Sauchie ELC—Standards and Quality Overview Session 21-22



All of our 2 and 3 year old learners have had opportunity to engage in high quality numeracy and math skill learning as a direct impact of the pro-

Family Learning

70% of our families are actively engaging in our children's e-learning journals.

With upscale of our <u>Sauchie Story Tellers project</u> 56% of our families are now contributing to children's tracked learning and next steps.

"I can't believe I never used to read to my child because I just thought what's the point as they can't read yet but actually seeing the amount of learning we get through sharing stories together has been great I totally get it!" —

Parent Sauchie ELC. "



Developing important pre-reading



64% of our pre-school learners

have progressed through counting skills moving up through the numeracy trajectories and 81% have progressed their awareness of time skills moving through the mathematical trajectories this year.

Wider Achievements:

- DIAMOND Award for LIFT project maintained.
- £2000 from Scottish Library Improvement Fund spent on development of Sauchie Storyteller's.
 - Eco Schools green flag Award maintained.
 - Working towards and progressing with our Silver Rights Respecting Schools

100 % of Sauchie ELC learners

this year had an opportunity to take a book/text home and share this with their families as we upscaled our project across the whole ELC. 100 % of our pre-school learners have progressed in their numeracy/maths skills this year as a direct impact of the numeracy/math bag intervention

100% of children received individualised universal, targeted and intensive interventions regardless of assessment

98% of children evidenced progression after LIFT interventions.

27% children were removed from S.I for going to school and require no further invention

Community and enterprise Curriculum pathways created and added to e-journals

100% of children have at least 1 tracked for Community Curriculum Pathways

50 % of children have at least 1 tracked for Enterprise Curriculum Pathways

"I'm writing a letter to the
Queen asking her all about
her celebrations, she might
even call us and we can speak
to her ask her to come here
for a visit?" - Girl aged 4
Sauchie ELC

Coaching and Mentoring Educators

- 75% of educators in Sauchie ELC have commented on how support from SMT to evaluate children's learning has been invaluable.
- The Quality of e-journal observations have increased this year through educators use of an evaluative tool. Educators have developed their skills in recording high quality learning for children.
- Educators have been supported through robust process systems which are in place at Sauchie ELC to ensure high quality practice is embedded.

"The meetings really helped to clear some concerns that we had, plus as a new LIFT lead I found them really beneficial as you were able to speak to people who have been doing this for a while as well as sharing some good tips and ideas to make things easier together. SMT were able to share a message to us all and give us support when we needed it" – Educator – LIFT lead - Sauchie ELC.

Our bespoke Literacy Package

This year we introduced a bespoke literacy package across the ELC. Children engaged in learning tailored to their own stage of development and progressed their literacy skills.

- 100% of educators in Sauchie ELC are now familiar with and are facilitating learning of our literacy package.
- 100% of Sauchie ELC pre-schoolers received a bespoke literacy package of interventions that were specific to their individual earning needs and styles.
- 100% of Sauchie ELC educators were recording aspects of the literacy package well within the e-journals and making reference to this.

Sauchie ELC











Sauchie ELC is a stand alone extended year establishment based in the heart of our local community. In 2022 we have celebrated our 50th Anniversary with our families and community together in a range of ways.

We are registered for 103 children and are opened from 08:00—17:40 Monday to Friday for 50 weeks of the year. We provide flexible childcare options for our children and families.

Improvement Plan Priorities for 22-23

This leaflet demonstrates our achievements of the last year in the sketch note overleaf.

As a local authority ELC setting we aim to improve and develop certain aspect each academic year as part of our self evaluation process and commitment to continual improvement.

Our improvement plans for the next academic year will aim to develop;

- Priority 1 = Staff knowledge and skills:
 By June 2023, all staff in Sauchie ELC
 will increase their ability to effectively evaluate and progress children learning which will be visible and evident in our playrooms. (Year 2 of 3-year plan).
- Priority 2 = High Quality learning experiences for learners through staff confidence: By June 2023, 100% of Sauchie learners will have their individual learning needs met. This learning will be documented and visible in both ejournals and playrooms.
- Priority 3 = Family engagement: By December 2022 & June 2023 every child will have a minimum of at least 1 parental contribution added to tracked progression in their e-journal.

Sauchie ELC Staffing

Session 22-23

Willow

Lisa

Carol

Nicola

Chestnut

Rebecca, Elaine, Heather,
Clare, Emma,
Rachel, Ellie, Christine (Senior) &
Angela.

Oak

Lizzy, Lisa, Amy, Gemma, Suzy, & Sara.

Other

Lesley = Administrator

Emma McGregor = Senior

Lynsey Graham = Head