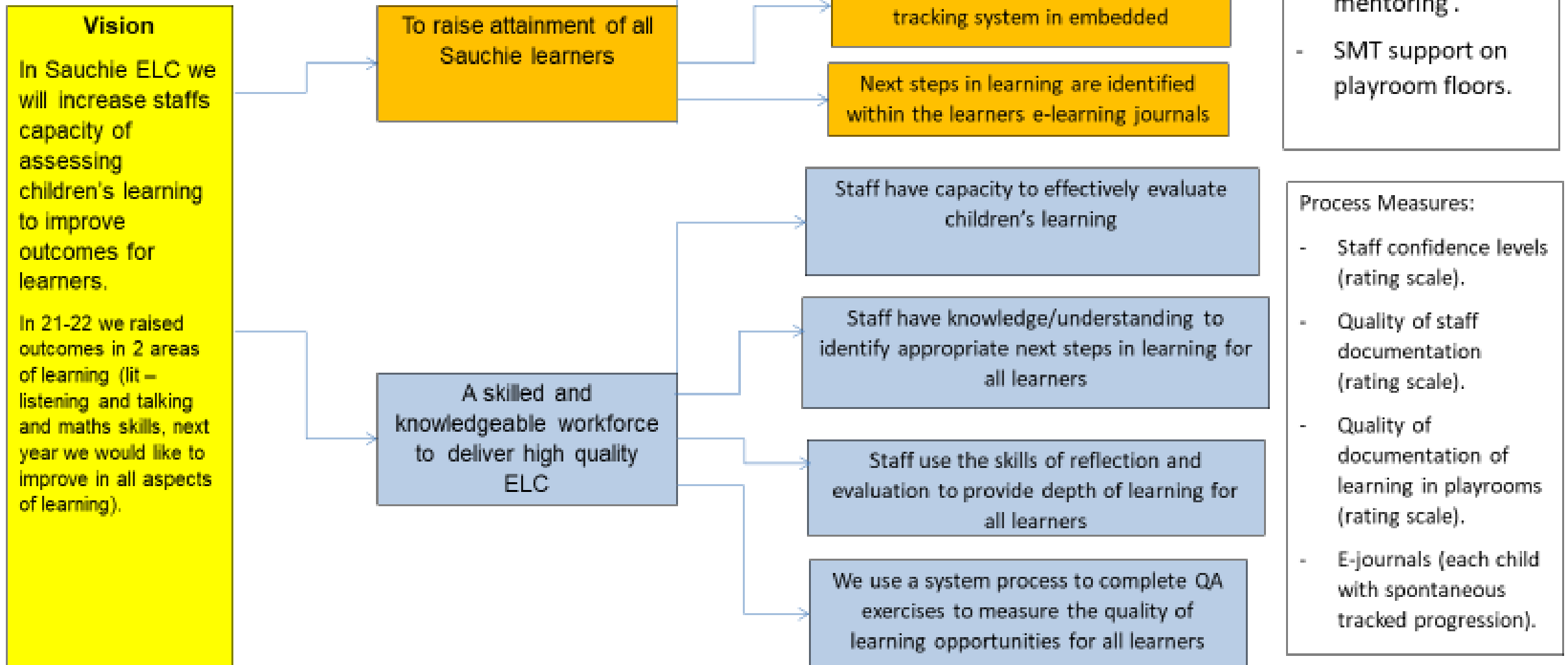
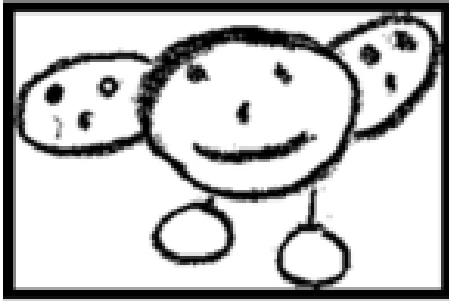
Total PEF Allocation: N/A



**Clackmannanshire
Council**

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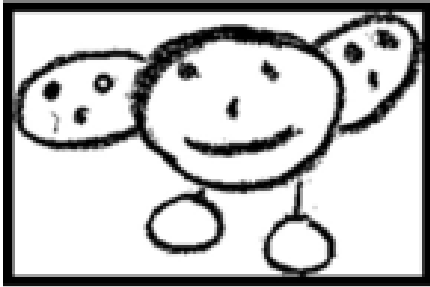
Comhairle Siorrachd
Chlach Mhanann



Understanding our System: In Sauchie ELC we have identified through a range of quality assurance tools that our educators require support to develop their use of evaluation skills to deliver high quality learning opportunities. In our 21-22 improvement plan standards and quality reports we identified that the areas we supported staff to develop through change ideas (math and literacy skills) learners had the biggest increase in skills. This suggests that the SMT coaching and mentoring that educators received from this had a positive impact on developing staff skills and knowledge.

This year we want to support educators to make evaluating children's learning a transferable skill and using this across all aspects of learning (on the floor and through documentation).

ACTION : NEW improvement plans for 22-23.



Primary Drivers

Secondary Drivers

Aim 1
By June 2023, all staff in Sauchie ELC will increase their ability to effectively evaluate and progress children learning which will be visible and evident in our playrooms Dec 2022 and May 23.

Staff knowledge and skills

Process systems

Staff Performance

Staff access a range opportunities in accordance with individual needs

Staff are supported through coaching and mentoring.

We have a QA process that allows us to monitor performance and progress

Staff have access to tools to support them with evaluation and progress in learning

Staff are confident in using a range of evaluation and progress tools

Staff are confident in using evaluative tools

Staff apply evaluative skills into different aspects of learning (e.g., planning, e-journals etc.).

Change Ideas/ PDSA

- SMT coaching and mentoring sessions.
- Peer-Peer sessions

KEY :

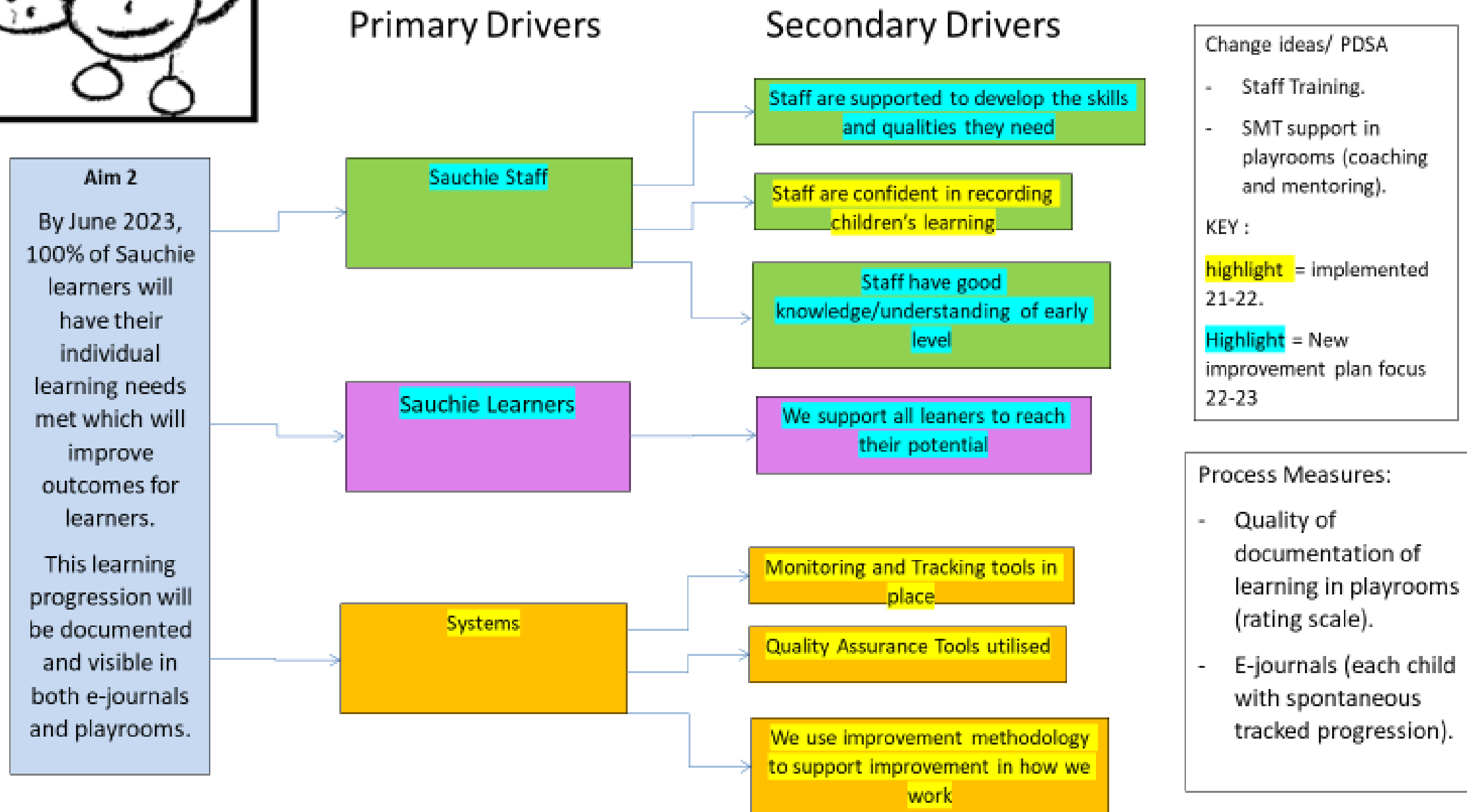
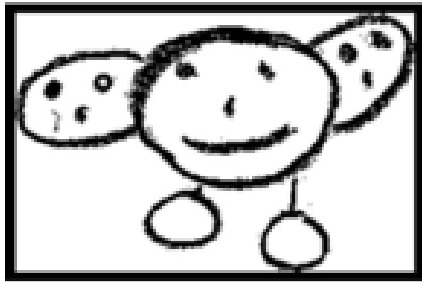
highlight = implemented 21-22.

Highlight = New improvement plan focus 22-23

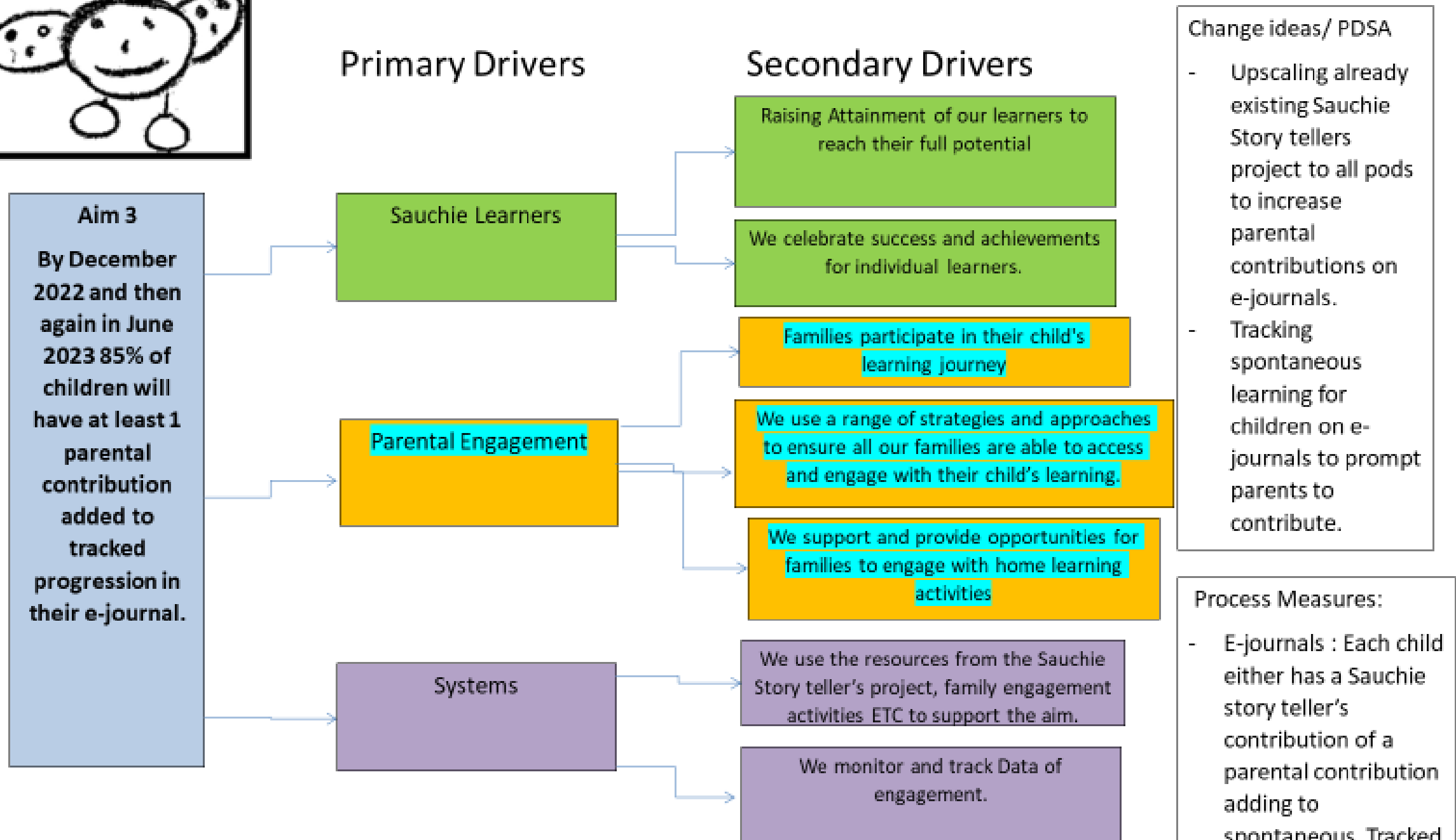
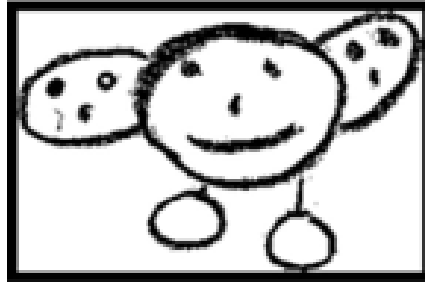
Process Measures:

- Staff confidence levels.
- Quality of staff documentation (rating scale).
- Termly QA exercise on visibility

Understanding our System: During our 21-22 improvement plan cycle our educators benefitted from robust process systems which were in place (QA to monitor progress and evaluation tools) These process systems enabled educators to develop their skills in evaluating children's learning to some extent through the change idea of the numeracy project and inputting observations into e-journals. We identified that the coaching and mentoring from fortnightly meetings had a significant impact on educators ability to evaluate and drive learning forward and so this year we want to upscale and spread this transferable skill of evaluating learning (22-23) by focussing on the primary driver staff will develop their knowledge and skills. **PDSA: SMT coaching and mentoring sessions.**



Understanding our System: During our 21-22 improvement plan, TPJ data demonstrated that our pre-school learners had the most improvement in literacy and maths skills (both change idea focuses from the years improvement plans) where other skills didn't have the same improvement impact. Educators benefitted from fortnightly SMT coaching and mentoring sessions to facilitate and deliver HQ learning experiences in relation to these change ideas. This suggests that our educators require coaching and mentoring across the board in all aspects of learning and teaching to ensure HQ practice across the board to improve outcomes for our learners at Sauchie ELC. **PDSA: SMT Support in playrooms.**



Understanding our System: The Sauchie Story Teller's project has a good process system in place which encourages parents to contribute to their child's tracked learning from home. We Achieved 64% of learners having parents contribute to their learning this year. It was observed that some learners has parents contributing for other things. This year we predict that by tracking spontaneous learning and interests of our learners alongside Sauchie story teller's we will increase parental contributions. **PDSA: Track spontaneous learning as well as comprehension skills for each learner.**